POLS 4351
United States Foreign Policy

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Office Hours MTW 11-3

Course Description
In this course students will learn about the key events that have shaped American foreign policy throughout its history and explore some of the contemporary challenges. This is an online course and will require regular engagement and completion of assignments on Blackboard.

Learning Goals of the Course
In this course students will:
1. Develop knowledge of United States Foreign Policy
2. Acquire the ability to critically assess policy challenges.
3. Successfully gain the ability to formulate their own ideas and opinions in United States foreign policy based on the use of evidence.

Course Readings
Loch Johnson’s *American Foreign Policy and the Challenges of World Leadership* has been ordered at the university bookstore.

Means of Assessment
1. Students will write six 2 double spaced page papers. Late papers will lose one letter grade for each day they are late. Each paper will be worth 10% of the final grade. Papers will be turned in through Blackboard. They will be graded on if students answered the question, the use of specific evidence and the clarity of the writing. Questions are available on the course schedule.
2. Students will write one 6 double spaced page policy memo during the semester. The policy memo will be addressed to either the President or the Secretary of State based on a scenario distributed by the instructor. The policy memo will be worth 20% of the final grade and will be submitted through Blackboard. Late policy memos will lose one letter grade for each day that they are late. The prompt will be available on Blackboard.
3. There will be a take home final exam consisting of essay questions distributed in advance. The final will consist of two 3 double spaced page essays. The final will be worth 20% of the final grade and will be submitted through Blackboard. Late exams will only be accepted for documented medical reasons.

GRADING SCALE
A - 90% B - 80% C - 70% D - 60% F - Less than 60%

RELIGIOUS OBSERVANCES
Every effort will be made to accommodate all forms of religious observance in compliance with ASU OP 10.19. Students who require additional arrangements to be made should make these known in good time in order that arrangements can be made.

TITLE IX
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual
assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:
Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022 michelle.boone@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form.
If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.
For more information about Title IX in general you may visit www.angelo.edu/title-ix.

ACCOMMODATIONS FOR DISABILITY
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation. The Student Affairs Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting the Student Affairs Office, Suite 112 of the Houston Harte University Center, at 325-942-2047 (phone) or 325-942-2211 (fax) or by e-mail at studentservices@angelo.edu to begin the process. The Student Affairs Office will establish the particular documentation requirements necessary for the various types of disabilities.

ACADEMIC HONESTY
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the University Academic Honor Code, which contained in both print and web versions of the ASU Student Handbook. See the Current Student page on the ASU homepage (URL address http://www.angelo.edulcstudent/) and click on the Academic Honor Code. Acts of academic dishonesty and misconduct as referenced in Angelo State University's Student Handbook will be referred to the Dean of Students.

WITHDRAWAL FROM THE COURSE
The last day to drop a course or to withdraw from the University will be March 26, 2020.

COURSE SCHEDULE
1/13-Situating United States Foreign Policy
Johnson, Chapters 1-3
Paper 1 Due 1/24
Question: What is your personal hierarchy of objectives for US foreign policy?
1/27 History of American Foreign Policy
Johnson, Chapters 4-6
Paper 2 Due 2/7
Question: Some commentators predicted the “end of history” when the Soviet Union disintegrated. Why did their prediction fail to come true?
2/10-Institutions and Foreign Policy
Johnson, Chapter 7
Paper 3 Due 2/21

Question: Is the president too powerful in foreign policy?
2/24 Foreign Policy and Public Opinion
Johnson, Chapter 8
Paper 4 Due 3/7

Question: What are the pros and the cons of interest group involvement in the making of American foreign policy?
3/17-Intelligence and Diplomacy
Johnson, Chapters 9-10
Paper 5 Due 3/28

Question: To what extend do you think the backing of military power is necessary for successful diplomatic negotiations? Why or why not?
3/31-Military Force and Covert Action
Johnson, Chapters 11-12
Paper 6 Due 4/11

Question: To what extent does the doctrine of plausible deniability have merit as a policy position today?
4/14- Economics and Foreign Policy
Johnson, Chapter 13
Policy Memo Due 4/25 at 11:59pm
4/28 Contemporary Challenges
Johnson, Chapters 14-15
Final Exam Due on May 6th at 11:59pm