ANGELO STATE UNIVERSITY

MASTER of SCIENCE in NURSING

NUR 6348: Advanced Nursing Clinical Practice for Nurse Educators

Fall 2019

ANGELO STATE UNIVERSITY
Department *of* Nursing

COURSE NUMBER
NUR 6348

COURSE TITLE
Advanced Nursing Clinical Practice for Nurse Educators

CREDITS
(2-0-50)

PREREQUISITE COURSES
NUR 6318; NUR 6324; NUR 6331, NUR 6338

CO-REQUISITES
None

COURSE DESCRIPTION
This course allows students the opportunity to expand knowledge in a focused area of clinical nursing practice. Additionally, students will explore epidemiology and public health content related to health care outcomes. Students will work with faculty to select appropriate practicum settings and will complete 50 clock-hours within a supervised clinical experience.

PRE-REQUISITE SKILLS
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the program name. Computer access requirements are further delineated in the graduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Undergraduate/Graduate Student Handbook should be reviewed before taking this course. http://www.angelo.edu/dept/nursing/handbook/index.html

COURSE DELIVERY
This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU's Blackboard Learning Management System

GENERAL GUIDELINES RELATED TO THIS COURSE
All students are required to follow the guidelines presented in the following documents:
- Angelo State Student Handbook located on the ASU website http://www.angelo.edu/student-handbook/,
- ASU Graduate Catalog located on the ASU website https://www.angelo.edu/catalogs/ and University *Graduate Nursing Handbook*, located on the Nursing website http://www.angelo.edu/dept/nursing/handbook/index.html

BROWSER COMPATIBILITY CHECK
It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. Be sure to perform a browser test. Select the "**Support**" tab from the Blackboard homepage (http://www.blackboard.angelo.edu) Select "**Test your Browser**" option. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

FACULTY:	Dr. Kelly Michael
Office:	Virtual Faculty
Fax:	(325) 942-2236
Email:	robert.michael@angelo.edu (Preferred method of communication)
Office hours:	CST/USA (Virtual) **By Appointment.**
	I strive to respond to messages within 24 to 36 hours during the work week. **If you have a question and an email response would suffice, then simply let me know this when you contact me.** Weekend messages may not be returned until Monday. Depending on the nature of the meeting we may employ use of the telephone or Blackboard Collaborate.

MSN PROGRAM OUTCOMES
Upon program completion, the graduate will be prepared to:
1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.
2. Apply organizational and systems leadership skills.
3. Design and implement quality improvement initiatives
4. Integrate best research evidence to improve health outcomes.
5. Utilize informatics, healthcare technology and information systems.
6. Advocate through system level policy development.
7. Employ effective communication in inter-professional teams
8. Synthesize the impact of health determinants for provision of culturally relevant health promotion/disease prevention strategies.
9. Practice at the level of a master's prepared nurse.

STUDENT LEARNING OUTCOMES

Student Learning Outcome By completing all course requirements, students will be able to:	Assessments or activities validating outcome achievement:	Mapping to MSN Program Outcomes	Mapping to MSN Essentials	Mapping to NLN Educator Competencies
1. Justify the purpose of epidemiology in global health security and pandemic preparedness, the need for developing national actions plans, and building strong public health capacities to engage global health issues	- Week 1 Discussion Board - Public Health Response - Papers	8	8.1; 8.4-5	1
2. Establish personal and professional level goals and objectives appropriate for advanced clinical-nursing practice	- Goals Assignments (Parts 1 & 2) - Daily Objectives Assignments	9	9.15	2
3. Perform nursing activities in a focused area of advanced clinical-nursing practice	- Clinical Practice Focus Assignment - Documentation Form	2; 4	2.1; 2.6; 4.5	1; 2; 6

REQUIRED TEXTS
1. National Academies of Sciences, Engineering, and Medicine. (2019). *Exploring lessons learned from a century of outbreaks: Readiness for 2030: Proceedings of a workshop*. Washington, DC: The National Academies Press. doi: https://doi.org/10.17226/25391
2. American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

OTHER REQUIRED MATERIALS
- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements: Angelo State University's Distance Education Website

TOPICAL OUTLINE
Week 1: Epidemiology & Public Health -- Welcome & Orientation to Course Structure
Week 2: Epidemiology & Public Health -- Discovering John Snow? / Exploring Topics in Public Health - Epidemiology
Week 3: Epidemiology & Public Health -- The Influenza Pandemic / Preparation for Outbreaks
Week 4: Epidemiology & Public Health -- Infectious Disease Outbreaks and Pandemics / Building Capacities for Preparedness
Week 5: Epidemiology & Public Health -- Pandemic Vaccines
Week 6: Epidemiology & Public Health -- Frameworks in Pandemic Preparedness
Week 7: Epidemiology & Public Health -- Overcoming Impediments to Preparedness
Week 8: Epidemiology & Public Health -- Priorities and Actions for the Future
Week 9: Advanced Nursing Clinical Practicum
Week 10: Advanced Nursing Clinical Practicum
Week 11: Advanced Nursing Clinical Practicum
Week 12: Advanced Nursing Clinical Practicum
Week 13: Advanced Nursing Clinical Practicum
Week 14: Advanced Nursing Clinical Practicum
Week 15: Advanced Nursing Clinical Practicum

GRADING SYSTEM
This class has didactic (online classroom) and practicum / clinical portions. Students must successfully pass each portion independently to pass the course. Failing either portion will result in failure of the entire course.

