Instructor: Mr. Stephen Shields
Office: VIN 135
Phone: 325-486-6934 (office)
Email: Stephen.shields@angelo.edu

Office Hours: TR 8:30 – 10:30am, Tuesday 3:00 – 4:00pm; or by appointment

Required Materials:
- ASU email account that you check regularly
- Blackboard course site

Student Learning Outcomes:
This course is designed to familiarize the student with the processes, principles, and theories involved in Physical Geology. The student will practice the scientific method, including generating and testing hypotheses, while acquiring knowledge in Physical Geology. The student will also learn and practice how to study and work together and how to carefully defend their thinking when answering questions or participating in a discussion. Learning outcomes will be evaluated by homework, lab assignments, quizzes, and exams. At the end of this course, the student will be able to:

1. Read and interpret topographic maps and create a topographic profile.
2. Be able to identify rocks and minerals and describe their formation processes.
3. Interpret geologic structures such as faults and folds.
4. Read and interpret geologic maps and create a cross section.

GRADING:
- 8 Graded Lab Assignments (10% each) 80%
- 6 Pre-lab quizzes (2% each; drop lowest 1) 10%
- 2 Lab Quizzes (5% each) 10%
- Make-up a single lab grade by participating on an optional field trip and turning in a brief project report.

Make-up lab quizzes will be given ONLY under extenuating circumstances. Prior email notification is needed for a make-up lab practical. To make-up a lab you will need to either attend a different session during the week you missed or speak to you professor for alternate arrangements. You may NOT make-up the field trip. There will be NO makeup pre-lab quizzes given, that is what the 1 dropped is for.
CORE CURRICULUM STUDENT LEARNING OUTCOMES:
The following list of core curriculum student learning outcomes will be met and measured during this course:

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assessment Method</th>
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<tbody>
<tr>
<td>1. Gather, analyze, evaluate, and synthesize information relevant to a question or issue.</td>
<td>Lab Quiz</td>
</tr>
<tr>
<td>2. Develop, interpret, and express ideas through effective visual communication.</td>
<td>Lab Assignment</td>
</tr>
<tr>
<td>3. Manipulate and analyze numerical data and arrive at an informed conclusion</td>
<td>Lab Assignment</td>
</tr>
<tr>
<td>4. Manipulate and analyze observable facts and arrive at an informed conclusion</td>
<td>Average Lab Grade</td>
</tr>
<tr>
<td>5. Work effectively with others to support and accomplish a shared goal.</td>
<td>Lab Assignment</td>
</tr>
</tbody>
</table>

ATTENDANCE POLICY:
You are expected to attend all scheduled lab meetings. Please inform me well ahead of time if you will need to be absent for any reason including religious holidays. NOTE: You are NOT automatically dropped if you stop attending class. October 31st is the last day to drop a course.

CELL PHONES AND OTHER ELECTRONIC DEVICES:
You may use a laptop or tablet to take notes during class. Please do not disturb others with their use. Please keep all electronics on vibrate or silent. The use of any electronic device not authorized by the instructor during a test may result in the forfeiture of your grade for that test. All electronic devices should be turned off and stored out of sight during tests.

FIELD TRIPS:
On field trips you will get a chance to apply concepts discussed in class to describe and interpret outcrops of rocks and sediments. On the optional weekend trips we will travel in university vehicles. No special equipment is required but space is limited! You may go on more than one optional trip, but you can only use one field trip project to replace a single lab assignment grade.

Tentative schedule:

1) **Required** field trip to San Angelo State Park during lab time: Monday-Thursday afternoon October 28-25. We will meet at San Angelo State Park to review and practice rock and mineral identification skills on Permian and younger rocks. Leader: Your lab instructor

2) **Optional** field trip to Kickapoo Caverns: October 26. This field trip will head to the Kickapoo Caverns to explore a wild cave. There are no trails in the cave, so you must be sure-footed. We will be led by a cave guide and shown the wonders of a dead cave of historical significance. Leaders: Heather Lehto, Jessica Garza

3) **Optional** field trip to Big Bend National Park: Friday-Sunday, November 15 - 17. Physical Geology field trip to Big Bend National Park: hike and sketch Cretaceous
stratigraphy in Santa Elena Canyon, describe Tertiary volcanic rocks in Tuff Canyon, hike to the top of the Lost Mine Trail in the Chisos Mountains. Leaders: Joe Satterfield, Jessica Garza

4) Optional: Archaeology Fair and Elementary School Science Nights: Saturday, September 21 at Fort Concho (Archaeology Fair) and evenings to be announced (Science Nights). Opportunities for sharing basics of rocks, fossils, and maps with students, their parents, and interested people of all ages.

