COURSE NUMBER
NUR 6340

COURSE TITLE
Teaching Strategies and Evaluation in Nursing Education

CREDITS
(3-0-0)

PREREQUISITE COURSES
None

CO-REQUISITES
None

COURSE DESCRIPTION
This course explores teaching and learning strategies and evaluation methods in various learning environments including classroom, laboratory, simulation, and clinical settings. Strategies for distance and web-enhanced learning are addressed.

PRE-REQUISITE SKILLS
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the program name. Computer access requirements are further delineated in the graduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Graduate Nursing Student Handbook should be reviewed before taking this course.

COURSE DELIVERY
This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU’s Blackboard Learning Management System.

GENERAL GUIDELINES RELATED TO THIS COURSE
All students are required to follow the guidelines presented in the following documents:
- ASU Student Handbook
- ASU Graduate Catalog
- Graduate Nursing Student Handbook

BROWSER COMPATIBILITY CHECK
It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. Be sure to perform a browser test. Select the “Support” tab from the Blackboard homepage (http://www.blackboard.angelo.edu) Select “Test your Browser” option. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

FACULTY:
Dr. Kelly Michael
Office: Virtual Faculty
Fax: (325) 942-2236
Email: robert.michael@angelo.edu (Preferred method of communication)
Office hours: CST/USA (Virtual) By Appointment.
I strive to respond to messages within 24 to 36 hours during the work week. If you have a question and an email response would suffice, then simply let me know this when you contact me. Weekend messages may not be returned until Monday. Depending on the nature of the meeting we may employ use of the telephone or Blackboard Collaborate.

TIME ZONE
ASU and this faculty are on Central Standard Time (CST). All due dates and times in this syllabus are CST.
**MSN PROGRAM OUTCOMES**

Upon program completion, the graduate will be prepared to:
1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.
2. Apply organizational and systems leadership skills.
3. Design and implement quality improvement initiatives
4. Integrate best research evidence to improve health outcomes.
5. Utilize informatics, healthcare technology and information systems.
6. Advocate through system level policy development.
7. Employ effective communication in inter-professional teams
8. Synthesize the impact of health determinants for provision of culturally relevant health promotion/disease prevention strategies.
9. Practice at the level of a master’s prepared nurse.

**STUDENT LEARNING OUTCOMES**

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assessment(s) or activity(ies) validating outcome achievement:</th>
<th>Mapping to MSN Program Outcomes</th>
<th>Mapping to MSN Essentials</th>
<th>Mapping to NLN Educator Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>By completing all course requirements, students will be able to:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>1. Apply the principles and concepts of teaching and learning to contribute to adult student development</td>
<td>• M1 - How People Learn Paper</td>
<td>9</td>
<td>9.1; 9.2</td>
<td>1; 3</td>
</tr>
<tr>
<td>2. Convey one’s values and beliefs regarding Teaching and Learning</td>
<td>• M4 - Teaching &amp; Learning - Discussion Board</td>
<td>9</td>
<td>9.15</td>
<td>1; 2; 7</td>
</tr>
<tr>
<td>3. Gain the knowledge, skills, and understanding to design learning experiences for a variety of nurse learning settings</td>
<td>• M2 - Outcomes - Discussion Board</td>
<td>9</td>
<td>9.12</td>
<td>1; 2; 3; 7</td>
</tr>
<tr>
<td></td>
<td>• M2 - Teaching Strategies - Discussion Board</td>
<td></td>
<td></td>
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<td></td>
<td>• M2 - Lesson Plan Activity</td>
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<td></td>
<td>• M2 - One-Hour Class Learning Experience</td>
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<tr>
<td></td>
<td>• M4 – Vignette Activity</td>
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<td></td>
<td>• M4 – Patient Care Assignment Activity</td>
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<tr>
<td></td>
<td>• M4 – Simulation Activity</td>
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<tr>
<td>4. Integrate effective evaluation methods into one’s practice as a nurse educator</td>
<td>• M2 - Test Questions Activity</td>
<td>9</td>
<td>9.12</td>
<td>1; 2; 3; 7</td>
</tr>
<tr>
<td></td>
<td>• M2 - Item Analysis Activity</td>
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<td></td>
<td>• M2 - Exam Blueprint Activity</td>
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<td></td>
<td>• M4 - Rubric Activity</td>
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<tr>
<td>5. Apply various methods and models for technology enhanced instructional delivery</td>
<td>• M3 - Online/Web-enhanced Teaching – Discussion Board</td>
<td>9</td>
<td>9.12</td>
<td>1; 3</td>
</tr>
<tr>
<td>6. Develop a reflective approach to one’s teaching practice</td>
<td>• M4 - Reflection on Personal Growth Paper</td>
<td>9</td>
<td>9.14; 9.15</td>
<td>1; 2</td>
</tr>
</tbody>
</table>

