Course & Instructor Information
Instructor: Brittany Trubenstein, M.A.
Email: btrubenstein@angelo.edu

Office Hours: Tuesdays & Thursdays 9:00 – 10:00 a.m. Academic 204G
Additional office hours available (possibly through Skype or Zoom) as needed & by appointment.

Class Times: Monday, Wednesday, Friday 9:00 – 9:50 a.m. in Academic 107

Exams: ALL EXAMS ARE CUMULATIVE
Exam 1 – 9/23, Exam 2 – 10/14, Exam 3 – 11/11
Final Exam Wednesday – 12/11 from 8:00 a.m. – 10:00 a.m.

Author: Santrock. Publisher: McGraw-Hill

Required Materials: Poll Everywhere Application on a Smart Phone, Laptop or Tablet, Note Taking Method; #2 Pencil

Required Skills:
1. Using the Blackboard Learning Management System
2. Using email with attachments
3. Creating and submitting files in commonly used word processing programs (e.g. Word or Google Docs)
4. Creating and submitting files in commonly used presentation processing programs (e.g. PowerPoint or Google Slides)

Prerequisites: None

Course Description:
The purpose of this course is to provide a broad overview of normative individual and family development, from birth to death. We will cover major developmental theories, research methods, and research findings related to human development across the lifespan. Topics will focus on changes in interpersonal relationships and social and emotional development, with an emphasis on the multiple contexts in which development occurs.

Lectures and Readings:
Students are responsible for all material presented in lecture or covered in assigned readings. Prior to lecture, students are expected to have read any materials assigned for the week. Lectures are not meant to reiterate all material covered in the textbook but rather will emphasize and elaborate on key issues, and introduce additional new material not covered in the textbook.

Policies:
Class & Email Etiquette – Please be in your seats at the start of class. If you are late, please quietly take a seat in the back. If you know that you will need to leave early, please sit in the back and leave as quietly as possible. You are expected to silence your cellphone and refrain from using the internet while in lecture or discussion. It is distracting to the speaker and to those behind you! You are expected to always treat the instructor and classmates with respect. Any disrespect will not be tolerated, and you will be asked to leave. Repeated violations or dismissals will result in consultations with the instructor.

Communication - When emailing the instructor, include the class number (Psyc2304) & your full name in the subject line. Keep in mind there are many students in this class, by adding this you will help me clearly identify you. Write in clear coherent sentences in the body of the paragraph. Remember, you are not texting your friend, you are writing to an instructor for help.
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*Grade Queries & Disputes* – I will try to post grades for any assignments or exams by the following week. I do my best to ensure there are no mistakes for grading, but I am human, so mistakes can occasionally happen. For first 3 exams, you will have an opportunity to review the exam during the next lecture section. If you notice a discrepancy, please respectfully request that I evaluate the discrepancy. If you wish to dispute the grading of a question, you must submit your request in writing to me no later than the Friday following the review of the exam. For example, if you want to dispute a grade on Exam 1 (taken on 9/23), you will be able to review your grade in class on September 25th and the last day to submit a grade dispute for Exam 1 will be September 27th. Be prepared to dispute the grading of the question with support from the textbook and/or lecture notes.

*Cheating* – The following rules will be in place during exams. You will be reminded the lecture before the exam and you will be reminded of all rules before the exam. **ANY** breach of the rules will result in your exam materials being removed and receiving a zero as well as being reported to the Academic Integrity Office.

- There will be no hats, smart watches, or headphones worn during exams.
- There will be no electronic devices visible (including cell phones, tablets, laptops, etc.) during exams.
- There will be no written materials (notes, lecture slides, book, etc.) visible during exams.
- There will be no talking during exams.

