Instructor: Dr. Brittany Draper  
Email: brittany.draper@angelo.edu  
Phone: 325.486.6123  
Office: Academic 201E  
Office Hours:  9:30 a.m. – 10:30 a.m., Tuesday & Thursday  
1:00 p.m. – 3:00 p.m., Tuesday & Thursday (virtual)  
10:00 a.m. – 12:00 p.m., Monday & Wednesday (virtual)  
Not on campus Monday, Wednesday, or Friday  
No office hours on Friday

Course Information

Course Description

A study of psychological, social, cultural, physical and emotional factors in personality development and behavior. Emphasis will be given to developmental changes from conception through death.  
Representative topics include:  
• The nature of development from different perspectives and theories  
• Identity and relationship development  
• Personality development  
• Death and coping with the end of life

Course Credits

This course is worth 3 credit hours (3-0).

Prerequisite and Co-requisite Courses

Psychology 2301 or 2315
Prerequisite Skills
Accessing Internet websites such as Blackboard and ASU email, and proficiency with Microsoft Word and/or PowerPoint are expectations of this course.

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
</table>
| Be able to think critically about life-span development | SmartBook Modules  
Class Activities  
Discussions |
| Understand major theories on life-span development | Class Activities  
Oral Presentation |
| Communicate information and ideas effectively | Discussions  
Oral Presentation |
| Be familiar with different domains of developmental psychology | SmartBook Modules  
Exams |

Course Delivery
This is a face-to-face course with learning resources and supplemental materials posted in Blackboard. The face-to-face and online portions of this course are both important to your success as a student in this class in helping you achieve the student learning outcomes and a successful grade in this course.

Required Texts and Materials
Essentials of Life-Span Development, (6th Ed.) (Santrock, 2020)
Textbook fee and Connect access are included with this course.

Technology Requirements
To successfully complete this course, students need to have access to the following materials and resources:
• A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
• The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
• Microsoft Office Suite or a compatible Open Office Suite
• Adobe Acrobat Reader
• High Speed Internet Access

**Topic Outline**

- **Week 1**  
  Course Overview, Syllabus, Course Expectations

- **Week 2**  
  Chapter 1 (Introduction)  
  Chapter 2 (Biological Beginnings)

- **Week 3**  
  Chapter 3 (Physical and Cognitive Development in Infancy)

- **Week 4**  
  Chapter 4 (Socioemotional Development in Infancy)

- **Week 5**  
  Chapter 5 (Physical and Cognitive Development in Early Childhood)

- **Week 6**  
  Chapter 6 (Socioemotional Development in Early Childhood)  
  Chapter 7 (Physical and Cognitive Development in Middle and Late Childhood)

- **Week 7**  
  Chapter 8 (Socioemotional Development in Middle and Late Childhood)

- **Week 8**  
  Chapter 9 (Physical and Cognitive Development in Adolescence)  
  **SPRING BREAK**

- **Week 9**  
  Chapter 10 (Socioemotional Development in Adolescence)

- **Week 10**  
  Chapter 11 (Physical and Cognitive Development in Early Adulthood)  
  Chapter 12 (Socioemotional Development in Early Adulthood)

- **Week 11**  
  Chapter 13 (Physical and Cognitive Development in Middle Adulthood)

- **Week 12**  
  Chapter 14 (Socioemotional Development in Middle Adulthood)

- **Week 13**  
  Chapter 15 (Physical and Cognitive Development in Late Adulthood)

- **Week 14**  
  Chapter 16 (Socioemotional Development in Late Adulthood)

- **Week 15**  
  Chapter 17 (Death, Dying, and Grieving)

- **Week 16**  
  Final Exam

**Communication**

I will do my best to respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to me, include the course name and section number in your subject line.

**Virtual communication:** Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.
Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>200 points</td>
</tr>
<tr>
<td>SmartBook Modules</td>
<td>170 points</td>
</tr>
<tr>
<td>Class Activities</td>
<td>50 points</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>30 points</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>60 points</td>
</tr>
<tr>
<td>Research Participation in Sona</td>
<td>18 points</td>
</tr>
<tr>
<td>Total</td>
<td>528 points</td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 476-528+ points
- B = 423-475 points
- C = 370-422 points
- D = 317-369 points
- F = 0-316 points (grades are rounded up)

Teaching Strategies
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions
Exams: There will be four examinations, each worth 50 points (200 points total, 38% of total grade). The dates of the examinations, and the material covered by each examination, are
listed on the Course Calendar.  **No more than one makeup examination will be allowed per student.**  Make-up exams will be taken at the time of the final exam.  **There is no make-up for the final exam.**

**SmartBook Modules:** There will be seventeen SmartBook Modules posted in Blackboard, each worth 10 points (170 points total, 32% of total grade).  You will have until the day of the exam *(at 8 o’clock in the morning)* to complete each module and they can be taken multiple times.  Each of the modules are available using your Connect Psychology access code. The SmartBook module is an interactive tool designed to help you guide your studying and focus on your weakest areas.

