

# CULTURAL PSYCHOLOGY

PSY 3323

Online Course – 1<sup>st</sup> 8 wks

(Aug. 26 to Oct. 18)

Fall 2019

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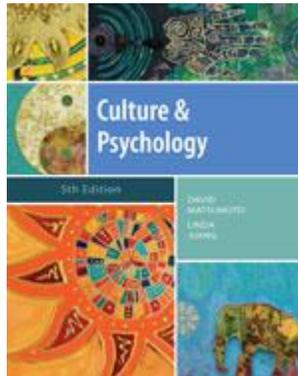
**Instructor:** Dr. Tay Hack  
A104B

**Office and Office Hours:** Office Hours: W 8:00 – 12:00 (and by appointment)  
E-mail: [tay@angelo.edu](mailto:tay@angelo.edu)  
Phone: (325) 486-6121

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Course website: <http://blackboard.angelo.edu> (Log on to BlackBoard)

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**REQUIRED TEXT:** Matsumoto, D., & Juang, L. (2013). *Culture and Psychology (5th ed.)*. I chose this book because the authors cover a wide range of cultural similarities as well as cultural differences, exploring the role of cultural norms in psychological and behavioral diversity. Several topics discussed in the text include the influence of socio-cultural forces on human thought, emotion, personality, health, communication, and behavior. To ensure that your fellow classmates and I can locate the information to which you will refer in your discussion answers, you must use this version of the textbook.

## COURSE DESCRIPTION:

This course will familiarize you with both basic and advanced concepts in areas of cultural psychology with emphasis placed on objective observation and scientific investigation. As our world becomes more globalized, societies are becoming more ethnically diverse. People from different cultures are having greater contact with each other, whether face-to-face or through the use of technology. As such, our understanding of cultural communities is critical to understanding attitudes, beliefs, and behavior. In this course, we will look at different cultures and explore how cross-cultural research is conducted. Additionally, we will examine different dimensions along which cultures vary, such as intergroup relations, emotions, and nonverbal behaviors.

## ONLINE COURSE:

Online courses provide students with a flexible and convenient way to learn. For instance, some students who are working full-time, or raising families, or who live far from campus may elect to take

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online courses because they are convenient. One of the benefits of online classes is that they allow you to study around your life's schedule. But please understand that doesn't mean that online classes are easier than traditional classes. Although the course is a few weeks, it doesn't mean that we go over less material than a full semester course. In fact, in our 8 week course we cover the same amount of material as covered in a full 16 week course, only we do so in a condensed span of time. As such, it is VITAL that you are able to devote plenty of time to your work in this course. Because this is an accelerated class, expect to devote approximately 6-8 hours each week toward completing work for this class. Balancing responsibilities of school and other aspects of life can become a difficult juggling act, especially for online classes.

In order to succeed in this and other online classes, you will need to be self-motivated, dedicated, determined, and have a serious commitment to learning and working on your own. Time management is imperative to success in completing coursework. You will need to be very organized and take responsibility for your own learning. It will be up to you to find time for your class work and to make the most of it. You might find it helpful to get into a routine of devoting specific times each day for working on the class material without distractions to ensure that you stay on top of your work and do not fall behind.

As with traditional classes, you will get out of your experience what you are willing to put into it. The more effort you put into comprehending the material the more likely you are to succeed. Ask questions whenever you are uncertain about anything related to the class or course material. I am here to help you succeed and to guide your learning. As with other online courses, this class has a lot to offer students who dedicate the time and focus to getting the most out of their courses.

### **COURSE OBJECTIVES:**

- Learning fundamental principles, generalizations, or theories.
- Gaining factual knowledge (terminology, classifications, methods, trends).
- Learning to apply course material (to improve thinking, problem solving, and decisions).

### **STUDENT LEARNING OUTCOMES:**

Upon completion of this course, students will be able to:

- Identify and describe empirical findings regarding culture and psychology.
- Analyze concepts and assumptions involved in cultural bias.
- Apply course material to real world situations.
- Utilize course information to examine one's own behavior and the behavior of others.
- Synthesize information and extend knowledge learned in class to personal experiences.

**RESPECT FOR OTHERS:** Many topics in this course can be of a controversial or sensitive nature. Please note that I expect the general rule of class to be one of mutual respect. Please respect each other by remembering that everyone has had unique experiences and has a right to her or his opinions and choices.

**METHOD OF ASSESSING LEARNING OUTCOMES:**

Learning outcomes will be assessed by weekly discussion posts, four exams, and two quizzes.