**Cumulative Exams (66% of grade):**
There will be three exams and a final for this course. In fairness to all students, there will be no change in the scheduled date or time of the exams. The first exam (9/23) will be 40 multiple choice/true false questions and will cover material from lectures 1-10 and book chapters 1 through 6. The second exam (10/14) will be 40 multiple choice/true false questions (10 questions from topics covered before Exam 1) and 30 questions covering lectures 11-18 and book chapters 7 through 10. The third exam (11/11) will be 40 multiple choice/true false questions (20 questions from topics covered before Exam 2) and 20 questions covering lectures 19-29 and book chapters 11-14. The cumulative final exam (12/11) will be 80 multiple choice/true false questions (60 questions from topics covered before Exam 3) and 20 new questions covering lectures 30-36 and book chapters 15-20. A study guide will be provided via Blackboard before each exam. We will use a portion of lecture time on during the class before the exam to go over the study guide.

**Participation (13% of grade):**
You will be expected to participate in class discussions every class period. Participation will be evaluated via Poll Everywhere questions, in class assignments and in class discussions. Responses that are not thoughtful, helpful and contribute to the discussion in a meaningful way will receive a 0 for the day.

**Online Assignments (4% of grade):**
There will be two online assignments to replace class time that will be missed due to my travel for a conference. Details on how to complete these assignments will be discussed in class and posted to Blackboard on November 11th, 2019.

**Homework Assignments (17% of grade):**
There will be weekly homework assignments that you will complete via Connect. These assignments are to help ensure that you understand the materials you are reading, and we are discussing in class. These assignments will become available at 12:00a.m on the Sunday starting the week are due no later than 11:59 on the following Saturday. Completing these homework assignments are mandatory and should take you about 20 minutes to complete after reading each chapter. DO NOT wait until the last minute to attempt to complete them. After the 11:59p.m. deadline the assignment will no longer be available, and you will receive a 0 for that assignment. No Exceptions. Many of the questions seen in the assignments will be similar to the questions that will be on the exams, so it is in your best interest to use this as a study technique.

**Extra Credit Opportunity** - Research Experience (up to 2% of final grade) Research Experience (up to 2% of final grade). For this class I am making research experience an extra credit opportunity. A principal aim of the opportunity is for students to gain an appreciation of how psychology experiments work, while simultaneously acquiring new knowledge about areas of psychology that students may not encounter during lecture. To satisfy this requirements for this extra credit opportunity, students must complete two hours of experimental work by
November 25th. You will need to register at: [http://angelostate.sona-systems.com/](http://angelostate.sona-systems.com/). For more information, see class handout.

**Grading:**

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<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Exam 1</td>
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<td>Exam 2</td>
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<td>Exam 2</td>
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<td>Final Exam</td>
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<td>Participation</td>
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<td>Homework Assignments</td>
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**Grade Breakdown:**

100% - 90% = A  
89% - 80% = B  
79% - 70% = C  
69% - 60% = D  
59% or lower = F

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**2304 – Developmental Psychology Schedule – Fall 2019 – MWF 9:00a.m. – 9:50a.m**

*NOTE: This schedule is tentative and subject to change. However, exam dates will not change. Assigned readings are expected to be done before the designated date.*

**Week 1 – The Lifespan Perspective – The Nature of Development – Theories**  
Monday-8/26 - Introduction & Class Set Up; Wednesday-8/28 - Chapter 1.1-1.2 - Lecture 1; Friday-8/30 - Chapter 1.3-1.4 - Lecture 2; Saturday-8/31 Chapter 1 Assignment Due 11:59p.m.

**Week 2 – Biological Beginnings – Prenatal Development & Birth**  
Monday-9/2 – Labor Day – No Class; Wednesday-9/4 - Chapter 2.1-2.2 & 2.4 - Lecture 3; Friday-9/6 - Chapter 3.1 - 3.3 - Lecture 4; Saturday-9/7 Chapters 2 & 3 Assignment Due 11:59p.m.

**Week 3 – Physical & Cognitive Development in Infancy**  
Monday-9/9 - Chapter 4.1-4.3 - Lecture 5; Wednesday-9/11 - Chapter 5.1-5.2 - Lecture 6; Friday-9/13 – Chapter 5.3-5.4 - Lecture 7; Saturday 9/14 - Chapters 4 & 5 Assignments Due 11:59p.m.