**Class Activities:** Twenty-five in-class activities will be completed over the course of the semester, each worth 2 points (50 points total, 10% of total grade).  These activities must be completed in class and cannot be made up.

**Class Discussions:** There will be four discussion classes throughout the semester.  To receive full credit for discussions, responses to each question response must be typed ready to turn in, and you must participate and be thoroughly engaged in the discussion. The dates for each discussion are noted on the syllabus/calendar. Each discussion session will be worth 15 points (60 points total, 11% of total grade).

**Oral Presentation:** You will be required to perform one individual oral presentation, and the format will be reviewed in class. Your individual presentation will be graded, and you will receive written feedback. The individual oral presentation is worth 30 points, (6% of total grade).  **NOTE:** IF YOU MISS YOUR ASSIGNED PRESENTATION DATE, YOU WILL RECEIVE A ZERO FOR THIS ASSIGNMENT-BE RESPONSIBLE AND REMEMBER THE DATE YOU SIGNED UP FOR!!

**Research Participation:** You will be required to participate in three (3) research credits this semester.  Note: You must register through the department’s sona-systems website in order to sign-up and receive credit for studies. Points will be posted in Blackboard once all the credits have been entered into sona-systems. If you have questions about a research project, please contact the researcher. Go to the sona-systems website\(^2\) to create an account and sign-up for studies. For additional details, see the “Research Opportunities” link on the psychology/sociology department homepage\(^3\).

The research participation is worth 18 points (3% of total grade).

0 credits = 0 points; .5 < 1.0 credits = 3 points; 1.0 < 1.5 credits = 6 points; 1.5 < 2.0 credits = 9 points; 2.0 < 2.5 = 12 points; 2.5 < 3.0 credits = 15 points; 3.0 credits = 18 points
**Extra Credit:** A maximum of **30 extra credit points** can be earned in this course. You have 2 options for extra credit:

1). One of your options is to participate in **additional** research for the department (beyond the required 3 credits). You will receive 5 points for each research project that you participate in.

2). The other option for extra credit is to complete short (2 pages) research papers in length concerning representative topics in this class. A list of topics is posted in “Course Information.” You will receive 5 points per research paper that you complete.

**Late Work or Missed Assignments Policy:**
No late work is accepted. Any points lost for missed assignments can be made up by completing extra credit. Missed assignments may only be made up due to school-related absences.

**General Policies Related to This Course**
All students are required to follow the policies and procedures presented in these documents:
- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

**Student Responsibility and Attendance**
Attendance: You are expected to attend all lecture classes. You will lose points by being absent, as many assignments will be completed and/or turned in while in class and cannot be turned in at another time. Absences from class will not be excused for any reason, but points lost by missing class can be made up by earning extra credit.

In order to be successful in this course, you need to participate in all course activities. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials. Scholarly contribution is an expectation.

**Academic Integrity**
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).
Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.10

**Student Absence for Observance of Religious Holy Days**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day11 for more information.

**Copyright Policy**
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:
Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

