Course Purpose and Learning Objectives

This is an asynchronous survey course designed to highlight seminal work in social psychology. The student is expected to be broadly trained in core psychological theory in order to succeed.

When the course concludes, students should be able to:

⇒ Accurately describe and explain the studies presented in the course
⇒ Correctly locate conclusions from these studies within the broader context of psychological theory by linking to other research areas (i.e., learning theory, etc.)
⇒ Apply conclusions from these studies to modern social issues, including explanations of these phenomena and ideas for any improvements or changes that would benefit human social interactions

Student Performance Criteria

Students will be measured according to their performance on the following criteria:

⇒ **Final.** An extensive paper (maximum length 15 pages) summarizing the semester’s work (35%)
⇒ **Chapter Papers.** Written assignments demonstrating comprehension/applications to documented real-world events. Due on Fridays (35%)
⇒ **Discussions.** Weekly discussions of material are required. Original posts and replies must be submitted each week. Participation will be graded on frequency and quality of contributions relative to the class mean (30%)

Grade Calculation Formula

A simple weighted average will be calculated (after any variable-level adjustments).

Required Materials


Other readings supplied as assigned.

Attendance Policy

This course is designed to be *asynchronous,* thus attendance is moot. However, your level of engagement in the course will be assessed according to the following criteria:

- Percentage of work submitted on time
- Activity on discussion boards relative to the class mean activity at periodic intervals
- Percentage of audio media engaged

If your engagement falls below 1 SD of the class mean at term’s end, it will adversely affect your grade proportionally to how far below that threshold you fall.
Recovering Missed Work

⇒ Late assignments will be accepted at a penalty of 10% per 24-hour period to a maximum of 50%.
⇒ All papers should conform to APA format regarding text citations, margins, headers, etc. Title pages are not required. References are only required if they are NOT the course textbook or other readings.

Things NOT To Do

⇒ Don’t disengage, save assignments until the end of the course, or avoid discussions.
⇒ Don’t be rude, vulgar, or inappropriate. Some of these topics may trigger one’s sensibilities. Behave with maturity and grace regardless of your personal slant.

Information on “Netiquette” and Email

First ask yourself, “Why am I writing this — what is the action or deliverable?” State the answer clearly and concisely at the beginning of your message. Use correct grammar and punctuation, and proofread before sending. Edit your message. Do they know what is needed to make a decision or take action? Eliminated unnecessary information. Use easy-to-scan bullet points or short paragraphs for necessary details. Subject lines should tell the reader exactly what the message is about and allow the message to be found easily. Check the tone. Make sure the tone is not too abrupt or otherwise offensive. Use active, clear, concise language. Avoid passive language, pompous language, jargon, and unnecessary words. Make sure the subject is appropriate for e-mail.

Other Notes

⇒ Office hours will be “virtual.” E-mail is the fastest way to contact me.
⇒ The quality of your work is just as important as the content. Invest your time in both.
⇒ If you need help with the Blackboard interface, contact E-Learning through the Support tab in Blackboard. There are many resources there to aid you.

The grading scale is the traditional one for graduate courses:

> 90 = A
80—89 = B
70—79 = C
< 70 = F

However, if you are in the “C” range consistently, I will most likely advise that you drop the course.

This document constitutes an explicit agreement between the course instructor and the students enrolled in the course. All issues pertaining to the conduct of the course will be governed by this document, and where it is silent, the course instructor’s discretion will be binding.
### PSY 6303 - Social Psychology
#### Fall 2019

Dr. Kraig Schell  
Office: Admin 111  
Phone: 486.6128  
Email: kraig.schell@angelo.edu

<table>
<thead>
<tr>
<th>Week</th>
<th>Scheduled Topics</th>
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<tr>
<td>1</td>
<td>Social Facilitation and Loafing</td>
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<td>2</td>
<td>Linking Attitudes and Behavior</td>
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<td>3</td>
<td>Cognitive Dissonance</td>
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<td>4</td>
<td>Norm Formation</td>
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<td>5</td>
<td>Conformity</td>
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<td>6</td>
<td>Minority Influence</td>
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<td>7</td>
<td>Obedience</td>
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<td>8</td>
<td>Role Suspension</td>
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<td>9</td>
<td>Intergroup Conflict</td>
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<td>10</td>
<td>Discrimination</td>
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<td>11</td>
<td>Groupthink</td>
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<td>12</td>
<td>Bystander Apathy</td>
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<td>13</td>
<td>Social Identity Expression</td>
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<td>14</td>
<td>Stereotyping</td>
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<td>15</td>
<td>Ego Threat</td>
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We will also examine applied chapters on sports teams, mass media, health behaviors, criminal justice, community psychology, and positive psychology.
TITLE IX STATEMENT

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.

You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

DISABILITY SERVICES

Persons with disabilities which warrant academic accommodations must contact the Student Life office, Rm. 112 in the University Center, in order to request such accommodations prior to their implementation. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Visit http://www.angelo.edu/content/files/58650-op-1015-providing-accommodations-for-students-with for more information.

HONOR CODE

Angelo State University expects its students to maintain complete honesty and integrity in academic pursuits. Students are responsible for reading the Academic Honor Code, located at http://www.angelo.edu/forms/pdf/honorcode5.pdf.

OBSERVENCE OF RELIGIOUS HOLIDAYS

As stated in the Angelo State University Operating Policy and Procedure (OP 10.19) a student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.