**Week 4 – Socioemotional Development in Infancy**  
Monday-9/16 - Chapter 6.1-6.2 - Lecture 8; Wednesday-9/18 - Chapter 6.3 - Lecture 9; Friday-9/20 – Wrap Up & Review - Lecture 10; Saturday 9/21 - Chapter 6 Assignment Due 11:59p.m.

**Week 5 – Physical & Cognitive Development in Early Childhood**  
Monday-9/23 - Exam 1; Wednesday-9/25- Exam 1 Review. Chapter 7.1 -7.2 - Lecture 11; Friday-9/27 – Chapter 7.3-7.4 - Lecture 12; Saturday 9/28 - Chapter 7 Assignment Due 11:59p.m.
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Week 6 – Physical, Cognitive & Socioemotional Development in Early and Middle Childhood
Monday-9/30 - Chapter 8.1-8.3 - Lecture 13; Wednesday-10/2 - Chapter 9.1 & 9.3 - Lecture 14; Friday-10/4 – Chapter 10.1 - Lecture 15; Saturday 10/5 - Chapters 8 & 9 Assignments Due 11:59p.m.

Week 7 – Physical & Cognitive Development in Middle & Late Childhood
Monday-10/7 - Chapter 10.2-10.3 - Lecture 16; Wednesday-10/9 - Chapter 10.4 - Lecture 17; Friday-10/11 – Wrap Up & Review- Lecture 18; Saturday 10/12 - Chapter 10 Assignment Due 11:59p.m.

Week 8 – Physical, Cognitive & Socioemotional Development in Early and Middle Childhood
Monday-10/14 - Exam 2; Wednesday-10/16 - Exam 2 Review. Chapter 11.1-11.2 - Lecture 19; Friday-10/18 – Chapter 11.3-11.4 - Lecture 20; Saturday 10/19 - Chapter 11 Assignments Due 11:59p.m.

Week 9 – Physical & Cognitive Development in Middle & Late Childhood
Monday-10/21 - Chapter 12.1-12.2 - Lecture 21; Wednesday-10/23 - Chapter 12.3-12.4 - Lecture 22; Friday-10/25 – Chapter 12.4-12.5 - Lecture 23; Saturday 10/26 - Chapter 12 Assignment Due 11:59p.m.

Week 10 – Physical & Cognitive Development in Adolescence
Monday-10/28 – Chapter 13.1-13.2 - Lecture 24; Wednesday-10/30 - Chapter 13.3-13.4 - Lecture 25; Friday-11/1 – Chapter 13.4-14.5 - Lecture 26. Saturday 11/2 - Chapter 13 Assignment Due 11:59p.m. Note: today is the last day to drop this class.

Week 11 – Socioemotional Development in Early Adulthood
Monday-11/4 - Chapter 14.1-14.2 - Lecture 27; Wednesday-11/6 - Chapter 14.3-14.4 - Lecture 28; Friday-11/8 – Chapter 14.5 Wrap Up & Review - Lecture 29; Saturday 11/9 - Chapter 14 Assignment Due 11:59p.m.

Week 12 – Exam and Online Assignment
Monday-11/11 – Exam 3; Wednesday-11/13 – Instructor at Conference, no class. Online Assignment; Friday-11/15 – Instructor at Conference, no class. Online Assignment.

Week 13 – Physical, Cognitive & Socioemotional Development in Middle Adulthood
Monday-11/18 – Exam 3 Review. Chapter 15.1-15.3 - Lecture 30; Wednesday-11/20 – Chapter 15.4-16.1 - Lecture 31; Friday-11/22 – Chapter 16.2-16.3 - Lecture 32; Saturday 11/23 - Chapters 15 & 16 Assignment Due 11:59p.m.

Week 14 – Physical & Cognitive Development in Late Adulthood

Week 15 – Late Adulthood
Monday-12/2 – Chapter 18.4, 19.1, 19.3-19.5 - Lecture 34; Wednesday-12/4 – Chapter 20.1-20.5 - Lecture 35; Friday-12/6 – Final Exam Review - Lecture 36; Saturday 12/7 - Chapters 19 & 20 Assignments Due 11:59p.m.

Week 16 – Final’s Week
Wednesday-12/11 – Final Exam from 8:00a.m-10:00a.m