Instructor: Jennifer Shoemake  
Email: jennifer.newman@angelo.edu  
Phone: (325)486-2068  
Office: Psychology, Sociology Department, Office 204A  
Office Hours:  
Monday: 204A 10:00A.M.-11:00A.M.; 12:00-12:30P.M.  
Tuesday: Virtual: 9:00-11:00A.M.  
Wednesday: 204A 10:00A.M.-11:00A.M.; 12:00-12:30P.M.  
Thursday: Virtual: 9:00-11:00A.M.

Course Description  
This course will provide a general understanding of the basic criminological theories and a basic understanding of the underlying causes of criminality in society.

Course Delivery  
This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

Course Credits  
Three Semester Credit Hours (3-0-0).

Prerequisite and Co-requisite Courses  
None

Program Outcomes  
Upon completion of this course, the student will be prepared to:
Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>By completing all course requirements, students will be able to:</td>
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<tr>
<td>To communicate the various sociological perspectives and theories of criminology.</td>
<td>Quizzes, Chapter Discussions in Class/Examinations</td>
</tr>
<tr>
<td>Perfect the skills needed to read, write and think critically and analytically about crime and deviance.</td>
<td>Research/Reflection Assignment</td>
</tr>
<tr>
<td>Develop the ability to identify, define, and investigate causes of criminality and propose moral and ethical considerations as solutions.</td>
<td>Research/Reflection Assignment, Chapter Discussions in Class</td>
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</table>

Recommended Texts and Materials

Technology Requirements
To successfully complete this course, students need to have access to this course in Blackboard, by using a personal computer or have access to an ASU computer lab.

Communication
Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via Blackboard: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 6th edition guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, email, Blackboard Collaborate.

Evaluation and Grades
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.
The following grading scale is in use for this course: A = 90.00-100% B = 80.00-89.99% C = 70.00-79.99% D = 60.00-69.99% F = 0-59.99%

**Evaluation and Grades**
- Examinations (2): 50%
- Reflection Paper/Writing Assignment (1): 25%
- Chapter Quizzes (10): 25%
Total: 100%

**EXAMINATIONS (2) (50%):** There will be two exams during this semester:
Midterm Exam: (Chapters 1-6); 50 questions: 100 points possible.
Final Exam: (Chapter 7-9, 12-13); 50 questions: 100 points possible.
**Exams will be given in class; Attendance is mandatory.**

**RESEARCH/REFLECTION ASSIGNMENT (1) (25%)**
The research/reflection assignment is a personal application to one (1) student selected topic within this course. The purpose of this assignment is to demonstrate the student’s thoughtful consideration to their personal experiences, combined with the objective, factual validation and research representation to support their belief and perspective, while also applying societal impacts and paths for improvement. This paper is to be supported using at least two educational sources, and APA formatted.

**CHAPTER QUIZZES (10) (25%):** After each chapter lecture, a ten-question quiz will be given over the material. These quizzes are taken in class. The lowest quiz grade is dropped at the end of the semester.
Quizzes will be worth 100 points; 25%.

**TEACHING STRATEGIES**
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

**STUDENT RESPONSIBILITY & ATTENDANCE**
Student attendance will be taken each class offering. Students are required to be in attendance regularly. Failure to attend class consistently, barring any unforeseeable circumstance (i.e. illness, bereavement, school activity), will result in failure of the class.

**Assignment Submission**
All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time.
If a technology issue does occur regarding an assignment submission, email me at XXXXXXX@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

POLICY ON LATE OR MISSED ASSIGNMENTS
Due dates and times for assignments are posted. Failure to submit your assignments on the assigned date will result in a five percent deduction for each day after the posted deadline. No papers or postings will be accepted more than one week past the assigned due date.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:
• Angelo State University Student Handbook1
• Angelo State University Catalog2

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.
The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation. Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website.4 The employee charged with the responsibility of reviewing and authorizing accommodation requests is:
Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112
**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy6 in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.7

**Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day8 for more information.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex. You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX.
Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D.
You may submit reports in the following manner:
Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

