ANGELO STATE UNIVERSITY  
Department of Accounting, Finance and Economics  
ACCT 3361 Income Tax Accounting  
Spring 2020

Course Description/Overview

Current income tax law and tax accounting procedures, preparation of income tax returns for individuals.

Prerequisite Knowledge

ACCT 2301 Principles of Accounting I - Financial

Course Technology

- Internet access is necessary.
- Cengage Unlimited subscription (see Course Textbook section below)
- Course materials may be found on the University’s Blackboard system at [http://blackboard.angelo.edu](http://blackboard.angelo.edu). The Cengage program will be accessed through and integrated with your Blackboard Course.

Class Meeting Times

Monday and Wednesday 1:30 pm – 2:45 pm
Rassman Building (RAS) 266

Technical Support

The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu

Faculty/Instructor Information

Renee Foshee, JD, LLM, CPA  
Asst. Professor of Accounting  
Office: Rassman Building Room 256  
Phone: 325-486-6407  
E-Mail: renee.foshee@angelo.edu  
Office Hours: Monday & Wednesday 9:00 am – 12:00 pm and 2:45 pm – 3:45 pm; Tuesday & Thursday 9:00 am – 9:30 am and 10:45 am – 11:15 am.  
Other times by appointment (e-mail to schedule). You are welcome to stop by anytime that I am in the office.
Course Objectives

Learning Objectives:
Upon completion of this course, students will be able to...

- Distinguish taxable from nontaxable income.
- Distinguish deductible from nondeductible expenditures.
- Calculate an individual’s taxable income and tax liability.
- Differentiate between the organizational form and the tax treatment for sole proprietorships, partnerships, LLPs, LLCs, S-corps and C-corps.
- Determine the tax consequences to the acquisition and disposition of property.
- Think critically, interpret and apply analytical skills to tax rules under various sets of facts and different situations.

Assessment Methods
Students will demonstrate competence in the objectives listed above through a combination of exams, assignments and in-class discussions.

Course Textbook and Required Readings

Required Material #1: Cengage Unlimited subscription.

Cengage will be accessed through the Cengage Unlimited Student Dashboard link in Blackboard. The text and homework materials are included in the subscription.

The Cengage text that we will be using is *South-Western Federal Taxation 2020: Individual Income Taxes*, 43rd Edition by James C. Young, et al.

The text is available electronically in the subscription. Print versions of the text are available through the Cengage subscription at low or no cost. A printed copy cannot substitute for electronic access as the homework will be through electronic access.

Cengage Unlimited is a textbook subscription service. If you have more than one class that uses Cengage Unlimited, only purchase one subscription. Multiple textbooks can be accessed through the one subscription.

Required Material #2: TheTaxBook 1040 Edition, Tax Year 2019

This book is tax research material which is a summary of the 2019 tax rules with charts and tables. The book can be used during the tax test.

The book is available at the ASU Bookstore for $65, and can be purchased on the internet from [www.thetaxbook.com](http://www.thetaxbook.com) for $65.
Required Material #3: Gleim - FREE

You will use the Gleim CPA Professor-Led Assessment Quiz for REG in your ACCT 3361 class for the SPR(20) semester as required material.

To obtain access to the Gleim CPA Professor-Led Assessment Quiz for REG and allow your instructor to track your progress, you must click one of the two links below or copy/paste the URL into a web browser. Note that you MUST use one of these links to order your materials because they indicate to Gleim which virtual class to enroll you in. If you order via any other means (e.g., the Gleim website), you will not receive credit for your work.

https://www.gleim.com/?promoID=PLED-ANGL-SPR(20)-ACCT-3361

This link allows you to order only the Gleim CPA Professor-Led Assessment Quiz for REG, which is required for this class. Clicking the link will send you to the Gleim website, where you must create your account or log into an existing account. Then, you will be taken to the shopping cart with the correct item listed at $0.00. Complete the check out process by following the on-screen instructions.

OR

It is also recommended that you order the REG Exam Questions and Explanations (EQE) Book and Test Bank. These products will help you study for the Assessment Quizzes and provide you with extra exam question practice: Use the following link to order at a specially discounted price of $34.95.

https://www.gleim.com/?promoID=PLED-ANGL-SPR(20)-ACCT-3361-1

**Note: If you wish to order the EQE REG Book and Test Bank, you ONLY need to use the second link. Using this link will also give you access to the required course materials.**

Other readings will be assigned in a timely manner as needed and will be provided to you as PDF, in MS Word format, or as a link to an online resource.

Grading Policies

This course employs the following to measure student learning.
Grade Calculations | Percent of Grade
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Homework & Quizzes | 25%
Highest Two Semester Examinations | 50%
Comprehensive Final Exam | 25%

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

A = 90 – 100 %
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = 59 % and below.

Homework:

Gleim

As we move through the Course, I will assign homework quizzes through Gleim. These assignments will consist of reading CPA exam review materials and answering CPA exam questions over the materials. The due date for the all required assignments will be at 11:59PM on the date listed in Gleim. These assignments are designed to mimic preparation for the Tax portion of the Regulation section of the CPA exam.

Blackboard

Assignments will also be placed on Blackboard as we move through the course. These assignments may consist of advanced readings and problems and homework problems relating to the material we cover in class. The deadlines for these assignments will always be at 11:59PM on the day they are due. At that time (11:59PM) the system will close, and you will be graded on the work completed prior to that time. I will make every effort to remind you of due dates in class, but ultimately you are responsible for meeting the deadlines that are listed on Blackboard for this course.

