Instructor: Dr. Drew Curtis
Email: drew.curtis@angelo.edu  Phone: 325-486-6932  Office: Academic204D
Office Hours: M: 10-12; T: 12-2; W: 8:30-9am; 10-12; F: 8:30-9am; 10am-1pm

Course Information

Course Description
A course that will study the various levels of life span in human beings. An integrated approach involving genetics and environmental factors will be used to assess each stage of development.

Course Credits: 3 SCH

Required Text:

Recommended Text:

Course Objectives
1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to analyze and critically evaluate ideas, arguments, and points of view.
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand major theories of developmental psychology.</td>
<td>Lectures, Discussions, Nature/Nurture Debate, Interview/Observation, Exam</td>
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<tr>
<td>Be able to think critically about developmental psychology.</td>
<td>Lectures, Discussions, Nature/Nurture Debate, Interview/Observation, Exam</td>
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<tr>
<td>Directly observe and analyze developmental principles specific to course materials with and see how they are applied.</td>
<td>Interview/Observation</td>
</tr>
<tr>
<td>Communicate information and ideas effectively.</td>
<td>Discussions, Nature/Nurture Debate, Interview/Observation</td>
</tr>
</tbody>
</table>

Course Delivery
This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

Technology Requirements
To successfully complete this course, students need to access BlackBoard, for course materials and complete quizzes.

Communication
Email is the best way to contact your instructor and graduate teaching assistant. All emails should include “PSY 4305” in the subject line. All emails should include your first and last name.

Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Myth-Busting Reading Reactions/Participation</td>
<td>120 pts. (10 pts. each)</td>
</tr>
<tr>
<td>Nature/Nurture Debate</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Interview/Observation</td>
<td>180 pts.</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Total Possible Points</td>
<td>500</td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The following grading scale is in use for this course:
A = 450-500
B = 400-449
C = 350-399
D = 300-349
F ≤ 299

**Myth-Busting Reading Reactions/Participation**
Students will prepare, each week, a response of discussion questions/reactions based on their readings. The discussions serve three purposes: (1) prepare for class discussions, (2) apply course material through critical thinking and (3) demonstrate your understanding of the major psychological perspectives of development. You will be required to write about a myth you have heard related to the readings for the week and write about the readings. To earn a pass grade, you must be present, make at least one substantial comment or question, complete the reading reaction form, and/or participate in group activities. You will receive a fail if you do not complete the reading reaction form, are not in class, and do not contribute at all to the class activities. Your lowest reading reaction/participation grade will be dropped and you will not be given a grade for the first class.

**Nature/Nurture Debate**
You will be assigned to one of two groups and expected to present relevant literature and research in a debate on two major topics in developmental psychology, attachment (developmental construct that begins in infancy and affects humans across the lifespan) and temperament (relevant, stable construct of personality). Each group will be able to choose the topic they would like to research and present, but will not know which side they will be arguing until the day of the debate. Thus, students should be prepared to argue both sides. The debate will be 1 hour in length for each group and 15 minutes for questions from the audience. The group will present a general overview of the topic (10-15 minutes) before making an argument for one side. Along with the overview, the group will need to provide a 1 page summary of the topic along with relevant research for the audience.

**Development Interview/Observation**
You will complete a project throughout the class where you are to interview/observe someone different from your own area of development or someone that you will likely work with in your career. You will spend 30 min. to 1 hour observing/interviewing the individual. You must get permission from the person to observe or interview them. If the person is under the age of 18, you will need to get their permission along with consent from their legal guardian or parent. Afterwards, you will write a 6-8 page paper that depicts developmental milestones learned from class that you observed from the person. You will need to address the physical, cognitive (i.e., Piaget), and social/emotional (i.e., Erikson) descriptors of the individual interviewed/observed and some marker for that developmental stage (e.g., object permanence). You will need to integrate 10 relevant research articles related to observed areas of development. Finally, you will formally present your findings and project to your peers during class, helping the class understand what you did, what you observed, and how it ties into the course material and relevant developmental psychology research. Rubrics are posted in BlackBoard.
Exam
There will be 1 final, comprehensive exam given at the end of the course. The final exam will consist of true/false and multiple choice questions that will cover material from lectures, readings, activities, and class discussions from the entire semester.

Make up policy for exams: Make up exams will ONLY be allowed for emergency situations (in other words, a doctor’s appointment is not an emergency). It is the student’s responsibility (BY EMAIL WHEN POSSIBLE) to contact the professor within 24 hours to reschedule. Failure to do so will result in a zero on the exam. Make up exams will be scheduled at the convenience of the instructor and will be scheduled as quickly as possible. Make-up exams will cover the same material, but are in a format of the instructor’s choice, such as ORAL or comprehensive fill in the blank/essay exams.

