# HIST 2312-030 History of Western Civilization II

Tuesday, Thursday, 11.00am–12.15am, Academic 221

<table>
<thead>
<tr>
<th>Dr. Sarah Lynch</th>
<th><a href="mailto:sarah.lynch@angelo.edu">sarah.lynch@angelo.edu</a></th>
<th>Office: A 210 F</th>
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<td>325-942-2202</td>
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Office Hours: MWF, 10am–11am, TTh 1pm–2pm  
(or by appointment)

## Student Learning Objectives

### Essential
- Students will gain a basic understanding of the Western world (especially Europe), including factual knowledge, methods, principles, generalizations, and theories.  
  *Students will be expected to pay attention in class, take good notes in class and while reading, and retain this information.*
- Students will develop knowledge and understanding of diverse perspectives, global awareness, and other Western cultures  
  *Students will be expected to begin to analyze historical events and processes.*
- Students will gain a broader understanding and appreciation of Western (especially European) intellectual and cultural activity, including (but not limited to) music, science, art, and literature.
- Students will develop skills in expressing themselves orally or in writing.  
  Students will be expected to achieve a high degree of written fluency during the course of the semester.

## Required Reading

I may recommend further reading (as indicated on your class schedule) but this will be your starting point for all class preparation.  
*All assigned readings must be completed before each corresponding class.* Any additional readings will be posted online through Blackboard.

ISBN: 978-0199840809

Students are not required to buy their textbook from the campus store. Instead, you should consider buying it through an online retailer (Amazon, AbeBooks, etc.). These are usually MUCH cheaper.
Grade Information

Grades and Definitions

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Grade</th>
<th>Definition</th>
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<tbody>
<tr>
<td>A</td>
<td>90%-100%</td>
<td>Excellent</td>
<td>Exceptional work, excellent analysis and fluent writing skills, excellent knowledge of facts</td>
</tr>
<tr>
<td>B+, B</td>
<td>80%-89%</td>
<td>Very good</td>
<td>Very good analysis but less fluid writing skills etc., solid grasp of facts</td>
</tr>
<tr>
<td>C+, C</td>
<td>70%-79%</td>
<td>Good</td>
<td>Good analysis and standard writing skills, solid knowledge of facts</td>
</tr>
<tr>
<td>D+, D</td>
<td>60%-69%</td>
<td>Satisfactory</td>
<td>Some issues with analysis and writing, basic knowledge of facts</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60%</td>
<td>Not satisfactory</td>
<td>Issues with analysis and written expression, lack of factual knowledge</td>
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Composition of Total Grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
<td>Read below</td>
</tr>
<tr>
<td>Quizzes</td>
<td>30%</td>
<td>February 4th, February 25th, March 24th, April 14th (lowest grade dropped)</td>
</tr>
<tr>
<td>Thesis Statements</td>
<td>30%</td>
<td>January 30th (revisions: February 13th), February 27th (revisions: March 19th)</td>
</tr>
<tr>
<td>Research Paper Thesis, Plan and Bibliography</td>
<td>10%</td>
<td>April 9th</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
<td>May 5th</td>
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Mid-term grades will be calculated based on the results of the first two quizzes and the first thesis statement assignment.

Course Requirements and Policies

In class

- Please be respectful. Be attentive to me and to your classmates during lectures and class discussions. Do not interrupt either myself or other students.
- Do not arrive late or leave early. Students are expected to be seated by the time class is scheduled to begin. **Students who arrive late will be penalized 0.5% for each incident. Students who arrive over 15 minutes late will be marked as absent.**
- **Switch off** your phones. If you are found using your phone during class for any reason, **you will lose 1% from your participation grade for each incident.**
- Students should not consume any tobacco products (including dipping, chewing, or snuff).
- Students should avoid chewing gum in class.
- Students should not wear hats or hoods while taking tests or exams unless for specified religious or cultural reasons.
- **Take notes.** Slides will be posted online after class but will not be detailed.
• Bathroom breaks are not permitted except in cases of illness.
• I would advise you to bring your textbook with you to class. If I post additional material online, please print it out and bring it to class as well.
• Taking notes on a laptop computer or other electronic devices will only be permitted in certain circumstances. Students must ask for permission before doing so. Students must not distract other students or use them to access non-class related material.
• If you are unable to attend class, please contact me at sarah.lynch@angelo.edu as far in advance as possible.

