

ANGELO STATE UNIVERSITY

GENERIC BACHELOR of SCIENCE in NURSING

NUR 3414

FUNDAMENTALS OF NURSING

COURSE SYLLABUS

Fall 2019

Adrienna Gonzalez, MSN, RN, CA-CP SANE



ANGELO STATE UNIVERSITY
Department of Nursing

COURSE NUMBER

NUR 3314

COURSE TITLE

Fundamentals of Nursing

CREDITS

Three Semester Credit Hours (4-0-0)

PREREQUISITE COURSES

NUR 2324 Pathophysiology and NUR 2411 Microbiology

CO-REQUISITES

NUR 3304 Health Assessment, NUR 3305 Clinical Nursing Skills, NUR 3214 Fundamentals Practicum, NUR 3207 Psychiatric & Mental Health Nursing, and NUR 3108 Dosage and Calculations

PRE-REQUISITE SKILLS

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook and all students are required to have access to a dependable computer with a reliable Internet Service Provider. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course (<http://www.angelo.edu/dept/nursing/handbook/index.html>).

COURSE DELIVERY

This is an in-class, face-to-face course delivery that meets on Mondays and Wednesday from 8:00 AM - 9:50 AM in HHS 110. This course utilizes blackboard to post announcements and course documents. Blackboard can be accessed at <http://blackboard.angelo.edu>.

BROWSER COMPATIBILITY CHECK

It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the "**Technology Support**" tab from the Blackboard homepage (<http://blackboard.angelo.edu>). Then select "**Test your Browser**" option located under the Browser Test header.

Please see computer requirements for BSN classes at this link:

http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php

FACULTY (Contact course coordinator (below) for specific faculty contact information)

Adrienna Gonzalez, MSN, RN, CA-CP SANE

Clinical Instructor

Office Number HHS 318A2 Office Phone Number: 325-486- 6852

Email: agonzalez145@angelo.edu

OFFICE HOURS FOR COURSE COORDINATOR

Monday 1300-1600, Tuesday 1300-1700, Wednesday 1300-1600 and anytime by appointment.

COURSE DESCRIPTION

Presents foundational principles of ethics, laws, regulations, professionalism, documentation, communication, quality, safety, and evidence-based care in nursing practice. Using standards of care, students learn strategies to optimize health outcomes, including therapeutic interventions and interpersonal and interdisciplinary communication.

BSN PROGRAM OUTCOMES

Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

STUDENT LEARNING OUTCOMES

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
1. Describe patient care and nursing implications of selected pathophysiologic findings in adults with health problems.	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	3, 6	I	PCC

2. Explain the role of effective communication with the patient, family, and health care team in ensuring safe, effective care.	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	2, 6	II VI IX	PCC TC S
3. Relate how the nursing process, critical thinking, ethical principles and legal standards promote health and reduce risk in patients with basic health care needs.	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	1, 2, 3, 6	VII	QI
4. Discuss strategies for using information technology to plan care that is evidence-based, culturally appropriate and patient-centered.	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	3, 4, 5	IV	EBP I
5. Describe advocacy and quality improvement strategies to implement change aimed at enhancing effectiveness, safety and quality of care.	Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies	1, 2, 4, 6	VI	QI S

REQUIRED TEXTS AND MATERIALS

Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M. (2017). *Fundamentals of Nursing*. (9th Ed.). St. Louis, MO: Elsevier.

Hoffman, J.J. & Sullivan, N.J. (2017). *Medical-Surgical Nursing Making Connections to Practice*. Philadelphia, PA: F.A.Davis.

