KIN 3301
Youth Development in Context

Instructor: Jordan Daniel, PhD
Meeting: MWF 9-9:50am CHP 203
Office: CHP 110
Office Hours: MWF 11am-noon, 1-3pm; TTH 11am-noon, or by appointment
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COURSE DESCRIPTION
This course provides an overview of youth development principles utilizing an ecological framework (Brofenbrenner’s nested doll theory). As this time period is extremely formative for the lives of youth major theories and concepts from various fields will be examined through the lens of kinesiology. Special attention will be placed on the application of these principles with a sensitivity to context.

Student Learning Outcomes
- Think critically & Examine the role of diverse settings in youth development outcomes.
- Prioritize & Understand key research in fields that address youth development including psychology, sociology and education while viewing these contexts through the lens of kinesiology.
- Propose & Design Youth Development theory, research, and practice are connected towards meaningful change

EVALUATION:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>1 Research Paper</td>
<td>40</td>
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<tr>
<td>Youth Issue Presentation</td>
<td>15</td>
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<tr>
<td>3 Tests- 10 pts each</td>
<td>30</td>
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<tr>
<td>Class Participation</td>
<td>10</td>
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<tr>
<td>Meeting with Dr. Daniel</td>
<td>5</td>
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<tr>
<td><strong>Total Points</strong></td>
<td><strong>100</strong></td>
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Grades will be based on the following distribution:

- A 100-90
- B 89-80
- C 79-70
- D 69-60
- F 59 or below

Research Paper
The paper is worth 40% of your grade. (Topic pending instructor approval).

Youth Issue Presentation
The movie review is worth 15% of your grade. This presentation is an attempt to integrate knowledge of youth development and an issue facing youth. We will discuss this on the first week.

Test
3 tests at 10 pts each

Class Participation
Worth 10% of your grade
V. ATTENDANCE & Participation:
Students are expected to attend and participate in all scheduled class meetings. Chronic failure to attend and participate in class discussion will affect your final grade in this class.

You are expected to attend each class and to be on time for the beginning of class.
Students are responsible for anything that happens in class during their absence. Notify the instructor at least one week in advance if you have a scheduling conflict that will cause you to miss class. You are responsible for asking the instructor about your attendance record so that you do not go over the allowed 2 absences and tardies. (2 tardies = 1 absence). 4 absence = minus a letter grade.
5 absences = minus another letter grade.
6 absences = minus another letter grade.
7 absences will result in failing the course.

✓ Officially sanctioned college activities (athletics and competing academic duties) may be considered permissible absences if the student shows official documentation to the instructor a class period in advance of the absence.
✓ Observance of a religious holy day is considered permissible absences pending verification.

What you put into this class is what you get out of it. If you decide to put in the minimal effort you will get the minimal benefits. Coming to every class does not warrant participation. Things that will assist you in participation: speaking when asked a question; lively discussion in group discussions; and an overall willingness to go above and beyond. The participation grade is under the sole discretion of the instructor.

VI. STUDENT RESPONSIBILITIES/Professionalism:
A. All assignments are due at the beginning of the class on the due date. Students not turning in an assignment will be recorded as a grade of zero (0).

B. Prior arrangements must be made with the instructor if an absence from an exam is unavoidable and is university excused.

C. The student is responsible for all work and is encouraged to have a contact within the class. Students are encouraged to set up an appointment to meet with the instructor for additional information as needed. IF YOU WISH TO CONTEST A GRADE ON A TEST OR ASSIGNMENT: THERE IS A 24 HOUR WAITING PERIOD BEFORE I WILL DISCUSS THE ISSUE. THE PROTOCOL IS: YOU WILL SEND A PROFESSIONAL EMAIL THAT REQUESTS A MEETING TO DISCUSS THE ISSUE; WE WILL SET UP A MEETING; THE ISSUE WILL BE DISCUSSED; A RESOLUTION WILL BE MADE.

D. Upon entering class room turn all cell phones and other handheld electronic devices off/silent to prevent distractions affecting other student's learning opportunities. If you need to take notes with a laptop, be expected to show the notes you have taken.

E. Students with Disabilities:
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:
Dallas Swafford; Director of Student Disability Services; Office of Student Affairs
325-942-2047; dallas.swafford@angelo.edu; Houston Harte University Center, Room 112
F. The Angelo State University Honor Code:
   "Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email:michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

**This syllabus may be changed as circumstances dictate. Readings will be given out by the professor.