Course Description/Overview
An overview of the basic principles of law as they apply to business, with an emphasis on the ethical environment of business. Topics include personal ethics, business ethics, legal ethics, resolution of ethical conflicts, the judicial system and court procedure, alternative dispute resolution, the Constitution and business, business torts and crimes, contracts, forms of business structure, basic property law, international law, and other relevant legal and ethical topics.

Prerequisite Knowledge
No prerequisite class is required.

Course Technology
- Blackboard
- Pearson MyLab (i.e. the Access Code that comes with the text)

Class Meeting Times
Online

Final Exam Time
Due Monday, May 4th 2020 before Midnight

Technical Support
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu

Faculty/Instructor Information
Instructor: Mrs. Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Adjunct Faculty member

Education: Licensed Attorney
State of Texas

Doctor of Jurisprudence
Law & Science Concentration, Energy Law
Texas Tech University School of Law

Bachelor of Science
Communication with an Emphasis in Public Relations
Eastern New Mexico University

E-Mail: michelle.boone@angelo.edu
*Please use this as the primary form of communication.*
When emailing please do so in a professional manner. This is part of the educational process of this course and something that will benefit you both personally and professionally. For guidance on what a professional email looks like, please visit: https://www.fastweb.com/student-news/articles/the-10-professional-email-tips.

Office: Mayer Administration Building 210
Office Hours: Please e-mail or call for an appointment.
Office Phone: (325) 486-6357

While I am more than happy to work through questions a student might have over the phone, I ask that students utilize their ASU e-mail as the primary form of communication. If I need to relay information about class, I will do so via Blackboard and e-mail so please check your ASU email daily. Should a student e-mail me, they should expect an answer within 24 hours Monday through Friday.

Course Objectives

Learning Objectives:
Upon completion of this course, students will be able to...

1. Understand the application of business practices and the connection with the ethical, political, and legal environment of the United States.
2. Know how professionals effectively navigate complex business issues that lack a clear right answer and articulate and defend the rational for their choice in resolution.
3. Understand the history and intent of American political, ethical, and legal structures and by so doing to ascertain why proposed solutions to contemporary ethical and social business questions may or may not work.
4. Articulate the importance of legal, ethical, and political boundaries upon business behavior and the bearing of those boundaries upon individual values and normative systems.

Assessment Methods

- Students will be assessed based on class discussions, various online assignments, and exams.
- Students are expected to read the assignment prior to completing MyLab assignments. A discussion on the assignment will occur each week.
- In order to receive full points for discussion posts (class participation) the student must post at least one response to the topic and respond to two other posts. The initial response should be no less than 50 words. The response has no word limit but should be thoughtful and considerate (at least one to two sentences). I will notify students if their posts are not up to class standards.
- Many topics covered in this class are controversial – no comments or discussion should be taken personally and all opinions and discussion should be respectful and considerate.
- See the handout titled “Descriptions of Various Assignments” for instructions on how to complete the assignments outlined below.
• The dates for each of the four exams are listed below. Exams are not comprehensive and will include questions based on information covered during class, in the textbook, and other materials covered throughout the course.

Course Textbook and Required Readings
One of the two options below is required. Both options may be purchased at the ASU bookstore or through the publisher’s website the first time you attempt to log in through MyLab on Blackboard. (Instructions are available on Blackboard).

Option One: Access card only. This option is the most cost effective but you will not have a hard copy of the text.

MyLab Business Law with Pearson eText – Access Card—for Business Law, 10/E
ISBN – 10: 0134728939
Henry Cheeseman

Option Two: Hard copy of the book with the access card. This option is more expensive.

ISBN – 10-: 0134831446
Henry Cheeseman

You must have access to the current edition of the Textbook and the Pearson My BLaw Lab in order to complete this course.

Other readings will be assigned in a timely manner as needed and will be provided to you as PDF, in MS Word format, or as a link to an online resource.