RECOMMENDED/OPTIONAL TEXTS

- Medical dictionary of your choice
- Nurse's Drug Handbook of your choice
- Lab reference and diagnostic tests handbook of your choice
- Any NCLEX review book of your choice

TOPIC OUTLINE

Introduction to Nursing; Evidence-Based Practice
 Health Care Delivery Systems; Health Promotion; Wellness & Illness Prevention
 Ethics & Values; Legal Implications in Nursing Practice
 Documentation & Informatics
 Critical Thinking; Nursing Process
 Cultural Awareness; Sexuality; LGBTQ Competency in Healthcare
 Communication; Patient Education
 Managing Patient Care & Delegation; Infection Prevention & Control
 Multi-drug Resistant Infectious Disorders
 Palliative Care & Comfort; Pain Management; Musculoskeletal Trauma
 Mobility/Immobility; Activity & Exercise

Sleep; Nutrition
Nutrition continued; Patient Safety
Skin Integrity & Wound Care
Oxygenation & Elimination

GRADING SYSTEM

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The grading system used in this course, NUR 3414 is:

A, B, C, D, F, NC (No Credit)*, W (Withdrawn)*

Grading System:

90.00 – 100	=	A
80.00 – 89.00	=	B
70.00 – 79.00	=	C
60.00 – 69.00	=	D
59.00 or below	=	F

****Note: NUR 3414 must be successfully completed to progress. All grades to include final course grade, assignments, and exams are presented to include 2 decimal places to the right and are NOT ROUNDED to the nearest whole number.***

EVALUATION AND GRADES

The final course evaluation of a student shall be a composite of grades on examinations and ATI assignments. Examinations will cover material presented in lecture and also material presented in the reading assignments from the required textbooks. ATI assignments are assigned to reinforce content being covered. The student must have a passing grade of 70.00 or more on his/her course average in order to progress to the next nursing class.

THEORY	PERCENTAGE OF TOTAL GRADE
ATI NurseLogic Assignment	3%
ATI Critical Thinking Exam	5%
Exam 1	21%
Exam 2	21%
Exam 3	21%
<u>Final Comprehensive Exam</u>	<u>29%</u>
TOTAL	100%

STUDENT CONFERENCES WITH INSTRUCTORS ARE REQUIRED

When an examination grade is below 75% and/or when course average is below 75%

TEACHING STRATEGIES

- Class lecture and discussion
- Class activities, case studies, and interactions
- NCLEX practice questions
- Assigned readings
- Tests

ASSIGNMENT/ACTIVITY DESCRIPTIONS

ATI NurseLogic Assignment

This assignment is the Testing and Remediation module in ATI. This module will introduce you to the testing format used in the program. It teaches you how to prepare for tests, critically read test items, test taking strategies, setting priority frameworks, and using the different test item formats used on NCLEX. This module is to be done at your own pace and is due on Tuesday, September 10, 2019. It will count three percent of your overall course grade. Please see activity instruction and grading rubric for detail.

ATI Critical Thinking Proctored Assessment

This assessment measures 6 cognitive skills associated with critical thinking. Critical thinking is essential in the nursing profession as it is the ability to problem solve and analyze situations which are everyday demands in the nursing profession. This assessment is given to students at the beginning of the program and at the end of the program. The student will be taking the entrance critical thinking assessment which will measure the 6 cognitive skills associated with critical thinking. The end result of the assessment is to provide the student with a guide on the cognitive skills that they need to strengthen and work on in order to develop and perfect their critical thinking ability as they go through the nursing program. This assessment is a 40 item assessment. It will be given in a proctored environment in the Archer College testing center later in the semester. The assessment is mandatory and any student who fails to take it will be given an "Incomplete" until he/she completes it. Performance on this exam will count five percent of the final course grade.

EXAMS/SCANTRONS

The three unit exams and the comprehensive final exam for this course will be pencil and paper and scored using a scantron form. Scantron forms will be provided for you. You will need to bring a pencil to the unit and final exams. All exams will be given in a proctored environment. The three unit exams and the final comprehensive exams are scheduled on the lecture day during the assigned class time and place. There will be no lecture after these examinations.