**GRADING INFORMATION:**

*Grading Scale – Total Course Points Available = 710: (Final grade is determined by adding points)*

Weekly Discussions	260 Points
Exam 1	100 Points
Exam 2	100 Points
Exam 3	100 Points
Exam 4	100 Points
Quiz #1	25 Points
Quiz #2	25 Points
<b>Total:</b>	<b>710 Points</b>

Points	Letter Grade
639 and above	A
568 – 638	B
497 – 567	C
426 – 496	D
425 and below	F

**VERY IMPORTANT!!** At the end of every semester, a student approaches me to request that I raise his or her grade (because he or she will be placed on probation, because he or she won't make it into graduate school, because he or she will lose a scholarship, because he or she won't be able to graduate...or whatever), and that s/he will do any amount of extra work to have her or his grade raised. Please do not ask!! I have never done this, and I never will. It is not only unethical to change your grade in this way; it is also unfair to the other students in our class.

**Point Values:**

Meet & Greet (first week) and 12 Chapter Discussions: **(20 points each – total of 260 points)**

**You will have until Friday at 5:00 p.m. (CST) each week to answer the discussion questions and respond to your classmates.** Each Saturday morning the discussion topics will be posted on Blackboard Discussion Board. There will be questions for several chapters each week; therefore, you will need to post your answers to each of the individual chapter questions. Additionally, you will need to respond to at least one of your classmate's answer to each of the questions. For example, if there are questions for two chapters in a week, you will be posting a total of four posts each week (your answers to each of the two chapter questions, and your responses to a classmate's answer to each of the two chapter questions). Please do not wait until the last minute to respond to the discussion topics - your classmates and I must have time to read and comment on your postings.

**IMPORTANT: THERE WILL BE NO POINTS FOR RESPONSES POSTED AFTER THE DEADLINE!! That means that if the posted time for your weekly response is Friday at 5:01 p.m. or later, no credit will be given.**

A course schedule is provided in this syllabus so that you may plan your weeks work for the course.

**BREAKDOWN OF POINTS - DAILY DISCUSSION POSTS (TOTAL POSSIBLE PER POSTING= 20)**

**Level of analysis (Points possible = 15)**

5 = Evaluated reading at highest level; displayed outstanding critical thinking skills by interpreting, analyzing, and questioning the information; constructed original ideas, and developed a coherent response by organizing ideas.

4 = Evaluated reading at high level; displayed good critical thinking skills by interpreting and analyzing the information; developed a coherent response by organizing ideas.

3 = Evaluated reading at average level; did not display critical thinking skills (reflected by simply restating the information without thoughtful interpretation); developed a coherent response by organizing ideas.

2 = Displayed very little understanding of the reading; did not display critical thinking skills; developed a minimally coherent response and did not organize ideas.

1 = Did not display any understanding of the reading; did not display critical thinking skills; did not develop a coherent response and did not organize ideas.

**Responding to at least one other student's posting (Points possible = 5)**

To get full points here, make sure that your comments to your classmates are substantial. In other words, I don't want to see empty or trivial responses that simply say things such as, "Yeah, I agree." You must give reasons for why you agree or why you disagree with their statements by using material from the text. You may also want to add to a classmate's response with your own personal understanding, observations, and/or experiences.

**RESPONSES POSTED AFTER THE DEADLINE = 0**

Tips for Discussion Posts:

**General Information:**

1. For those of you who have never participated in online discussions, to post your answers simply click on REPLY to my questions or to your classmate's posts. Please do not start separate threads.
2. Please be timely in your responses. The schedule found on the last page of this syllabus outlines the chapters and activities that you should be discussing each week. Do not wait until the last moment to respond. Remember, there is no credit for late responses. **To avoid any mishaps related to computer issues I strongly suggest that you post your responses earlier, rather than later.**
3. Read the discussion question(s) completely. **Make sure to completely answer every part of the question(s).**

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4. Please **DO NOT** submit your answers to the discussion questions as a **word document attachment**. Instead, please type your responses directly into the textbox unless otherwise instructed.

5. Make sure your response is thorough, detailed, and well thought-out. Remember that your responses are my only way of determining whether you understand the material or not. As such, it is immensely helpful if you display critical thinking skills regarding the particular topic by **using examples to illustrate your answers**; this shows not only your critical thinking skills, but also makes your level of understanding clear to me.

6. When you respond to another classmate's comment, make it substantive. In other words, use your critical thinking skills here too. This means that I don't want to see empty comments that simply state things such as, "Yeah, I agree." Of course, you may certainly feel free to agree or disagree with what your classmates write; however, you must give reasons for why you agree or disagree with their statements by using material from the text. You may also want to add to a classmate's response with your own personal understanding, observations, and/or experiences. We all learn from each other, so feedback to and from your peers is very important!

