KINESIOLOGY 4343
Adapted Physical Activities
SPRING 2020

Instructor: Dr. Kathleen M. Price
Email: Kathleen.Price@angelo.edu
Phone: Dr. Price (325) 486-6175 or Kinesiology Department Office (325)942-2173
Office: Ben Kelly Center for Human Performance (CHP) #108
Office Hours: MWF 8:30-10:00 MWF and 12:00-12:30 Friday
TTH 8:30-9:30 and 10:45-11:45 and 1:30-2:00

Course Information
Course Description
This course provides students with the opportunity to study many aspects of movement for special populations. Opportunities for “hands on” work with children/adults with special needs will be scheduled through SAISD and other area agencies.

Course Credits
3 advanced semester hours

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of KIN 4343.

Program Outcomes
Upon completion of KIN 4343, the student will be introduced to many special needs and legislation that governs educational policies in the United States. The observation opportunity will encourage students to explore the programs and equipment for special populations.
Upon completion of the program of study for Kinesiology 4343, the student will be prepared to:

**Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) used in validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>By completing all course requirements, students will be able to:</td>
<td>This will be assessed by observation journal entries, video exploration and exams.</td>
</tr>
<tr>
<td>Students will recognize the causes and characteristics of handicapping conditions as evidenced by success on exams and through active participation with working with people with special needs.</td>
<td></td>
</tr>
<tr>
<td>Students will learn to modify activities, sport, and dance for safe and successful participation by those with special needs and provide challenging sport experiences with regard to needs, interests, and abilities. This will be evidenced by success on exams and through active participation with working with people with special needs.</td>
<td>This will be assessed by observation journal entries, video exploration and exams.</td>
</tr>
</tbody>
</table>

By Mapping this to Program Outcomes: Students will:

- Gain a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
- Learn to apply course material (to improve thinking, problem solving, and decisions)
- Develop specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
- Learn how to find, evaluate, and use resources to explore a topic in depth
- Learn to analyze and critically evaluate ideas, arguments, and points of view
- Learn to apply knowledge and skills to benefit others or serve the public good
Course Delivery
This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

Required Texts and Materials

Communication
Professor will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday if possible. Weekend messages may not be returned until Monday.

Student Behavior
**NO HATS WILL BE WORN AT ANY TIME by any student!** Please!! Be respectful!

Please respect your classmates and your professor by turning off your cell phone prior to coming into class. **If your phone rings during class, you will be asked to leave class and will be counted absent!**

**NO TEXTING** permitted during class! **PUT YOUR PHONES AWAY! If you choose to text and I see you, you will be asked to leave and will be counted absent!**
Grading Policy

Course grades will be determined as indicated below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests (There will be 3 tests and a final exam which is not comprehensive.)</td>
<td>70%</td>
</tr>
<tr>
<td>Observation/Journals</td>
<td>15%</td>
</tr>
<tr>
<td>Chapter Website/Videos</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The following grading scale is in use for this course:

- A = 90.00-100
- B = 80.00-89.99
- C = 70.00-79.99
- D = 60.00-69.99
- F = 0-59.99

Attendance BONUS for Borderline Grades

Attendance is necessary to fully understand the concepts and theories introduced in class. ASU functions must have a sponsor note. Attendance is recorded every day, except the final exam day. Attendance may be taken by roll call or by the submission of an in-class activity. If you are not in class when attendance is recorded or when the in-class assignment is submitted then an absence for the day will be recorded. Excused absences require documentation prior to the absence and are only recognized for school sponsored activities, religious holy days, or military training. At the end of the semester attendance will be considered for students who are on the borderline of a higher letter grade (For example, students with an 88%, 78%, 68%, or 58%).

The following formula will be applied:
- Two or fewer absences = 2 additional percentage points added to final grade
- Four or fewer absences = 1 additional percentage points added to final grade

Note: 8 or more unapproved absences will result in automatic failure of the course. No grades will be rounded up after bonus points are added.

(Example- 89.9 average = B)
**Teaching Strategies**
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) in discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

**Class Policies**

**No Late Work is Accepted! Be responsible!**
**Turn things in on time! (Or early!)**

NO HATS WILL BE WORN AT ANY TIME. Please!! Be respectful!

Please respect your classmates and your professor by turning off your cell phone prior to coming into class. If your phone rings during class, you will be asked to leave class and will be counted absent!

NO TEXTING permitted during class! PUT YOUR PHONES AWAY!
If you choose to text and I see you, you will be asked to leave and will be counted absent!

Please, keep track of all grades through Blackboard. If there is an error, please check in with me in a timely manner.

**Assignment Submission**
All assignments MUST be submitted in a “hard copy” unless otherwise directed. If an issue does occur regarding an assignment submission, email me at kathleen.price@angelo.edu and attach a copy of what you are trying to submit.

If you have issues with “technology”, please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.

