Course Dates, Time, and Location
Spring Semester, 2020: January 13, 2020 to May 8, 2020
Tuesday and Thursday at 9:30-10:45am
HHS building Room 104

Instructor Contact Information

Chelsea Kading, LMSW
Clinical Instructor
E-Mail: ckading@angelo.edu
Office Hours:
Monday and Wednesday: 9am-10am and 11am-12pm
Tuesday: 1045am-1:45pm
Thursday: 1045am-12:45pm
Friday: 9am-10am

Course Description

Provides knowledge and skills necessary for generalist social work practice in a hospital and other health care settings with people from diverse backgrounds. Topics include an introduction to evidence-based practice in health care environments, medical terminology, and biopsychosocial factors relating to physical illness and disease. Promotes the application of social work values, ethics, and standards in physical health care. Prerequisite: SWK 2307.

Course Introduction

The course will focus on increasing the student’s conceptual and skill level to become an effective generalist social work practitioner in a health care setting. The content areas covered will include use of different assessment tools, treatment planning and clinical intervention models, impact of acute/chronic illness on patients, social work role and contributions in a hospital setting, treatment of special populations and their unique issues, grief and loss dynamics, discharge planning, managed care, legal and ethical issues, interdisciplinary team work, organizational changes in health care settings and health care policy. This course heavily focuses on critical thinking skills, the evaluation of one’s own values in light of the social work profession’s values, and the expression of one’s own ideas and thoughts in a non-prejudicial

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manner. This course will address health care as it relates to individuals, couples, families, and small groups (i.e., direct practice on the micro and mezzo level). Special attention will be paid to diversity in healthcare and its impacts upon clients.

**Student Learning Outcomes/Course Competencies: Social Work Knowledge, Values, and Skills**

**Competency 1: Demonstrate Ethical and Professional Behavior:** Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession’s history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice.

**Competency 2: Engage Diversity and Difference in Practice:** Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and mechanisms of oppression and discrimination and recognize the extent to which a culture’s structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power.

**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities:** Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making.

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Required Texts:


*NOTE: All assignments submitted in this course are to be written in strict accordance with the Publication Manual of the American Psychological Association (6th ed.).*

Grading Information

**Grading Scale:**

- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 60 – 69 = D
- 59 or Below = F

**Point Values and Description for Assignments and Examinations:**

**Professional Performance 10%**

This is relevant to attendance and engaging in class activities, including frequency and quality. An expectation of a professional social worker is that they are present in their practice setting. The expectation for students in a social work program is that they are motivated to learn and have a sense of dedication to their studies. Thus, my expectation of you is that you will be present in class. Class begins and ends at the scheduled time. Students are to be present for the duration of class.

For a three times a week class:

- There is no grade penalty for the first 3 absences (this is not an invite to miss class).
  - Any additional absence will result in a loss of 10 points off of your total grade.
  - The 7th absence results in a failing grade for the course. Please refer to ASU policy regarding class attendance.
  - Being more than 5 minutes late for class will count as an absence.

**Community Healthcare Engagement 15%**

Each student will spend time at a healthcare facility of their choice and approved by the instructor. You will spend no less than 20 hours shadowing social workers in this agency. This is not optional. This will be the topic in healthcare that you will write and research your Healthcare Research Paper on which is worth 25% of your grade.

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Healthcare Research Paper 25%

Each student will write a term paper over their experience shadowing in an approved area of healthcare. The paper shall be no shorter than TEN pages including one page for cover page and another for reference. The body of the paper must be at least EIGHT pages in content. You must have at least THREE peer reviewed journal articles.

I. Introduction
II. Define the healthcare topic
   a. history of the topic
   b. demographics of population affected
   c. statistical data on the healthcare topic
III. Theoretical Foundation
IV. Ethical Issues and Personal Values
V. Policies that impact healthcare topic
VI. Social Worker Role
   a. with patient
   b. with family
   c. with other professionals
VII. Conclusion

Examinations 40%

There will be timed examinations in this course. These exams count collectively towards 40% of your overall grade. The final exam is comprehensive. All exams will be taken via Respondus Monitor.

Case Study Assignments 10%

There will be a total of 4 case studies that will count in place of quiz grades. They are all listed on the syllabus and can all be found in the book. We will discuss further in class the requirement. These will be turned in via TurnItIn Link.

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OTHER REQUIRED MATERIALS
· Computer with MAC or Windows Operating System
· High Speed Internet Access
· Ethernet Cable
· Webcam (Please note: a plug-in webcam allows the student to perform thorough environmental scans).

Technical Assistance: If you have any technical problems associated with the test (i.e. webcam problems, lock down browser problems) you should contact the IT Department. The IT Service Department is open M-F from 8-5 and the number is (The instructor reserves the right to modify this syllabus throughout the semester if necessary.)
(325) 942-2911. If you call any time after 5 or on the weekend, most likely you will not be able to get assistance until the following week day, so please plan accordingly.

Other Notes:
- Be sure not to mute your microphone. It is important that the audio be on.
- Be sure to have a light source in front of or next to your computer monitor. If your image is dark and difficult to see on the “Student Photo” step, please add lighting to the front of your computer and retry.
- Make sure that on the “Student Photo” step, you are nicely framed so your face and shoulders can be seen as well as some of the background.
- ****Use an Ethernet cord to “hard wire” your computer to the router helping to ensure you will not lose connection with Blackboard.

Course Policies
- Please do ask questions that are relevant to the course and feel free to utilize my office hours. I am here to help you and I want you to succeed.

