**Course Description:**

The intent of this course is to prepare string students to teach beginner string students in a group setting. Emphasis will be given to acquiring basic knowledge about teaching techniques and developing a familiarity with pedagogical literature applied to group teaching. Open to all string music majors.

**Course Content:**

This course is designed to provide string students with basic knowledge of pedagogical procedures to teach beginning string students. This course will also explore the main methods for teaching strings in a group setting. The instructor and the students will recruit a small beginning class composed of 4th and 5th grade students. Students will actively participate in teaching the beginning class and elaborating lesson plans.

**Course Objectives:**

- Gain knowledge of the main methods of teaching string group classes.
- Understand the basic elements to be taught to beginners.
- Gain knowledge of the most important pedagogues.
- Recruit a small violin class
- Present a Final Recital

**Course Requirements and Expectations:**

- Attendance is required for this course. Any absences should be informed at least 24 hours in advance. Special cases will be analyzed individually.
- Students are expected to complete all reading and listening assignments.
- Students are required to participate in ALL teaching activities
- Final concert preparation
**Grading:**

Lesson plans (30%) - Students are expected to prepare lesson plans for teaching.

Participation (40%) - Students are required to actively participate in all classes. As the semester develops, students will be given the opportunity of teaching bigger portions of the class.

Final Concert (30%)

**Cell-Phone Policy:**

The use of cellular phones (including for texting) during class, will not be tolerated without prior permission from the professor, and this will only be granted in emergencies. Cell phones will be turned to the “off” or “silent” position for the duration of class. Cell-phones will be allowed for recording purposes.

**Academic Honesty:**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. In essence, the willingness to cheat undermines our purpose at the university. Plagiarism is, quite simply, turning in someone else’s language, paragraphs, ideas, or writing for credit without adequately documenting your sources. Plagiarism includes letting your parents write your essay (even small portions) or turning in an essay from high school for credit in this class. To read more, check out the [Center for Academic Integrity](#).

**University Course Withdrawal Policy:**

The last day to drop or totally withdraw from regular session courses and the University is **Wednesday, November 2, 2016**. Withdrawal grades will be indicated with W.

**Students with Disabilities:**

Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office, Room 112 University Center, at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process.
Official ASU Policy on Religious Holiday absence exemptions:

1. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20.

2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.