Instructor: Molly Swets
Location: Central High School, Carlyle 119
Office Hours: M-F 11:15-12:05
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Course Description and Learning Outcomes: A course in critical reading and writing across the curriculum, including the research process and the research paper

State Core Curriculum Objectives for English 1302:
1. Critical Thinking Skills
2. Communication Skills
3. Teamwork
4. Personal Responsibility

Prerequisites: All dual credit students must meet college readiness standards in reading and writing through the TSIA test or through an exemption based on ELA EOC II or other accepted test scores and must have applied to and been accepted into the dual credit program through Angelo State University.

Required Texts: Anderson, Daniel Writing About Literature in the Media Age
              Hosseini, Kahled The Kite Runner
              Wright, Camron The Rent Collector
              One student-selected novel for research project

Supplies: 1 inch binder, dividers, notebook paper, blue and black pens, computer and internet access. All drafts of all essays must be word processed, and we will use Google Classroom extensively. Students will turn in all essays to turnitin.com. Those who do not have access to a computer at home must go to an ASU computer lab or the public library outside of school hours.

Course Requirements
1. consistent attendance and punctuality
2. independent reading with reading quizzes
3. two timed essay tests
4. study of vocabulary and grammar with quizzes
5. independent research
6. multiple AP style timed essays
7. annotated Summary/research prospectus
8. annotated bibliography
9. critical essay involving all steps of research and the writing process
10. peer editing and polishing
Attendance and Makeup Policy:
Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or give the assignment to a parent or sibling or another responsible person to give to the instructor on the day it is due. Assignments may also be turned in by email attachment/sharing to molly.swets@saisd.org. Late assignments will result in a grade of zero. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor, a trustworthy classmate, or Google Classroom if absent to see what reading or grammar/vocabulary will be quizzed on the next class day. Students who are absent the day a quiz is given have two class days to sign up for and make up a quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during this class time.

Class Assessment/Grading

<table>
<thead>
<tr>
<th>Grading Category</th>
<th>Description</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Minor Grades</td>
<td>vocabulary/grammar and reading quizzes and early drafts of essays</td>
<td>30%</td>
</tr>
<tr>
<td>Major Grades</td>
<td>essays, essay tests, and short answer tests</td>
<td>70%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>14% of semester average&lt;br&gt;presentation- 60% for those not exempt from terms and grammar section&lt;br&gt;100% for those exempt from terms and grammar section&lt;br&gt;terms and grammar test – 40% of final exam for those not exempt</td>
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Course Content: College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

Students with Disabilities: Persons with disabilities that may warrant academic accommodations must contact the Student Life Office at ASU in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. (See Lani Webster in the CHS counseling center if you have questions.)

Academic Honesty: Angelo State University and Central High School expect students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the ASU website at http://www.angelo.edu/forms/pdf/honorcode5.pdf. At minimum students who are determined to have violated this policy by plagiarising or cheating will receive a failing grade on the assignment.
Week 1: January 6-10

Monday: syllabus and binder cleanout
*purchase *The Rent Collector* and *The Kite Runner*- bring for a grade on Monday, February 3
*terms and grammar introduction (quiz next Tuesday)
*discuss importance of having research novel read by Friday, January 31

Tuesday: grammar practice
*“Beauty When the Other Dancer is the Self”- annotating for rhetorical strategies
*bring research novel on Thursday for a grade

Wednesday: grammar practice
*continue annotation questions for “Beauty When the Other Dancer is the Self”
*finish questions and annotations to be turned in tomorrow.

Thursday: check research novels (1 minor grade)
*turn in questions and annotations to be placed in portfolio
*sample rhetorical analysis essays and scoring

Friday: practice rhetorical analysis essay (to be assessed in a portfolio of AP essays for one major grade at the end of the AP essay unit. All practice essays and peer and self evaluations will be considered in portfolio)
*continue reading research novel this weekend

Week 2: January 13-17

Monday: grammar practice
self evaluation of rhetorical analysis essays
*reading time- research novel

Tuesday: terms 1-5 and grammar quiz
*introduction to new terms and grammar

Wednesday: grammar practice
peer evaluation of rhetorical analysis essays
*reading time- research novel

Thursday: grammar practice
*sample argument essays

Friday: practice argument essay (to be assessed in portfolio)
*read research novel tonight
*read a lot of research novel over the long weekend!

