

ANGELO STATE UNIVERSITY

The Family

SOC 3315

Fall 2019

Tuesday, Thursday 12:30P.M.-1:45P.M.

Academic Building Room 004

Jennifer Shoemake B.S.; M.S.



ANGELO STATE UNIVERSITY
Department of *Psychology, Sociology*

COURSE NUMBER

SOC 3315

COURSE TITLE

The Family

CREDITS

Three Semester Credit Hours (3-0-0)

Prerequisite Courses

None

Co-requisites

None

Pre-requisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Sociology, Psychology program. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Undergraduate/Graduate Student Handbook should be reviewed before taking this course. <https://www.angelo.edu/content/files/25821-2018-2019-handbook>.

Course Delivery

This is a face to face course offering. We will meet every Tuesday, Thursday this semester, unless otherwise noted.

FACULTY

Jennifer Shoemake B.S.; M.S.

Office: Psychology, Sociology Department, Office 204A**Phone:** (325) 486-2068**Fax:** (325) 942-2236**Email:** jennifer.newman@angelo.edu**OFFICE HOURS****OFFICE HOURS**

Monday Virtual Office Hours 9:00-11:00A.M.

Tuesday Office 204A 10:00A.M-11:00A.M.; 12:00P.M.-12:30P.M.

Wednesday Virtual Office Hours 9:00-11:00A.M.

Thursday Office 204A 10:00A.M-11:00A.M.; 12:00P.M.-12:30P.M.

COURSE DESCRIPTION

This course will provide a general understanding to the social aspects of the family and its related components including marriage, divorce and parenting.

STUDENT LEARNING OUTCOMES

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
To communicate the various sociological perspectives on the family.	Research/Reflection Assignment Class Discussions/Chapter Quizzes
Perfect the skills needed to read, write and think critically and analytically about complex issues involving the family.	Research/Reflection Assignment Class Discussions/Chapter Quizzes
Develop the ability to identify, define, and investigate the family and to propose ways of improving family involvement and relationships.	Examinations Research/Reflection Assignment Class Discussions/Chapter Quizzes

Required Texts and materials

Secombe, Karen "Exploring Marriages & Families" 2nd Edition.

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100%
- B = 80.00-89.99%
- C = 70.00-79.99%
- D = 60.00-69.99%
- F = 0-59.99 %

Evaluation and Grades

1. Examinations (4): 50%
 2. Reflection Paper/Writing Assignment (1): 25%
 3. Chapter Quizzes (10): 25%
- Total: 100%

EXAMINATIONS (4) (50%): There will be four exams during this semester: Exam 1 (Chapters 1-3, 50 questions; 100 points possible); Exam 2 (Chapter 4-6, 50 questions); 100 points possible); Exam 3 (Chapter 7-9, 50 questions; 100 points possible); Exam 4, Final-50 questions; 100 points possible). 50%.

Exams will be given in class; no outside materials are allowed (textbook, notes, reviews, etc.)

RESEARCH/REFLECTION ASSIGNMENT (1) (25%)

The research/reflection assignment is a personal application to one (1) student selected topic within this course. The purpose of this assignment is to demonstrate the student's thoughtful consideration to their personal experiences, combined with the objective, factual validation and research representation to support their belief and perspective, while also applying societal impacts and paths for improvement. This paper is to be supported using at least two educational sources, and APA formatted.

CHAPTER QUIZZES (10) (25%): After each chapter lecture, a ten-question quiz will be given over the material. These quizzes are taken in class. The lowest quiz grade is dropped at the end of the semester.

Quizzes will be worth 100 points; 25%.

TEACHING STRATEGIES

Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

ASSIGNMENT/ACTIVITY DESCRIPTIONS

***Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

General Policies related to this course

All students are required to follow the policies and procedures presented in the following documents:

- Angelo State University Student Handbook located on the ASU website: [Angelo State University's Student Handbook](#)

IMPORTANT UNIVERSITY DATES

Last Date to Drop the Course with a “W”: Thursday, October 31, 2019.

STUDENT RESPONSIBILITY & ATTENDANCE

Student attendance will be taken each class offering. Students are required to be in attendance regularly. Failure to attend class consistently, barring any unforeseeable circumstance (i.e. illness, bereavement, school activity), will result in failure of the class.

COMMUNICATION

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via Blackboard: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 6th edition (2nd Printing or higher only) guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, email, Blackboard Collaborate.

LATE WORK OR MISSED ASSIGNMENTS POLICY

Late work is not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date. Quizzes may only be made up with instructor's consent. **Exams are not permitted to be taken late without absence documentation.**

ACADEMIC HONESTY

Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The **Archer College of Health and Human Services** adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook: [Angelo State University's Academic Integrity Policy](#). The University "faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials."

PLAGIARISM

Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center: [Angelo State University's Writing Center Website](#).

STUDENTS WITH DISABILITIES

1. "Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation."

2. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at [\(325\) 942-2047](tel:3259422047) or [\(325\) 942-2211](tel:3259422211) (TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities.

Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

INCOMPLETE GRADE POLICY ([OP 10.11 Grading Procedures](#))

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS

"A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence." Please see ASU Operating Policy [10.19](#).

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing

any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

COURSE EVALUATION

Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation include:

- Gaining factual knowledge (terminology, classifications, methods, trends)
- Learning fundamental principles, generalizations, or theories
- Developing skill in expressing oneself orally or in writing
- Developing a clearer understanding of, and commitment to, personal values

RUBRICS FOR ASSIGNMENTS

1. Research/Reflection Paper Rubric 2. Chapter/Group Discussions Rubric

1. Reflection Assignment Rubric

Clarity (25 points possible)

Novice 0 -10 points

Here are frequent lapses in clarity. Concepts are either not discussed or are presented inaccurately.

Aware Practitioner 11–20 points

Minor, infrequent lapses in clarity. Abstract concepts are explained fairly accurately.

Reflection Practitioner 21-25 points

The language is clear and expressive. The reader can create a mental picture of the situation being described. Abstract concepts are explained accurately.

Relevance (25 points possible)

Novice 0-10 points

Here are frequent lapses in clarity. Concepts are either not discussed or are presented inaccurately.

Aware Practitioner 11-20 points

Minor, infrequent lapses in clarity. Abstract concepts are explained fairly accurately.

Reflection Practitioner 21-25 points

The language is clear and expressive. The reader can create a mental picture of the situation being described. Abstract concepts are explained accurately.

Analysis (25 points possible)

Novice 0 –10 points

Student makes attempts at applying the learning experience to understanding of self, others, and/or course concepts but fails to demonstrate depth of analysis.

Aware Practitioner 11-20 points

The reflection demonstrates student attempts to analyze the experience to understanding of self, but analysis lacks depth.

Reflection Practitioner 21- 25 points

The reflection moves beyond simple description of the experience to an analysis of how the experience contributed to student understanding of self, others, and/or course concepts.

Acceptable References & Formatting (25 points possible)

Novice 0 – 10 points

No mention of factual data or reference material to support factual claims. APA formatting elements missing.

Aware Practitioner 11- 20 points

References and citations minimal, and formatting contains errors, with suggestions given.

Reflection Practitioner 21-25 points

References used are educational and valid. (No sources given from unsupported websites. Author's names, publication year, journal titles, page numbers, etc. are provided.) APA formatting used sufficiently.

Paper Grade _____ (100 points possible)

End of syllabus.