Assignments
Participation (10%)
You must come to class. You will miss invaluable information and discussions if you miss class. You must get involved in these discussions. Demonstrating that you understand the concepts at hand and posing well-considered questions all count towards a good participation mark.

All students must visit my office hour during the first six weeks of the semester (that is, by Friday, February 21st) with prepared questions on the course material in order to receive a full participation grade. This will enable all students to speak to me on a one-on-one basis. Students who do not attend my office hours during this timeframe will lose 2% from their participation grade. Students who do not participate in class (discussions, comments, questions) can only receive a maximum of 8% for their participation grade.

Penalties for unexcused absences
1-2 unexcused absence during the semester – no penalty
3 unexcused absences during the semester – you will lose 2%
4 unexcused absences during the semester – you will not receive any participation grade
5 or more unexcused absences during the semester – you will automatically receive an ‘F’ grade for the semester

Students should avoid arranging vacations etc. during the semester and especially during exam week.

Quizzes (30%)
There will be four quizzes during the class, February 4th, February 25th, March 24th, and April 14th. Each is worth 10% and will comprise of mainly multiple-choice questions and ID questions. They will be fifteen minutes in duration and the lowest quiz grade will be dropped.

There will be no make-up quizzes.

Thesis Statement Assignments (30%)
There will be two thesis statement assignments. You must write a 200 thesis statement (1.5 spacing, Times New Roman, 12 point font, 1” margins) with supporting ideas on the assigned topic (see below) as if you were writing an introductory paragraph for a research paper. You should use the textbook and the books placed on reserve in the library for information. Each thesis statement will be given a provisional grade and returned with comments and corrections, and students must then resubmit their edited thesis statement based on the comments and corrections. Only the grade for the revised version will be included in student’s total semester
grade. There are multiple useful websites on how to write effective thesis statements (for which I will provide links) and Berenson has an excellent exercise on pages 203–205. You must follow the Chicago Rules of Style.

Thesis Statement 1 – January 30th (revisions due: February 13th)
Why did the Reformation begin in Germany and not elsewhere?
Thesis Statement 2 – February 27th (revisions due: March 19th)
What was the significance of the Scientific Revolution?

Each thesis statement exercise will be worth 15% and will be graded on clarity of writing and argument. Poor grammar and spelling will be penalized.

Students must submit their thesis statements both in hardcopy at the beginning of class on the due date and electronically via Blackboard before the beginning of class on the due date.

Paper-Prep Assignment - Research Paper Thesis, Plan, and Bibliography (10%)
As an exercise to help you prepare for writing research papers, you must complete this assignment and submit it at the beginning of class on April 9th. You must write a half-page thesis or introduction on the paper topic that you have been assigned (see below), demonstrating how you are going to approach your topic and briefly discussing the key points that you are going to cover in the body of your paper. You must also construct a plan for the paper, very briefly outlining what you will cover in each paragraph of the paper (4–6 paragraphs, 1.5 spacing, Times New Roman, 12 point font, 1” margins). Finally, you must research what books and articles you will use for your paper (no less than 4 sources) and assemble that information in an annotated bibliography. You must follow the Chicago Rules of Style. The vast majority of websites are not acceptable references for a college-level research paper. If you wish to use a website in your bibliography, you must clear it with me in advance. This assignment will be graded on clarity of writing and argument, the inclusion of appropriate points in your plan, and in the type and range of material in your bibliography.

Please note: I do not read or comment upon rough drafts.
[Topics will be assigned at the end of Week 2.]

• Discuss the role that John Calvin played during the Reformation.
• How did the “discovery” of the Americas affect Europe?
• Discuss the nature of absolutism and how it influenced politics and society in seventeenth-and eighteenth-century Europe.
• How did revolution affect politics in the nineteenth century?
• Account for the rise of totalitarian regimes during the interwar period.
• Discuss the long-term consequences of World War II in Europe.