Grading Policies
This course employs the following to measure student learning.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value/Points Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions/Participation – 10 Points Each</td>
<td>100 Points</td>
</tr>
<tr>
<td>Case Brief</td>
<td>50 Points</td>
</tr>
<tr>
<td>My BLaw Lab Assignments Dynamic Study Modules – 5 Points Each (90 points total)</td>
<td></td>
</tr>
<tr>
<td>Quizzes – 10 Points Each (150 points total)</td>
<td>270 Points</td>
</tr>
<tr>
<td>Videos – 10 Points Each (30 points total)</td>
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</tr>
</tbody>
</table>
Angelo State University employs a letter grade system. Grades in this course are determined on the following point scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>770 - 616 Points</td>
</tr>
<tr>
<td>B</td>
<td>615 - 462 Points</td>
</tr>
<tr>
<td>C</td>
<td>461 - 308 Points</td>
</tr>
<tr>
<td>D</td>
<td>307 - 154 Points</td>
</tr>
<tr>
<td>F</td>
<td>153 - 0 Points</td>
</tr>
</tbody>
</table>

**Extra Credit Opportunity:**

*Complete a Personal Code of Ethics – 10 Points*

This assignment has no length requirement but should reflect that the student understands what a “Code of Ethics” is and should guide the student both personally and professionally.

**Response Time**

Emails will not be responded to after 10PM and will be responded to within 24 hours.

Grading will be completed within one week after the submission deadline.

**Missed/Late Work**

Late work will not be accepted.

**Participation/Absenteeism**

Students are expected to participate in the course as noted above.

**Final Exam**

The final exam is not comprehensive and simply the fourth exam given in the course.
Course Policies

Academic Honesty and Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do no violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Norris-Vincent Code of Ethics

Students, faculty, administrators and professional staff of the College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one’s actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
• Respect the basic dignity of others by treating them as one would wish to be treated

**Courtesy and Respect**

Courtesy and respect are essential ingredients to this course. We respect each other’s opinions and respect others points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one’s ethnicity, lifestyle, religion, etc., violations of these rules will result in appropriate disciplinary actions.

**Accommodations for Disability**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford  
Director of Student Development  
Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX  
Dallas.Swafford@angelo.edu

**Title IX**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance. This is done in order to connect students with resources and options in addressing the allegations reported. As a student, are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.  
*Director of Title IX Compliance/Title IX Coordinator*
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

Student absence for religious holidays

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Course Drop

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrar_office/course_drop_provisions.php.

Incomplete as a Course grade

As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade “I” is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an “I” that is not removed before the end of the next long semester automatically becomes an “F”. A graduate student will be allowed one year to remove a grade of “I” before it automatically becomes an “F”. To graduate from ASU, a student must complete all “I’s”.

Grade Appeal Process

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the
responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance.