Week 3: January 20-24

Monday- Student Holiday/Professional Learning Day(Trade Day)

Tuesday- Extra Credit opportunity during lunch tutorials
grammar practice
*self and peer evaluations of argument essays
*read research novel tonight and study for terms and grammar quiz

Wednesday: terms 1-10 and grammar quiz
*introduction to new terms and grammar
*read research novel tonight

Thursday: grammar practice
*sample synthesis essay
*read prompt and sources for tomorrow’s synthesis essay-bring sources to class tomorrow

Friday: practice synthesis essay (to be assessed in portfolio)
*finish research novel by next Friday!
**Week 4: January 28-January 31**

Monday: brief self and peer evaluations of synthesis essay
assign research prospectus due Tuesday, February 11 by 4:30 pm to turnitin.com (2 major grades)

Tuesday: grammar practice
drafting research prospectus

Wednesday: terms 1-15 and grammar quiz
introduction to new terms and grammar

Thursday: grammar practice
drafting research prospectus

Friday: grammar practice
drafting research prospectus

*copies of *The Kite Runner* and *The Rent Collector* will be checked in class on Monday for a grade.

**Week 5: February 3-7**

Monday: check both novels for a grade
grammar practice
draft research prospectus

Tuesday: Extra Credit opportunity during lunch tutorials
grammar practice
introduction to *The Kite Runner*
*read ch. 1-8 for a quiz on Thursday, February 13
*study terms and grammar for a quiz tomorrow

Wednesday: terms 1-20 and grammar quiz
introduction to terms and grammar
*The Kite Runner
Thursday: grammar practice
*The Kite Runner
drafting time

Friday: grammar practice
drafting time

*finish and print first draft of your research prospectus for peer polishing on Monday (no revision day, just peer polishing)

**Week 6: February 10-14**

Monday: 1st draft of research prospectus check
peer polishing
*polish and submit research prospective tonight

Tuesday: submission window closes at 4:30
grammar practice
*The Kite Runner

Wednesday: (grading day)
terms 1-25 and grammar quiz (counts twice)
introduction to new terms and grammar (leave with sub)

Thursday: reading quiz: *The Kite Runner* ch. 1-8 and discussion
assign annotated bibliography, final draft due Friday, March 20 at 4:30 pm (1 major grade-2nd quarter)
assign source check #1, 3 sources due Monday, February 24 (2 minor grades)
*quiz over ch. 9-16 of *The Kite Runner* on Friday, February 21

Friday: Student Holiday/Professional Learning Day
Week 7: February 17-21
Monday- School Holiday
Tuesday: COUNSELORS VISITING JUNIOR CLASSES
Wednesday: grammar practice
The Kite Runner
research lesson
Thursday: grammar practice
The Kite Runner
research time
Friday: reading quiz: The Kite Runner ch. 9-16 and discussion
The Kite Runner
*first three sources are due in class on Monday, February 24
*quiz over ch. 17-23 of The Kite Runner is Thursday, February 27

Week 8: February 24-February 28
Monday: source check #1 (first three sources-2 minor grades)
The Kite Runner
drafting annotated bibliography
*source check #2, all 6 sources, due Monday, March 2 (2 minor grades)
Tuesday: terms 26-30 and grammar quiz
introduction to grammar and terms
Wednesday: COUNSELORS VISITING JUNIOR CLASSES
*finish reading ch. 17-23 of The Kite Runner for tomorrow’s quiz
Thursday- reading quiz: The Kite Runner ch. 17-23
The Kite Runner discussion
*final reading quiz over The Kite Runner is Tuesday, March 3
Friday- grammar practice
The Kite Runner
drafting annotated bibliography
*all six sources are due in class on Monday (just the sources, not the annotations) (2 minor grades)

Week 9: March 2-6 (End of 1st 9 week Grading Period)
Monday- Source check #2 (all six sources-2 minor grades)
grammar practice
reading or drafting time
Tuesday- final reading quiz over The Kite Runner
discussion in preparation for in-class evaluation tomorrow
*prepare for your timed essay test over The Kite Runner tonight
Wednesday: SAT TEST FOR JUNIORS
Thursday: timed essay evaluation of The Kite Runner. (last major grade of first quarter)
Friday- drafting annotated bibliography (first draft due Thursday, March 19)
*work on drafting annotated bibliography over spring break to have at least four summaries done if you are not that far along by now.
*bring The Rent Collector to class on Friday, March 20