Proficient levels are noted in each of the course assignment rubrics. If a student scores less than proficient on any assignment in the didactic and practicum / clinical portions of the course, then he or she will be required to revise the assignment and achieve a proficient level to pass that assignment. Deadlines for revisions will be determined between faculty and student. The Documentation form is the only assignment that maintains proficiency as all precepted clinical hours being complete. Fewer than 50 hours completed will result in an "incomplete" in the course until these hours are attained and the preceptor signs off on them.
The following are the assignments and the percent they are worth towards the final grade in the course:

Didactic
- Week 1 Discussion Board   2 %
- Public Health Response Paper #1   15 %
- Public Health Response Paper #2   15 %

Practicum / Clinical
- Clinical Practice Focus Assignment
    - Analysis Assignment - Part 1   10%
    - Interview Assignment - Part 2   10%
    - Clinical Practice Project - Part 3   10%
- Goals Assignment - Part 1   4 %
- Goals Assignment - Part 2   4 %
- Daily Objectives Assignments (until clinical is complete)   9 % (cumulative)
- Documentation Form with successful completion of 50 precepted clinical hours   20 %
- Student Evaluation of Preceptor / Site   1 %

TEACHING STRATEGIES
- Preceptor Guided Learning Experiences: Your preceptor has agreed to work with you as an additional responsibility. They receive no teaching credit or reduced workload to do so. Be considerate of their time. Plan well in advance and keep them informed at all times. Do not leave anything until the last minute. You must attend all pre-scheduled days and activities. You should arrive early and be willing to stay as long as necessary to complete the activity. Please check with your preceptor to see what the appropriate attire will be for your experience (e.g. lab coat, scrubs, dress clothes, etc.). Be sure you wear your name tag that identifies you as an Angelo State University MSN student (see MSN handbook for details). Confidentiality must be maintained at all times. You are not to discuss patients, their progress, or any patient-related activities with anyone other than your preceptor or course facilitator. Any breach of confidentiality will result in course failure.
- Readings
- Writing Assessments
- Documentation Forms

ASSIGNMENT DESCRIPTIONS

Clinical
- **Goals Assignments:** For these assignments, students will (1) develop a short paper discussing the practice site and their goals they wish to achieve during the practicum experience, and (2) reflect on their accomplishments.
- **Daily Objectives Assignments:** For these assignments students will develop a list of objectives they wish to achieve during the practicum experiences.
- **Documentation Form:** All students are expected to maintain a **Documentation Form** regarding student activities completed during the practicum experience (50 clock-hours in an advanced clinical nursing role).
- **Clinical Practice Focus Assignment:** There are multiple aspects of this assignment. Among these, students will be expected to complete a **detailed analysis** of a chosen area of nursing practice following the guidelines provided. Additionally, students will be expected to **identify and complete a clinical experience that deepens their knowledge and expertise** in the chosen area of nursing practice.

Didactic
- **Public Health Response-Papers**: These assignments consist of students answering questions that are based on select readings.

ASSESSMENT SUBMISSION
In this class, **all** assessments must be submitted through the **Assessments** link in **Blackboard**. Assignments submitted through email will not be accepted or graded. This is for grading purposes and not meant to be punitive. Issues with technology use arise from time to time. If a technology issue does occur regarding an assessment submission, email your instructor, attach a copy of what you are trying to submit, and call IT Service Center at 325-942-2911 to request that a ticket be opened and add my name as your instructor to the ticket. This lets your faculty know you completed the assessment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assessment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

LATE WORK OR MISSED ASSESSMENTS
The course is set up in modules. The week begins on Monday and ends on Sunday at 11:59 PM CST. Assignment due dates are shown on the course schedule. *Late work will incur a 5 % grade deduction per day up to one week.* Papers or assignments that are more than one week past the due date will not be accepted and will receive a zero for a grade. There will be no re-do allowed for these items.

ACADEMIC HONESTY
Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The **Archer College of Health and Human Services** adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook: Angelo State University's Academic Integrity Policy. The University "faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials."

PLAGIARISM
Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers may be evaluated for originality via Turnitin or Safe Assign. Resources to help you understand this policy better are available at the ASU Writing Center http://www.angelo.edu/dept/writing_center/academic_honesty.php.

STUDENT RESPONSIBILITY & ATTENDANCE

This class is asynchronous, meaning you do not have to be on-line at a certain time. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course assignments, etc. Students are expected to engage in course activities and submit work by due dates and times. Scholarly contribution is an expectation.