POLICY ON EXAM REVIEWS

Exam reviews will be provided for exam 1, 2, and 3 only. The final exam will not be reviewed. Exam reviews will be held within one week after the respective exam has been completed by all students. The time, duration, place, and day of the review is determined by the course instructor. During exam reviews, all students must leave all personal belongings at the door. The student will be required to sign-in at the door of the exam review. The student will be allowed to review every question, option, and correct answer on the respective exam. Exam reviews are meant to provide students the opportunity to review exam content only and are not to offer time to debate correct answers or be a personal tutor session. There will be faculty present to answer questions during the exam review. Once a student has completed an exam review, no request to review that same exam will be granted for the course of the semester.

**The instructor reserves the right to make additional changes to exam reviews to reflect the needs of the respective class.*

GENERAL POLICIES RELATED TO THIS COURSE

All students are required to follow the policies and procedures presented in the following documents:

- Angelo State University Student Handbook located on the ASU website:
<http://www.angelo.edu/student-handbook/>
- ASU Undergraduate Catalog located on the ASU website
[https:// http://www.angelo.edu/catalogs/documents/catalogs/2015-16_Catalog.pdf](https://http://www.angelo.edu/catalogs/documents/catalogs/2015-16_Catalog.pdf)
- ASU Nursing Program Undergraduate Student Handbook, located on the Nursing website
<http://www.angelo.edu/dept/nursing/handbook/index.html>

IMPORTANT UNIVERSITY DATES

August 26, 2019	First Day Semester
August 2, 2019	University Holiday
November 1st	Last day to drop a class or withdraw from the University
November 27-28	Thanksgiving Holiday
December 9-13	Final Exams Week
December 14, 2019	Fall 2019 Commencement

ATTENDANCE

Class attendance is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all course sessions. If a situation arises that prevents the student from attending, he or she should contact the instructor.

According to the undergraduate handbook, a week's worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course. Attendance will be checked for each lecture.

POLICY ON MISSED EXAMS/QUIZZES/ASSIGNMENTS

There are no makeup exams or assignments. If you miss an exam or assignment, you will receive a zero for the missed item. You must take the final exam on the assigned day. You will fail the class if you miss the final exam.

ACADEMIC INTEGRITY

Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their educational experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. All codes and policies are set forth in the University Student Handbook of Angelo State University <http://www.angelo.edu/student-handbook/> as well as the Department of Nursing Undergraduate Student Handbook <http://www.angelo.edu/dept/nursing/handbook/index.html>.

PLAGIARISM

Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center

http://www.angelo.edu/dept/writing_center/academic_honesty.php

SOCIAL MEDIA POLICY

“The Angelo State University Nursing Program supports the use of social media in personal/non-academic or non-professional contexts.” Nursing students are expected to engage in professional behavior during didactic/lecture sessions. This professional behavior excludes engaging in social networking (blogs, Twitter, Facebook, texting, surfing the internet, etc.) during lecture time. Any student caught during lecture time engaging in social media, not otherwise authorized by the instructor, will be asked to leave the class and will receive an unexcused absence for that lecture time. It is acceptable to engage in social networking before class, during lecture time breaks and after class time. Please refer to the Department of Nursing Undergraduate Student Handbook, on the Nursing website, for further clarification of expected professional behavior related to social networking.

PERSONS WITH DISABILITIES AND SPECIAL ACCOMMODATIONS REQUEST

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Ms. Dallas A. Swafford
Director of Student Disability Services
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center 112

INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

WEBLINKS

Board of Nursing for the State of Texas <http://www.bne.state.tx.us/>

BSN Student Resources http://www.angelo.edu/dept/nursing/student_resources/

STUDENT EVALUATION OF FACULTY AND COURSE

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Areas of evaluation include:

1. Gain factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing skill in expressing oneself orally or in writing
5. Learning to find and use resources for answering questions or solving problems

TITLE IX AT ANGELO STATE UNIVERSITY:

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to Face: Mayer Administration Building,
Room 210
Phone: 325-942-2022
E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.