**NOTE:** M1 = MODULE 1; M2 = MODULE 2; M3 = MODULE 3; M4 = MODULE 4

**REQUIRED TEXTS**

**OTHER REQUIRED MATERIALS**
- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
• Adobe Acrobat Reader
• High Speed Internet Access
• Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
• Webcam
Refer to Angelo State University’s Distance Education website for further technology requirements: Angelo State University’s Distance Education Website

GRADING SYSTEM
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The following grading scale is in use for this course:
A = 90-100 percent
B = 80-89 percent
C = 70-79 percent
F = <70 percent

EVALUATION AND GRADES

<table>
<thead>
<tr>
<th>Graded Activities</th>
<th>Percent of Overall Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>M1 - How People Learn Paper</td>
<td>10</td>
</tr>
<tr>
<td>M2 - Outcomes - Discussion Board</td>
<td>2</td>
</tr>
<tr>
<td>M2 - Teaching Strategies - Discussion Board</td>
<td>2</td>
</tr>
<tr>
<td>M2 - Exam Blueprint Activity</td>
<td>10</td>
</tr>
<tr>
<td>M2 - Lesson Plan Activity</td>
<td>10</td>
</tr>
<tr>
<td>M2 - One-Hour Class Learning Experience</td>
<td>10</td>
</tr>
<tr>
<td>M2 - Test Questions Activity</td>
<td>10</td>
</tr>
<tr>
<td>M2 - Item Analysis Activity</td>
<td>10</td>
</tr>
<tr>
<td>M3 - Online/Web-enhanced Teaching – Discussion Board</td>
<td>2</td>
</tr>
<tr>
<td>M4 - Teaching &amp; Learning - Discussion Board</td>
<td>2</td>
</tr>
<tr>
<td>M4 – Vignette Activity</td>
<td>10</td>
</tr>
<tr>
<td>M4 - Rubric Activity</td>
<td>5</td>
</tr>
<tr>
<td>M4 – Patient Care Assignment Activity</td>
<td>5</td>
</tr>
<tr>
<td>M4 – Simulation Activity</td>
<td>10</td>
</tr>
<tr>
<td>M4 - Reflection on Personal Growth Paper</td>
<td>2</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note. Any non-discussion board assignment receiving an overall score of less than 70% will result in the student having to redo the assignment. Before regrading, a penalty of 10 percent off the original maximum point total will be applied. Any additional point deductions due to the Late Work Statement will be added to the redo assignment as well. As per the Late Work or Missed Assessments statement: “Late work will incur a 5 % grade deduction per day up to one week. Assignments more than one week past the due date will not be accepted and will receive a zero for a grade.
- Students will have three (3) days or 72 hours to redo and resubmit the assignment once they receive a grade from the instructor. If the resubmission is not received by the three (3) days or 72 hours limit, then the original grade will be assigned in the gradebook.
- Not submitting an assignment by one week from the initial due date in the first place will result in a zero (0) for the assignment and does not qualify for a redo opportunity.
- Repeated poor performance on assignments may result in a meeting with the class instructor to discuss the potential for not meeting the course objectives.
- Only one redo of an assignment is allowed.

