Syllabus
Introduction to Music
MUSI 1306 - D10
Spring 2020

Dr. Kevin Lambert, professor
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Email: Kevin.Lambert@angelo.edu
Office hours: M/W 10:00 am- noon; T 11:00 am-noon; Th 11:00 am-1:00 pm

Purpose
The purpose of Introduction to Music is to learn about the basic elements of music and examine how they are used in Western European Art Music.

Learning Outcomes
Upon completion of the course you will be able to:
• define the basic elements of music.
• identify the major style periods of Western European Art Music.
• recognize how structure is created in music and identify major structures.
• match major composers to the correct style period.
• identify major genres of Western European Art Music, including opera, oratorio, fugue, string quartet, concerto, symphony, ballet, song, song cycle.

These outcomes will be assessed by determining how students do on specific questions embedded in the chapter quizzes and unit tests.

No prior music knowledge is required to do well in the class.

Materials
The textbook for the class is Watch, Listen, and Learn, (WLL) fourth edition, by Kevin Lambert. Make sure you get the fourth edition. You are required to purchase the book. Watch, Listen, and Learn is available as either hardcopy or ebook. There are also supplemental materials, including some of the chapters we are covering, on the WLL website. You get access to that website with the purchase of either the hardcopy or the ebook.

All tests and quizzes are done on the WLL website. The gradebook for the class is also found there.

You can get the book at the bookstore or directly from the publisher. The address for the publisher is: https://he.kendallhunt.com/product/watch-listen-and-learn

Communication
I will contact you as needed via your ASU email account. The best way to contact me is by email (Kevin.Lambert@angelo.edu).

If you call my office and if I am not there leave a voice message, which is then sent to me via my email. My office phone number is (325) 486-6021.
**Course Content:** Please note that some chapters are in the hardcopy/ebook version and some are found at the *WLL* website in the Supplemental Chapters section.

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**Grading Policy**

There are five unit tests and twenty-one chapter quizzes. The tests and quizzes have multiple choice and true false questions. All tests and chapter quizzes are taken online on the *WLL* website. Your score will automatically be entered in the gradebook found on the website.

Because there is no method to verify whether or not a student is using notes or the text while taking a test or quiz, the tests and quizzes are open book/open note.

Tests are timed. You have sixty minutes to take a test. Quizzes are timed. You have ten minutes to take a quiz. Once you start a test or quiz the clock starts running and does not stop even if you leave the test or quiz.

**Important Information about Tests and Quizzes**

- You **may not** collaborate on quizzes and tests
- You **may not** communicate, ask for or receive help from someone else
- You **may not** share your answers with your classmates
There are 315 points possible from the quizzes and tests. Your grade will be based on the total of your test and quiz scores using the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
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</table>

All quiz and test questions are worth one point.

Quizzes and unit tests can be taken only during specified windows. Here are the dates and times for those windows:

**Quizzes:**

Windows for all chapter quizzes open on the first day of class. The quizzes for the chapters covered in a given unit must be done before you take the unit test. If you don’t do them you lose the points. All quizzes have five questions.

- Unit One Chapter Quizzes close on Sunday, February 2 at 11:59 pm.
- Unit Two Chapter Quizzes close on Sunday, February 23 at 11:59 pm.
- Unit Three Chapter Quizzes close on Sunday, March 22 at 11:59 pm.
- Unit Four Chapter Quizzes close on Sunday, April 19 at 11:59 pm.
- Unit Five Chapter Quizzes close on Wednesday, May 6, at 11:59 pm.

**Unit Tests**

All Unit Tests open at 12:01 am and close at 11:59 pm on the following dates:

- Unit One Test Monday, February 3 30 questions
- Unit Two Test Monday, February 24 40 questions
- Unit Three Test Monday, March 23 40 questions
- Unit Four Test Monday, April 20 50 questions
- Unit Five Test Thursday, May 7 50 questions

**Please note:**
- There is no extra credit.
- You have only one attempt at each unit test and chapter quiz.
- If you miss taking a quiz or test you cannot make it up unless there is an extraordinary, verifiable circumstance. It is your responsibility to contact me about making up a quiz or test.

If you disagree with your final grade you have the right to appeal your grade. The ASU grade grievance policy can be found at [http://www.angelo.edu/content/files/17600-grade-grievance-op](http://www.angelo.edu/content/files/17600-grade-grievance-op).

**Tips**

- When taking a quiz or test, be sure to click the submit answer button after each question. Otherwise the question will be counted wrong.
- Use the chapter summaries and study guides. Between the chapter summaries, the study guides and the chapter quizzes you will have a pretty good idea about what is on the test.
Help

There is lots of help for you in this class.

- If you need help understanding the course content contact me. I will be happy to explain anything thing about the course content that you don’t get. That’s what I am here for, first and foremost. Email me at Kevin.Lambert@angelo.edu.

- If you need help with your academic skills, like studying and note taking, contact the ASU Tutor Center. You can call them at (325) 486-6469, go to their web site at http://www.angelo.edu/dept/tutoring/index.html, or visit them in Library C301, on the third floor of the library right across from the elevator doors.

- If you are having problems accessing any part of the course please see the section below about accessibility.

- If you are having any kind of technical problems with the webtext go to the web support site listed at the bottom of each page of the book.

- For a wide range of non-academic student help and services go to the Student Affairs and Enrollment Management site at http://www.angelo.edu/services/saem/. Among other things, you will find information about or links to counseling services, student government, university recreation, financial aid, veterans affairs, registrar, and career development.

If at anytime you cannot find the help you need contact me (Kevin.Lambert@angelo.edu).

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu.

For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA.

The employee charged with the responsibility of reviewing and authorizing accommodation requests is:
Ms. Dallas A. Swafford
Director of Student Disability Services
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center 112

Title IX at Angelo State University

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking.

As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.
Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

**Student Conduct**

**Academic Integrity**
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

**Plagiarism**
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

**Copyright Policy**
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

In addition, all students are required to follow the policies and procedures presented in the Angelo State University Student Handbook and the Angelo State University Catalog.

**Religious Holy Day**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Incomplete Grades**
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.
To whom am I teaching?

I am teaching to the student who:

- prepares for class
- demonstrates interest and engagement in the material
- understands that it is hard work (but that’s mostly all it is)
- shows respect for those around them by showing respect for the learning environment
- is curious, or is at least willing to learn to be curious
- understands the utilitarian benefits of a college degree, and at the same time
- is willing to accept and/or believe that learning in and of itself is good, powerful, useful, and life changing

I do not require any student to do this perfectly.

I do require respect for the learning environment.

What grade you get will depend almost entirely on your ability and effort. As the teacher, the effect I have on your grade is pretty small.

Please note: If you have read the syllabus email me the wording for the third bullet under “To whom am I teaching” and I will add ten points to your grade.