- Classroom attendance and participation is necessary and expected. Students are responsible for understanding Angelo State University’s Class Attendance Regulations, which is available on the web at: http://www.angelo.edu/forms/pdf/2010-2011_Undergraduate_Catalog.pdf

- All students are expected to follow the National Association of Social Workers Code of Ethics.

- Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: http://www.angelo.edu/forms/pdf/Honor_Code.pdf

- Make-up examinations will be considered on a case by case basis and will only be allowed for university approved absences.

- Late assignments are not accepted for any reason unless the reason is approved by the course instructor.

- Electronic devices, including cell phones, Blackberries, laptops, and so forth, are not to be turned on or used in class. If the use of these devices is detected by the course instructor, the particular student using the device will be asked to leave the class for that day.

Persons with Disabilities

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Additional information can be found at: http://www.angelo.edu/services/student_life/disability.html
# Course Schedule Spring 2020

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<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
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| **Week 1: Jan 13-10** | **Welcome!**  
  - Course Introduction and Syllabus Review – *Purchase/Order Books*  
  - Introduction to Social Work practice in the Healthcare Setting  
  - *Chapter 1 PPT/Reading:* This historical and contemporary context for healthcare social work practice |
| **Week 2: Jan 21-24** | **• Chapter 2 PPT/Reading:** The organizational context of healthcare social work practice  
  - *View: Overview of health care reform*  
  - Explore the tutorials and policy briefs at [www.kaiseredu.org/](http://www.kaiseredu.org/) |
| **Week 3: Jan 27-31** | **• Chapter 3 PPT/Reading:** Knowledge and theoretical foundations of healthcare social work practice  
  - *View: Motivational interviewing video:*  
    - Dr. William Miller at the University of Chicago School of Social Welfare  
      - [https://www.youtube.com/watch?v=2yvuem-QYCo](https://www.youtube.com/watch?v=2yvuem-QYCo) |
| **Week 4: Feb 3-7** | **• Chapter 4 PPT/Reading:** Healthcare social work practice skills and competencies  
  - **Exam 1:** Covers Chapters 1-3 |
| **Week 5: Feb 10-14** | **• Chapter 5 PPT/Reading:** Values and ethics of healthcare social work  
  - **Case Study:** Pick one of the undocumented dialysis center exercises presented. (pg. 141) |
| **Week 6: Feb 17-21** | **• Chapter 6 PPT/Reading:** Practice-based research in healthcare social work |
| **Week 7: Feb 24-28** | **• Chapter 7 PPT/Reading:** Chronic illness: Issues and interventions  
  - **Exam 2:** Covers Chapter 4-6 |

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<tr>
<td>Week 8: Mar 2-6</td>
<td>• <strong>Chapter 8 PPT/Reading:</strong> Transitional planning across the continuum of care</td>
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<td>• <strong>View interprofessional team case study of Mr. Kirby</strong></td>
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<td><a href="https://www.youtube.com/watch?v=6QYGHXC7QMq/">https://www.youtube.com/watch?v=6QYGHXC7QMq/</a></td>
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<td>Week 9: Mar 16-20</td>
<td>• <strong>Chapter 9 PPT/Reading:</strong> Social work practice in oncology, palliative and end-of-life care</td>
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<td>• <strong>Guest Speaker for oncology</strong></td>
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<td><strong>Case Study of Mr. Kirby Due:</strong> MUST BE IN APA FORMAT</td>
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<td>Week 10: Mar 23-27</td>
<td>• <strong>Chapter 10 PPT/Reading:</strong> Community health and health promotion</td>
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<td>• <strong>Exam 3: Covers Chapters 7-9</strong></td>
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<td>Week 11: Mar 30-Apr 3</td>
<td>• <strong>Chapter 11 PPT/Reading:</strong> Gerontological healthcare social work practice</td>
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<td>• <strong>Case Study:</strong> Mr. Smith (pg. 305) In class participation</td>
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<td>Week 12: Apr 6-10</td>
<td>• <strong>Chapter 12 PPT/Reading:</strong> Pediatric healthcare social work practice</td>
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<td>• <strong>Community Engagement Assignment due (15% of grade)</strong></td>
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<td>Week 13: Apr 13-17</td>
<td>• <strong>Chapter 13 PPT/Reading:</strong> Co-occurring psychiatric and substance abuse disorders in medical patients</td>
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<td>• <strong>Case Study:</strong> Mrs. Jones and family. (pg. 374): MUST BE IN APA FORMAT</td>
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<td>• <strong>Exam 4: Covers Chapters 10-12</strong></td>
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<td>Week 14: Apr 20-24</td>
<td>• <strong>Chapter 14 PPT/Reading:</strong> Supervisions and performance evaluation</td>
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<td>• <strong>Chapter 15 PPT/Reading:</strong> Cultural competence in healthcare social work</td>
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<td>• <strong>Final Paper due:</strong> See outline in syllabus</td>
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<td>Week 15: Apr 27-May 1</td>
<td>• <strong>Chapter 16 PPT/Reading:</strong> The future of healthcare and social work practice</td>
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<td>• <strong>Final Exam Review</strong></td>
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<td>Week 16: May 4-8</td>
<td><strong>FINAL EXAMINATIONS WEEK!</strong></td>
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<td>• <strong>Final Exam – Comprehensive Exam covering Chapters 1-16</strong></td>
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* all due times are 11:59 pm CST, unless otherwise specified

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Syllabus Statement Spring 2020

Title IX at Angelo State University:

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

- **Online:** [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
- **Face to Face:** Mayer Administration Building, Room 210
- **Phone:** 325-942-2022
- **E-Mail:** michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325 486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

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