TEACHING STRATEGIES
• Readings
• Group Discussions
• Writing Assessments
• Reflective writings
ASSIGNMENT DESCRIPTIONS

• How People Learn Paper – Allows students to explore learning theory and application
• Outcomes - Discussion Board – Explores linkage of outcomes to course objectives
• Teaching Strategies - Discussion Board – Allows students opportunity to explore multiple examples of teaching strategies
• Exam Blueprint Activity Students learn to map outcomes to program, NCLEX, and course objectives
• Lesson Plan Activity – students gain experience in course planning
• One-Hour Class Learning Experience - students design a lesson for a face-to-face learning experience
• Test Questions Activity - students gain experience writing various types of test questions
• Item Analysis Activity – students perform analysis of test items using statistical analysis
• Online/Web-enhanced Teaching – Discussion Board – Offers students opportunity to gain experience in common issues with this modality of teaching
• Teaching & Learning - Discussion Board – explores student’s personal beliefs regarding teaching and learning
• Vignette Activity – Asks students to explore a variety of scenarios involving teaching in clinical settings
• Rubric Activity – Asks students to develop a rubric (a form of measurement used with select assignments)
• Patient Care Assignment Activity – Gives students experience in making patient care assignments
• Simulation Activity – Allows students to explore common issues involved in learning through simulation
• Reflection on Personal Growth Paper – Allows students opportunity to reflect on personal development

ASSESSMENT SUBMISSION
In this class, all assignments must be submitted through the Assessments link in Blackboard. Assignments submitted through email will not be accepted or graded. This is for grading purposes and not meant to be punitive.

Issues with technology arise from time to time. If a technology issue does occur regarding an assessment submission, email your instructor, attach a copy of what you are trying to submit, and call IT Service Center at 325-942-2911 to request that a ticket be opened and add my name as your instructor to the ticket. This lets your faculty know you completed the assessment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assessment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

LATE WORK OR MISSED ASSESSMENTS
The course is set up in modules. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late work will incur a 5 % grade deduction per day up to one week. Papers or assignments more than one week past the due date will not be accepted and will receive a zero for a grade. If you suspect you will be late in turning in an assignment, then please contact the instructor.

ACADEMIC HONESTY
Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The Archer College of Health and Human Services adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook: Angelo State University’s Academic Integrity Policy. The University "faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials."

PLAGIARISM
Plagiarism at ASU is a serious topic. The Angelo State University’s Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the APA Style Manual of the American Psychological Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in
the body of your paper and the reference list. Papers may be evaluated for originality via Turnitin or Safe Assign. Resources to help you understand this policy better are available at the ASU Writing Center http://www.angelo.edu/dept/writing_center/academic_honesty.php.

STUDENT RESPONSIBILITY & ATTENDANCE
This class is asynchronous, meaning you do not have to be on-line at a certain time. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course assignments, etc. Students are expected to engage in course activities and submit work by due dates and times. Scholarly contribution is an expectation.

- **Individual Work and Collaborative Work** - An expectation of this course is that you submit original work that reflects your ideas. You are expected to work together on group assignments in the spirit of collaboration. Every member is expected to make a reasonable contribution. Because this is an on-line course, you must participate and contribute to receive credit.

- **Absences** - This class has many graded activities. Should you choose to travel during this class, you are held responsible for making arrangements for Internet access. Generally, this is not a problem. Planning ahead will help to avoid unexpected problems with technology and/or assignment submission. Contact your section faculty should you have problems meeting course objectives due to serious illness or extreme hardship. The ASU Student Handbook provides guidelines: Angelo State Student Handbook

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS
“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

IMPORTANT UNIVERSITY DATES
Students are responsible for adhering to all dates set forth in the ASU Academic Calendar for the semester.

Special Notes:
- a) If you are graduating this semester, please make sure you complete your application for graduation.
- b) If you are taking the Comprehensive Exam this semester, please register for this exam.
- c) Please note the University Calendar for the Last day to drop a class or withdraw from a regular semester
  Drop an online class - https://www.angelo.edu/content/forms/290-drop-request-form-for-online-courses-only
  Withdraw from school - https://www.angelo.edu/services/saem/withdrawal_form.php
- d) Notify your faculty if you plan to drop or withdraw. A general understanding of the circumstances will be helpful for program development.