7. Make sure that when you refer to information from your text (or other printed material) that you **put the information in your own words (not simply changing around several words)**. The goal is to determine *your understanding of the material*, not your ability to copy text!! First, read the information, then close the book and write your own interpretation of what you just read without looking back at it. That's what I'm interested in....your interpretation of the material. Many students find that the more practice they get with paraphrasing, the easier it becomes. If you absolutely must use direct quotes, you also must include the page number from the text.

8. When formulating answers to the discussion questions, please remember to always explain what the terms mean in your discussion, and also cite the page number of the term's definition from the textbook.

9. Include the page number after the relevant information you discuss from the textbook, regardless of whether the information is a direct quote or paraphrased. In other words, include the page number of the text where you read the information you are discussing. Write your sentence(s) and then add the page number in parentheses at the end of the sentence.

An example would be something like this for a direct quote: *According to the textbook, "cultures share more similarities than differences" (p. 414)*. Or, something like this for paraphrasing: *The information in the textbook suggests that we need more cross-cultural studies (p. 1)*.

10. Check the discussion board at least daily after you post a response. Your classmates and I may have questions regarding your posts that need clarification. ***Failure to respond to the questions regarding your posts often results in loss of points***. This is yet another reason why you will want to post earlier rather than later in the week.

11. **DO NOT** use textspeak in your discussion posts (*u* for you, *ikr*, *bcuz* for because, *ic ur point*, etc.). Please conduct yourself in a professional manner.

**12. All discussion posts need to reference the textbook at the end of the post. Please use this format for including the reference at the bottom of each of your posts:**

Matsumoto, D., & Juang, L. (2013). *Culture and psychology* (5<sup>th</sup> ed.). Belmont, CA: Wadsworth.

## **Formatting in the Textbox:**

1. To format your answers into separate paragraphs and to use italics with your references, please make sure that you have the tab at the top of the textbox (Visual Editor) clicked so that it's turned on. This will allow you all kinds of options for formatting.
2. If you write your responses on a word document and then copy and paste your work into the textbox, it can wreak havoc with the formatting. I strongly stress that you type your responses directly into the textbox. You can always save your response as a draft (the button next to the submit button) and then come back to it later. Nobody but you will be able to see it. You can save it as a draft again and again until you are finished and ready to submit. At that point, instead of clicking on save as a draft, you can simply click on submit and it will become visible to both the class and to me.

## **Content and Length of Your Posts:**

1. This is a biggie: Make sure that your response is thorough, detailed, and well thought-out. Remember that your responses are my only way of determining whether you understand the material or not. As such, it helps if you display critical thinking skills regarding the particular topic. To this end, many students have found it helpful to use examples to illustrate their answers; this shows not only your critical thinking skills, but also makes your level of understanding clear to me.
2. Also, several students ask me about the expected length of responses. My answer is that I would like to see detailed, well thought-out responses that illustrate to me that you not only read the material, but that you actually thought about the information and were able to expand ideas by relating it to your present knowledge or experience. As such, responses can never be too long if the content discusses the topic at hand. However, responses can be too short or incomplete. As such, just a couple of sentences will not be sufficient. **To answer questions in a complete and detailed manner, each answer to each of the questions each week should consist of at least 10 sentences. So, if there are two questions in a week's discussion post, your answer should include two separate paragraphs, *each* including at least 10 sentences.** Direct quotes will NOT count toward the 10 sentence requirement.

Examinations: (100 points each – total 400 points)

There will be four (4) examinations in this course; each exam will be online and will consist of multiple choice questions. The exams will be given online via Blackboard requiring the use of the Respondus LockDown Browser (found under the Course Documents tab on the Blackboard menu), are

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timed, multiple attempt, and open book in nature. *Each exam will be available at the beginning of the course and will remain available until the end of the course. You may take each exam as many times as you wish, I will count only the highest grade.*

**IMPORTANT:** I strongly suggest that you do not wait until the last minute to take each of the exams; after the due date listed on the course schedule, the exam will no longer be available and there are **NO MAKE-UP EXAMS.**

### **QUIZZES: (25 points each – total 50 points)**

There are two quizzes, each worth 20 points. Both quizzes will cover only information found in the syllabus. Unlike exams, quizzes may be taken only once. NOTE: THERE ARE NO MAKE-UP QUIZZES.

### **Minimum Technical Skills Required**

- You must have access to a computer (at home, school, or work) that you can use for several hours at a time that is preferably in a quiet environment without distractions.
- The computer you use should have Broadband internet access (e.g., cable, DSL, or other high speed).
- Your computer should have up-to-date anti-virus software installed.
- You should be able to navigate websites, including the ability to download files from websites.
- Have the ability to download and install software, such as Adobe Reader.
- Be able to use email, and attach and download email files.
- You should be able to save and retrieve files on your computer.
- You need to have access to a computer with a word processing program (e.g, Microsoft Word).
- You should be able to locate information on the Internet using a search engine.

