

**ANGELO STATE UNIVERSITY**

**Coaching, Sport, Recreation, and Fitness Administration**

**CSRF 6341**

**Athletic Academic Enhancement**

**Fall 2019**

**Dr. Veronica Snow**



**ANGELO STATE UNIVERSITY**

**Coaching, Sport, Recreation, and Fitness Administration M.Ed. Program**

**COURSE NUMBER**

CSRF 6341 – 10

**COURSE TITLE**

**Athletic Academic Enhancement**

**CREDITS**

Three Semester Credit Hours (3-0-0)

Online Class: Meets completely online using Blackboard

**PREREQUISITE COURSES**

CSRF 6329 Athletic Academic Advising/Counseling

**CO-REQUISITES**

NONE

**PRE-REQUISITE SKILLS**

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the **Coaching, Sport, Recreation, and Fitness Administration** program. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Undergraduate/Graduate Student Handbook should be reviewed before taking this course. [http://www.angelo.edu/cstudent/documents/pdf/Student Handbook.pdf](http://www.angelo.edu/cstudent/documents/pdf/Student%20Handbook.pdf)

**COURSE DELIVERY**

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at <http://blackboard.angelo.edu>

**BROWSER COMPATIBILITY CHECK**

It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the **"Support"** tab from the Blackboard homepage (<http://www.blackboard.angelo.edu>) Select **"Test your Browser"** option.

**FACULTY**

Dr. Veronica Snow

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**OFFICE HOURS**

Virtual Office Hours by appointment

**COURSE DESCRIPTION**

CSRF 6341 - Athletic - Academic Performance Enhancement

This course is designed to prepare athletic-academic advising/counseling students for their roles in the professional field. Focus will be on skills, methods, and strategies used by performance enhancement personnel. This will include supervised intervention/enhancement/developmental laboratories so students may actually practice performance enhancement sessions. Additionally, areas of study will include NCAA athletic-academic guidelines, ethics, record keeping and interdisciplinary teamwork.

**STUDENT LEARNING OUTCOMES**

<p align="center"><b>Student Learning Outcome</b></p> <p>By completing all course requirements, students will be able to:</p>	<p align="center"><b>Assignment(s) or activity(ies) validating outcome achievement:</b></p>
<p>Student will acquire specific knowledge within the field from both practical and applicable situations</p>	<p>Student will observe and participate in at least one performance enhancing activity at four different content area sites on campus over a period of three weeks per area.</p>
<p>Students acquire specific knowledge in each of the four areas they are doing their practicum labs from any journal related to AAA to gain knowledge.</p>	<p>Student will read a minimum of five related research articles for each of the four content areas they participate in and for each article a summary written review is required.</p>
<p>Students acquire specific knowledge on each of the content areas they are not doing formal practicums in to gain knowledge.</p>	<p>Student will write summary articles utilizing three different articles specific to each content area in which they are not doing formal practicums.</p>
<p>Students will gain a strong overview ideas for enhancing student-athlete success in both the academic and individual professional development areas and see how all the content areas interrelate.</p>	<p>Students will write a paper discussing an overview of the lab experiences and how each enhances the student-athlete developmental experience and how they interrelate</p>

## REQUIRED TEXTS AND MATERIALS

- Journal Student-Athlete Educational Development and Success, America Press Publisher

## OTHER REQUIRED MATERIALS

- Software to convert all documents to PDF format (i.e. scanner).
- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Webcam
- Refer to Angelo State University's Distance Education website for further technology requirements: [http://www.angelo.edu/distance\\_education/](http://www.angelo.edu/distance_education/)

## RECOMMENDED TEXTS

ARCAA Special Edition 2018, American Press Publishers.

## GRADING SYSTEM

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points

B = 80.00-89.99 points

C = 70.00-79.99 points

D = 60.00-69.99 points

F = 0-59.99 points (Grades are not rounded up)

## EVALUATION AND GRADES

Graded assignments, activities and percent of the overall course grade:

<u>THEORY</u>	<u>PERCENT OF TOTAL GRADE</u>
Annotated Bibliographies	14%
Research Publishable Paper and Portfolio	15%
Mini Practicum Experiential Lab 1	15%
Mini Practicum Experiential Lab 2	15%
Mini Practicum Experiential Lab 3	15%
Mini Practicum Experiential Lab 4	15%
Profession Development Activities (Volunteer Activity, Conference/Webinar/Seminar)	11%
<u>TOTAL COURSE GRADE</u>	<u>100%</u>

