ANGELO STATE UNIVERSITY

Bachelor of Science in Health Science Professions

HSP 2301

Introduction to Health Science Professions

Fall 2019

Chelsea Procter-Willman, MS, LAT, ATC

ANGELO STATE UNIVERSITY

Department of Health Science Professions
COURSE NUMBER
HSP 4315

COURSE TITLE
Introduction to Health Science Professions

CREDITS
(3-0-0) Meets completely online using Blackboard

PREREQUISITE COURSE
None

CO-REQUISITES
None

PRE-REQUISITE SKILLS
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Health Science Professions Program. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Undergraduate/Graduate Student Handbook should be reviewed before taking this course. Angelo State University's Student Handbook

COURSE DELIVERY
This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU's Blackboard Learning Management System

Instructor:
Chelsea Procter-Willman, MS, LAT, ATC
Office: Archer Building 222D
Office Phone: 325-486-6423
Cell: 979-267-1590
Email: cprocter@angelo.edu (preferred method of communication)
Office Hours: I will be available to answer calls, texts, and questions daily, M-F, from 8am-9pm CDT. I will check the discussion board daily, either early in the morning, or later in the evening. If something comes up during the day and you need to speak with me directly, please call the numbers listed above and if I’m able to answer, I will, otherwise please use the office hours posted above.

Course Description:
This course exposes students to the many careers in healthcare including their training requirements, job responsibilities, and work environments. Employment opportunities and trends, job prospects, and earnings for the different careers will also be discussed.

PROGRAM OUTCOMES
Upon completion of the program of study for health science professions, the graduate will be prepared to:
<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify different professions within healthcare.</td>
<td>Videos and Case Studies</td>
</tr>
<tr>
<td>Explain the different training requirements and job responsibilities of various healthcare professions.</td>
<td>Case Studies, Discussion Boards and Research paper</td>
</tr>
<tr>
<td>Describe employment opportunities and trends nationwide related to various healthcare professions.</td>
<td>Videos, Case Studies, Discussion Boards, Research paper</td>
</tr>
<tr>
<td>Analyze their professional goals and develop a strategy to achieve them.</td>
<td>Research Paper</td>
</tr>
</tbody>
</table>

REQUIRED Text:
- No required text

OTHER REQUIRED MATERIALS

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements:
Angelo State University’s Distance Education Website

Grading System:
The grade for this course will be dependent upon completion of course requirements and meeting learning outcomes as defined for the course. Activities and percent of overall course:

The final grade will be determined using the following scale which is based solely on points.

A= 650 - 585 points
B= 584.99 - 520 points
C= 519.99 – 455 points
D= 454.99- 390 points
F= 389.99 and below

Rounding of Grades will NOT occur.
### Evaluation and Grades

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review Syllabus/Instructor Intro Quiz</td>
<td>20</td>
</tr>
<tr>
<td>Self-Introduction Video</td>
<td>40</td>
</tr>
<tr>
<td>Case Studies (7): 10 pts</td>
<td>70</td>
</tr>
<tr>
<td>Weekly Discussion Board Posts (8): 10</td>
<td>80</td>
</tr>
<tr>
<td>Quizzes (7): 20 pts</td>
<td>140</td>
</tr>
<tr>
<td>Exams (2): 100</td>
<td>200</td>
</tr>
<tr>
<td>Research Paper</td>
<td>100</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>650</strong></td>
</tr>
</tbody>
</table>

#### TEACHING STRATEGIES

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

#### ASSIGNMENT/ACTIVITY DESCRIPTIONS

*Please note: Instructions for all assignments and activities are located at the end of this syllabus & in Blackboard.

*No extra credit assignments are provided.

*Rubrics are provided for each large assignment and Discussion Board topics in Blackboard

- **Review Syllabus, Watch Instructor’s Intro to the Course Video, and Complete Intro Quiz:** 20 points
- **Self-Introduction Video:** 40 points
  - Introduce yourself and share your story with your classmates. Where are you from? What is your major? What are your professional goals and how did you become interested in this profession? What are your biggest concerns about reaching your professional goals? If you could have any superpower what would it be and explain why?
  - This video should be a 2:30-5 minutes long for full credit
- **Case Studies:** Total of 70 points
  - You will have 7 case studies throughout the course. These will be based on the power point that are covered each week and will require some critical thinking on real world applications pertaining to each particular career path. Some are short and contain only a few questions while others are a bit longer and will have several scenarios to work through.
- **Exams:** Total of 200 pts.
  - The exams are designed to test understanding of the material and the application of the material covered in power point lectures.
- **Discussion Board Assignments:** 80 points
  - Total of 80 pts. Discussion board questions will address course content in from each week throughout the course. Participation in group discussion is vital to your success in the course! Content you post MUST be original and your OWN thoughts or discoveries from the course material. Discussion Boards provide an avenue for synthesis of material / information. A Discussion Board is provided in this course as a way to help students’ process course materials, express thoughts, and engage others’ opinions and ideas in a healthy and
productive learning environment. To receive full credit, students should post an initial response to the question and then **respond to at least two peers**. A rubric is available on Blackboard for students to review and understand full requirements for these assignments.