### **Other Important Stuff**

- Remember, online classes require that students be self-disciplined and engage in effective time-management. As your instructor I will help guide and assess your level of understanding; however, by its very nature online classes require that students take considerable responsibility for their own learning.
- If you require assistance with technical issues, please contact the IT Helpdesk at 942-2911.

- Online classroom participation is necessary and expected. Students are responsible for understanding Angelo State University's Class Attendance Regulations, which is available on the web at: [http://www.angelo.edu/forms/pdf/2007-2009\\_Bulletin.pdf](http://www.angelo.edu/forms/pdf/2007-2009_Bulletin.pdf).
- Please treat your instructor, colleagues, and peers with respect. **THINK BEFORE YOU CLICK SUBMIT!!**
- **Absence for Observance of Religious Holy Days:** If you recognize a specific religious holy day(s), and you intend to observe such religious holy day(s), which occur during regular class days, then please make that intention known in writing to the instructor prior to your absence.
- **Disabilities:** "Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. Persons with disabilities which warrant academic accommodations must contact the Student Affairs Office (325 942-2047), Suite 112 in the Houston Harte University Center, in order to request such accommodations prior to their being implemented.. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325) 942-2047 or (325) 942-2211 (TDD/FAX) or by e-mail at [studentservices@angelo.edu](mailto:studentservices@angelo.edu) to begin the process. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities. Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities."

- **Academic Honesty:** "Academic honesty is expected on all work. The Department of Psychology, Sociology, and Social Work adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook (<http://www.angelo.edu/student-handbook/code-of-student-conduct/>). The University faculty expects all students to engage in their academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom. Any student found guilty of any form of dishonesty in academic work (including, but not limited to, cheating on exams, plagiarism, and collusion) is subject of disciplinary action and possible expulsion from ASU. Academic dishonesty violates the Student Honor Code and will result in a failing grade for this course. Plagiarism is literary theft. For your own sake, please do your own work and don't cheat!

Resources to help you understand this policy better are available at the ASU Writing Center [http://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](http://www.angelo.edu/dept/writing_center/academic_honesty.php)."

<b>Course Schedule TOPIC</b>		<b>READINGS</b>	<b>Weekly Discussion Post Due</b>
<b>Week 1</b>	Meet and greet		<b>Due:</b> Friday, Aug. 30, 5:00 p.m.
<b>Week 2</b>	Introduction to Culture and Psychology Cross-Cultural Research Methods Enculturation <b>Syllabus QUIZ 1</b>	Chapter 1  Chapter 2	<b>Due:</b> Friday, Sep. 6, 5:00 p.m.  Syllabus Quiz 1 due by 5:00 p.m.
<b>Week 3</b>	Enculturation Culture and Developmental Processes	Chapter 3  Chapter 4	<b>Due:</b> Friday, Sep. 13, 5:00 p.m.
<b>Week 4</b>	Culture and Cognition Culture and Gender	Chapter 5  Chapter 6	<b>Due:</b> Friday, Sep. 20, 5:00 p.m.
<b>Week 5</b>	Culture and Health Culture and Emotion <b>Syllabus QUIZ 2</b>	Chapter 7  Chapter 8	<b>Due:</b> Friday, Sep. 27, 5:00 p.m.  Syllabus Quiz 2 due by 5:00 p.m.
<b>Week 6</b>	Culture, Language, and Communication Culture and Personality	Chapter 9  Chapter 10	<b>Due:</b> Friday, Oct. 4, 5:00 p.m.
<b>Week 7</b>	Culture and Psychological Disorders	Chapter 11	<b>Due:</b> Friday, Oct. 11, 5:00 p.m.
<b>Week 8</b>	Culture and Social Behavior	Chapter 14	<b>Due:</b> Friday, Oct. 18, 5:00 p.m.  All exams must be completed by 5:00 p.m.

**You have until Friday at 5:00 p.m. (CST) each week to answer the discussion questions and respond to your classmates.**

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## Syllabus Statement Fall 2019

### **Title IX at Angelo State University:**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

<b>Online:</b>	<a href="http://www.angelo.edu/incident-form">www.angelo.edu/incident-form</a>
<b>Face to Face:</b>	Mayer Administration Building, Room 210
<b>Phone:</b>	325-942-2022
<b>E-Mail:</b>	michelle.boone@angelo.edu

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).