## TEACHING STRATEGIES

- Researching and Reading articles.
- Search for information current in field.
- Network with current professionals.
- Observing, Actively Participating in Activities
- Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles,

researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

### **ASSIGNMENT/ACTIVITY DESCRIPTIONS**

- Create an annotated bibliography each week consisting of articles related to practicum experiences (3) and non-practicum experiences (2) for each practicum period.
  - Use multiple different journals and books both online and hard copy related to enhancing the student-athletes athletic academic achievement. All articles used should be copied as a pdf for course portfolio, read and highlighted (digital edit).
  - You must include each of the articles in the JSAEDS journal for applicable sections.
- Submit a paper of publishing quality related to any student-athlete development content area. Review JSAEDS specifics for submitting a publishable paper and final copy should follow these guidelines.
  - Reference list should include 20 cited sources.
- Submit verification you worked a volunteer activity. (minimum 1 hour)
- Submit verification you attended a professional activity – conference/webinar etc.
- Full Course e- Portfolio

### **Applied Activities**

- Four different 2-week practicums (Can stretch over 3 weeks as needed) with an area supervisor submitting a letter verifying the attendance and full participation from each individual practicum.
  - a. Submit a Log of Activities for the 14 day period
  - b. Submit all handouts used and or created for each activity /presentation in each content area.
  - c. Submit a write a summary/reflection/ evaluation of the three week period detailing each individual activity for each practicum.
  - d. Submit a signed letter by supervisor (name, title, phone, & email) in charge of that area. Including a time sheet showing minimum of 10 hours week.

### **GENERAL POLICIES RELATED TO THIS COURSE**

All students are required to follow the policies and procedures presented in the following documents:

- Angelo State University Student Handbook located on the ASU website [http://www.angelo.edu/cstudent/documents/pdf/Student Handbook.pdf](http://www.angelo.edu/cstudent/documents/pdf/Student%20Handbook.pdf),
- ASU Undergraduate Catalog located on the ASU website <https://www.angelo.edu/content/files/16795-201213-undergraduate-catalog>

### **IMPORTANT UNIVERSITY DATES**

August 26	First Day of Class
Sept 2	Labor Day Holiday
Nov 20– 22	Thanksgiving Holiday
Dec 10 - 13	Final exams
Dec 14	Fall 2017 Commencement

## **STUDENT RESPONSIBILITY & ATTENDANCE**

ON-LINE: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study/lab based hours per week on average.

## **COMMUNICATION**

Faculty will respond to email and/or telephone messages within 24-48 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

*Written communication via Blackboard:* It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 6<sup>th</sup> edition (2<sup>nd</sup> Printing or higher only) guidelines for referencing.

*Written communication via email:* All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

*Virtual communication:* Office hours and/or advising may be done with the assistance of the telephone, blackboard, etc.

### **Use Good "Netiquette":**

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

## **ASSIGNMENT SUBMISSION**

In this class, all assignments need to be submitted through the Assignments link in the Blackboard course site. This is for grading purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at [veronica.snow@angelo.edu](mailto:veronica.snow@angelo.edu) and attach a copy of what you are trying to submit. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

## **LATE WORK OR MISSED ASSIGNMENTS POLICY**

### **LATE WORK POLICY**

The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

### **ACADEMIC HONESTY**

Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The **CSRF Program** adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook <http://www.angelo.edu/student-handbook/>. The University "faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials."

### **PLAGIARISM**

Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center [http://www.angelo.edu/dept/writing\\_center/](http://www.angelo.edu/dept/writing_center/).

### **STUDENTS WITH DISABILITIES**

1. "Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation."

2. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at [\(325\) 942-2047](tel:3259422047) or [\(325\) 942-2211](tel:3259422211) (TDD/FAX) or by e-mail at [studentservices@angelo.edu](mailto:studentservices@angelo.edu) to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities.

Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

### **INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

## STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy [10.19](#).

## COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

## SYLLABUS CHANGES

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

## COURSE EVALUATION

Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation include:

1. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
2. Learning to apply knowledge and skills to benefit others or serve the public good.
3. Learning how to find, evaluate, and use resources to explore a topic in depth

## Title IX at Angelo State University:

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

**Online:** [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

**Face to Face:** Mayer Administration Building, Room 210

**Phone:** 325-942-2022

**E-Mail:** [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling*



*Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

End of syllabus.