**General Policies Related to This Course**
All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)
**Academic Integrity**
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).³

**Accommodations for Students with Disabilities**
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.
**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

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**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other
federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report any incident involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.
## Tentative Course Schedule

**Spring 2020**  
**9:30 TTH**  
**KIN 4343 TENTATIVE SYLLABUS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
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<tbody>
<tr>
<td>Tues Jan 14</td>
<td>Introduction to course and special populations</td>
</tr>
<tr>
<td>Thurs Jan 16</td>
<td>Ch 1 Adapted Physical Education</td>
</tr>
<tr>
<td>Tues Jan 21</td>
<td>Ch 1 Continued</td>
</tr>
<tr>
<td>Thurs Jan 23</td>
<td>Ch 2 Adapted Physical Education in the Public Schools</td>
</tr>
<tr>
<td><strong>Tues Jan 28</strong></td>
<td>Initial Video/Website posts Chapters 1-5 due by 8:00 am</td>
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<tr>
<td></td>
<td>Ch 2 Continued (Tentative SAISD Special Ed presentation)</td>
</tr>
<tr>
<td>Thurs Jan 30</td>
<td>Ch 3 Determining Educational Needs through Assessment</td>
</tr>
<tr>
<td><strong>Fri Jan 31</strong></td>
<td>Follow-up Comments/Response posts Ch 1-5 due by 8:00 am</td>
</tr>
<tr>
<td>Tues Feb 4</td>
<td>Ch 4 Developing the Individual Education Program</td>
</tr>
<tr>
<td>Thurs Feb 6</td>
<td>Ch 5 Teaching to Meet Learners' Needs</td>
</tr>
<tr>
<td>Tues Feb 11</td>
<td>Ch 6 Delivering Services in the Most Inclusive Environment</td>
</tr>
<tr>
<td>Thurs Feb 13</td>
<td>Review/Catch-up</td>
</tr>
<tr>
<td><strong>Tues Feb 18</strong></td>
<td>Test #1 (Ch 1-5)</td>
</tr>
<tr>
<td><strong>Wed Feb 19</strong></td>
<td>Initial Video/Website Posts for Chapters 6-10 due by 8:00 am</td>
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<tr>
<td>Thurs Feb 20</td>
<td>Ch 7 Enhancing Student Behavior</td>
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<tr>
<td><strong>Tues Feb 25</strong></td>
<td>Follow-up Comments/Response to posts for Ch 6-10 due 8:00 am</td>
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<td></td>
<td>Ch 8 Teaching with Technology</td>
</tr>
<tr>
<td>Thurs Feb 27</td>
<td>Ch 9 Transition Programming/Community Recreation and Sport</td>
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<tr>
<td>Tues Mar 3</td>
<td>Ch 10 Infants, Toddlers, and Pre-schoolers and Catch-up/Review</td>
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</tbody>
</table>
Thurs Mar 5   Test #2 (Ch 6-10)

Fri Mar 6    Journal 1 due no later than 8:00 am

March 7-15  Spring Break

Mon Mar 16  Initial Video/Website Posts for Chapters 11-14 due by 8:00 am

Tues Mar 17 Ch 11 Intellectual and Developmental Disabilities

Thurs Mar 19 Follow-up Comments/Response to posts Ch 11-14 due 8:00 am
               Ch 12 Autism Spectrum Disorder

Tues Mar 24  Ch 13 Specific Learning Disabilities

Thurs Mar 26 Ch 14 Emotional Disturbance

Tues Mar 31 Review and Catch-up

Thurs Apr 2  Test #3 (Ch 10-14)

Mon Apr 6  Initial Video/Website Posts for Chapters 15-18 due by 8:00 am

Tues Apr 7  Ch 15 Physically Disabling Conditions

Thurs Apr 9 Follow-up Comments/Response to posts Ch 15-18 due by 8:00 am
               Ch 15 continued

Tues Apr 14 Ch 16 Communicative Disorders

Thurs Apr 16 Ch 16 Communicative Disorders continued

Tues Apr 21 Ch 17 Visual Impairments

Thurs Apr 23 Ch 18 Other Health Impairments

Tues Apr 28 Ch 18 continued

Thurs Apr 30 Review and Catch-up and IDEA Evaluation request

Thurs May 7 Final Exam (Ch 15-18) 7:57-10:00
IMPORTANT DATE: March 26 is the last day to drop a class or withdraw from the University for the Spring 2020 semester.

**Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. [https://www.angelo.edu/student-handbook/](https://www.angelo.edu/student-handbook/)
2. [https://www.angelo.edu/catalogs/](https://www.angelo.edu/catalogs/)
4. [https://www.angelo.edu/services/disability-services/](https://www.angelo.edu/services/disability-services/)
5. [https://www.angelo.edu/content/files/14197-op-1011-grading-procedures](https://www.angelo.edu/content/files/14197-op-1011-grading-procedures)
7. [https://www.angelo.edu/dept/writing_center/academic_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)
8. [https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of](https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of)