Course Syllabus: Fall 2019 for Dual Credit/AP United States History to 1877

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Angelo State University Dual Credit Program
HIST 1301: United States History to 1877

College Board: Advanced Placement Program
AP United States History to 1877

Planning Period: 4th Period
Tue, Wed, Thurs: 11:04-11:54
Mon, Fri: 11:16-11:43 and 12:16-12:43

Course Description:
This course is an introductory level survey of the political, economic, social, and cultural history of the United States from the Pre-Columbian Era to the end of Reconstruction. This course is equivalent to a two-semester (Fall 2019 and Spring 2020) introductory college course in US history. The second half of the course, United States History after 1877, will be covered the following semester, Spring 2020.

AP/Dual Credit Information:
- For students in the AP program, college credit can be received if a score of 3 or higher is made on the AP US History Exam. Remember, the AP Exam does not affect your high school grade or chances of graduation.
- Students in the Dual Credit program will receive college credit with a passing grade (C or higher) in the class which is transferable to some colleges. All students will receive high school credit for this class with a passing grade (C or higher).
- All students must also take the End of Course Exam (EOC-STAAR) at the end of the school year for US History. The results of this exam will affect high school graduation.
- If a student decides to take the AP Exam, 10 points are added to your class grade at the end of the school year, greatly helping your GPA. Taking this exam also looks good to many colleges and universities.

Course Objectives and Student Learning Outcomes:
- Students will develop general education skills, such as reading and writing skills.
- Students will investigate significant events, individuals, developments, and processes during the time period.
- Students will develop their historical thinking skills by analyzing primary and secondary sources for evidence, and creating historical arguments.
- Students will analyze the relationship among American economics, politics, demography, and social structures during the time period and make connections.
- Students will utilize the reasoning skills of causation, comparison, contextualization, and continuity and change over time.
Course Texts:
- Students will also receive copies of primary and secondary sources throughout the semester.

Class Assignments Include:
- Chapter Review Worksheets
- Video/Sources Notes
- DBQ/Short Answer Essay Practice
- Long Essay Practice
- Unit Tests (Multiple Choice and FRQ’s)
- Formal Essays
- Reading/Video Quizzes

Materials Needed:
- 2” 3-Ring Binder
- College Ruled Notebook
- Pens (Black or Blue) and Pencils

Course Policies:
All school policies described in the Abilene High School Student Handbook will be strictly enforced in the classroom. Among others, these policies include attendance, tardiness, cell phone/electronic devices, and academic honesty.

Class Participation:
- Students are required to be active participants in class lectures/discussions by listening and taking notes. Participation is considered a daily grade, and a grade will be taken every week. Two times a week, I will take a participation grade, and those grades together will make up your weekly grade. I will not announce the days I am taking a grade.
- In class, all students should participate in all Free-Response Question Practices.
- Sleeping in class or working on assignments for other classes is not allowed.
- Cell phones and or other electronic devices will not be allowed in class (keep them completely out of sight), unless I say otherwise.
Assignment Policies:

• Homework:
  ○ Most homework assignments will include reading the textbook, and taking notes. Students will be given a chapter review worksheet at the beginning of a new chapter in which you will fill out the paper as you read through the chapter. You will turn in your worksheet when we have finished the chapter. I will post in class when assignments are due as far in advance as possible. You will use this worksheet during class to guide discussions as well as during lectures to take notes. I will walk around during class and check who has finished their notes for the day. For those who fail to do their work for the day will have 10 points deducted from their Chapter Review Worksheet grade.
  ○ On other occasions, students will be asked to read/analyze other sources, or watch a video to prepare for discussion/lecture. With these assignments, I will give you guiding questions to answer on a piece of paper. You will use your answers on the paper to guide discussions during class. This also includes outside practice of AP Exam Free-Response Questions, such as Document Based Questions and Long Essays.