Week 10: March 09-13 Spring Break

Week 11: March 16-20
Monday: grammar practice
drafting annotated bibliography
Tuesday- grammar practice
drafting annotated bibliography
*study terms and grammar for tomorrow’s quiz
Wednesday- terms 26-35 and grammar quiz
introduction to terms and grammar
*finish first full draft of annotated bibliography tonight and bring printed for peer polishing tomorrow
Thursday: check printed first draft of annotated bibliography
peer polishing
*polish and submit tonight! sources due in class tomorrow
Friday: submission window closes by 4:30 pm
turn in sources
introduction to The Rent Collector
* read ch. 1-11 of The Rent Collector for a quiz on Thursday, March 26

Week 12: March 23-27
Monday- grammar practice
The Rent Collector
Tuesday- Extra Credit tutorials
grammar practice
outlining and research paper assignment – outline due to Google Classroom on  Monday, March 30 (2 minor grades)
major synthesis paper final draft due Tuesday, April 21 by 4:30 pm (2 major grades)
*study for terms and grammar quiz tonight
Wednesday- Last Day to Drop an ASU Course
terms 26-40 and grammar quiz
new terms and grammar
*finish reading ch. 1-11 for tomorrow’s quiz
Thursday- (grading day)
reading quiz for ch. 1-11 of The Rent Collector
outlining time
* read ch. 12-22 of The Rent Collector for a quiz on Thursday, April 2
Friday: grammar practice
The Rent Collector (15 min)
outlining time
*outlines due to Google Classroom by the time class starts on Monday, March 30

Week 13: March 30-April 3
Monday- outline check (2 minor grades)
grammar practice
The Rent Collector
*1st and 2nd body paragraphs of analysis draft- due Friday, April 3
Tuesday- grammar practice
The Rent Collector (15 min)
drafting major synthesis paper
Wednesday- terms 26-45 and grammar quiz
new terms and grammar
drafting major synthesis paper
Thursday- reading quiz The Rent Collector ch. 12-22 and discussion
The Rent Collector
*finish The Rent Collector for a quiz on Monday, April 13
Friday: grammar practice
1st and 2nd body paragraph check
drafting or reading time
*full body of essay due Thursday, April 09
Week 14: April 6-10
Monday: grammar practice
drafting/reading time
Tuesday: Extra Credit Tutorials
terms 26-50 and grammar quiz (counts twice)
reading/drafting time
Wednesday: English EOC II Test (non-testers do not come to school all day)
*use this day to draft and read (full body of essay due tomorrow)
Thursday: full body of essay check
drafting introductions and conclusions
conferences (full body of essay required)
Friday: SCHOOL HOLIDAY

Week 15: April 13-17
Monday: The Rent Collector final reading quiz
preparation guide for in-class essay evaluation of The Rent Collector on Tuesday, April 14
lesson on adding secondary support
conferencing
Tuesday: in-class evaluation over The Rent Collector (1 major grade)
conferencing
Wednesday: adding secondary sources
conferencing
Thursday: adding secondary support
conferencing
*complete first draft and print it and bring it to class tomorrow for peer revisions
Friday: 1st full draft of research paper check
peer revisions
conferencing/writing lab
*revise drafts over the weekend and print revised draft and bring it and your first draft to class on Monday for peer polishing
*conferences continue this weekend

Week 16: April 20-24
Monday: revision check
peer polishing
writing lab
*submit paper tonight! Sources should be turned in tomorrow in class
Tuesday: Last Extra Credit opportunity during lunch tutorials
submission window closes by 4:30 (2 major grades)
Sources due
presentation assignment (60% of semester exam for those not exempt from grammar and vocabulary portion. 100% of semester exam for those exempt from vocabulary and grammar portion.)
draw for presentation dates (3 or 4 per day-AP testers know your calendar!!!)
Wednesday: work on presentations
Thursday: grading day)
work on presentations
Friday: work on presentations
Week 17: April 27-May 1
Monday: presentations
Tuesday: presentations
Wednesday: presentations
Thursday: presentations
Friday: Staff Development/Student Holiday

Week 18: May 4-8
Monday: presentations
Tuesday: presentations
Wednesday: US History EOC test (non-testers do not come to school this day)
Thursday: presentations/study for terms and grammar
Friday: terms and grammar portion of semester exam /Goodbye Day!

Week 20: May 11-13
Monday: optional AP test review during class time for those testing
Tuesday: optional AP test review during class time for those testing
Wednesday: AP Language and Composition Exam 8:00 am