HISTORY 1302 - 020
UNITED STATES HISTORY FROM 1865
Instructor: Evelyn Lemons
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Class meeting: Tues/Thurs 8:00-9:15 PM
Academic Building, room 233

Office hours: 9:15-9:30 Tues/Thurs or by appointment

COURSE OBJECTIVES
This course will examine American history from the Reconstruction period through the present.

STUDENT LEARNING OUTCOMES
After this course, students should:
• have a basic understanding of the history of the United States after the Civil War
• have a basic understanding of the relationship between American economic evolution and politics
• have a basic knowledge of synthesizing the assigned readings and lecture information

TEXT BOOKS
SUGGESTED: George B. Tindall and David E. Shi, America: A Narrative History.

COURSE REQUIREMENTS
History 1302 requires three exams, a final exam and periodic quizzes/assignments. The final is not cumulative. Quiz questions will come primarily from the reading material. All exams are drawn from both the reading and lecture material. Students that do not incorporate both will not fare well. Exams will count for 80% of your grade and the quizzes will make up the remaining 20%. Missing a quiz will result in a failing grade for that test. There will be a chance to make up any missed exams close to the end of the semester at a time to be determined later. If you know you will miss an exam, you must inform the instructor before the exam.

Grading Explanation:
A  90-100%  excellent work; clear writing; thoughtful analysis
B  80-89%  good work; analysis outlined; development needed
C  70-79%  average: clarity, evidence and analysis require development
D  60-69%  poor; basic information missing, no analysis
F  0-59%  failed

ATTENDANCE
As regular attendance is necessary to achieve student learning outcomes it is the policy of the History Department that missing more than 20 percent of the course (6 absences in a 75 minute TTR course, 9 absences in a 50-minute MWF course) will result in a reduction of one full letter grade when calculating the final course grade. Every three absences after the limit will result in the reduction of another letter grade.” I will take attendance and the final course grade will be weighted for improvement and attendance. I will not provide lecture notes for unexcused absences.
CLASSROOM POLICY
Students are expected to exhibit appropriate classroom behavior. Be courteous to your classmates and instructor and do not be disruptive. You will be asked to leave. Cell phones should be off or silenced. Do not answer a phone call or text during class. If you are late, enter quietly and find a seat.

ASU STUDENT HANDBOOK
The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code with which all students are expected to be familiar with and comply. The ASU Student Handbook is available at www.angelo.edu.

PERSONS WITH DISABILITIES
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

EXCUSED ABSENCE FOR RELIGIOUS HOLIDAYS
A student may miss a class with no penalty in order to observe a religious holiday, however, that does not exempt the student from completing assignments or making up a missed test or quiz. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.

Texas Higher Education Coordinating Board Exemplary Educational Objectives for the SOCIAL AND BEHAVIORAL SCIENCES (History 1301, 1302)
The objective of a social and behavioral science component of a core curriculum is to increase students’ knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

• To examine social institutions and processes across a range of historical periods, social structures, and cultures.
• To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
• To understand the evolution and current role of the U.S. in the world.
• To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
• To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
• To identify and understand differences and commonalities within diverse cultures.
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SCHEDULE
(SUBJECT TO CHANGE)

Jan. 14, 16, 21, 23, 28, 30 ............... Reconstruction/Gilded Age
Feb. 4

Feb. 6 – First Exam
Feb. 11, 13, 18, 20, 25, 27 ............... Progressive Era-Roaring Twenties
Mar 3

Mar. 5 – Second Exam
Mar. 17, 19, 24, 26, 31 .................... Depression-Cold War
Apr. 2, 7

Apr. 9 – Third Exam
Apr. 14, 16, 21, 23, 28, 30 ............... Vietnam forward

May 5 8:00-10:00 – Final exam