### Course Schedule Spring 2020

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
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</thead>
<tbody>
<tr>
<td><strong>Week 1: Jan 13, 15</strong></td>
<td><strong>Welcome!</strong></td>
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<tr>
<td></td>
<td><strong>DUE Jan 19th by 11:59 PM</strong></td>
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<tr>
<td></td>
<td>● Review START HERE page</td>
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<tr>
<td></td>
<td>● Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to terms of the course and ASU’s policies and access course content.</td>
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<tr>
<td></td>
<td>● <strong>Module #1</strong> Chapter 1: Introduction to Criminology</td>
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<tr>
<td><strong>Week 2: Jan. 20, 22</strong></td>
<td><strong>No Class, Monday, January 20: Martin Luther King Jr. Holiday</strong></td>
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<tr>
<td><strong>Week 3: Jan. 27, 29</strong></td>
<td><strong>Module #1 (Continued)</strong></td>
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<td></td>
<td>Chapter 1: Introduction to Criminology; Chapter 1 Quiz</td>
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<td></td>
<td>Chapter 2: Research Methods in Criminology</td>
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<tr>
<td><strong>Week 4: Feb. 3, 5</strong></td>
<td><strong>Module #1(Continued)</strong></td>
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<tr>
<td><strong>Week 5: Feb 10, 12</strong></td>
<td><strong>Chapter 3: General Characteristics of Crime and Criminals</strong></td>
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<tr>
<td></td>
<td><strong>DUE Feb. 17th by 11:59PM</strong></td>
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<tr>
<td></td>
<td><strong>Research Paper Topic/Outline Submission</strong></td>
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<tr>
<td>Week/Date</td>
<td>Topic/Assignments/Assessments DUE</td>
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<tr>
<td>Week 6: Feb 17, 19</td>
<td>Module #1 (Continued)</td>
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<tr>
<td>Week 7: Feb. 24, 26</td>
<td>Chapter 3: General Characteristics of Crime and Criminals; Chapter 3 Quiz</td>
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<td>Feb. 26 - Examination #1 Chapters 1-3</td>
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<tr>
<td>Week 8: Mar. 2, 4</td>
<td>Module #2</td>
</tr>
<tr>
<td></td>
<td>Chapter 4 Victimology; Chapter 4 Quiz</td>
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<tr>
<td>March 9-13</td>
<td><strong>SPRING BREAK!!</strong></td>
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<tr>
<td>Week 9: Mar 16, 18</td>
<td>Module #2 (Continued)</td>
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<td></td>
<td>Chapter 5: Early and Classical Criminological Theories; Chapter 5 Quiz</td>
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<tr>
<td>Week 10: Mar 23, 25</td>
<td>Module #2 (Continued)</td>
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<td>Chapter 6: Biological &amp; Psychological Theories; Chapter 6 Quiz</td>
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<tr>
<td></td>
<td><strong>Research/Reflection Paper</strong></td>
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<tr>
<td></td>
<td><strong>DUE March 25th by 11:59PM</strong></td>
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<tr>
<td>Week 11: Mar. 30, Apr. 1</td>
<td>Module #2 (Continued)</td>
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<tr>
<td></td>
<td>Apr. 1st - Examination #2 Chapters 4-6</td>
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<tr>
<td>Week 12: Apr. 6, 8</td>
<td>Module #3 (Continued)</td>
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<td></td>
<td>Chapter 7: Sociological Mainstream Theories; Chapter 7 Quiz</td>
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<tr>
<td>Week 13: Apr 13, 15</td>
<td>Module #3 (Continued)</td>
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<td></td>
<td>Chapter 8: Critical &amp; Integrated Theories; Chapter 8 Quiz</td>
</tr>
<tr>
<td>Week 14: Apr. 20, 22</td>
<td>Chapter 9: Violent Crime; Chapter 9 Quiz</td>
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<tr>
<td>Week 15: Apr. 27, 29</td>
<td>Final Exam Preparation</td>
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<tr>
<td>Week 16: May 4, 2020</td>
<td><strong>Final Examination (Exam 3: Chapters 7-9)</strong></td>
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<td><strong>Monday, May 4, 2020, 1:00-3:00P.M.</strong></td>
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</tbody>
</table>

- all due times are 11:59 pm CST, unless otherwise specified.
RUBRICS FOR ASSIGNMENTS

Research/Reflection Paper Rubric

Clarity (25 points possible)

Novice 0 - 10 points
Here are frequent lapses in clarity. Concepts are either not discussed or are presented inaccurately.

Aware Practitioner 11 – 20 points Minor, infrequent lapses in clarity. Abstract concepts are explained fairly accurately.
Reflection Practitioner 21-25 points The language is clear and expressive. The reader can create a mental picture of the situation being described. Abstract concepts are explained accurately.

Relevance (25 points possible)

Novice 0 - 10 points Here are frequent lapses in clarity. Concepts are either not discussed or are presented inaccurately.

Aware Practitioner 11 – 20 points Minor, infrequent lapses in clarity. Abstract concepts are explained fairly accurately.
Reflection Practitioner 21-25 points The language is clear and expressive. The reader can create a mental picture of the situation being described. Abstract concepts are explained accurately.

Analysis (25 points possible)

Novice 0 – 10 points Student makes attempts at applying the learning experience to understanding of self, others, and/or course concepts but fails to demonstrate depth of analysis.

Aware Practitioner 11-20 points The reflection demonstrates student attempts to analyze the experience to understanding of self, but analysis lacks depth.

Reflection Practitioner 21- 25 points The reflection moves beyond simple description of the experience to an analysis of how the experience contributed to student understanding of self, others, and/or course concepts.

Acceptable References & Formatting (25 points possible)

Novice 0 – 10 points No mention of factual data or reference material to support factual claims. APA formatting elements missing.

Aware Practitioner 11- 20 points References and citations minimal, and formatting contains errors, with suggestions given.
Reflection Practitioner 21-25 points References used are educational and valid. (No sources given from unsupported websites. Author’s names, publication year, journal titles, page numbers, etc. are provided.) APA formatting used sufficiently.

Paper Grade ____ (100 points possible)

**Student Evaluation of Faculty and Course**
Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Angelo State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

**Student Learning Outcomes Emphasized During This Course:**
- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
- Developing skill in expressing oneself orally or in writing
- Learning how to find, evaluate, and use resources to explore a topic in depth
- Learning to analyze and critically evaluate ideas, arguments, and points of view

End of Syllabus
1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of