COMM 1315: Public Speaking
Instructor: David M. Natividad
Spring 2020

Instructor information:
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Office: Library 306V

Office Hours:
Monday/Wednesday/Friday: 10:00 am – 11:00 am
Tuesday: 9:30 am – 11:30 am, 12:30 pm – 2:30 pm
Thursday: 9:30 am – 12:30 pm
And by appointment

Readings Required:

Course Description:
COMM 1315 is a course designed to help students across academic majors to learn how to communicate effectively in public by understanding and analyzing the audience and situation then creating an appropriate message. Core public speaking skills are message clarity, organization, language, delivery, and the use of multimedia/presentation technology. Emphasis will be placed on presenting a variety of speeches throughout the semester.

Student Learning Outcomes:

Critical Thinking Skills (CT) - Gather, analyze, evaluate, and synthesize information relevant to a question or issue and construct a logical position (i.e. perspective, thesis, and/or hypothesis) that acknowledges ambiguities or contradictions.

Communication Skills (CS) - Develop, interpret, and express ideas through effective written, oral, and visual communication.

Teamwork Skills (TW) - Consider different viewpoints as a member of a team in order to work effectively with others to support and accomplish a shared goal.

Attitudes and Behaviors Displaying Social Responsibility (SR) - Demonstrate intercultural competence, knowledge of civic responsibility, and engagement in the campus, regional, national or global communities.

Attitudes and Behaviors Displaying Personal Responsibility (PR) - Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision making.
Course Requirements (1000 points):

Quizzes 5@20 points = 100 points
Students will be given 10 quizzes on chapter material throughout the course of the semester. Quizzes are completed online before class.

Informative Speech 1 = 150 points
A 5-7-minute speech on a topic of controversy at the local, state, national, or international level, which in an unbiased manner informs the audience of the two sides of the debate. See assignment sheet for details.

Informative Outline = 50 points
A preparation outline and works cited page for the informative speech. See assignment sheet for details.

Persuasive Speech 1 = 150 points
A 5-7-minute persuasive speech advocating one of the sides introduced in the informative speech. A preparation outline will be required. See assignment sheet for details.

Persuasive 1 Outline = 50 points
A preparation outline and works cited page for the informative speech. See assignment sheet for details.

Special Occasion Speech = 100 points
wedding toast, eulogy, or acceptance speech.

Persuasive Speech 2 (MMS speech) = 100 points
A 12-15 minute group speech persuading the audience to volunteer for a particular non-profit organization, which utilizes Monroe’s Motivated Sequence.

Persuasive 2 (MMS) Outline = 50 points
A preparation outline and works cited page for the Persuasive 2 (MMS) speech. See assignment sheet for details.

Persuasive 2 (MMS) Group Peer Evaluation = 50 points
Students will evaluate their group members for the persuasive 2 (MMS) speech.

Peer Evaluations 2@25 points = 50 points
Students will be graded on their evaluation of their peers’ individuals speeches (informative and persuasive 1).

Participation = 50 points
Students will be graded on their ability and willingness to discuss course material during class lecture. The following scale will be used to determine participation points:

Final Exam = 100 points
Students will take a final exam on course material at the end of the course. Details regarding the final exam will be announced in class.

Extra Credit = 20 points
Students can earn up to 20 points by completing the reading and questions provided through their Connect Online eBook

Course Grading

A=1000-900 points  B=899-800 points  C=799-700 points  D=699-600 points  F=599 points and below
Course Policies

1. Attendance

Regular attendance is required in this course. Attendance will be taken and counted beginning the first day of class. The student is allowed to miss 3 days (MWF), 2 days (T/R), and 1 day (if class meets once a week) without penalty to the final grade. However, a student’s absence will result in a zero for all work/assignments completed on that day. Once a student misses more than the allotted absences mentioned above, two (2) points will be deducted from the student’s FINAL average for each additional absence. This number includes both EXCUSED and UNEXCUSED absences. You will be counted absent if you are not present for the entire class. Three tardies (more than 5 minutes) will result in an absence.

To be considered excused for a class absence, the student must be excused through the school as they will be attending a school sponsored event. In these cases, it is the responsibility of the student to complete any assignments they will be missing prior to their departure. Please come talk to me if as soon as you know you will be missing a class.

2. Late Speeches

If you are not present when scheduled to give your speech and do not have a legitimate reason for being absent (i.e., hospitalization, funeral of close family member), YOU WILL RECEIVE A ZERO for that presentation. Only if an absence is excused through the school or the instructor will a student be allowed to make up a speech. If you have a legitimate reason for missing, YOU ARE REQUIRED TO MAKE UP YOUR SPEECH THE DAY THAT YOU RETURN. This means that you must have your documentation legitimizing your absence and your speech materials ready. You will be FIRST to present on the day that you return. However, if you do not have a legitimate reason, remember course policy states: FAILING TO GIVE A SPEECH ON THE ASSIGNED DATE WILL RESULT IN A ZERO. NOT DELIVERING ALL FOUR SPEECHES WILL RESULT IN AUTOMATICALLY FAILING THE CLASS REGARDLESS OF YOUR NUMERICAL AVERAGE.

