Course Purpose and Learning Objectives

This is an asynchronous survey course designed to highlight seminal work in social psychology. The student is expected to be broadly trained in core psychological theory in order to succeed.

When the course concludes, students should be able to:

⇒ Accurately describe and explain the studies presented in the course
⇒ Correctly locate conclusions from these studies within the broader context of psychological theory by linking to other research areas (i.e., learning theory, etc.)
⇒ Apply conclusions from these studies to modern social issues, including explanations of these phenomena and ideas for any improvements or changes that would benefit human social interactions

Student Performance Criteria

Students will be measured according to their performance on the following criteria:

⇒ Final. An extensive paper (maximum length 15 pages) summarizing the semester’s work (35%)
⇒ Chapter Papers. Written assignments demonstrating comprehension/applications to documented real-world events. Due on Fridays (35%)
⇒ Discussions. Weekly discussions of material are required. Original posts and replies must be submitted each week. Participation will be graded on frequency and quality of contributions relative to the class mean (30%)

Grade Calculation Formula

A simple weighted average will be calculated (after any variable-level adjustments).

Required Materials


Other readings supplied as assigned.

Attendance Policy

This course is designed to be asynchronous, thus attendance is moot. However, your level of engagement in the course will be assessed according to the following criteria:

- Percentage of work submitted on time
- Activity on discussion boards relative to the class mean activity at periodic intervals
- Percentage of audio media engaged

If your engagement falls below 1 SD of the class mean at term’s end, it will adversely affect your grade proportionally to how far below that threshold you fall.
### Recovering Missed Work

- Late assignments will be accepted at a penalty of 10% per 24-hour period to a maximum of 50%.
- All papers should conform to APA format regarding text citations, margins, headers, etc. Title pages are not required. References are only required if they are NOT the course textbook or other readings.

Persons with disabilities which warrant academic accommodations must contact the Student Life office, Rm. 112 in the University Center, in order to request such accommodations prior to their implementation. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Visit [http://www.angelo.edu/content/files/14216-op-1015-providing-accommodations-for-students-with for more information](http://www.angelo.edu/content/files/14216-op-1015-providing-accommodations-for-students-with).

Angelo State University expects its students to maintain complete honesty and integrity in academic pursuits. Students are responsible for reading the Academic Honor Code, located at [http://www.angelo.edu/forms/pdf/honorcoded5.pdf](http://www.angelo.edu/forms/pdf/honorcoded5.pdf).

As stated in the Angelo State University Operating Policy and Procedure (OP 10.19) a student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

### Things NOT To Do

- **Don’t disengage, save assignments until the end of the course, or avoid discussions.**
- **Don’t be rude, vulgar, or inappropriate.** Some of these topics may trigger one’s sensibilities. Behave with maturity and grace regardless of your personal slant.

### Other Notes

- Office hours will be “virtual.” E-mail is the fastest way to contact me.
- The quality of your work is just as important as the content. Invest your time in both.
- If you need help with the Blackboard interface, contact E-Learning through the Support tab in Blackboard. There are many resources there to aid you.

The grading scale is the traditional one for graduate courses:

- \( > 90 = A \)
- \( 80—89 = B \)
- \( 70—79 = C \)
- \( < 70 = F \)

However, if you are in the “C” range consistently, I will most likely advise that you drop the course.

This document constitutes an explicit agreement between the course instructor and the students enrolled in the course. All issues pertaining to the conduct of the course will be governed by this document, and where it is silent, the course instructor’s discretion will be binding.
# PSY 6303 - Social Psychology
## Fall 2019

Dr. Kraig Schell  
Office: Admin 111    Phone: 486.6128  
Email: kraig.schell@angelo.edu

<table>
<thead>
<tr>
<th>Week</th>
<th>Scheduled Topics</th>
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<tbody>
<tr>
<td>1</td>
<td>Social Facilitation and Loafing</td>
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<td>2</td>
<td>Linking Attitudes and Behavior</td>
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<td>3</td>
<td>Cognitive Dissonance</td>
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<td>Norm Formation</td>
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<td>Role Suspension</td>
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<td>Bystander Apathy</td>
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<td>Social Identity Expression</td>
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<td>14</td>
<td>Stereotyping</td>
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<td>15</td>
<td>Ego Threat</td>
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We will also examine applied chapters on sports teams, mass media, health behaviors, criminal justice, community psychology, and positive psychology.
Information on “Netiquette” and Email

First ask yourself, “Why am I writing this — what is the action or deliverable?” State the answer clearly and concisely at the beginning of your message.

Use correct grammar and punctuation, and proofread before sending. Edit your message. Do they know what is needed to make a decision or take action? Eliminated unnecessary information.

Use easy-to-scan bullet points or short paragraphs for necessary details. Subject lines should tell the reader exactly what the message is about and allow the message to be found easily.

Check the tone. Make sure the tone is not too abrupt or otherwise offensive. Use active, clear, concise language. Avoid passive language, pompous language, jargon, and unnecessary words.

Make sure the subject is appropriate for e-mail.

Resource for improvement: http://www.writeitwell.com