GS 1181: Career Explorations

Academic 107
TR 8:00-8:50
8/26-10/18 (8 Weeks)

Instructor: Dr. John Wegner
Office: A 312 (Library 3rd floor; Freshman College)
Phone: 325-486-6143
Email: john.wegner@angelo.edu
Student Contact Hours: MW: 8:00-10:00; Tuesday: 9:00-10:00; Thursday 2:00-3:00

Required materials:
• Email and internet: You have access to both as ASU students. If you have not activated your ASU email account, do so.
• If you do not have a personal computer (desk top or laptop) in your dorm room, let me know. As students at ASU, you have access to computer labs on campus and you can check out laptops for use in the library.
• Log in to Blackboard, either through Ramport or via blackboard.angelo.edu. Our class is GS 1181-F17: Career and Major Exploration
• Students have free access to Press Reader
  Via Angelo State Wi-Fi
  • Connect your smartphone or tablet to authenticated Wi-Fi
  • Download PressReader from app store or go to www.pressreader.com
  • Launch PressReader, pick your title and enjoy reading

Students with difficulty above can
• Log in to Ramport
• Use the Library Tab (top left)
• Click on research tools (in the magnifying glass section)
• Hoover mouse over Research “Routes”
• Click on Library Databases
• Choose “P” in View by Title box (right hand side)
• Click on Press Reader

Texts:
YouScience.Com: We’ll discuss access in class.

Prerequisites and skills required:
1. The ability to read, write, and think critically at the collegiate level.
2. You must possess a willingness to utilize the Academic Support Centers at Angelo State University: Tutoring and Supplement Instruction is available free of charge for many courses at Angelo State University.
3. The ability to email and use web based search engines.
Course Description and Purpose:

All incoming college students must adjust to the increased academic expectations and the newfound freedom associated with a university setting. Our goal is to help each of you prepare for those demands by giving you some specific skill sets that will help you prepare for success.

In this class, you will learn about yourself and the facilities available to you at ASU. You will begin to find ways to match your interests to a career and align your studies at ASU to match that career. The immediate goal of this course is to gain clarity about your choice of major.

Course Objectives:

- Developing skills in expressing oneself in writing
- Learning to analyze and critically evaluate ideas, arguments, and points of view
- Learning how to find and use resources for answering questions or solving problems

Student Learning Outcomes:

Upon completion of GS 1181, students will be able to:

- conceptualize, apply, analyze, synthesize, and evaluate information;
- use the library’s resources and other electronic databases to gather information;
- reflect and articulate an understanding of the course material through written summaries and class discussion;
- engage with the community within the context understanding your major and your career opportunities.

Student Learning Assessment:

Student learning will be assessed via course projects, quizzes, exams, and daily assignments.

Attendance:

You are responsible for all the material covered in class. Students who miss class must contact me within 12 hours by email with a written explanation and you must contact a class member to get a course update.

Academic Honesty:

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. In essence, the willingness to cheat undermines our purpose at the university. Students who cheat risk failing the course.

Student Responsibilities:

The quality of your education depends on your behavior. Be present, be aware, and be responsible in all your courses. Each course you take matters, and your job is to perform the tasks to the best of your ability. If you are going to be a successful college student, you must respect the process and take responsibility for your performance. However, you must also recognize when you need help and make use of the academic support that exists all over campus.
Cell Phones, laptops and GS 1181

Cell phones, laptops, ear buds, and other electronic devices should be off your desk and in a back pack during class unless your professor explicitly tells you to use them.

Grades and Assignments:

Daily Assignments: 20%
1. Quizzes and daily written assignments
2. Class participation
Information Literacy Assignments 10%
Written Summaries 20%
YouScience 50%

Students with Disabilities:

- Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.
- Student Contact: The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office, Room 112 University Center, at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process.

Student absence for observance of religious holy days

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.”

Course Calendar: Classes start promptly and last 50 minutes.

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<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>8-27</td>
<td>Syllabus; course introduction; Reading for Class discussion; Access PressReader; Student Classroom Responsibilities</td>
</tr>
<tr>
<td>8-29</td>
<td>Blackboard presentation; Bring all syllabi to class and bring an organizer to class; discuss Tutor Center, Math Lab, Upswing; Provide PressReader Choice</td>
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<tr>
<td>9-3</td>
<td>YouScience Part 1 and Part 2 Complete; Bring Results; Discuss YS Workbook</td>
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<td>9-5</td>
<td>Workbook Completed before class; Bring workbook to class</td>
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<tr>
<td>9-10</td>
<td>Major and Minor Fair—CJ Davidson Ballroom (meet there)</td>
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<td>9-12</td>
<td>Individual Meetings</td>
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<td>9-17</td>
<td>1st Summary Due: Based on PressReader Choice</td>
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<td>9-19</td>
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<td>9-24</td>
<td>Individual meetings</td>
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<tr>
<td>9-26</td>
<td>Getting the Grades You Studied for presentation—Mark Rehm</td>
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<td>10-1</td>
<td>Career Services Presentation—Julie Ruthenbeck</td>
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<td>10-3</td>
<td>Being a Bystander: Presentation Title IX office—Michelle Boone</td>
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<td>10-8</td>
<td>Individual Meetings</td>
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<td>10-10</td>
<td>Advising Presentation—Jazmin Hernandez</td>
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<td>10-15</td>
<td>Proof of advising appointment due</td>
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<td>10-17</td>
<td>Last day of class</td>
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