



Angelo State University
Archer College of Health & Human Services
Department of Health Science Professions
HSP 4331 Public Health
Fall 2019



Schedule: Tuesdays & Thursdays: 11:00 AM – 12:15 PM
Location: HHS 130
Instructor: Jay Brown, DrPH, MPH
Email: jay.brown@angelo.edu
Office Location: HHS 222A
Office Hours: By appointments, Mondays, Wednesdays, & Fridays: 10 – 11:00 AM
Office Phone Number: (325) 942-2126
Required Textbook: Introduction to Public Health, 5th Edition (2016)
Mary-Jane Schneider. Jones & Bartlett Learning.
ISBN 13: 978-1284089233

Course Description: This course provides an introduction to the field of public health including its history, values, ethics, mission, and goals. Students will gain knowledge on the function, organization, financing, policies, and practices of public health in today's world.

Course Format: This course will meet on campus. Most content will be delivered via class Lecture/Video, Discussion and Course Assignments. The course will also use the Blackboard Learning Management System for online components. The course site can be accessed at <http://blackboard.angelo.edu>

Other Required Materials:

- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Webcam (Can be purchased for under \$10 at Walmart or borrowed from MCS).

Technical Assistance: If you have any technical problems associated with the test (i.e. webcam problems, lock down browser problems) you should contact the IT Department. The IT Service Department is open M-F from 8-5 and the number is (325) 942-2911. If you call any time after 5 pm or on the weekend, most likely you will not be able to get assistance until the following weekday, so please plan accordingly.

Students & Disabilities: If you have, or believe you may have, a disability which may impair your ability to successfully complete this course, please read the following closely:

1. “Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.”



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2. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325) 942-2047 or (325) 942-2211 (TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities. Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

Students' Responsibilities: You will be responsible for utilizing information included in the Fifth Edition of the textbook. If you choose to use a previous edition, you are responsible for any discrepancies. All students are expected to adhere to the [ASU Student Code of Conduct](#), as specified in the [ASU Student Handbook](#). Angelo State University expects observance of regulations and/or standards by which its members abide and procedures by which its organization functions. The standards should provide order and an atmosphere conducive to intellectual and personal development. This [Student Handbook](#) and the [Code of Student Conduct](#) contained within are intended to serve these purposes in the interest of all segments of Angelo State University.

The University has a responsibility to maintain order within the University community and to discipline those who violate its standards, rules, and/or policies. Enrollment requires students to share this responsibility. Students are responsible for knowing the information, policies and procedures outlined in this document. Students agree to abide by the standards, rules and/or policies set forth in this Student Handbook, the Undergraduate Catalog and other official University publications, as well as the [Texas Education Code](#). Student organizations also agree to follow these standards, rules, and/or policies.

Communication: Use ASU email accounts ONLY. Email from other providers will be deleted due to virus concerns. Include course name, section in subject line, and sign your emails with your full name. Your instructor is not responsible for non-delivery of forwarded mail.

Blackboard: We will use Blackboard intensively in this class. All class materials, syllabus, study guides, handouts, grades, and all sort of communications will be posted there. Please make yourself familiar with this tool. You can log into Blackboard using your ASU user ID and password at <https://blackboard.angelo.edu>. **Please bookmark this site and check it daily!!**



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Topic Outline:

- Epidemiology
- Infectious Disease
- Chronic Disease
- Mental Health
- Maternal and Child Health
- Injuries
- Tobacco
- Diet and Exercise
- Environmental Issues
- Medical Care

Course Objectives:

Upon completion of this course, students will be able to:

1. Identify the principal determinants of health and disease, including the determinants of inequalities in the health of groups differentiated by race, ethnicity, and economic status.
2. Explain what public health is, what distinguishes it from the other health sciences, and what unique contributions it has to make to the health field.
3. Understand when governments should intervene in matters pertaining to the health of the public and when they should not. They will be able to describe the major formal organizational structures within the United States responsible for monitoring and improving the public's health.
4. Describe the basic approaches and purposes of the two major analytical methods of public health, epidemiology and biostatistics.
5. Explain the biomedical basis of infectious and chronic diseases and congenital abnormalities, again without developing detailed expertise on these subjects.
6. Identify the principal social and behavioral determinants of health and demonstrate how they come into influence the most important behavior-related health problems of the day.
7. Identify the principal environmental determinants of health and describe the major environmental health issues of the present time.
8. Explain the role of public health in medical care and identify the principal problems in the U.S. health care system.