Final Exam (20%)
Students will be required to complete a number of ID questions on topics covered throughout the semester. This exam will be discussed in full towards the end of the semester.
Grading, Extensions, and Late Assignments

- You must complete the two thesis statements, the paper-prep assignment, and the final exam in order to pass the course. If you do not complete one of these components within 2 weeks of the due date, you will automatically receive an ‘F’ grade for the class.
- Completed, printed assignments should be handed to me at the beginning of class on the due date. Electronic copies of the same must be uploaded to Turnitin before the beginning of class on the due date.
- Late papers will lose 5% for each calendar day that they are late, beginning 15 minutes after the beginning of class on the due date.
- These penalties will be applied based on when I receive the paper. (For example, if a paper is placed into my mailbox or under my office door on a Friday, and I do not receive it until the following Monday, it will be calculated as if you submitted it on the Monday (-20%).
- All papers slipped under my office door or put in my mailbox after the class in which they were supposed to be handed it will be considered late.
- There will be no make-up exams, nor will I authorize extension of due date for the paper, unless approved by me and arranged in advance.
- In the event of a true problem or emergency, come to my office hour or send me an email. I may also be reached by telephone at 325-942-2202.
- Student athletes must provide me with a signed letter and schedule from the athletics department if their games might interfere with their attendance at class or at quizzes, or with the completion of assignments. This must be handed to me at the beginning of the semester or as soon as the schedule is finalized. Failure to do so will be reflected in students’ participation grades. Similar notifications are required from students participating in other university activities (choir, theater etc.).

Plagiarism

Plagiarism is a form of academic misconduct that is defined as the theft of ideas or information from a source without giving proper credit. Plagiarism is a serious offense that could result in failure of the course, among other penalties. All work must be your own. Plagiarism and/or cheating will not be tolerated in any way. A digital plagiarism detection program (such as Turnitin) will be used to check your work.

Plagiarism cases will result in 0% on an assignment for the first offense and a failing grade in the entire class for all subsequent offenses, including those that have occurred in other classes taken with the same professor. Students will also be formally reported for academic misconduct.

Academic integrity is essential to the discipline of history. Historians are in a constant conversation with each other, building upon the work of others, while contributing their own original research. Precise and rigorous citation of documents and secondary sources is a necessity to provide a road-map for future historians. Citing sources will be discussed in class. If you are unsure about a citation, contact me with your question.
University Policies

Academic Integrity
In the academic world (and world beyond) honesty and integrity are of great importance. Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

Plagiarism Policy: Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center. Plagiarism is not the only academic offense: cheating, forgery, disruptive/disrespectful behavior are all forms of unacceptable behavior. Although discussing your work with classmates may be helpful, you must also be aware of “unauthorized collaboration” as a form of academic misconduct.

View the university’s honor code here: http://www.angelo.edu/forms/pdf/Honor_Code.pdf

Copyright Policy: Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Special Accommodations
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is: Ms. Dallas A. Swafford, dallas.swafford@angelo.edu.
Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information. Any due dates impacted will be rearranged by the instructor.

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Code of Conduct
As a student, there are rules. Find them here: https://www.angelo.edu/student-handbook/code-of-student-conduct/Student-conduct-mission-policies.php

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D. Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you wish to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or
accommodations, please contact the Office of Title IX Compliance utilizing the information above. For more information about Title IX in general you may visit www.angelo.edu/title-ix.

University Policies
For additional general university policies, consult the university student handbook. The handbook may be found here: http://www.angelo.edu/student-handbook/

I reserve the right to make changes to the syllabus, course requirements, or policies at any point during this semester.

Course Schedule
Additional documents may be added to the schedule. **Readings for each class must be completed before class.** This schedule is subject to change.