**Quizzes:** Total of 140 pts.
- Students will have 1 quiz each week during the first 7 weeks to assess course knowledge. Quizzes are timed (2-3 minutes per question) and will consist of 10 to 30 multiple choice questions, True/False or Fill in the Blank Questions. Access to quizzes will be through Respondus™ Lockdown Browser [See Other Required Materials for a list of needed equipment]. Students may use written materials; However use of another electronic device is prohibited. Make sure you take the time to do this so you have your quizzes available to you. These tools will be available to the student to assure accessibility. This process will allow you to become familiar with the technology associated with testing and improve testing environment.

*Research Paper – 100 points*
- Provide a 5-7 page paper (not including your cover and reference page) on the healthcare profession that most aligns with your career goals. Students need to use a minimum of 3 references to document the information provided to address the topics. This paper should be double spaced, with 1” margins, either Calibri or New Times Roman font that is 11 point in size. The paper should be written using APA guidelines and must include a Cover and a Reference Page.
- Some topics to address include but are not limited to:
  - Why are interested in this particular profession?
  - Description of the profession.
  - What is the job market need (job prospects)?
  - Describe the competitiveness to be accepted into the field of study (ex: acceptance rates, GPA required)
  - Prerequisites for acceptance into the professional program (medical school, PA school, PT school etc)
  - Are you required to take an additional entrance exam? (GRE, MCAT, etc)
  - Describe how many years of education are required.
  - Where do professionals work (Ex: Physical Therapist: 15% hospitals, 65% clinics, etc)
  - What are the estimated educational costs?
  - What are average salaries in Texas and throughout the country?
  - What are the educational and legal requirements to become and continue practicing as this particular professional?
  - What steps and timeline do you plan to implement in order to reach your professional goals?
- **First Draft - 25 points**
- **Final Draft - 75 points**

**GENERAL POLICIES RELATED TO THIS COURSE**

All students are required to follow the policies and procedures presented in the following documents:
- Angelo State University Student Handbook located on the ASU website: [Angelo State University's Student Handbook](#)
STUDENT RESPONSIBILITY & ATTENDANCE

ON-LINE: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

COMMUNICATION
Faculty will respond to email and/or telephone messages within 48 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via Blackboard: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Use Good "Netiquette":
- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else’s messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald’s article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

ASSIGNMENT SUBMISSION
All assignments MUST be submitted through the Assignments link in the Blackboard course site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at cprocter@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.
LATE WORK OR MISSED ASSIGNMENTS POLICY
The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment
due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not
accepted without prior approval of faculty. Faculty reserve the right to deduct points for late
assignments that are accepted past the original due date.

The Archer College of Health and Human Services adheres to the academic honesty statement as set
forth in the Angelo State University Student Handbook: Angelo State University's Academic Integrity
Policy. The University "faculty expects all students to engage in all academic pursuits in a manner that is
above reproach and to maintain complete honesty and integrity in the academic experience both in and
out of the classroom setting and may initiate disciplinary proceedings against a student accused of any
form of academic dishonesty, including but not limited to, cheating on an examination or other
academic work, plagiarism, collusion, and the abuse of resource materials."

PLAGIARISM
Plagiarism at ASU is a serious topic. The Angelo State University’s Honor Code gives specific details on
plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else’s work,
idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation
marks and the source of the quotation. We use the APA Style Manual of the American Psychological
Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that
you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your
paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or
Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center:
Angelo State University's Writing Center Website.

STUDENTS WITH DISABILITIES
1. “Angelo State University is committed to the principle that no qualified individual with a disability
shall, on the basis of disability, be excluded from participation in or be denied the benefits of the
services, programs, or activities of the university, or be subjected to discrimination by the university, as
provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act
Amendments Act of 2008 (ADAAA), and subsequent legislation.”

