PSY 2304.030 – Developmental Psychology - fall, 2019
Course Syllabus

Dr. Brittany Draper, Clinical Instructor

Office: Academic Building, 201E
Office hours: 8:00 a.m. - 9:30 a.m., Tuesday & Thursday
2:00 p.m. - 3:00 p.m., Tuesday & Thursday
10:00 a.m. - 12:30 p.m., Monday & Wednesday (virtual)
Not on campus Monday, Wednesday, or Friday

Office phone: 486-6123
E-mail address: brittany.draper@angelo.edu
Place: 219A; 12:30 p.m. – 1:45 p.m. Tuesday & Thursday

Please feel free to contact me by e-mail if you have any questions or concerns.

Course Description: A study of psychological, social, cultural, physical and emotional factors in personality development and behavior. Emphasis will be given to developmental changes from conception through death. Prerequisite: Psychology 2301 or 2315. Representative topics include:

- The nature of development from different perspectives and theories
- Identity and relationship development
- Personality development
- Death and coping with the end of life

Course Objectives:

- Essential – Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, and theories)
- Important – Learning to apply course material (to improve thinking, problem solving, and decisions)
- Important – Developing skill in expressing oneself orally or in writing

Student Learning Outcomes:

- Be able to think critically about life-span development.
- Understand major theories on life-span development.
- Communicate information and ideas effectively.

Course Assignments: Course assignments will be reviewed in class, and they can also be accessed on-line through Blackboard.

Class Attendance: You are expected to attend all lecture classes. You will lose
points by being absent, as many assignments will be completed and/or turned in while in class and cannot be turned in at another time. Absences from class will not be excused for any reason, but points lost by missing class can be made up by earning extra credit.

Extra Credit Opportunities: You may earn extra credit points for a number of different activities. These include participating in research or writing short research papers from a list of topics. A maximum of 30 extra credit points (to be added to your raw point total) can be earned during the course of the semester. All extra credit assignments must be turned in no later than 12/03/18 at 2:00 PM.

Late Work Policy: No late work will be accepted.

Course Evaluation:

1) There will be four examinations, each worth 50 points (200 points total, 38% of total grade). The dates of the examinations, and the material covered by each examination, are listed on the Course Calendar. No more than one makeup examination will be allowed per student. Make-up exams will be taken at the time of the final exam. There is no make-up for the final exam.

2) There will be seventeen LearnSmart Modules posted in Blackboard, each worth 10 points (170 points total, 33% of total grade). You will have until the day of the exam (at 8 o’clock in the morning) to complete each module and they can be taken multiple times. Each of the modules are available using your Connect Psychology access code. The LearnSmart module is an interactive tool designed to help you guide your studying and focus on your weakest areas.

3) Twenty-two in-class activities will be completed over the course of the semester, each worth 2 points (44 points total, 8% of total grade). These activities must be completed in class and cannot be made up.

4) There will be four discussion classes throughout the semester. To receive full credit for discussions, responses to each question response must be typed ready to turn in, and you must participate and be thoroughly engaged in the discussion. The dates for each discussion are noted on the syllabus/calendar. Each discussion session will be worth 15 points (60 points total, 12% of total grade).

5) You will be required to perform one individual oral presentation, and the format will be reviewed in class. Your individual presentation will be graded, and you will receive written feedback. The individual oral presentation is worth 30 points, (6% of total grade). NOTE: IF YOU MISS YOUR ASSIGNED PRESENTATION DATE, YOU WILL RECEIVE A ZERO FOR THIS ASSIGNMENT-BE RESPONSIBLE AND REMEMBER THE DATE YOU SIGNED UP FOR!!
6) You will be required to participate in **three (3) research credits** this semester. Note: You must register through the department’s sona-systems website in order to sign-up and receive credit for studies. Points will be posted in Blackboard once all the credits have been entered into sona-systems. If you have questions about a research project, please contact the researcher. Go to the **sona-systems website** to create an account and sign-up for studies. For additional details, see the “Research Opportunities” link on the psychology/sociology department homepage.

The research participation is worth 18 points (3% of total grade).