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<thead>
<tr>
<th>Week 1</th>
<th>Topics &amp; Assignments</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Tuesday 1/14/20</td>
<td>Western Civilization from 1500: An Introduction/ A Geographical and Topographical Introduction to Modern Europe</td>
<td>No reading Maps will be handed out in class</td>
</tr>
<tr>
<td>Thursday 1/16/20</td>
<td>Europe in 1500</td>
<td>Berenson, Introduction chapter</td>
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<tr>
<th>Week 2</th>
<th>Topics &amp; Assignments</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Tuesday 1/21/20</td>
<td>The Reformation I</td>
<td>Berenson, pp. 2–18</td>
</tr>
<tr>
<td>Thursday 1/23/20</td>
<td>The Reformation II</td>
<td>Berenson, pp. 18–46</td>
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<tr>
<th>Week 3</th>
<th>Topics &amp; Assignments</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Tuesday 1/28/20</td>
<td>The Rise of Absolutism</td>
<td>Berenson, pp. 52–72</td>
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<tr>
<td>Thursday 1/30/20</td>
<td>Thesis Statement 1 DUE TODAY The Ottoman Empire</td>
<td>Berenson, pp. 72–75</td>
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<tr>
<th>Week 4</th>
<th>Topics &amp; Assignments</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>Tuesday 2/4/20</td>
<td>Quiz 1/ The English Civil War &amp; Restoration</td>
<td>Berenson, pp. 75–85</td>
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<tr>
<td>Thursday 2/6/20</td>
<td>Europe and the New Worlds</td>
<td>Berenson, pp. 85–97</td>
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<td>Week 5</td>
<td>Tuesday 2/11/2020</td>
<td>The Scientific Revolution</td>
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<td></td>
<td>Thursday 2/13/2020</td>
<td><strong>Thesis Statement 1 Revisions DUE TODAY</strong>&lt;br&gt;The French Revolution</td>
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<td>Week 6</td>
<td>Tuesday 2/18/2020</td>
<td>The Enlightenment</td>
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<td>Thursday 2/20/2020</td>
<td><strong>HIGH SCHOOL HISTORY DAY: Study Day</strong></td>
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<tr>
<td>Week 7</td>
<td>Tuesday 2/25/2020</td>
<td><strong>Quiz 2/ Europe under Napoleon</strong></td>
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<tr>
<td></td>
<td>Thursday 2/27/2020</td>
<td><strong>Thesis Statement 2 DUE TODAY</strong>&lt;br&gt;The Industrial Revolution I</td>
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<td>Week 8</td>
<td>Tuesday 3/3/2020</td>
<td>The Industrial Revolution II</td>
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<tr>
<td></td>
<td>Thursday 3/5/2020</td>
<td>Politics in the Nineteenth Century &amp; the Birth of Nationalism</td>
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<td>Week 9</td>
<td>Tuesday 3/10/2020</td>
<td>Spring Break</td>
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<td></td>
<td>Thursday 3/12/2020</td>
<td>Spring Break</td>
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<td>Week 10</td>
<td>Tuesday 3/17/2020</td>
<td>The Struggle for Suffrage</td>
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<tr>
<td></td>
<td>Thursday 3/19/2020</td>
<td><strong>Thesis Statement 2 Revisions DUE TODAY</strong>&lt;br&gt;The Late Nineteenth-Century &amp; the Second Industrial Revolution</td>
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<tr>
<td>Week 11</td>
<td>Tuesday 3/24/2020</td>
<td><strong>Quiz 3/ Imperialism</strong></td>
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<td>Thursday 3/26/2020</td>
<td>Study Day</td>
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<td>Week 12</td>
<td>Tuesday 3/31/2020</td>
<td>First World War I</td>
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<tr>
<td></td>
<td>Thursday 4/2/2020</td>
<td>First World War II</td>
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Week 13
Tuesday 4/7/2020  The Interwar Years  Berenson, Chapter 11*
Thursday 4/9/2020  Paper Prep Assignment Due TODAY  Totalitarianism  Berenson, Chapter 11*

Week 14
Tuesday 4/14/2020  Quiz 4/ Second World War I  Berenson, Chapter 12*
Thursday 4/16/2020  Second World War II  Berenson, Chapter 12*

Week 15
Tuesday 4/21/2020  The Cold War  Berenson, pp. 611–632
Thursday 4/23/2020  Decolonization  Berenson, pp. 638–647

Week 16
Thursday 4/30/2020  Final Review  No reading

Week 17
Monday 5/5/2019  Final Exam  10.30am–12.30am

Some Things to Remember when Writing
- Always write in complete sentences. Do not write in fragments.
- Always check your spelling and grammar. You will be penalized for careless grammar and spelling.
- Use the Chicago Manual of Style for all referencing, footnotes, bibliographies etc.  [http://courseguides.trincoll.edu/c.php?g=448378&p=3099741](http://courseguides.trincoll.edu/c.php?g=448378&p=3099741)
- Use footnotes where required, not endnotes or interlinear notes.
- Write in a formal style. Do not use abbreviation such as “they’re”, “he’d”, “she’ll”. Instead use “they are”, “he had”, “she will”.
- Write out ordinal numbers (“sixteen century”, NOT “16th century”).
- Use Roman numerals for the numbering of rulers e.g. “Charles V” (not “Charles 5”, “Charles the Fifth” etc.).
- Know the difference between possessives and plurals – “king’s” vs. “kings”
- There ≠ Their ≠ They’re
- War ≠ battle
- Do not overuse the first person singular, e.g. “I”, “my opinion” etc.