The portion of homework and quiz points will be determined by a percentage of the total number of points earned divided by the total possible points. For example, if there are a possible 2,500 points available for homework and quizzes and you get 2,173; then $2,173 \div 2,500 = 0.8692$. Therefore, you would get 86.92% of the 25% available for homework and quizzes.
Examinations:

There will be a total of four (4) exams in this course; three semester exams and a comprehensive final exam. Because we all have some days that are better than others, you will be allowed to drop your lowest of the three semester exams. You will not be allowed to drop the grade from the final examination. Each exam (three semester exams and comprehensive final exam) is worth 100 points.

This class will have a comprehensive final exam. All students must take the final examination.

Make-up Examinations: THERE WILL BE NO MAKEUP EXAMINATIONS GIVEN!

See the Tentative Course Outline for dates of the exams which will be scheduled during regular class time, except for the Final Exam which will be held Monday, May 4, 2020 from 3:30 pm – 5:30 pm.

Missed/Late Work:

Assignments are an opportunity to practice and demonstrate the use of tax rules. To encourage participation in assignments, homework and quizzes have been allocated 25% of the class grade.

You are highly encouraged to complete assignments on or before the assigned date because it is related to classwork. Completed assignments and quizzes are due on the assignment date in the assignment software or Blackboard.

We will not review the answers to all assignments in class, but if the answer to a problem is discussed in class, then late submission will not be possible for that problem. If the problem is part of a larger assignment, then the possible credit for the late work will be reduced by the value of that problem.

Late assignments will be reduced by 10% per week. For example, if a 100 point assignment is due in week 2, but is turned in in week 4, the maximum point allocation to that assignment will be 80 points. The 80 points will be assigned proportionately to the percentage of correct answers/total answers.

Extra Credit:

There may be possible extra credit assignments/activities opportunities during the semester.

Participation/Absenteeism

ATTENDANCE IS EXPECTED. Attendance will not be taken for this class, but it will be necessary for you to come to class to pass the course. There is a lot of material to be covered and missing just one day can jeopardize your test grade.
**Classroom Policies**

Students are expected to display professional conduct during class. You should arrive on time and be in your seat at the scheduled class start time and when we return from breaks. In general, I will start exactly on time at the beginning of class and following breaks. However, if you must be late, please still come to class. I would rather you come late than miss the material.

In addition to the above the following rules will also apply:

1. Programmable calculators, cell phone calculators, and mp3 players cannot be used during exams in this course. There are no exceptions to this rule.
2. Please do not disrupt the class by talking to others. If you have a question, please ask me.
3. Please turn off your cell phones so that it does not distract others. Also refrain from texting or surfing the internet during class. If you feel the need to do this, please leave the room and do not distract those around you.
4. You are the only one that can drop you from this course. I cannot drop you from the course. The last day to drop this class is Thursday, March 26, 2020. Do not just quit coming to class. If you do you will receive an “F” in the course.

**Course Policies**

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**Academic Honesty and Integrity**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Code of Ethics**

Students, faculty, administrators and professional staff of the College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one’s actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated

**Courtesy and Respect**

Courtesy and respect are essential ingredients to this course. We respect each other’s opinions and respect others’ points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, religion, etc., violations of these rules will result in appropriate disciplinary actions.

**Accommodations for Disability**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford  
Director of Student Development  
Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX  
Dallas.Swafford@angelo.edu

**Student absence for religious holidays**

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent
from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Course Drop

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrars_office/course_drop_provisions.php.

Incomplete as a Course grade

As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "I's".

Grade Appeal Process

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance.
# Tentative Course Outline – Schedule may change

Homework assignments will be placed on Blackboard, Cengage & Gleim.

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<thead>
<tr>
<th>Class Number</th>
<th>Date</th>
<th>Day</th>
<th>Lesson</th>
<th>Text = Cengage</th>
<th>Notes</th>
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<td>1</td>
<td>1/13</td>
<td>M</td>
<td>Introduction</td>
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<td>2</td>
<td>1/15</td>
<td>W</td>
<td>Types of Taxes</td>
<td>Text: Ch 1-4</td>
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<td>1/22</td>
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<td>Video lecture – IRS audits</td>
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<tr>
<td>6</td>
<td>1/29</td>
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<td>Tax Formula &amp; Filing</td>
<td>Text: Ch 3-1 to</td>
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<td>M</td>
<td>Filing Requirements</td>
<td>3-9; TTB Tab</td>
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<td>W</td>
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<td>15 IRS audits</td>
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<td>9</td>
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<td>M</td>
<td>Itemized Deductions</td>
<td>Text: Ch 10-1 to</td>
<td>EXAM 1</td>
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<td>10</td>
<td>2/12</td>
<td>W</td>
<td>Tax Return Problem</td>
<td>10-7; TTB Tab 4</td>
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<td>11</td>
<td>2/17</td>
<td>M</td>
<td>Gross Income and Exclusions</td>
<td>Ch 4-1 to 4-4</td>
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<td>W</td>
<td>Gross Income and Exclusions</td>
<td>Ch 5-1 to 5-16</td>
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<td>2/24</td>
<td>M</td>
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<td>TTB Tabs 6 &amp; 13</td>
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<td>Gross Income and Exclusions</td>
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<td>17</td>
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<td>26</td>
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<td>Text: Ch 14-1 to</td>
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<td>31</td>
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