This course is an introduction to the counseling profession including specialty areas. This course introduces students to the role and function of counselors and related professions in various areas of practice. The relationship between the individual and their role of counselor and colleague is explored including the influence of personal background, culture, and values. A review of counseling theory, ethics, and scope of the field will be included.

Course Objectives:

1. To clarify the motives, personality qualities, and interpersonal skills necessary to be a successful counselor.
2. This course will help the student the personal and theoretical dynamics of the counseling process.
3. To provide the students with a working understanding of the ethical issues related to the counseling profession.
4. Students will understand the professional responsibilities each counselor has to their community as well as the profession.

Student Learning Outcomes: Upon competition of the course you will be able to:

1. Understand your personal qualities that will contribute to success in the counseling profession.
2. Have a fundamental knowledge of the scope of the counseling profession.
3. Demonstrate fundamental ethical decision making.
4. Articulate understanding of the role of values, theory, and interpersonal behavior in successful therapy outcomes.

Class requirements:
Chapters will be covered in order presented in the book unless otherwise indicated, you are expected to have read the chapter before attending class.

Class attendance is mandatory as much of our work in this class is experiential. If you must miss a class please email me ahead of time if possible. There will be in class assignments, and group discussions that you are expected to participate in. If you remain silent during class activities and discussion you will receive a non-participation score for that day (absence counts as a non-participation score). We will have approximately 14 classes if you receive 3 or more non participation scores you cannot pass the class regardless of scores received on other assignments. I will notify you by email of your non-participation score for that week if you receive one. If you hear nothing you have received an adequate participation score.

Assignments: There will be weekly assignments due at beginning of the next class period. These are to be brought into class not emailed. These will be scored 10pts---5pts-----0pts.

Periodic discussion items will be posted on Blackboard in the discussion area. Active participation is expected on these items. An original post with your offering and at least two thoughtful and intelligent responses to the offerings of your fellow students is expected. Grading will be the same as class participation. Pass /Fail with same expectations of participation.

There will be two major assignments, midterm and final. 50 pts available for each assignment.

A...90% of total the 240 points available
B....80% of total
C.....70% of total

Honor Code;
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: http://angelo.edu/forms/pdf/honorcode5.pdf

Disabilities:
Persons with disabilities which may warrant academic accommodations must contact the Student life Office Room 112 University Center 325-942-2191, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Any changes that may become necessary to this syllabus will be announced prior to any changes.