5) Optional: Favorite San Angelo Area Outcrops: Saturday December 7. We will meet early in the morning and return in the mid-afternoon. We will visit little-known outcrops just north of San Angelo, including Rattlesnake Hill, Edith Spring, Spence Reservoir, and the Divide Roadcut. Leaders: Joe Satterfield

SMARTWORK PRE-LAB QUIZZES
To complete the Pre-Lab Reading Quizzes you will need to register with Smartwork using the registration code you got when you purchased the book. If you didn’t get a code when you purchased the book you can purchase one during the registration process. Use the following instructions to create an account with Smartwork:

To enroll in SmartWork you will need a valid ASU email address and a Registration Code from W. W. Norton. Registration codes are bundled with new books at your instructor’s request. If you do not have a registration code, you may purchase one when signing up.

Register For Smartwork

1. Click on the link for any of the Pre-Lab Reading Quizzes from the link in the menu in Blackboard.
2. Select “No, I need to register, purchase, or sign up for trial access.” Click the green button to continue.
3. Fill out all fields and enter either the registration code that came with your book or select the “I want to purchase access” option. NOTE: Use your ASU email as the email address for your Smartwork account. Don’t forget to record your account information for future reference!

Access your Pre-Lab Quizzes through the links in the appropriate area on Blackboard.

For each pre-lab quiz you will complete a list of questions. You can submit answers to the questions up to 3 times, however, each additional submission after the first will cost you a 5% deduction on your grade. So don’t just go guess until you get it right, it will cost you.

CLASS PREPARATION ASU EMAIL:
Since class announcements will be routinely distributed via email and Blackboard, you will need to regularly check your ASU email account and our course Blackboard site (daily). All course correspondence will be through your ASU email account and Blackboard. Please see the email policy in Bb for more details. ASU provides Internet and email services to you at any of the computer labs on campus. Call 942-2911 to set this up if necessary.
STUDENTS WITH DISABILITIES:
1. “Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.”

2. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325) 942-2047 or (325) 942-2211(TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities.

Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

TITLE IX:
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:
Online: Incident Form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
E-Mail: michelle.boone@angelo.edu

RELIGIOUS HOLY DAY:
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the
observance of a religious holy day shall be allowed to take an examination or complete an
assignment scheduled for that day within a reasonable time after the absence.

INCOMPLETE GRADE POLICY
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please
contact faculty if you have serious illness or a personal misfortune that would keep you from
completing course work. Documentation may be required. See ASU Operating Policy
10.11 Grading Procedures iii for more information.

ACADEMIC INTEGRITY:
Students are expected to maintain complete honesty and integrity in all work. Any student found
guilty of any form of dishonesty in academic work is subject of disciplinary action and possible
expulsion from ASU. The College of Science and Engineering adheres to the Statement of
Academic Integrity iv.

PLAGIARISM:
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy v in the Student Handbook.
Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as
one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without
quotation marks and the source of the quotation. It is expected that you will summarize or
paraphrase ideas giving appropriate credit to the source both in the body of your paper and the
reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand
this policy better are available at the ASU Writing Center vi.

COPYRIGHT POLICY:
Students officially enrolled in this course should make only one printed copy of the given articles
and/or chapters. You are expressly prohibited from distributing or reproducing any portion of
course readings in printed or electronic form without written permission from the copyright
holders or publishers.

GENERAL POLICIES RELATED TO THIS COURSE:
All students are required to follow the policies and procedures presented in these documents:

1) Angelo State University Student Handbook vii
2) Angelo State University Catalog viii

SYLLABUS CHANGES
The faculty member reserves the option to make changes as necessary to this syllabus and the
course content. If changes become necessary during this course, the faculty will notify students
of such changes by email, course announcements and/or via a discussion board announcement.
It is the student’s responsibility to look for such communications about the course on a daily
basis.
COURSE EVALUATION:
Students are provided the opportunity and are strongly encouraged to participate in a course evaluation at the end of the semester.

GEOLOGIC EXHIBITION ORGANIZATION (GEO):
GEO, the student organization of all interested in geology (not just majors/minors), meets almost every Wednesday @ 6:00PM. GEO is a student chapter of the American Association of petroleum Geologists (AAPG\textsuperscript{ix}). Sigma Gamma Epsilon, the national honor society of the earth sciences is related to GEO.