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-Jan</td>
<td>Introduction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-Jan</td>
<td>Developmental Science, Philosophy, and History; The Beginnings</td>
<td>GMK 1 &amp; HJ 1-12</td>
<td>RR1</td>
</tr>
<tr>
<td>28-Jan</td>
<td>Childhood: Learning of others</td>
<td>GMK 2 &amp; HJ 38-50</td>
<td>RR2</td>
</tr>
<tr>
<td>4-Feb</td>
<td>Childhood: Learning of the world</td>
<td>GMK 3</td>
<td>RR3</td>
</tr>
<tr>
<td>11-Feb</td>
<td>Childhood: The mind, emotions, and language</td>
<td>GMK 4 &amp; 5</td>
<td></td>
</tr>
<tr>
<td>18-Feb</td>
<td>Childhood: The brain and body</td>
<td>GMK 6 &amp; HJ 13-25</td>
<td>RR5</td>
</tr>
<tr>
<td>25-Feb</td>
<td>Nature/Nurture Debate</td>
<td></td>
<td>Debate</td>
</tr>
<tr>
<td>3-Mar</td>
<td>Adolescence: Body, Brain, and Mind</td>
<td>JAPH 1-14</td>
<td>RR6</td>
</tr>
<tr>
<td>17-Mar</td>
<td>Adolescence: Self</td>
<td>JAPH 15-28</td>
<td>RR7</td>
</tr>
<tr>
<td>24-Mar</td>
<td>Adolescence: Social World</td>
<td>JAPH 29-50</td>
<td>RR8</td>
</tr>
<tr>
<td>31-Mar</td>
<td>Adult: Body &amp; Mind</td>
<td>ES1-16</td>
<td>RR9</td>
</tr>
<tr>
<td>7-Apr</td>
<td>Adult: Meaning, Self, and Others</td>
<td>ES17-33 &amp; B1-5</td>
<td>RR10</td>
</tr>
<tr>
<td>14-Apr</td>
<td>Adult: Work, Love, &amp; Happiness</td>
<td>B 6, 7, 9, &amp; 10</td>
<td>RR11</td>
</tr>
<tr>
<td>21-Apr</td>
<td>Development Interview/Observation Presentation</td>
<td>Paper &amp; Presentation</td>
<td></td>
</tr>
<tr>
<td>28-Apr</td>
<td>Death and Dying</td>
<td>B 11 &amp; ES5</td>
<td>RR12</td>
</tr>
<tr>
<td>5-May</td>
<td>Final Exam (Tuesday, May 5th, 1:00-3:00p.m.)</td>
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</table>

**Syllabus is subject to change at the discretion of the instructor**

HJ = Hupp & Jewell; GMK = Gopnik, Meltzoff, & Kuhl; JAPH = Jewel, Axelrod, Prinstein, & Hupp; ES = Erber & Szuchman; B = Baumeister

General Policies
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog
Student Responsibility and Attendance

It is expected that each student will have the required reading completed before the class during which we will discuss the material (see course schedule). Some material in the text may be challenging upon first read, but lectures will be easier to follow if you have read the chapter. ***If I feel the class is not keeping up with the reading, I will have the option to start giving quizzes at any time during any class. Just remember that reading prior to class is really to your benefit!

1. Students are expected to take responsibility for their success in class. You are encouraged to be active participants in the education process by asking questions and being alert in class.
2. Distracting or disrespectful students will be asked to leave the class (this includes use of cell phones and other electronic devices).
3. If you have any concerns related to this class, you are encouraged to speak with your instructor in a timely manner. As a general rule, you should raise any issues within one week of receiving a grade or completing a given project.
4. Students will be expected to access the Blackboard online classroom on a regular basis for announcements, course materials, assignments, and grades.

Late Work or Missed Assignments Policy

Due dates and times for assignments are posted. Failure to complete quizzes or assignments will result in a zero for those assignments. Your lowest reading reaction/participation grade will be dropped and you will not be given a grade for the first class.

Make up policy for exams: Make up exams will ONLY be allowed for emergency situations (in other words, a doctor’s appointment is not an emergency). It is the student’s responsibility (BY EMAIL WHEN POSSIBLE) to contact the professor within 24 hours to reschedule. Failure to do so will result in a zero on the exam. Make up exams will be scheduled at the convenience of the instructor and will be scheduled as quickly as possible. Make-up exams will cover the same material, but are in a format of the instructor’s choice, such as ORAL or comprehensive fill in the blank/essay exams.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.
Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is: Dallas Swafford: Director of Student Disability Services, Office of Student Affairs, 325-942-2047, dallas.swafford@angelo.edu, Houston Harte University Center, Room 112

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of
such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner: Online: www.angelo.edu/incident-form, Face to face: Mayer Administration Building, Room 210, Phone: 325-942-2022, Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of