Angelo State University  
KIN 3321 Essentials of Coaching

Instructor: Dr. Jordan Daniel  
Meeting: CHP 203 MWF 10-10:50am  
Office: CHP 110  
Office Hours: MWF 11am-Noon; 1-3pm; TTH 10-11am; by appointment  
Phone: 325-942-2173  
E-Mail: Jordan.Daniel@angelo.edu

Recommended Textbook and Supplies: none

Course Description
This course is a comprehensive introduction to the coaching profession. Emphasis is placed on sport at the high school, serious club levels, youth, recreational, and intercollegiate sport programs. The primary goal of the course is to develop and enhance students' knowledge and understanding of concepts and techniques of coaching and their application to achieving important objectives in working with athletes.

Course Objectives
1. Develop a philosophy & Identify the three major objectives of selecting a coaching style.  
2. Examine principles for coaching with character, for developing good character and sportsmanship in athletes, and for coaching athletes who have diverse backgrounds, characteristics, and abilities.  
3. Describe the principles and issues related to planning, organizing, staffing, and directing functions that are commonly considered a coach's responsibilities.

Student Evaluation
Your grade for this course will be determined by your performance in the following:

Exams
4 exams, 150 points each. 600 total points, 60 percent of your grade for the course. These exams will include true-false, multiple choice, fill-in-the blank, and short answer and essay questions. Brief reviews for each exam will be conducted during the class period immediately before the exam session.

Papers
2 Papers, 100 points each, 200 total points, 20 percent of your grade. Topics assignments will be given throughout the course.
   A. 100 pts – Coaching Philosophy Statement (1 page)  
   B. Rewrite based on Interview a coach about your paper 100 pts – (Redone philosophy & 1 page reflection)

Participation
100 points. Actively engage in group work and class discussions to earn these points. Just showing up does not count.

Cover Letter & Resume & Interview
100 points. You will create a cover letter and resume for a job in or related to the coaching field. You will also have a mock interview.
Grading Scale
There are 1000 total points for the course.

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<thead>
<tr>
<th>Course Grade</th>
<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>900-1000</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>800-899</td>
<td>80-89.99%</td>
</tr>
<tr>
<td>C</td>
<td>700-799</td>
<td>70-79.99%</td>
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<tr>
<td>D</td>
<td>600-699</td>
<td>60-69.99%</td>
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<tr>
<td>F</td>
<td>&lt;600</td>
<td>&lt;60%</td>
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ATTENDANCE
You are expected to attend each class and to be on time for the beginning of class.
Students are responsible for anything that happens in class during their absence. Notify the instructor at least one week in advance if you have a scheduling conflict that will cause you to miss class. You are responsible for asking the instructor about your attendance record so that you do not go over the allowed 3 absences and tardies. (2 tardies = 1 absence). The first 4 students to write the word “pineapple” on the board (with no discussing it with classmates or the professor) will receive 10 bonus points.
4 absences = minus a letter grade.
5 absences = minus another letter grade.
6 absences = minus another letter grade.
7 absences will result in failing the course.

✓ Officially sanctioned college activities (athletics and competing academic duties) may be considered permissible absences if the student shows official documentation to the instructor a class period in advance of the absence.
✓ Observance of a religious holy day may be considered permissible absences pending verification.

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford; Director of Student Disability Services; Office of Student Affairs; 325-942-2047; dallas.swafford@angelo.edu; Houston Harte University Center, Room 112

The Angelo State University Honor Code:
Our students believe that ASU students should maintain complete honesty and integrity in their academic pursuits.

The Honor Code at ASU is located at: www.angelo.edu/forms/pdf/honorcode5.pdf and describes expected academic behavior of both faculty and students, and it consists of an agreement between the student and the academic community to foster academic integrity, to value student educational goals, and to maintain the positive academic reputation of ASU. Angelo State University expects all students and faculty to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom.

ASU students are responsible for understanding the student handbook as well as the individual academic requirements and stipulations for each course. This includes carefully reading the Angelo State University Student Handbook and reading the syllabus of each course. Students should ask for clarification of any ambiguous aspect of
the syllabus.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

Students will vote on content and schedule the first day of class.
Schedule TBA