YOU CAN MAJOR OR MINOR IN GEOLOGY @ ASU!
See the BS in Geoscience requirements\textsuperscript{x}. A Geology Minor requires 18 hours of geology courses. Good and rewarding careers exist for geologists, geophysicists, hydrogeologists, secondary science teachers, and petroleum engineers. Talk to your professor and read information about geoscience careers\textsuperscript{xi}.

FINAL NOTE:
It is my goal to make this class both interesting and informative for you. With a reasonable amount of effort, it should be possible for everyone to meet the course objectives and earn a passing grade. With additional effort, aptitude, and investment of time, students may earn even higher course grades. If at any time you run into difficulties with the material, or need assistance or clarification, please do not hesitate to ask for help. I am here for you, and I will be glad to entertain any reasonable requests.

\textsuperscript{i} http://blackboard.angelo.edu
\textsuperscript{ii} www.angelo.edu/incident-form
\textsuperscript{iii} https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
\textsuperscript{iv} http://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
\textsuperscript{v} http://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
\textsuperscript{vi} http://www.angelo.edu/dept/writing_center/academic_honesty.php
\textsuperscript{vii} http://www.angelo.edu/student-handbook/
\textsuperscript{viii} http://www.angelo.edu/catalogs/
\textsuperscript{ix} http://www.aapg.org
\textsuperscript{x} https://www.angelo.edu/physics/geoscience_degree.php
\textsuperscript{xi} http://www.angelo.edu/dept/physics/Geosciences/geoscience_careers.php
<table>
<thead>
<tr>
<th>Week</th>
<th>Pre-lab Quiz Due Date</th>
<th>Pre-lab Reading</th>
<th>Lab Exercise</th>
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<tbody>
<tr>
<td>8/26 - 8/30</td>
<td></td>
<td>pg. 1-7</td>
<td>1: Topographic maps and aerial photos</td>
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<tr>
<td>9/2 - 9/6</td>
<td></td>
<td></td>
<td><strong>No labs this week!</strong></td>
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<td>(Labor Day Holiday Monday)</td>
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<tr>
<td>9/9 - 9/13</td>
<td>Sept. 8 @ 11:59pm</td>
<td>pg. 18-30</td>
<td>2: Rock-forming minerals</td>
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<tr>
<td>9/16- 9/20</td>
<td>Sept. 15 @ 11:59pm</td>
<td>pg. 35-37</td>
<td>3: Igneous Rocks</td>
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<td>9/23 - 9/27</td>
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<td><strong>No labs this week!</strong></td>
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<tr>
<td>9/30 - 10/4</td>
<td>Sept. 29 @ 11:59pm</td>
<td>pg. 42-48</td>
<td>4: Sedimentary Rocks</td>
</tr>
<tr>
<td>10/7 - 10/11</td>
<td>Oct. 6 @ 11:59pm</td>
<td>pg. 54-57</td>
<td>5: Metamorphic Rocks</td>
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<td></td>
<td>LAB QUIZ 1: Minerals &amp; Rocks (Labs 2 - 5)</td>
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<td>10/14 - 10/18</td>
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<td>pg. 62-63</td>
<td>6: San Angelo State Park Field Trip</td>
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<td>(Required): Meet at State Park.</td>
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<td>10/21 - 10/25</td>
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<td>7: Block diagrams of folded and faulted rocks</td>
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<tr>
<td>10/28 - 11/1</td>
<td>Oct. 27 @ 11:59pm</td>
<td>pg. 68-73</td>
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<tr>
<td>11/4 - 11/8</td>
<td>Nov. 3 @ 11:59pm</td>
<td>pg. 90-92</td>
<td>8: Constructing a geologic cross section Pt I</td>
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<tr>
<td>11/11 - 11/15</td>
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<td>8: Constructing a geologic cross section Pt II</td>
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<td>11/18 - 11/22</td>
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<td>Practice for Lab Quiz 2</td>
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<tr>
<td>11/25 - 11/29</td>
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<td><strong>No Labs this week!</strong></td>
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<td>(Thanksgiving Holiday Weds-Fri)</td>
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<tr>
<td>12/2 - 12/6</td>
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<td>LAB QUIZ 2: Topographic &amp; Geologic Maps</td>
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<td>(Labs 1, 6-8)</td>
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<tr>
<td>12/9-12/13</td>
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<td><strong>No Labs!</strong></td>
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