Department of Security Studies and Criminal Justice
COURSE CRIJ #3306
International Drug Trafficking
Spring 2020

Professor: Jun Wu, Ph.D.
Office: Vincent 231
Phone: 325-486-6754
Email: jun.wu@angelo.edu

Classroom: RAS 110 (RAS 117)
Class hours: TR 8:00 am – 9:15 am
Credit Hours: 3
Office Hours: TR 1:00-3:00 pm

Textbook

Required:

Recommended:

Notes:
Articles or government reports will be assigned to supplement lecture and reading. I will post them on Blackboard before class.

Course Description and Objectives

This course provides students with a comprehensive introduction to international drug trafficking. The substantive focus of this course is the economic perspective of drug trafficking, nature of drug cartels, networks of drug cartels. Students will be exposed to a range of issues related to international drug trafficking.
By the end of the semester, students will:

- Understand the drug trade and the characteristics and effects of narcotics and drugs produced throughout the world along with their consumption
- Become thoroughly familiar with the scope, impact, and extent to which drug trafficking is influencing local, state, and international organizations and countries
- Comprehend the extent to which the drug trafficking organizations have pervaded the social, political, economic, and environmental landscape of local communities, larger regions, and even entire countries
- Illustrate the effect of drug trafficking organizations, transnational organized crime groups, and others on a nation's health and security through an understanding of related crimes, such as kidnapping, human and weapon trafficking, extortion, and other crimes
- Gain basic knowledge of social network analysis and apply it to study drug cartel structural network and business network

### Course Requirement and Grading

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<th>Requirement</th>
<th>Points</th>
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<td>Documentary Review</td>
<td>100</td>
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<tr>
<td>Network Projects</td>
<td>200</td>
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<tr>
<td>Drug Cartel Presentation</td>
<td>100</td>
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**Grading scale:**
- A: 100-90% 360 – 400 points
- B: 89-80% 320 – 359
- C: 79-70% 280 – 319
- D: 69-60% 240 – 279
- F: <60% < 240

### Documentary Review

We will watch a documentary of Killing Pablo Escobar in class. After watching, you should write about 3 pages review based on what you have learned from this class. Use about 1-2 pages to introduce what the documentary talks about and spend the rest of the page(s) discussing its link to the class material. APA format is required: 12 point font, Times New Roman, 1 inch margin, but you do NOT need to have a title page or running head. The review is due at March 1st midnight.

### Network Projects

There will be 2 group projects on social networks, which will be completed in the computer lab (RAS 117). The first project is for you to getting familiar with the social network analysis and the computer software (Gephi). The second project is to produce the trafficking network of a drug cartel. The detailed requirements of the projects are listed below:

1. **Friendship Network.** All class will be surveyed twice on their friendship ties within this class. The first time will be at first class and the second time will be at March 5th. For this project, you need to produce two friendship tie maps for each survey. On the report, except for the
figures, you also need to talk about the difference between the two maps. How friendship ties change during the semester?

2. Drug Trafficking Network. For this project, you are asked to produce the trafficking network of a drug cartel based on the court indictment provided by me. On your final report, you need to include the figure and some basic description of the network. More details will be provided in class.

Drug Cartel Presentation
For this assignment, your group is asked to research one drug cartel online (do not talk to them in person). You can pick something world famous or something local if you have information. You will have 10 minutes to give a PowerPoint presentation. You can select one member to represent your group to give the presentation or each member presents a part. The information you present is your decision making as well. You can talk about the history of that cartel if they have a rich and interesting history. You can talk about their structure. You can talk about how they trade drugs. You can talk about how they corrupt government agencies. Feel free to present anything, as long as the material you present is highly related to the drug cartel you picked. After you present, all members should be responsible to answer any questions that are asked by me or other groups. Your group can get 80 points maximumly from the presentation, 10 points from asking good questions to other groups, and 10 points from answering questions.

Academic Honesty
Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. If a cell phone is visible during an exam, the student will receive a zero for that test. There will also be disciplinary actions at the university level. Further information concerning academic honesty can be found at: http://www.angelo.edu/content/files/17358-university-honor-code.

Disabled Student Policy and Services for Disabled Students
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

Student Absence for Observance of Religious Holy Days
“A student who intends to observe a religious holy day should make that intention known
Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, you are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:
Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022 michelle.boone@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form

Electronic Devices Policy in Class
Laptops are allowed in the class only for the purpose of taking notes. No cell phones may not be used in the class unless the instructor asks you to use for certain purposes. If there is an emergency, please bring it to the Professor’s attention at the beginning of class. In emergencies, the student is asked to sit by the door so not to disrupt the class. Violation of this policy will result in the student being asked to leave the class and take an unexcused absence for the day.

