

History 1301 110
TR 2:00 – 3:15pm
United States History to 1865
Angelo State University Fall 2019
Cory Robinson
Office Hours (Academic Building 210C):
by appointment only
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Course Requirements

History 1301 requires two midterm examinations and one final examination. The final exam is not cumulative. All examinations are drawn from the lectures and the assigned readings—the latter of which is a required element for your assignments. Exams that do not incorporate the readings will not fare well. So too, exams that incorporate only the readings and exclude the lectures will fall short. Good attendance is wise as my experience has been that those who miss lectures do poorly on the exams. Honesty and integrity are critical character values. Cheating will not be tolerated. **Please turn off your cell phones while in the classroom.** If you have an emergency that may necessitate a phone call during the class period, please let the instructor know in advance.

Stipulations

1. I will not give you my lecture notes, but I will briefly tell you what was discussed in class.
2. If you have prior knowledge that you are unable to take an exam at the designated time, inform the instructor at least one week in advance of the exam date. A makeup date will be no later than one class period after the initial exam. A zero grade will be given after that time.

Makeup of Exams/Assignments (Sick/Missed day): You must contact me to schedule a makeup date. After initial contact you have until the end of the next class to retake the exam or turn in the assignment. A zero grade will be given if the exam/assignment is not attempted by the end of the next class.

3. Class attendance: I will take attendance daily. Late attendance to class will be counted as an absence (5 minute grace period). If you are more than ten minutes late to class, please do not enter the classroom. If the professor is more than ten minutes late, you may walk. Points will **not** be deducted for absences when calculating your final grade, but any student having 5 or more absences will be reported to the ASU Early Alert Program. When I am calculating your final course grades, students who are in between two particular grade levels and who have had good attendance may receive the higher mark. Students who have failed to come to class may receive the lower grade. This is an overall judgment by the professor based on the individual student's participation during the semester.

4. Grading Explanation

Historiography Assignment	10%	100 points
Section Quizzes (5)	15%	150 points
Exam 1	25%	250 points
Exam 2	25%	250 points
Final Exam	25%	250 points

The midterm examinations are worth 50% percent of your grade and the final examination is worth 25% percent.

A = 900 – 1000 Points
B = 800 – 899 Points
C = 700 – 799 Points
D = 600 – 699 Points
F = 599 points or fewer

Major examinations will be a mixture of multiple choice, matching terms, identifications (short answers), and essays. Quizzes will be multiple choice. Makeup exams will have an essay format. Bonuses offered during the semester will be given in class and apply to the entire class in attendance. No individual bonuses will be offered.

Required Text

George B. Tindall and David E. Shi, *America: A Narrative History*, Volume 1 (Brief 10th ed.).

Statement of Intent

This course will examine American history to the Civil War. We will study the ethnic, cultural, religious, racial, and class foundations of American society and politics. Students will demonstrate the Core competency requirements for Critical Thinking Skills, Communication, Social Responsibility, and Personal Responsibility. The Student Learning Outcomes are explicated below.

- Students will be able to analyze cause and effect in history of the United States to the Civil War.
- Students will be able to analyze the relationship among American economics, politics, demography, and social structure to 1865.
- Students will be able to construct an in-class essay which synthesizes assigned readings and lectures into a coherent, fact based narrative that demonstrates critical thinking skills.

Texas Higher Education Coordinating Board Exemplary Educational Objectives

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

1. To examine social institutions and processes across a range of historical periods, social structure, and cultures.
2. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
3. To understand the evolution and current role of the U. S. in the world.
4. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
5. To identify and understand differences and commonalities within diverse cultures.

ASU Student Handbook

The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The ASU Student Handbook is available via the ASU website at www.angelo.edu (“Current Students:/University Publications.”) Large print versions are available in the Student Life Office, Room 112 University Center.

Persons with Disabilities

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Student Absence for Observation of Religious Holy Day

1. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Schedule

August 27 & 29

Introduction to the Study of History

September 3, 5, 10, 12

Topic I: “New” World and The American Colonies, 1600-1750
Tindall and Shi, Chapters 1, 2, 3

September 17

Section Quiz 1

September 19

Topic II: The French and Indian War and the Coming Crisis, 1754-1763
Tindall and Shi, Chapter 4

September 24, 26
October 1

Topic III: The Creation of an American Nation, 1763 - 1800
Tindall and Shi, Chapters 5, 6a

October 3	Section Quiz 2 - Exam Review
October 8	First Midterm Examination.
October 10 October 15, 17, 22, 24	Topic IV: The Recreation of America, 1800 - 1860 Tindall and Shi, Chapters 6b 7, 8, 9
October 29	Section Quiz 3
October 31 November 5, 7, 12	Topic V: Slavery, Religion, Thought, and a Changing Culture, 1800 - 1860 Tindall and Shi, Chapters 10, 11, 12
November 14	Section Quiz 4 Exam Review-Historiography Review
November 19	Second Midterm Examination. Historiography Assignment Due (Full)
November 21 26 December 3, 5	Topic VI: The West, The Gathering Storm and Civil War, 1800 - 1865 Tindall and Shi, Chapter 13, 14, 15
December 10	Section Quiz 5-Final Review
December 10 (1:00 pm – 3:00 pm)	Final Examination.