0 credits = 0 points; .5 < 1.0 credits = 3 points; 1.0 < 1.5 credits = 6 points; 1.5 < 2.0 credits = 9 points; 2.0 < 2.5 = 12 points; 2.5 < 3.0 credits = 15 points; 3.0 credits = 18 points

7) As noted above, a maximum of **30 extra credit points** can be earned. You have 2 options for extra credit:

A). One of your options is to participate in **additional** research for the department (beyond the required 3 credits). You will receive 5 points for each research project that you participate in.

B). The other option for extra credit is to complete short (2 pages) research papers in length concerning representative topics in this class. A list of topics is posted in "Course Information.” You will receive 5 points per research paper that you complete.

<table>
<thead>
<tr>
<th>Final Grade</th>
<th>Point Percentage</th>
<th>Point Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>470-522+</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>418-469</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>366-417</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>314-365</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
<td>Below 314</td>
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You can access your course grade at any time through **Blackboard**. Click on “Tools,” then “My Grade.” Calculate your current grade by dividing your total points earned to date by the total number of possible points.

Required text:

1) Essentials of Life-Span Development, (6th Ed.) (Santrock, 2020)  
Santrock text packaged with Connect Plus

2) The Connect Psychology website can be found by going to the “Assignments” link listed in Blackboard in the left-hand menu. Registration on this site is **mandatory** and requires a code that is with a new book (included in the price of the book), purchased from the on-campus
The textbook for this course is available in the ASU Bookstore (located in the University Center).

Honor Code: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available at this link.

Disabilities: Persons with disabilities that warrant academic accommodations must contact Student Services, University Center Room 112, (942-2047), in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Student Absence for Observance of Religious Holy Days: A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.

Plagiarism: Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what that encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the APA Style Manual of the American Psychological Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Classroom Etiquette: Please be respectful of others in class. When in doubt, use the golden rule! Please BE ON TIME for class; inform me in advance if you know you will be late or have to leave class early. Please refrain from engaging in “private chats” with your neighbors in class, as this is likely to distract other students. If you bring your cell phone to class, please TURN IT OFF OR SET IT TO VIBRATE to avoid disrupting the class. Cell phones are not to be used in class at any time.

Laptops/iPads/Electronic Devices: May be used with permission for class purposes ONLY. Do NOT use Facebook, Twitter, text, or any other non-related technology activity during my class or your technology privilege will be gone for the semester. If you are disruptive with this privilege or are found not participating in class, you will be asked to leave class.
**Please note: This syllabus/calendar is subject to change at the discretion of Dr. Draper in the event of extenuating circumstances.**