Use of technology during exams is strictly prohibited. The visible presence of an electronic device during an exam period will result in a zero for that exam. Use of electronic devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty.

Email Correspondence
Email is the best way to reach your instructor after class. I will respond you within 24 hours. If I may not address your question or concern within 24 hours, I will let you know in advance. Email should be sent in a formal and professional style. Always put CRIJ 3306 or Drug Trafficking in your title line as this will help me respond to your emails promptly. Do not use emoji in your email, except for smiling face 😊, because I want you to think positively every day.

Class Conduct Policy
Students are expected to behave appropriately during class. The instructor is the final arbiter of what behavior is appropriate and inappropriate. However, students should be guided by the
following principle: Your behavior should not be disruptive or distracting to the instructor or your classmates. The following list of appropriate behaviors is not exhaustive.

1. Come to class on time. Your late entrance is distracting to everyone.
2. Do not have food with loud sound or strong smells in class.
3. Stay for the entire class period. If you must leave early, let the instructor know before the class and sit near the exit and leave as quietly as possible.
4. Put the cell phone and other electronic communication away. Even texting is distracting to others around you. You will be asked to leave the class if you are using a cell phone too often during class.
5. Talking with the people next to you is distracting to everyone, especially the people around you. If you are asking your neighbor a question about the course, it is likely that everyone will benefit if you raise your hand and ask your question to the instructor. If you are just chatting with your neighbor, you are responsible to answer the next question in class, until you get the right answer.
6. For those students who like using laptop to take notes, do not use it as an entertainment devise in class. If you are found to do other things on your laptop, you will be prohibited to use your laptop in class anymore. Also, mute your laptop every time you use it in class.
7. Be respectful to your instructor and your classmates. If you have opposite opinion with other people, you can debate with them but do not yell at them or say bad words.
Annotated Outline of Topics to Be Covered for Each Class Meeting

<table>
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<tr>
<th>Dates</th>
<th>Topics and readings</th>
<th>Assignment due</th>
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<tbody>
<tr>
<td>Jan. 14</td>
<td>Syllabus, Assignment, and Friendship Network Survey #1</td>
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<tr>
<td>Jan. 16</td>
<td>Intro to Drugs</td>
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<td>Jan. 21 – Jan. 23</td>
<td>UNODC Reports</td>
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<td>Jan. 28</td>
<td>Mexico Drug Report</td>
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<tr>
<td>Jan. 30</td>
<td>No Class</td>
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<tr>
<td>Feb. 4 – Feb. 11</td>
<td>NJ Book</td>
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<td>Feb. 13 – Feb. 20</td>
<td>TW Book</td>
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<tr>
<td>Feb. 25 – Feb. 27</td>
<td>Watch documentary on Killing Pablo in class</td>
<td>Documentary review due at Mar. 1 midnight</td>
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<tr>
<td>Mar. 3</td>
<td>Friendship Network Survey #2</td>
<td></td>
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<tr>
<td>Mar. 5</td>
<td>No Class</td>
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<td>Mar. 10 – Mar. 12</td>
<td>Spring Break, No Class</td>
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<tr>
<td>Mar. 17 – Mar. 19</td>
<td>Introduction to Social Network Analysis</td>
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<td>Mar. 24 – Mar. 26</td>
<td>Introduction to Gephi</td>
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<tr>
<td>Mar. 31 – Apr. 2</td>
<td>Friendship Network Project</td>
<td>Friendship network project due at Apr. 5 midnight</td>
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<td>Apr. 7 – Apr. 14</td>
<td>Drug Trafficking Network Project</td>
<td>Drug Trafficking Network Project due at Apr. 14 midnight</td>
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<td>Apr. 16</td>
<td>Summary of Networks</td>
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<td>Apr. 21</td>
<td>Guest Speaker (this date may change)</td>
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<tr>
<td>Apr. 23</td>
<td>Summary of the Class</td>
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<td>Apr. 28 – Apr. 30</td>
<td>Drug Cartel Presentation</td>
<td>PowerPoint slides due at Apr. 26 midnight</td>
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NOTE: The schedule may be changed during the semester. If anything needs to be changed in the syllabus, students will be noticed in advanced in class and a new version of syllabus will be posted on the Blackboard.