- **Individual Work and Collaborative Work -** An expectation of this course is that you submit original work that reflects your ideas. If the assignment is of a collaborative nature, then you are expected to work together on group assignments in the spirit of collaboration. Every member is expected to make a reasonable contribution. Because this is an on-line course, you must participate and contribute to receive credit.
- **Absences -** This class has many graded activities. Should you choose to travel during this class, you are held responsible for making arrangements for Internet access. Generally, this is not a problem. Planning ahead will help to avoid unexpected problems with technology and/or assignment submission. Contact your section faculty should you have problems meeting course objectives due to serious illness or extreme hardship. The ASU Student Handbook provides guidelines: http://www.angelo.edu/content/files/17187-2014-15-student-handbook.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS

"A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence."   Please see ASU Operating Policy 10.19.

IMPORTANT UNIVERSITY DATES

Students are responsible for adhering to all dates set forth in the ASU Academic Calendar for the semester. https://www.angelo.edu/services/registrars_office/academic_calendar.php

Special Notes:
a) If you are graduating this semester, please make sure you complete your application for graduation.
b) If you are taking the Comprehensive Exam this semester, please register for this exam.
c) Please note the University Calendar for the Last day to drop a class or withdraw from a regular semester
    Drop an online class - https://www.angelo.edu/content/forms/290-drop-request-form-for-online-courses-only
    Withdraw from school - https://www.angelo.edu/services/saem/withdrawal_form.php
d) Notify your faculty if you plan to drop or withdraw. A general understanding of the circumstances will be helpful for program development.

COMMUNICATION

Students are encouraged to contact faculty with questions or problems associated with the course. Faculty are available during the work week and encourage students to call, email or post questions in the group discussion forum "I Have a Question". Faculty will respond to email and/or telephone messages within 24 -36 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Use Good "Netiquette":
- Check the discussion frequently and respond appropriately and on subject. Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach. Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- Be sure to get consent before forwarding someone else's messages. It is extremely rude to forward someone else's messages without their permission.
- It is acceptable to use humor but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The above "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

STUDENTS WITH DISABILITIES
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is Ms. Dallas Swafford, Director of Student Disability Services, 325-942-2047, dallas.swafford@angelo.edu

TITLE IX at ANGELO STATE UNIVERSITY
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.

> You may submit reports in the following manner:
> Online: www.angelo.edu/incident-form
> Face to Face: Mayer Administration Building,
> Room 210
> Phone: 325-942-2022
> E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325- 942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942- 2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

COPYRIGHT
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

COURSE EVALUATION
Students are provided the opportunity and are strongly encouraged to participate in a course evaluation at midterm through a Bb Midterm Evaluation and at the end of the semester through the IDEA Course Evaluation.

COURSE DISCLAIMER:
Although it is never the intention of this course instructor to offend anyone, on rare occasions students do become offended during discussions. The nature of the content of this course may lead to someone being offended by ideas read or presented, or someone's ideas or opinions shared. The purpose is to encourage you to consider, objectively, the viewpoints reflected in other's works as you examine your own views, assumptions, and preconceptions in an attempt to formulate an informed, thoughtful, and defensible position. It is not the intent of this class to "indoctrinate" you into any particular point of view, persuade you to adopt any specific position, or even "challenge" your personal beliefs. The hope is that, together, we can all remain as objective as possible and keep our discussions on a high intellectual plane.

Fatal Error Policy:

Rationale: Effective communication of ideas and information with members of the nursing community and the general public is an important skill for all nurses to develop. Documents containing grammatical and spelling errors can distract and frustrate the reader. If your papers contain these types of errors, it will be difficult for me to focus on the content written and grade fairly. For this reason, I use a fatal error policy, which allows you to correct your mistakes in exchange for a penalty of a letter grade, rather than failing the assignment.

Policy: Papers containing more than 3 of the following errors will be returned without a grade. You will have 24 hours to fix the error(s) and resubmit the paper. Resubmitted papers will be graded but will only be marked at 89% of the earned grade. So, the highest grade you can make if your paper must be resubmitted is a B.

List of fatal errors: [1]
1. misspelled words (run spell-check)
2. misused words *e.g.* "proven", affect/effect, absorbance/absorbency
3. improper use of singular or plural forms of scientific words
4. sentence fragments
5. run-on sentences or comma splices
6. improper formatting of medical terminology / scientific names
7. capitalization mistakes
8. serious errors in punctuation that obscure meaning
9. errors in verb tense or subject/verb agreement
10. first person pronouns
11. other serious grammatical errors
12. lack of conformity with assignment format
13. each improper citation, or lack of citation where one is needed
14. blocks of quotations strung together with linking words or minimal original writing
15. improper formatting of tables and figures
16. lack of units reported on quantitative data

Avoiding fatal errors: While the spelling and grammar check features on word processing programs are helpful, their suggestions aren't always correct. So please use other methods of proofreading. Read the paper yourself. Have someone else read your paper. Use the University writing center. Use a dictionary or composition book to assist you when you are uncertain of spelling or grammar.

1. Adapted from: Fatal error policy [Internet]. Jacksonville (FL): University of North Florida; c2005-2006 [updated 2009 Dec 30; cited 2009 Dec 30]. Available from: http://www.unf.edu/coas/biology/Main/FatalError.html

End of syllabus