**Course Schedule**

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEK 1 1/14/20 &amp; 1/16/20</td>
<td>Course Overview, Syllabus, Course Expectations</td>
</tr>
</tbody>
</table>
| WEEK 2 1/21/20 & 1/23/20 | 1/21: Class Activity #1 will be completed in class.  
Discussion #1 is due – bring typed responses to this class period.  
1/23: Class Activity #2 will be completed in class. |
| WEEK 3 1/28/20 & 1/30/20 | 1/28: Class Activity #3 will be completed in class.  
1/30: Class Activity #4 will be completed in class. |
| WEEK 4 2/4/20 & 2/6/20 | 2/4: Class Activity #5 will be completed in class.  
2/6: Class Activity #6 will be completed in class.  
*Exam #1 is Tuesday. A review is posted in “Course Information.” Smart Book Modules for chapters 1-4 are due Tuesday by 8:00 a.m.* |
| WEEK 5 2/11/20 & 2/13/20 | 2/11: Exam #1  
2/13: Class Activity #7 will be completed in class. |
| WEEK 6 2/18/20 & 2/20/20 | 2/18: Class Activity #8 will be completed in class.  
2/20: Class Activity #9 will be completed in class. |
<p>| WEEK 7 2/25/20 &amp; 2/27/20 | 2/25: Class Activity #10 will be completed in class. |</p>
<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEEK 8</strong> 3/3/20 &amp; 3/5/20</td>
<td>Discussion #2 is due – bring typed responses to this class period. 2/27: Class Activity #11 will be completed in class.</td>
</tr>
<tr>
<td>3/3/20 &amp; 3/5/20</td>
<td>3/3: Class Activity #12 will be completed in class. *Exam #2 is Thursday. A review is posted in “Course Information.” Smart Book Modules for chapters 5-9 are due Thursday by 8:00 a.m. 3/5: Exam #2</td>
</tr>
<tr>
<td>3/10/20 &amp; 3/12/20</td>
<td>SPRING BREAK!!</td>
</tr>
<tr>
<td><strong>WEEK 9</strong> 3/17/20 &amp; 3/19/20</td>
<td>3/17: Class Activity #13 will be completed in class. 3/19: Class Activity #14 will be completed in class.</td>
</tr>
<tr>
<td><strong>WEEK 10</strong> 3/24/20 &amp; 3/26/20</td>
<td>3/24: Class Activity #15 will be completed in class. 3/26: Class Activity #16 will be completed in class.</td>
</tr>
<tr>
<td><strong>WEEK 11</strong> 3/31/20 &amp; 4/2/20</td>
<td>3/31: Class Activity #17 will be completed in class. Discussion #3 is due – bring typed responses to this class period. 4/2: Class Activity #18 will be completed in class. *Exam #3 is Tuesday. A review is posted in “Course Information.” Smart Book Modules for chapters 10-13 are due Tuesday by 8:00 a.m.</td>
</tr>
<tr>
<td><strong>WEEK 12</strong> 4/7/20 &amp; 4/9/20</td>
<td>4/7: Exam #3 4/9: Class Activity #19 will be completed in class.</td>
</tr>
<tr>
<td><strong>WEEK 13</strong> 4/14/20 &amp; 4/16/20</td>
<td>4/14: Class Activity #20 will be completed in class. 4/16: Class Activity #21 will be completed in class.</td>
</tr>
<tr>
<td><strong>WEEK 14</strong> 4/21/20 &amp; 4/23/20</td>
<td>4/21: Class Activity #22 will be completed in class. 4/23: Class Activity #23 will be completed in class.</td>
</tr>
<tr>
<td><strong>WEEK 15</strong> 4/28/20 &amp; 4/30/20</td>
<td>4/28: Class Activity #24 will be completed in class. 4/30: Class Activity #25 will be completed in class.</td>
</tr>
<tr>
<td>Week/Date</td>
<td>Topic/Assignments/Assessments DUE</td>
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<tr>
<td></td>
<td>Discussion #4 is due – bring typed responses to this class period.</td>
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<tr>
<td></td>
<td>*Extra credit due today by 9:30 a.m.</td>
</tr>
<tr>
<td></td>
<td>*Exam #4 is Tuesday. A review is posted in “Course Information.” Smart Book Modules for chapters 14-17 are due Tuesday by 8:00 a.m.</td>
</tr>
<tr>
<td>WEEK 16</td>
<td>Exam #4</td>
</tr>
<tr>
<td>5/5/20</td>
<td>Final Exam Time: 8:00 a.m. – 10:00 a.m.</td>
</tr>
</tbody>
</table>

**Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

These are the most essential and important SLOs I have selected for this course:

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing skill in expressing oneself orally or in writing

**End of Syllabus**

1. [https://blackboard.angelo.edu](https://blackboard.angelo.edu)
3. [https://www.angelo.edu/dept/psychology_sociology/](https://www.angelo.edu/dept/psychology_sociology/)
4. [https://www.angelo.edu/student-handbook/](https://www.angelo.edu/student-handbook/)
5. [https://www.angelo.edu/catalogs/](https://www.angelo.edu/catalogs/)
7. [https://www.angelo.edu/services/disability-services/](https://www.angelo.edu/services/disability-services/)
8. [https://www.angelo.edu/content/files/14197-op-1011-grading-procedures](https://www.angelo.edu/content/files/14197-op-1011-grading-procedures)
10. [https://www.angelo.edu/dept/writing_center/academic_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)
11 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of