***Be aware: THIS SYLLABUS IS SUBJECT TO CHANGE, WITH NOTIFICATION.**



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Course Policies

Tips for Success:

Students are expected to take responsibility for their own learning. What you get out of this class, including your grade, is based on your effort and commitment. In order to succeed, just follow these simple tips:

- a) Be to class on time
- b) Read and study
- c) Plan and schedule your assignments' submissions and exam preparations in advance. Calendar all course assignments at the beginning of the semester to ensure they are completed before or by due dates
- d) Please make sure you are clear on assignment deadlines
- e) Block time in your schedules several days before assignments are due to ensure assignments are completed well before due dates.

Student Contribution:

Students are expected to actively contribute to class and group discussions, but not to dominate them.

Respect & Tolerance:

Students are expected to listen to other people's views, even if you don't agree with them. Please be respectful and professional at all times. Students are expected to stay focused in class. Please do not side talk or do your other work while in class.

Questions:

Students are strongly encouraged to use the instructor as a resource person in solving any problems or questions concerning the course. If you are unclear concerning any concepts or assignments, please feel free to contact the instructor.

Attendance Policy:

Students are expected to attend classes. Class attendance and participation will be evaluated. According to the undergraduate handbook, a week's worth of cumulative absences (regardless of the nature of the absence) in any one course will result in faculty evaluation of the student's ability to meet course objectives and may result in failure of the course. Emergencies and illness do happen, but these are the exceptions not the rules. Make every effort to be in every class. Also, students are expected to be on time to class and remain in class until the end of the session.



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Late Submissions:

Due to the nature of assignments, NO late/make up assignments will be accepted nor will be allowed without prior approval from the instructor. The instructor will determine if a student will be allowed to make-up the assignment in the rare cases of excused absences (documented medical emergencies, documented death in the family).

Cell Phones:

Cell phones are to be turned off during class. If there is an expected need to receive a cell phone call then please talk to me before class. In these cases, your phone should be set to vibrate and can be left on your desktop. There will be no text messaging in the class.

Computers:

Computers can be used to write or access class notes, but internet surfing for unrelated material should not be occurring. Please do not surf the web, shop online, log into Facebook, send personal emails, or do anything else that is unrelated to class. This is distracting and inconsiderate to other students and may affect your participation grade.

Incompletes:

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. ([OP 10.11 Grading Procedures](#))

Expectations:

What can you expect from me?

- I will make every effort to be on time and prepared for class.
- If I am sick or have to cancel class, I will notify you on Blackboard ASAP.
- I will try to answer every question you have, and if I can't answer it, I will find out an answer for you.
- I will try to make this course as fun as possible and do all that I can to enhance your learning in this class.
- I will listen to your feedback and try to manage the class accordingly.



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Course Requirements:

ITEM	POINTS	% OF GRADE
Class Participation & Attendance	100	10% of grade
Research Papers (3 x 100 points each)	300	30% of grade
Quizzes (15 x 20 points each)	300	30% of grade
Midterm Exam	150	15% of grade
Final Exam	150	15% of grade
TOTAL	1,000	100% of grade

Grade Equivalences:

A	90-100%	900-1000 points
B	80-89%	800-899 points
C	70-79%	700-799 points
D	60-69%	600-699 points
F	59% or <	0-599 points

Exams:

There will be two (2) major exams (Midterm & Final exams). Please bring a #2 pencil on exam days and I will provide the Scantrons. Cheating on an exam will very likely result in failure of the course. Leaving the classroom during an exam should not occur and no electronics are to be used during exams. The final exam will have to be taken at the scheduled time.

Material for exams will come from lectures, discussions in class, textbook readings, materials brought to class by the instructor, companion website and slide handouts. Makeup exams are contingent to the presentation of a valid excuse according to the student's manual and University regulations. Late fees for makeup exams will be as required by the testing center. Always make sure you have allowed enough time to take the test before the center closes.



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Assignments:

Readings: You are responsible for the material covered in the book prior to attending class. Please note that the week's readings are specified in the class pacing schedule posted on Blackboard. In addition to these readings, the instructor may assign supplemental readings throughout the semester. These supplemental readings do not appear on the schedule, as these readings will be assigned at the instructor's discretion.

Quizzes: Weekly online quizzes will be given throughout the semester and will require that you read and respond to material in the textbook as well as revisit topics discussed in class. Access to quizzes will be through Respondus™ Lockdown Browser [see Other Required Materials for a list of needed equipment] via Blackboard. Students may use written materials as well as their textbook; however, use of another electronic device is prohibited.