2. The Office of Student Affairs is the designated campus department charged with the responsibility of
reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the
student’s responsibility to initiate such a request by contacting the Office of Student Affairs, University
Center, Room 112 at (325) 942-2047 or (325) 942-2211(TDD/FAX) or by e-mail at
studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the
particular documentation requirements necessary for the various types of disabilities.

Reasonable accommodations will be made for students determined to be disabled or who have
documented disabilities.
Title IX at Angelo State University:
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS
“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

COPYRIGHT POLICY
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.
SYLLABUS CHANGES

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

COURSE EVALUATION

Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation include:

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. Developing skill in expressing oneself orally or in writing
6. Learning to analyze and critically evaluate ideas, arguments, and points of view

End of syllabus.
## Introduction to Health Science Professions

### HSP 2301, Fall 2019 Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Wk.</th>
<th>Reminders</th>
<th>Assignments/Activities/DUE Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 21-</td>
<td>1</td>
<td>Review the Syllabus</td>
<td>DUE Monday, Oct. 21st by 11:59 PM*</td>
</tr>
<tr>
<td>Oct. 27</td>
<td></td>
<td>Start thinking about your research paper topic</td>
<td>• Review START HERE page</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Don’t hesitate to reach out with any questions/concerns!</td>
<td>• Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to terms of the course and ASU’s policies and access course content.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Complete and Submit: Read the Syllabus Assignment/Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>DUE Thursday, Oct. 24th</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Post to Self-Introduction Video (40 points)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>DUE Friday, Oct. 25th</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Case Study #1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Discussion Board Response #1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>o Remember! You’ll need to not only post your response, but reply to at least TWO of your classmates.</td>
</tr>
<tr>
<td>Oct. 28-</td>
<td>2</td>
<td>Discussion boards are available all week. Don’t wait until the last minute to complete yours.</td>
<td><strong>Due Sunday, Oct. 27th</strong></td>
</tr>
<tr>
<td>Nov. 3</td>
<td></td>
<td></td>
<td>• Quiz #1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>o Quiz will open at 8am on Friday, Oct. 25th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>DUE Wednesday, Oct. 30th</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Case Study #2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>DUE Friday, Nov. 1st</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Discussion Board Response #2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Due Sunday, Nov. 3rd</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Quiz #2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>o Quiz will open at 8am on Friday, Nov. 1st</td>
</tr>
</tbody>
</table>

