Course Information

Course Description
The purpose of this course is to provide a broad overview of normative individual and family development, from birth to death. We will cover major developmental theories, research methods, and research findings related to human development across the lifespan. Topics will focus on changes in interpersonal relationships and social and emotional development, with an emphasis on the multiple contexts in which development occurs.

Course Credits
Three Credits

Prerequisite and Co-requisite Courses
Psychology 2301 or 2315

Prerequisite Skills
1. Using the Blackboard Learning Management System
2. Using email with attachments
3. Creating and submitting files in commonly used word processing programs (e.g. Word or Google Docs)
4. Creating and submitting files in commonly used presentation processing programs (e.g. PowerPoint or Google Slides)
Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement</th>
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<tr>
<td>By completing all course requirements, students will be able to:</td>
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| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) | • Lectures  
• Exams 1 – 3  
• Final Exam |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures | • In class discussions of Western and World cultures involving development |
| Acquiring skills in working with others as a member of a team                              | • In class discussions                                           |
| Learning to apply knowledge and skills to benefit others or serve the public good         | • In class discussions                                           |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | • Exams 1 – 3  
• Final Exam  
• In class discussions |
| Learning to apply course material (to improve thinking, problem solving, and decisions)  | • Exams 1 – 3  
• Final Exam  
• In class discussions |

Course Delivery
This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

Required Texts and Materials
Author: Santrock. Publisher: McGraw-Hill  
[More details on purchasing textbook and access card will be detailed during the first week of class. No need to purchase the text and access card before the start of class.]

Materials: Laptop/Computer or Tablet, Note Taking Method, #2 Pencil,

Technology Requirements
[More details on purchasing textbook and access card will be detailed during the first week of class. No need to purchase the text and access card before the start of class.]
Grading

Evaluation and Grades

Cumulative Exams (66% of grade):
There will be three exams and a final for this course. In fairness to all students, there will be no change in the scheduled date or time of the exams. The first exam (2/10) will be 40 multiple choice/true false questions and will cover material from lectures 1-10 and book chapters 1 through 6. The second exam (3/02) will be 40 multiple choice/true false questions (approximately 10 questions from topics covered before Exam 1) and approximately 30 questions covering lectures 11-18 and book chapters 7 through 10. The third exam (4/06) will be 40 multiple choice/true false questions (approximately 20 questions from topics covered before Exam 2) and approximately 20 questions covering lectures 19-29 and book chapters 11-14. The cumulative final exam (5/06) will be 80 multiple choice/true false questions (approximately 60 questions from topics covered before Exam 3) and approximately 20 new questions covering lectures 30-36 and book chapters 15-20. A practice exam will be provided via Blackboard before each exam. We will use a portion of lecture time on during the class before the exam to go over the practice exam.

Participation (13% of grade):
You will be expected to participate in class discussions every class period. Participation will be evaluated via in class assignments & discussions or sign-in sheets. Responses that are not thoughtful, helpful and contribute to the discussion in a meaningful way will receive a 0 for the day.

Online Assignments (4% of grade):
There will be two online assignments to replace class time that will be missed due to my travel for dissertation defense. Details on how to complete these assignments will be discussed in class and posted to Blackboard on before my absence.

Homework Assignments (17% of grade):
There will be weekly homework assignments that you will complete via Connect. These assignments are to help ensure that you understand the materials you are reading, and we are discussing in class. These assignments will become available at 12:00 a.m. on the Sunday prior to the week we are discussing in class and are due no later than 11:59 on the following Saturday. Completing these homework assignments are mandatory and should take you about 20 minutes to complete after reading each chapter. DO NOT wait until the last minute to attempt to complete them. After the 11:59p.m. deadline the assignment will no longer be available, and you will receive a 0 for that assignment. No Exceptions. Many of the questions seen in the assignments will be similar to the questions that will be on the exams, so it is in your best interest to use this as a study technique.
Extra Credit Opportunity - Research Experience (up to 2% of final grade). For this class I am making research experience an extra credit opportunity. A principal aim of the opportunity is for students to gain an appreciation of how psychology experiments work, while simultaneously acquiring new knowledge about areas of psychology that students may not encounter during lecture. To satisfy this requirement for this extra credit opportunity, students must complete two hours of experimental work by April 24th. You will need to register at: http://angelostate.sona-systems.com/. For more information, see class handout.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>13%</td>
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<tr>
<td>Exam 2</td>
<td>13%</td>
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<tr>
<td>Exam 3</td>
<td>13%</td>
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<tr>
<td>Final Exam</td>
<td>27%</td>
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<tr>
<td>Participation</td>
<td>13%</td>
</tr>
<tr>
<td>Online Assignment 1</td>
<td>2%</td>
</tr>
<tr>
<td>Online Assignment 2</td>
<td>2%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points (Grades are not rounded up)

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles,
researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

**Assignment and Activity Descriptions**

**Assignment Submission**

All homework assignments MUST be accessed and submitted through the homework assignment links in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at paige.trubenstein@angelo.edu and attach a copy of what you are trying to submit.

Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

**General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

*Lectures and Readings* - Students are responsible for all material presented in lecture or covered in assigned readings. Prior to lecture, students are expected to have read any materials assigned for the week. Lectures are not meant to reiterate all material covered in the textbook but rather will emphasize and elaborate on key issues, and introduce additional new material not covered in the textbook.

*Class & Email Etiquette* – Please be in your seats at the start of class. If you are late, please quietly take a seat in the back. If you know that you will need to leave early, please sit in the back and leave as quietly as possible. You are expected to silence your cellphone and refrain from using the internet while in lecture or discussion. It is distracting to the speaker and to those behind you! You are expected to always treat the instructor and classmates with respect. Any disrespect will not be tolerated, and you will be asked to leave. Repeated violations or dismissals will result in consultations with the instructor.

*Late or Missed Assignments* - Due dates and times for assignments are posted on the syllabus and on Blackboard. Failure to submit your homework assignments on or before the assigned date will result in a 0 for that homework assignment. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date after consultation and approval for submission with the instructor.
Communication - When emailing the instructor, include the class number (Psyc2304) & your full name in the subject line. Keep in mind there are many students in this class, by adding this you will help me clearly identify you. Write in clear coherent sentences in the body of the paragraph. Remember, you are not texting your friend, you are writing to an instructor for help.

Grade Queries & Disputes – I will try to post grades for any assignments or exams by the following week. I do my best to ensure there are no mistakes for grading, but I am human, so mistakes can occasionally happen. For first 3 exams, you will have an opportunity to review the exam during the next lecture section. If you notice a discrepancy, please respectfully request that I evaluate the discrepancy. If you wish to dispute the grading of a question, you must submit your request in writing to me no later than the Friday following the review of the exam. For example, if you want to dispute a grade on Exam 1 (taken on 2/10), you will be able to review your grade in class on February 12th and the last day to submit a grade dispute for Exam 1 will be February 14th. Be prepared to dispute the grading of the question with support from the textbook and/or lecture notes.

Cheating – The following rules will be in place during exams. You will be reminded the lecture before the exam and you will be reminded of all rules before the exam. ANY breach of the rules will result in your exam materials being removed and receiving a zero as well as being reported to the Academic Integrity Office.

- There will be no hats, smart watches, or headphones worn during exams.
- There will be no electronic devices visible (including cell phones, tablets, laptops, etc.) during exams.
- There will be no written materials (notes, lecture slides, book, etc.) visible during exams.
- There will be no talking during exams.

Angelo State University Student Handbook¹
Angelo State University Catalog²

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.³

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as
provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.
**Student Absence for Observance of Religious Holy Days**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day® for more information.

**Copyright Policy**
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu
Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Course Schedule