There is a Readiness Quiz, which will serve as a webcam test and will give you an opportunity for bonus points. These tools will be available to the student to assure accessibility. Students will have multiple (3) attempts to complete the practice quiz. This process will allow you to become familiar with the technology associated with testing and improve testing environment. Instructional videos and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

Research Papers: Students will be responsible for the completion of four (4) written assignments. These assignments will be used as opportunities to implement public health concepts taught in class. These papers are to be written in APA format, standard 12-point Times New Roman font, double-spaced with 1-inch margins.

Writing Center:

The mission of the [Writing Center](#) is to help all students become better writers and readers. The Writing Center is a peer tutoring service where students help students. It is staffed by specially selected and trained graduate assistants and peer tutors who offer one-on-one conferences about writing and reading. The Writing Center serves all ASU undergraduate and graduate students. They work with students from any discipline, at any skill level, and on any stage of the writing or reading process.

The Writing Center tutors also provide feedback on scholarship, job, or graduate school applications. You can send writing questions via email to the Writing Center by completing and submitting the electronic draft submission cover sheet. In addition, email your paper as an attachment to



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writingcenter@angelo.edu. A tutor will respond to your questions and comment on your draft within 48 hours.

Citations:

You must properly cite any work that is not completely your own. It is understood that you will build on the ideas of others through research, reading, and collaboration, but failure to acknowledge the scholarship of others is plagiarism and an honor code violation. It is also understood that you should use direct quotes sparingly. In this course, we would like you to use the Publication Manual of the American Psychological Association, Sixth Edition.

A good resource is [Purdue's University OWL Lab](#). These OWL resources will help you learn how to use the American Psychological Association (APA) citation and format style. This section contains resources on in-text citation and the References page, as well as APA sample papers, slide presentations, and the APA classroom poster: [APA 6th](#).

Note on Wikipedia:

You can use Wikipedia as a starting point for your research; however, it should not be used as a primary reference. Please use the online health science curated resources such as [Pubmed](#).

Extra-Credit:

There may be opportunities for extra credit points given at the discretion of the instructor.

Student Evaluations:

ASU faculty are committed to improving their methods of instruction. Student input is not only welcome, but vital to this process. The administration of the student evaluation of faculty/courses through the IDEA Student Ratings of Instruction survey serves to satisfy requirements by state and federal agencies and the SACSCOC that students evaluate faculty/courses. Please complete your course evaluations timely.

Title IX at ASU:

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.



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You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-9422171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.



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Writing Rubric

Category	Sub-category	Unacceptable			Acceptable			Exemplary			Score
		0	–	9	10	–	24	25	–	30	
1	Content										50
	Understanding	Does not show any content knowledge regarding the topics.			Shows some content knowledge regarding the topics.			Shows complete understanding of the topics.			30
		0	–	3	4	–	7	8	–	10	
	Logical flow	Does not show a logically organized flow. Many logical leaps.			Shows a logically organized flow. A few logical leaps.			Perfectly shows a logically organized flow. No logical leaps.			10
	Evidence-based analysis	Most of the analysis is personal thought/experience-based, and/or other researchers' assumptions.			Some of the analysis is empirical and/or theoretical literature-based.			Most of the analysis is empirical and/or theoretical literature-based.			10
2	Writing	0	–	3	4	–	7	8	–	10	50
	Components	Includes a few required components of the paper.			Includes most required components of the paper, but not all.			Includes all required components of the paper.			10
	Clarity and organization	Non-organized structure of sentences and paragraphs. Includes multiple unnecessary/unrelated sentences.			Somewhat organized structure of sentences and paragraphs. Includes a few unnecessary/unrelated sentences.			Completely organized structure of sentences and paragraphs. Does not include any unnecessary/unrelated sentences.			10
	Word limit and quotations	Does not follow the word limit guideline. Includes three or more direct quotations.			Between 10% above the maximum and 10% below the minimum. Includes two direct quotations.			Follows the word limit guideline. Includes no more than one direct quotation.			10
	Additional relevant journal papers	0-1 relevant journal papers.			2 additional relevant journal papers.			3 or more additional relevant journal papers.			10
	APA and typos	Many APA errors. Many typos.			A few APA errors. A few typos.			Completely followed the APA style. No typos.			10
	Total										100



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