**Review:**
- Power Points
- US Healthcare
- Categories of Health Services
- Health Career Planning
- Physicians, Surgeons, and Podiatrists
- PAs
- Nursing
- Dentistry
- Dietetics
| Nov. 4- Nov. 10 | Review: Power Points | Due Wednesday, Nov. 6<sup>th</sup>  
| Review: Power Points | Pharmacy | Case Study #3 |
| Nov. 4- Nov. 10 | Optometry | Due Friday, Nov. 8<sup>th</sup>  
| Review: Power Points | Communication Impairment Professionals | Discussion Board Response #3 |
| Nov. 4- Nov. 10 | PT, Orthotist, and Prosthetists | Due Sunday, Nov. 10<sup>th</sup>  
| Review: Power Points | OT | Quiz #3 |
| Nov. 4- Nov. 10 | Make sure you’re working on your first draft! It’s due on Sunday! | Midterm Exam is due next Monday and is available starting on Thursday of this week. |
| Nov. 4- Nov. 10 | 3 | Rough Draft of Research Paper Due  
| Nov. 4- Nov. 10 | 3 | Need to have at least an outline and an idea of what resources you plan on using. This draft should be at least 2-3 pages long, not counting a cover page or reference page. |
| Nov. 11- Nov. 17 | Review: Power Points | Due Wednesday, Nov. 13<sup>th</sup>  
| Nov. 11- Nov. 17 | AT and Exercise Physiologists | Case Study #4 |
| Nov. 11- Nov. 17 | Mental Health Professionals | Due Friday, Nov. 15<sup>th</sup>  
| Nov. 11- Nov. 17 | Social Workers | Discussion Board Response #4 |
| Nov. 11- Nov. 17 | Genetic Counselors | Due Sunday, Nov. 17<sup>th</sup>  
| Nov. 11- Nov. 17 | Health Education | Quiz #4  
<p>| Nov. 11- Nov. 17 | 4 | Quiz will open at 8am on Friday, Nov. 8&lt;sup&gt;th&lt;/sup&gt; |</p>
<table>
<thead>
<tr>
<th><strong>Nov. 18- Nov. 24</strong></th>
<th><strong>Due Monday, Nov. 18</strong>&lt;sup&gt;th&lt;/sup&gt;</th>
<th><strong>Due Wednesday, Nov. 20</strong>&lt;sup&gt;th&lt;/sup&gt;</th>
<th><strong>Due Friday, Nov. 22</strong>&lt;sup&gt;nd&lt;/sup&gt;</th>
<th><strong>Due Sunday, Nov. 24</strong>&lt;sup&gt;th&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review:</td>
<td><strong>EXAM 1 (MIDTERM)</strong></td>
<td><strong>Case Study #5</strong></td>
<td><strong>Discussion Board Response #5</strong></td>
<td><strong>Quiz #5</strong></td>
</tr>
<tr>
<td>Power Points</td>
<td>o Exam 1 will open at 8am on Thursday Nov. 14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>o This exam will cover power points 1-18</td>
<td></td>
<td>o Quiz will open at 8am on Friday, Nov. 22&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>19- Health Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20- EMT and Paramedics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21- Radiation Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22- Diagnostics and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Related Tech</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23- Respiratory Care</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practitioners</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5</strong></td>
<td>Don’t forget about working on your research paper.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Nov. 25- Dec. 1</strong></th>
<th><strong>Due Tuesday, Nov. 26</strong>&lt;sup&gt;th&lt;/sup&gt;</th>
<th><strong>Due Saturday, Nov. 30</strong>&lt;sup&gt;th&lt;/sup&gt;</th>
<th><strong>Due Sunday, Dec. 1</strong>&lt;sup&gt;st&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review:</td>
<td><strong>Case Study #6</strong></td>
<td><strong>Discussion Board Response #6</strong></td>
<td><strong>Quiz #6</strong></td>
</tr>
<tr>
<td>Power Points</td>
<td></td>
<td></td>
<td>o Quiz will open at 8am on Tuesday, Nov. 26th</td>
</tr>
<tr>
<td>24- Lab Personnel</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25- Massage Therapists and Rec. Therapists</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>6</strong></td>
<td>Have a Happy Thanksgiving!</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Every item will be open to submit all week, so do these early if you don’t want homework over your break!</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Have a Happy Thanksgiving!**

Every item will be open to submit all week, so do these early if you don’t want homework over your break!

**Don’t forget about working on your research paper.**

**Due Monday, Nov. 18**<sup>th</sup>

**Due Wednesday, Nov. 20**<sup>th</sup>

**Due Friday, Nov. 22**<sup>nd</sup>

**Due Sunday, Nov. 24**<sup>th</sup>

**Due Tuesday, Nov. 26**<sup>th</sup>

**Due Saturday, Nov. 30**<sup>th</sup>

**Due Sunday, Dec. 1**<sup>st</sup>

**Quiz #6**

o Quiz will open at 8am on **Tuesday, Nov. 26th**
<table>
<thead>
<tr>
<th>Date Range</th>
<th>Assignments</th>
<th>Due Dates</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec. 2- Dec. 8</td>
<td>Review: Power Points</td>
<td>Due Wednesday, Dec. 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>- Case Study #7 (Last one!)</td>
</tr>
<tr>
<td></td>
<td>26- Health Info Personnel</td>
<td>Due Friday, Dec. 6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>- Discussion Board Response #7</td>
</tr>
<tr>
<td></td>
<td>27- Medical and Nursing Assistants</td>
<td>Due Sunday, Dec. 8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>- Quiz #7</td>
</tr>
<tr>
<td></td>
<td>28- Home, Personal, and Psychiatric Aides</td>
<td></td>
<td>o Quiz will open at 8am on Friday, Dec. 6&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td>29- Veterinary Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30- Occupational Health and Environmental Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec. 9- Dec. 12</td>
<td>Finish Strong!</td>
<td>Due Monday, Dec. 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>- Research Paper Final Draft</td>
</tr>
<tr>
<td></td>
<td>Again, every item will be open to submit all week, so you can finish up</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>this course anytime throughout this week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Due Wednesday, Dec. 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>- EXAM 2 (Final)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>o Exam 2 will open at 8am on Monday Dec. 9&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>o This exam will cover power points 19-30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Due Thursday, Dec. 12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>- Discussion Board Response #8</td>
</tr>
</tbody>
</table>

*All due times are 11:59 pm CST, unless otherwise specified*