Also, showing up late on your scheduled speech date will result in 15 points being deducted from your speech.

3. Late Tests

If you miss a test due to an excused absence (i.e., hospitalization, funeral of close family member), you must make the test up within a reasonable length (no more than one week, desirable less) All arrangements for making up work should be made prior to the absence, if possible, and is the student’s responsibility. A typed, signed and dated explanation must be given to the instructor upon returning to class.

4. Academic Misconduct

Plagiarism in your speech will result in a zero for the assignment, and the instructor may pursue additional measures. Speeches are to be the original composition of each student. Outside sources are required for each assignment with proper citing in a bibliography as required.

5. Class Etiquette

Please be a courteous student and peer. Use of cell phones in class will result in you being counted absent for the day, and will result in a 0 for any work completed on that day. Students may not use Snapchat, Instagram, Facebook, or any other social media outlet to post pictures or videos of other students or their performance in the classroom. Failure to comply with this rule will result in you being reported to the Dean of Student Life.

6. Dress Requirement

Appropriate dress is required for each speech. Specific requirements will be announced by the instructor prior to the speech.
7. Honor Code Policy

Violations of academic integrity are very serious matters and are clearly documented in the ASU Student Handbook. The work a student submits in a class is expected to be the student's own work and must be work completed for that particular class and assignment. Plagiarism means intentionally or knowingly representing the words or ideas of another as one's own. This may include your own previous work. Plagiarism includes quoting or paraphrasing from other sources without acknowledging/citing the source of your information or presenting quoted material as your own words. You must be very clear about attribution of sources and you must know how to cite sources in a paper. Please see full Honor Code Policy at http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf

8. Disability Statement

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting:

Mrs. Dallas Swafford, Director of Student Development
325-942-2047 office or 325-942-2211 Fax
dallas.swafford@angelo.edu
University Center, Suite 112B

8. Religious Holiday Observance

A. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.

B. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

C. A student who is excused under section 2 may not be penalized for the absence, however; the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

9. Title IX at Angelo State University

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022 michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.adsfas
Spring 2019 Tentative Schedule

*Subject to change. It is the student’s responsibility to keep up with these changes

January 14th – Course Syllabus, Introduction to Course – Student Introductions

January 16th – Chapter 1: Speaking in Public; Chapter 2: Ethics and Public Speaking (Quiz 1 – Chapters 1 & 2; Each chapter divided into 2 scores at 10 pts each; in Blackboard due before class)

January 21st – Chapter 5: Selecting a Topic; chapter 6: Analyzing Your Audience

January 23rd – Chapter 15: Speaking to Inform (Informative Speech assigned) (Quiz 2: Chapters 5, 6, 15; in Blackboard due before class)

January 28th – Chapter 7: Gathering Materials

January 30th – Chapter 8: Supporting your Ideas; Chapter 9: Organizing the Body of Your Speech (Quiz 3: Chapters 7, 8, 9; in Blackboard due before class)

February 4th – Outline/Speech Workshop (Outline Introduction Due)

February 6th – Chapter 10: Beginning & Ending the Speech

February 11th – Chapter 12: Using Language; Chapter 13: Delivery (Informative Preparation Outlines Due)

February 13th – Chapter 14: Using Visual Aids (Quiz 4: Chapters 10, 12, 13, 14; in Blackboard due before class)

February 18th – Informative Speeches

February 20th – Informative Speeches

February 25th – Informative Speeches

February 27th – Informative Speeches

March 3rd – Chapter 16: Speaking to Persuade (Persuasive Speech assigned)

March 5th – Chapter 17: Methods of Persuasion (Quiz 5: Chapters 16, 17; in Blackboard due before class)

March 9th – 13th – Spring Break

March 17th – Chapter 16 and 17 Review (Persuasive Preparation Outline Due at start of class)

March 19th – Outline/Speech Workshop

March 24th – Persuasive Speeches

March 26th – Persuasive Speeches (LAST DAY TO DROP CLASS OR WITHDRAW FROM UNIVERSITY)

March 31st – Persuasive Speeches

April 2nd – Persuasive Speeches
April 7th – Chapters 16 & 17 revisited; Monroe’s Motivated Sequence; (Group Speech Assigned)

April 9th - Group Workshop (MMS Preparation outline due by end of day)

April 14th – Group Presentations

April 16th – Group Presentations

April 21st - Chapter 18: Speaking on Special Occasions

April 23rd – Special Occasion Speeches

April 28th – Chapter 20: Speaking in Small Groups

April 30th – Review for Final Exam

May - Final Exam