• Tests
  ○ Unit Tests will have multiple choice questions similar to those that will be on the APUSH Exam. Tests will also have either Short Answers, DBQ’s, or Long Essays. Unit tests will take two class periods to complete.
  ○ Students will also be required to write formal essays that will count as a test grade. These formal essays will be written after we have completed certain chapters. These chapters will be announced throughout the semester.

• Late Assignments
  ○ Late assignments will be accepted up to three (3) days after the due date. If your work is turned in within three days after the due date, the highest grade you can make is a 70. After three days, the assignment will not be accepted and you will receive a zero (0).

• Make-Up Work
  ○ The time allowed for make-up work is described in the Student Handbook. It is the responsibility of the student to obtain missed assignments. It would be helpful for you to develop a “study-buddy” relationships with other students in the class so that you can get assignments and/or explanations of activities missed. Students must make an appointment with me on the day they return to class to determine when they are to complete make-up tests.
  ○ Test/Assignment Re-Do: If a student fails a test or assignment, you will have one week from the day you get the grade, to re-do the assignment. The highest grade you will be able to receive is a 70, regardless if you get all the questions correct. If you fail to make a 70, I will still accept the highest of the two grades. I will allow ONE test re-do a six weeks.
**Grades:**
- Daily Assignments (50%): Chapter Review Worksheets, Video/Sources Notes, Participation, FRQ Practices, Pop Quizzes (Readings, Videos).
- Unit Tests/Formal Essays (50%): Multiple Choice and FRQ's.

**Tutorials:**
Mega Lunch B on Tuesday, Wednesday, and Thursday.
Planning Period: 4th Period

**Tentative Course Outline (Fall 2019):** These dates are subject to change.
- Unit 7: Westward Expansion and the Rise of Industrialism (Chapters 16-18)
- Unit 8: The Gilded Age and Progressive Era (Chapters 19 and 20)
- Unit 9: The Great War and the Roaring Twenties (Chapters 21 and 22)
- Unit 10: The Great Depression (Chapters 23 and 24)
- Unit 11: The Second World War (Chapters 25 and 26)
- Unit 12: Cold War Era (Chapters 27-29)
- Unit 13: Modern Era (Chapters 30-32)

**Information for ALL Students**
- ALL students must have a College Board username and password. You will need this to sign up for AP Classroom, which is mandatory. Contact College Board for any help.
- By **September 20th**, we as a class will sign up all students into AP Classroom using a specific code for each period. Again, this is mandatory.
- By October 4th, all students must commit or not to taking the APUSH Exam. You must choose yes or no, NO UNDECIDED.
- Between October 14th-25th, all students who said yes to taking the test must pay for the test. Students will pay Mrs. Gomez, our bookkeeper. I will tell you prices at a later time, or you can look them up.
- If a student signs up after November 14th, a $40.00 late fee is applied to the price of the exam.
- The APUSH Exam takes place on May 8th, 2020.

**For Dual Credit Students Only**
- Information for Dual Credit Students:
  - August 26th: First day for Angelo State.
  - November 1st: Drop Deadline. Students who drop the course before this date will receive a W (Withdraw). After this date, you will receive the grade you earned.
  - December 13th: Last day of classes for Angelo State.
  - December 16th: Angelo State grades are due.

- **Student Disability Services**
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:

- Ms. Dallas A. Swafford
  - Director of Student Disability Services
  - 325-942-2047
  - dallas.swafford@angelo.edu
  - Houston Harte University Center

**Title IX Statement**

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator:

- Michelle Nicole Boone, J.D.
  - Director of Title IX Compliance
  - Michelle.boone@angelo.edu
  - 325-486-6357
  - Mayer Administration Building 204

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Student Conduct Policies**

- Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

- **Plagiarism**
  - Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.
  - In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
  - Papers are subject to be evaluated for originality on Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

- **Copyright Policy**
  - Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

- **General Policies Related to This Course**
  - All students are required to follow the policies and procedures presented in these documents:
    - Angelo State University Student Handbook
    - Angelo State University Catalog