COURSE DESCRIPTION

German 2312 is an intermediate German course designed to provide a continuation of the introduction to the language and culture of the German-speaking world. The students will continue to practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities.

COURSE OBJECTIVES

Students should be able to communicate by using words and memorized phrases with reference to a variety of contexts in which the language has been learned. They should be able to ask and answer direct questions and express themselves in writing mostly in the present and perfect tense about familiar objects, their immediate environment and interests. Students should also be able to read and comprehend simple texts on an intermediate level. Students should be able to demonstrate an understanding of some of the salient features of the history and culture (perspectives, practices, products) of the German-speaking world. Upon completion of the course, students should be able to communicate in all 3 modes—interpretive, presentational, interpersonal—at the ACTFL Intermediate level.

INSTRUCTOR & STUDENT ROLES

Because of the way languages are learned by adults, you really cannot be “taught” German. Therefore, my role is to facilitate language learning by creating an environment, in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no “busy” work assigned. All of the course work has a purpose. Your role is to fully immerse yourself in the work both in the classroom and through the outside assignments.

IDEA FORM OBJECTIVES

Essential (E)
1. Gaining factual knowledge (terminology, classifications, methods, trends)
   [German vocabulary, grammatical structure and analysis]
8. Developing skill in expressing oneself orally or in writing
   [Basic spoken and written communication in the German language]

Important (I)
3. Learning to apply course material (to improve thinking, problem solving, and decisions)

TEXT


Recommended Texts
A German/English and English/German dictionary (preferred: Langenscheidt)
Attendance
Class attendance is absolutely crucial to your success in this course. You are allowed 3 absences for any reason; for every absence after 3, there is a deduction of 2 points from your final grade. Each missed portion of a class (late arrival, leaving early, exiting and re-entering, etc.) will be counted as one-third (1/3) absence. According to Angelo State University guidelines valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to contact me in advance if possible, and to provide documentation to excuse the absence.

Faculty Absence
Should I be absent from class or not be able to keep office hours (e.g., in case of illness, conference attendance, meetings) I will notify you of my absence via blackboard.

Make-up work
Make-ups will only be given if you provide documentation and give a valid reason why you were absent. According to Angelo State University guidelines valid reasons for an absence include illness, family emergency or participation in an authorized university activity. You have to contact me at the latest within 48 hours after you missed a test, quiz, oral or composition to schedule a possible make-up. THERE WILL BE NO MAKE-UP POP QUIZZES. There are two exceptions to this: a student taking a religious holiday (see “Absence from class for religious reasons”) and a student participating in a university sponsored event (e.g., you are an ROTC student and are required to be at another event; you inform me that you will be absent on a particular day, and if a pop-quiz is given on that day, you will be allowed to make it up.)

Cell Phone Policy
Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. Use of any of these devices in the classroom will result in a zero participation grade.

ACTFL guidelines

Standards

RESOURCES

S.D.D.L.
Studenten, die Deutsch lieben is Angelo State’s German Club. Being a member of the club means opportunities being around/engaging with/working on service projects/watching German movies with/celebrating German holidays and/or traditions-going on trips with like-minded students in more advanced German courses.

REQUIREMENTS:
Homework Assignments: These assignments will be given at the end of class and will be posted in blackboard. They will be checked and/or graded regularly. Each student must complete the work assigned before coming to class on the specified day. Homework assignments are designed to reinforce and prepare you for the work we do in class. Your homework grade is based on timely completion, not on how many mistakes you make. However, you are required to do ALL assigned exercises. Some of the open-ended exercises may be corrected together in the classroom or will be the basis of pop quizzes; therefore, make sure you are prepared at the beginning of each class period. Pop quiz grades form 10% of your final grade. Bring your text to class every day
Pop Quizzes and Scheduled Quizzes: I will give pop-quizzes periodically to make sure that you know the material and are prepared for the chapter test. **THERE WILL BE NO MAKE-UP POP QUIZZES. There are two exceptions to this: a student taking a religious holiday (see “Absence from class for religious reasons”) and a student participating in a university sponsored event (e.g., you are an ROTC student and are required to be at another event; you inform me that you will be absent on a particular day, and if a pop-quiz is given on that day, you will be allowed to make it up.)**

If you miss a scheduled vocab or culture quiz you are allowed to make it up, provided you have a valid excuse and documentation for the absence.