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
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| **Week 1 – Chapter 1**  
The Lifespan Perspective –  
The Nature of Development – Theories | • Monday – 1/13 – Introduction & Class Set Up  
• Wednesday – 1/15 – Chapter 1.1-1.2 – Lecture 1  
• Friday – 1/17 – Chapter 1.3-1.4 – Lecture 2  
• Saturday – 1/25 – Chapters 1, 2, 3, 4, & 5 Assignment’s Due 11:59p.m. |
| **Week 2 – Chapters 2 & 3**  
Biological Beginnings –  
Prenatal Development & Birth | • Monday – 1/20 – Martin Luther King Jr. Day – No Class  
• Wednesday – 1/22 – Chapter 2.1-2.2 & 2.4 – Lecture 3  
• Friday – 1/24 – Chapter 3.1-3.3 – Lecture 4  
• Saturday – 1/25 – Chapters 1, 2, 3, 4, & 5 Assignment’s Due 11:59p.m. |
| **Week 3 – Chapters 4 & 5**  
Physical & Cognitive Development in Infancy | • Monday – 1/27 – Chapter 4.1-4.3 – Lecture 5  
• Wednesday – 1/29 – Chapter 5.1-5.2 – Lecture 6  
• Friday – 1/31 – Chapter 5.3-5.4 – Lecture 7  
• Saturday – 2/1- Chapter 6 Assignment Due 11:59p.m. |
| **Week 4 – Chapter 6**  
Socioemotional Development in Infancy | • Monday – 2/3 – Chapter 6.1-6.2 – Lecture 8  
• Wednesday – 2/5 – Chapter 6.3 – Lecture 9  
• Friday – 2/7 – Wrap Up & Review – Lecture 10  
• Saturday – 2/8 – Chapter 7 Assignment Due 11:59p.m. |
| **Week 5 – Chapter 7**  
Physical & Cognitive Development in Early Childhood | • Monday – 2/10 - **Exam 1**  
• Wednesday – 2/12 – Exam 1 Review. Chapter 7.1-7.2 – Lecture 11  
• Friday – 2/14 – Chapter 7.3-7.4 – Lecture 12  
• Saturday – 2/15 – Chapters 8 & 9 Assignments Due 11:59p.m. |
| **Week 6 – Chapters 8 & 9**  
Physical, Cognitive & Socioemotional Development in Early and Middle Childhood | • Monday – 2/17 – Chapter 8.1-8.3 – Lecture 13  
• Wednesday – 2/19 – Chapter 9.1 & 9.3 – Lecture 14  
• Friday – 2/21 – Chapter 10.1 – Lecture 15  
• Saturday – 2/22 – Chapter 10 Assignment Due 11:59p.m. |
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<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
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| **Week 7 – Chapter 10**<br>Physical & Cognitive Development in Middle & Late Childhood | • Monday – 2/24 – Chapter 10.2-10.3 – Lecture 16  
• Wednesday – 2/26 – Chapter 10.4 – Lecture 17  
• Friday – 2/28 – Wrap Up & Review – Lecture 18  
• Saturday – 02/29 – Chapter 11 Assignments Due 11:59p.m.                                                                                           |
| **Week 8 – Chapter 11**<br>Physical, Cognitive & Socioemotional Development in Early and Middle Childhood | • Monday – 3/02 – Exam 2  
• Friday – 3/06 – Chapter 11.3-11.4 – Lecture 20  
• Saturday – 03/07 – Chapter 12 Assignments Due 11:59p.m.                                                                                       |
| **Week 9 – Chapter 12**<br>Physical & Cognitive Development in Middle & Late Childhood | • Monday – 3/16 – Chapter 12.1-12.2 – Lecture 21  
• Wednesday – 3/18 – Chapter 12.3-12.4 – Lecture 22  
• Friday – 3/20 – Chapter 12.4-12.5 – Lecture 23  
• Saturday – 3/14 – Chapter 13 Assignment Due 11:59p.m.                                                                                     |
• Wednesday – 3/25 – Chapter 13.3-13.4 – Lecture 25  
• Friday – 3/27 – Chapter 13.4-13.5 – Lecture 26  
• Saturday – 3/28 – Chapter 14 Assignment Due 11:59p.m.                                                                                      |
| **Week 11 – Chapter 14**<br>Socioemotional Development in Early Adulthood | • Monday – 3/30 – Chapter 14.1-14.2 – Lecture 27  
• Wednesday – 4/01 – Chapter 14.3-14.4 – Lecture 28  
• Friday – 4/03 – Chapter 14.5 Wrap Up & Review – Lecture 29  
• Saturday – 4/04 – Chapters 15 & 16 Assignment Due 11:59p.m.                                                                               |
| **Week 12 – Chapter 15**<br>Physical & Cognitive Development in Middle Adulthood | • Monday – 4/06 – Exam 3  
• Friday – 4/10 – Chapter 15.4-16.1 – Lecture 31  
• Saturday – 4/11 – Chapters 17 & 18 Assignment Due 11:59p.m.                                                                               |
| **Week 13 – Chapters 16-18**<br>Physical, Cognitive & Socioemotional Development in Middle and Late Adulthood | • Monday – 4/13 – Chapter 16.2-16.3 – Lecture 32  
• Wednesday – 4/15 – Chapter 17.1-18.1 – Lecture 33  
• Friday – 4/17 – Chapter 18.4, 19.1 – Lecture 34  
• Saturday – 4/18 – Chapters 19 & 20 Assignment Due 11:59p.m.                                                                               |
| **Week 14 – Chapters 19-20**<br>Physical & Cognitive Development in Late Adulthood | • Monday – 4/20 – Chapter 19.3-19.5 – Lecture 35  
• Wednesday – 4/22 – Chapter 20.1-20.5 – Lecture 36  
• Friday – 4/24 – Chapter 20.1-20.5 – Lecture 37                                                                                       |
Week/Date | Topic/Assignments/Assessments DUE
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**Week 15 – Review**  
Late Adulthood |  
- Monday – 4/27 – Final Exam Review – Lecture 38  
- Wednesday – 4/29 – Instructor at Defense, no class. Online Assignment 1  
- Friday – 5/01 – Instructor at Defense, no class. Online Assignment 2

**Week 16 – Final’s Week** |  
- Wednesday – May 6th – Final Exam from 8:00 a.m-10:00 a.m

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**Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

End of Syllabus

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1 [https://www.angelo.edu/student-handbook/](https://www.angelo.edu/student-handbook/)
2 [https://www.angelo.edu/catalogs/](https://www.angelo.edu/catalogs/)
3 [https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php](https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php)
4 [https://www.angelo.edu/services/disability-services/](https://www.angelo.edu/services/disability-services/)
5 [https://www.angelo.edu/content/files/14197-op-1011-grading-procedures](https://www.angelo.edu/content/files/14197-op-1011-grading-procedures)
6 [https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php](https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php)
7 [https://www.angelo.edu/dept/writing_center/academic_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)
8 [https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of](https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of)