**Class Schedule, Topics to be Covered & Recommended Readings**

**If Oral Presentations are scheduled, these will happen at the beginning of classes before each class session starts. These will occur all semester until each student has had the opportunity to complete the assignment. The students are reminded that it is their responsibility to remember their scheduled date.**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topics/Reading Assignments</th>
<th>Assignments/Due Dates</th>
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<tbody>
<tr>
<td>1</td>
<td>8/27/19 &amp; 8/29/19</td>
<td>• Course Overview, syllabus, course expectations</td>
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<tr>
<td>2</td>
<td>9/3/19 &amp; 9/5/19</td>
<td>• Chapter 1 (Introduction)</td>
<td>9/3: Class Activity #1 will be completed in class. <strong>Discussion #1 is due – bring typed responses to this class period.</strong> 9/5: Class Activity #2 will be completed in class.</td>
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<tr>
<td>3</td>
<td>9/10/19 &amp; 9/12/19</td>
<td>• Chapter 3 (Physical and Cognitive Development in Infancy)</td>
<td>9/10: Class Activity #3 will be completed in class. 9/12: Class Activity #4 will be completed in class.</td>
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</table>
| 4    | 9/17/19 & 9/19/19 | • Chapter 4 (Socioemotional Development in Infancy)                                          | 9/17: Class Activity #5 will be completed in class. 9/19: Class Activity #6 will be completed in class.  
*Exam #1 is Tuesday. A review is posted in "Course Information."  
Learn Smart Modules chapters 1–4 are due Tuesday by 8:00 a.m.* |
<p>| 5    | 9/24/19 &amp; 9/26/19 | • Exam #1 (chapters 1-4)                                                                     | 9/24: Exam #1 9/26: Class Activity #7 will be completed in class.                       |
| 6    | 10/1/19 &amp; 10/3/19 | • Chapter 6 (Socioemotional Development in Early Childhood)                                 | 10/1: Class Activity #8 will be completed in class. 10/3: Class Activity #9 will be completed in class. |</p>
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Dates</th>
<th>Topics</th>
<th>Notes</th>
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<tr>
<td>7</td>
<td>10/8/19 &amp; 10/10/19</td>
<td>- Chapter 7 (Physical and Cognitive Development in Middle and Late Childhood)</td>
<td>10/8: Class Activity #10 will be completed in class. <strong>Discussion #2 is due – bring typed responses to this class period.</strong> 10/10: NO CLASS</td>
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<td>8</td>
<td>10/15/19 &amp; 10/17/19</td>
<td>- Chapter 8 (Socioemotional Development in Middle and Late Childhood) - Chapter 9 (Physical and Cognitive Development in Adolescence) - Exam #2 (chapters 5-9)</td>
<td>10/15: Class Activity #11 will be completed in class. <strong>Exam #2 is Thursday.</strong> A review is posted in “Course Information.” <strong>Learn Smart Modules chapters 5-9 are due Thursday by 8:00 a.m.</strong> 10/17: Exam #2</td>
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<tr>
<td>9</td>
<td>10/22/19 &amp; 10/24/19</td>
<td>- Chapter 10 (Socioemotional Development in Adolescence)</td>
<td>10/22: Class Activity #12 will be completed in class. 10/24: Class Activity #13 will be completed in class.</td>
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<td>10</td>
<td>10/29/19 &amp; 10/31/19</td>
<td>- Chapter 11 (Physical and Cognitive Development in Early Adulthood) - Chapter 12 (Socioemotional Development in Early Adulthood)</td>
<td>10/29: Class Activity #14 will be completed in class. 10/31: Class Activity #15 will be completed in class.</td>
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<tr>
<td>11</td>
<td>11/5/19 &amp; 11/7/19</td>
<td>- Chapter 12 - Chapter 13 (Physical and Cognitive Development in Middle Adulthood)</td>
<td>11/5: Class Activity #16 will be completed in class. <strong>Discussion #3 is due – bring typed responses to this class period.</strong> 11/7: Class Activity #17 will be completed in class. <strong>Exam #3 is Tuesday.</strong> A review is posted in “Course Information.” <strong>Learn Smart Modules</strong></td>
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<td>Date</td>
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| 12 | 11/12/19 & 11/14/19 | - Exam #3 (chapters 10-13)  
- Chapter 14 (Socioemotional Development in Middle Adulthood)  
**11/12: Exam #3**  
11/14: Class Activity #18 will be completed in class. |
| 13 | 11/19/19 & 11/21/19 | - Chapter 15 (Physical and Cognitive Development in Late Adulthood)  
- Chapter 16 (Socioemotional Development in Late Adulthood)  
**11/19: Class Activity #19 will be completed in class.**  
11/21: Class Activity #20 will be completed in class. |
| 14 | 11/26/19 & 11/28/19 | - Chapter 17 (Death, Dying, and Grieving)  
**11/26: Class Activity #21 will be completed in class.**  
11/28: Thanksgiving holiday! |
| 15 | 12/3/19 & 12/5/19 | - Chapter 17  
- Final Exam Review (chapters 14-17)  
**12/3: Class Activity #22 will be completed in class.**  
**Discussion #4 is due – bring typed responses to this class period.**  
*Extra credit due today by 2:00 p.m.*  
12/5: **NO CLASS**  
*Exam #4 is Thursday.**  
A review is posted in “Course Information.”  
**Learn Smart Modules chapters 14-17 are due Thursday by 8:00 a.m.** |
| 16 | 12/12/19 | **12/12: Exam #4**  
Final Exam Time: 10:30 a.m. – 12:30 p.m. |