Online Grammar and Vocabulary Assignments: These assignments will also count as homework assignments. I will record the grade you earn on these assignments. They are not graded on completion. Make sure that you do them. They are an excellent preparation for your exams.

Orals: There will be two orals. You will perform one conversational exchange with a partner. The vocabulary and grammar will be based on what we have learned in class. The topic will be assigned 1 (one) week prior to due date. This will be your first oral. The second oral will be a question/answer oral examination with the instructor, conducted in the instructor’s office. The vocabulary and grammar will be based on what we have learned in class. The topic will be assigned 1 (one) week prior to due date. **THERE WILL BE NO MAKE-UP ORALS without prior coordination with the instructor.**

Compositions: You will have to write two one-page compositions. The compositions will be written in class. The topic will be assigned at the beginning of class and will have to be submitted by the end of the class period. An English-German dictionary can be used. All compositions will have to be 150 words long. Days on which compositions are written are clearly marked on the syllabus. **THERE WILL BE NO MAKE-UP COMPOSITIONS without prior coordination with the instructor.**

Exams: The course will cover the chapters 11, 12, 13, 14 and *Landeskunde zum Mitnehmen*. Each chapter will be followed by a test. The tests will contain both oral and written cues similar to the exercises we have done in class. **THERE WILL BE NO MAKE-UP EXAMS without prior coordination with the instructor.**

Office Hours: Office hours are also for remedial purposes. Please contact me early on if material is unclear to you or if you have any other questions regarding the class.

Course grade computation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>20%</td>
</tr>
<tr>
<td>Attendance/Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Orals (2)</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes (Pop, Regular, Culture)</td>
<td>10%</td>
</tr>
<tr>
<td>Compositions (2)</td>
<td>10%</td>
</tr>
<tr>
<td>Exams (4, including final)</td>
<td>40%</td>
</tr>
</tbody>
</table>

**Grading Scale**

A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=59 and below

**Chapters covered:**

<table>
<thead>
<tr>
<th>Januar</th>
<th>Kapitel 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td></td>
</tr>
<tr>
<td>(1. Woche)</td>
<td>Kapitel 11</td>
</tr>
<tr>
<td>15</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Kapitel 11/quiz</td>
</tr>
<tr>
<td>(2. Woche)</td>
<td>Feiertag</td>
</tr>
<tr>
<td>20</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Kapitel 11</td>
</tr>
</tbody>
</table>

*Note: Kapitel 11/quiz indicates a quiz following the chapter.*
Kapitel 11
(3. Woche) 27 Kapitel 11
29 Kapitel 11
31 Test 1

Februar
(4. Woche) 3 Kapitel 12
5 Kapitel 12
7 Kapitel 12-Oral (mündliche Prüfung)

(5. Woche) 10 Kapitel 12/quiz
12 Kapitel 12
14 Kapitel 12

(6. Woche) 17 Kapitel 12
19 Kapitel 12
21 TEST 2

(7. Woche) 24 Kapitel 13
26 Kapitel 13
28 Kapitel 13

März
(8. Woche) 2 Kapitel 13/quiz
4 Kapitel 13
6 Composition 1 (Aufsatz)
9-13 Ferien

(9. Woche) 16 Kapitel 13
18 Kapitel 13
20 Kapitel 13

(10. Woche) 23 TEST 3
25 Kapitel 14
26 Last day to drop a class!
27 Kapitel 14

(11. Woche) 30 Kapitel 14
1 Kapitel 14
3 Kapitel 14/quiz
4 Foreign Language Competition

(12. Woche) 6 Composition 2 (Aufsatz)
8 Kapitel 14
10 Karfreitag/University Holiday

(13. Woche) 13 Kapitel 14
15 Kapitel 14
17 Kapitel 14

(14. Woche) 20 Oral (mündliche Prüfung)
22 Landeskunde
24 Landeskunde
Title IX at Angelo State University:
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.
You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.
You may submit reports in the following manner:
Online: www.angelo.edu/incident-form
Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022
E-Mail: michelle.boone@angelo.edu
Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).
For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix

Student Disability Services
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Ms. Dallas A. Swafford
Director of Student Disability Services
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center 112
Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Conduct Policies
Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of Academic Integrity

Plagiarism
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:
• Angelo State University Student Handbook
• Angelo State University Catalog

The syllabus is subject to change.