HIST 1302: US History Since 1865 (online)

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Email: karcher3@angelo.edu Office hours: By appointment only

COURSE OVERVIEW

As the Civil War ended, Americans could not imagine the ways in which this nation’s government, economy, and culture would change in the coming years. Slaves were transformed, by law if not in reality, into freedmen; immigrants brought their dreams to eastern cities; a series of wars erupted between American Indians, white settlers, and soldiers; and, industry changed the lives of working men and women. This course explores how these (and other) changes shaped this nation after 1865, beginning with Reconstruction and ending with the upheaval and changes of the 21st century.

REQUIRED MATERIALS


TEXAS HIGHER EDUCATION COORDINATING BOARD EXEMPLARY EDUCATIONAL OBJECTIVES FOR SOCIAL AND BEHAVIORAL SCIENCES

The objective of a social and behavioral science component of a core curriculum is to increase student knowledge of how social scientists discover, describe, and explain the interactions among individuals, groups, institutions, events, and ideas. Such knowledge will allow you:

- To examine historical processes across a range of time periods and cultures
- To analyze the effects of social, political, economic, and global forces on this nation
- To understand the evolution and current role of the U.S. in the world
- To identify and understand differences and commonalities within diverse cultures

EXPECTED LEARNING OUTCOMES

Students graduating from Angelo State University should demonstrate competency in Critical Thinking, Communication, Social Responsibility, and Personal Responsibility. They should:

- Identify & critique explanations for claims about social issues & human behavior
- Identify & appreciate differences & commonalities among cultures
- Demonstrate knowledge of the origins & evolution of U.S. & Texas political systems

COURSE REQUIREMENTS

- Exams: you will take three exams (non-cumulative)
- Primary Source Exercises: you will complete 14 assignments, one each week
- Guided Reading Exercises: you will complete 42 assignments, three each week
- Reflection: you will complete a personal Reflection/Journal for each unit
- Discussion Board: you will participate in the Discussion Board for each unit
ACADEMIC HONESTY

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin.

Cheating, plagiarism, misrepresentation, or any other violation of the code will not be tolerated, and I reserve the right to fail violators from this course on their first violation. For less egregious violations of the honor code, you will receive a zero (0) on the assignment and will lose ten (10) points from their final grade; you will fail this course with a second violation. Examples of academic dishonesty include (but are not limited to): copying somebody else's work, submitting somebody else's work as your own, and consulting outside sources in your work or on your exams.

PERSONS WITH DISABILITIES

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at: www.angelo.edu/ADA. The employee charged with reviewing and authorizing accommodation requests is Dallas Swafford (dallas.swafford@angelo.edu, 325-942-2047).

TITLE IX

Angelo State University is committed to providing/strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations to the Office.
of Title IX Compliance. This is done to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022, michelle.boone@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you wish to speak to someone about an incident in confidence you may contact the University Health Clinic, Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance, please contact the Office of Title IX Compliance utilizing the information above.

INCOMPLETE GRADE POLICY

It is ASU policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

LATE WORK

Except in the case of excused absences, there will be no late work or make-up work accepted in this class. However, one Primary Source Exercise and three Guided Reading Exercises will automatically be dropped from your final grade.

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

GRADING

Exams (3) ......................... 45%  A = 89.5 – 100
Primary Source Exercises ...... 15%  B = 79.5 – 89.4
Guided Reading Exercises ...... 10%  C = 69.5 – 79.4
Reflection Journal ............... 15%  D = 59.5 – 69.4
Discussion Board .............. 15%  F = 59.4 – 0

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Useful Links:
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https://www.angelo.edu/services/disability-services/
https://www.angelo.edu/title-ix

Final Advice

Because this is an online course, we will not meet in a face-to-face setting. Instead, you will be responsible for following and keeping up with the assignments with relatively little oversight and prompting from the professor. That self-pacing and accountability can be problematic for some students so I recommend that you keep up with the material diligently and contact me promptly when you have questions or concerns.

Weekly work (e.g. primary source exercises, guided reading exercises) must be submitted by Friday at 11:59 pm. You have two days after the last week of the unit to complete end of unit work (e.g. tests, discussion boards), which must be submitted by Sunday at 11:59 pm after the Friday of the last week. For example, the assignments for week 5 are due by February 21 at 11:59 pm, and the work for Unit 1 (which ends with week 5) is due by February 23 at 11:59 pm. Deadlines for all of the assignments are included in this syllabus and on Blackboard; as long as you look for those dates, you’ll be okay.

You can work ahead to some extent (Unit 2 will be available in February and Unit 3 in March), but you will not do well in this class if you get behind since there is no late work or make-up work. None of the individual assignments are particularly long, but I would not recommend waiting until Friday evening to begin the assignments for that week since you may not be able to account for technical difficulties and other issues that may arise at the last minute.
# COURSE SCHEDULE

## Unit 1

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Reconstruction (Chapter 15)</td>
<td>January 24</td>
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<tr>
<td>Week 2</td>
<td>The Gilded Age (Chapter 16)</td>
<td>January 31</td>
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<tr>
<td>Week 3</td>
<td>Freedom’s Boundaries (Chapter 17)</td>
<td>February 7</td>
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<td>Week 4</td>
<td>The Progressive Era (Chapter 18)</td>
<td>February 14</td>
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<tr>
<td>Week 5</td>
<td>World War I (Chapter 19)</td>
<td>February 21</td>
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<tr>
<td><strong>Test 1</strong></td>
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<td>February 23</td>
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<tr>
<td><strong>Discussion Board 1</strong></td>
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## Unit 2

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Week 6</td>
<td>The Roaring Twenties (Chapter 20)</td>
<td>February 28</td>
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<tr>
<td>Week 7</td>
<td>The New Deal (Chapter 21)</td>
<td>March 6</td>
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<tr>
<td><strong>Week 8</strong></td>
<td><strong>Spring Break</strong></td>
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<tr>
<td>Week 9</td>
<td>World War II (Chapter 22)</td>
<td>March 20</td>
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<td>Week 10</td>
<td>The Cold War at Home and Abroad (Chapter 23)</td>
<td>March 27</td>
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<tr>
<td>Week 11</td>
<td>Post-War Affluence (Chapter 24)</td>
<td>April 3</td>
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<tr>
<td><strong>Test 2</strong></td>
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<td>April 5</td>
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<tr>
<td><strong>Discussion Board 2</strong></td>
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## Unit 3

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<tr>
<th>Week</th>
<th>Topic</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Week 12</td>
<td>The Sixties (Chapter 25)</td>
<td>April 10</td>
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<tr>
<td>Week 13</td>
<td>The Rise of Conservatism (Chapter 26)</td>
<td>April 17</td>
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<tr>
<td>Week 14</td>
<td>The Triumph and Tragedy of the Nineties (Chapter 27)</td>
<td>April 24</td>
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<tr>
<td>Week 15</td>
<td>Into the 21st Century (Chapter 28)</td>
<td>May 1</td>
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<tr>
<td><strong>Test 3</strong></td>
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<td>May 3</td>
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<tr>
<td><strong>Discussion Board 3</strong></td>
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