COMMUNICATION
Students are encouraged to contact faculty with questions or problems associated with the course. Faculty are available during the work week and encourage students to call, email or post questions in the group discussion forum “I Have a Question”. Faculty will respond to email and/or telephone messages within 24-36 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Use Good “Netiquette”:
- Check the discussion frequently and respond appropriately and on subject. Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach. Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- Be sure to get consent before forwarding someone else's messages. It is extremely rude to forward someone else's messages without their permission.
- It is acceptable to use humor but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The above "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)
STUDENTS WITH DISABILITIES
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is Ms. Dallas Swafford, Director of Student Disability Services, 325-942-2047, dallas.swafford@angelo.edu

TITLE IX at ANGELO STATE UNIVERSITY
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.

You may submit reports in the following manner:
Online: www.angelo.edu/incident-form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

COPYRIGHT
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.
COURSE EVALUATION
Students are provided the opportunity and are strongly encouraged to participate in a course evaluation at midterm through a Bb Midterm Evaluation and at the end of the semester through the IDEA Course Evaluation.

COURSE DISCLAIMER:
Although it is never the intention of this course instructor to offend anyone, on rare occasions students do become offended during discussions. The nature of the content of this course may lead to someone being offended by ideas read or presented, or someone’s ideas or opinions shared. The purpose is to encourage you to consider, objectively, the viewpoints reflected in other’s works as you examine your own views, assumptions, and preconceptions in an attempt to formulate an informed, thoughtful, and defensible position. It is not the intent of this class to “indoctrinate” you into any particular point of view, persuade you to adopt any specific position, or even “challenge” your personal beliefs. The hope is that, together, we can all remain as objective as possible and keep our discussions on a high intellectual plane.
Fatal Error Policy:

Rationale: Effective communication of ideas and information with members of the nursing community and the general public is an important skill for all nurses to develop. Documents containing grammatical and spelling errors can distract and frustrate the reader. If your papers contain these types of errors, it will be difficult for me to focus on the content written and grade fairly. For this reason, I use a fatal error policy, which allows you to correct your mistakes in exchange for a penalty of a letter grade, rather than failing the assignment.

Policy: Papers containing more than 3 of the following errors will be returned without a grade. You will have 24 hours to fix the error(s) and resubmit the paper. Resubmitted papers will be graded but will only be marked at 89% of the earned grade. So, the highest grade you can make if your paper must be resubmitted is a B.

List of fatal errors:  
1. misspelled words (run spell-check)  
2. misused words (eg. "proven", affect/effect, absorbance/absorbency)  
3. improper use of singular or plural forms of scientific words  
4. sentence fragments  
5. run-on sentences or comma splices  
6. improper formatting of medical terminology / scientific names  
7. capitalization mistakes  
8. serious errors in punctuation that obscure meaning  
9. errors in verb tense or subject/verb agreement  
10. first person pronouns  
11. other serious grammatical errors  
12. lack of conformity with assignment format  
13. each improper citation, or lack of citation where one is needed  
14. blocks of quotations strung together with linking words or minimal original writing  
15. improper formatting of tables and figures  
16. lack of units reported on quantitative data

Avoiding fatal errors: While the spelling and grammar check features on word processing programs are helpful, their suggestions aren't always correct. So please use other methods of proofreading. Read the paper yourself. Have someone else read your paper. Use the University writing center. Use a dictionary or composition book to assist you when you are uncertain of spelling or grammar.

## TOPIC OUTLINE

<table>
<thead>
<tr>
<th>Module 1: (Weeks 1 – 4)</th>
<th>This module allows students the opportunity to engage readings and questions related to how people learn.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 2: (Weeks 5 – 9)</td>
<td>This module allows students the opportunity to explore Teaching Strategies and Evaluation in Classroom Environments (Face-to-Face). A series of assignments are included to help students meet course outcomes.</td>
</tr>
<tr>
<td>Module 3: (Week 10)</td>
<td>This module allows students the opportunity to explore Teaching Strategies and Evaluation in Online Environments. An assignment is included to help students meet course outcomes.</td>
</tr>
<tr>
<td>Module 4: (Weeks 11 – 15)</td>
<td>This module allows students the opportunity to explore Teaching Strategies and Evaluation in Clinical Environments. A series of assignments are included to help students meet course outcomes.</td>
</tr>
</tbody>
</table>

**END OF SYLLABUS**