Course Outline/Tentative Schedule

Assignment Expectations:
- Weekly assignments will be due on Sunday evenings before Midnight.
- Exams will be due on Monday evenings before Midnight.
- Any assignments that are to be turned in via email should be submitted as follows:
  - [LAST NAME] Assignment Name
- Any attachments to email should be attached in Word or PDF format.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td><strong>Week One</strong></td>
<td>Introduction to Course</td>
<td>Get Started – Lab</td>
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<tr>
<td>Jan. 13th – 19th</td>
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<td>Intro to Dynamic Study Plan –Lab</td>
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<td>Chapter 1 – Legal Heritage &amp; The Digital Age</td>
<td>Chapter 1</td>
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<td>Dynamic Study Module – Lab</td>
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<td>Quiz – Lab</td>
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<td>Cases in Class:</td>
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<td>Brown v. Board of Education; Fisher v. University of Texas</td>
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<td>Due before Midnight on the 19th</td>
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<tr>
<td><strong>Week Two</strong></td>
<td>Chapter 2 – Courts &amp; Jurisdiction</td>
<td>Chapter 2</td>
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<tr>
<td>Jan. 20th – 26th</td>
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<td>Dynamic Study Module – Lab</td>
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<td>Quiz – Lab</td>
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<td>Cases in Class:</td>
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<td></td>
<td>V.L. v. E.L.;</td>
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<td>Carter’s of New Bedford, Inc. v. Nike, Inc.</td>
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<td>Chapter 3</td>
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<td>Dynamic Study Module – Lab</td>
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<td>Quiz – Lab</td>
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<td>Cases in Class:</td>
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<td></td>
<td></td>
<td>Wade v. Wal-Mart Stores, Inc.; Kindred Nursing v. Clark;</td>
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<td>Due before Midnight on the 26th</td>
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<tr>
<td><strong>Week Three</strong></td>
<td>Chapter 4 – Constitutional Law Video – PowerPoint</td>
<td>Chapter 4</td>
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<tr>
<td>Jan. 27th – Feb. 2nd</td>
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<td>Dynamic Study Module – Lab</td>
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<td>Quiz – Lab</td>
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<td></td>
<td></td>
<td>Video – Lab</td>
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<tr>
<td>Week</td>
<td>Chapter</td>
<td>Cases in Class</td>
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<tr>
<td>Feb. 3rd – 9th</td>
<td>Chapter 6 – Product &amp; Strict Liability</td>
<td><em>Wal-Mart v. Cockrell; Jones v. City of Seattle; Aleo v. SLB Toys USA</em></td>
</tr>
<tr>
<td>Week Five</td>
<td>*** EXAM #1 ***</td>
<td><em>Bilenky v. Roybi Tech., Inc.; Shoshone Coca-Cola Bottling v. Dolinski; Genie Industries v. Matak; Braswell v. Cincinnati Inc.; Cummins v. BIC USA</em></td>
</tr>
<tr>
<td>Feb. 10th – 17th</td>
<td>Chapter 7 – Intellectual Property &amp; Information Technology</td>
<td><strong>Association for Molecular Pathology v. Myriad Genetics, Inc.; Samsung Electronics v. Apple; Star Athletica v. Varsity;</strong></td>
</tr>
<tr>
<td>Week Six</td>
<td>Chapter 8 – Criminal Law &amp; Cybercrime</td>
<td><em>Chapter 8</em> Dynamic Study Module – Lab Quiz – Lab</td>
</tr>
<tr>
<td>Feb. 17th – 23rd</td>
<td>Chapter 8 – Criminal Law &amp; Cybercrime</td>
<td><em>Maryland v. Kulbicki;</em></td>
</tr>
</tbody>
</table>
| Week Seven  | Chapter 8 – Criminal Law & Cybercrime | Chapter 8 Dynamic Study Module – Lab Quiz – Lab  
Cases in Class:  
Maryland v. Kulbicki;  
U.S. v. Barrington;  
Riley v. California  
Chapter 9 Dynamic Study Module – Lab Quiz – Lab  
Cases in Class:  
Kolodziej v. Mason;  
Facebook, Inc. v. Winklevoss;  
Chapter 8 Dynamic Study Module – Lab Quiz – Lab  
Cases in Class:  
Maryland v. Kulbicki;  
U.S. v. Barrington;  
Riley v. California  
Chapter 9 Dynamic Study Module – Lab Quiz – Lab  
Cases in Class:  
Kolodziej v. Mason;  
Facebook, Inc. v. Winklevoss; |  
|---|---|---|  
| Week Eight  | Chapter 10: Agreement  
Chapter 11: Consideration & Promissory Estoppel  
*Browse these chapters | Chapter 10 Dynamic Study Module- Lab  
Cases in Class:  
McKee v. Isle of Capri Casinos;  
Ehlen v. Melvin;  
Chapter 11 Dynamic Study Module- Lab  
Cases in Class:  
Ferguson v. Carnes;  
Cooper v. Smith;  
Clemmons v. Kansas City Chiefs Football Club, Inc. |  
| March 9th – 23rd  | SPRING BREAK |  
| Week Nine  | Chapter 12: Capacity & Legality  
Chapter 16 – Breach of Contract and Remedies | Chapter 12 Dynamic Study Module- Lab  
Cases in Class:  
Ivie v. Smith;  
DeCormier v. Harley Davidson  
Chapter 16 Dynamic Study Module – Lab Quiz – Lab  
Cases in Class:  
Burke v. 401 N. Wabash Venture, LLC; |
### Week Ten
March 30th – April 6th

***** Review & Exam #2 ***

**DUE BEFORE MIDNIGHT ON THE 30TH**

<table>
<thead>
<tr>
<th>Week Eleven</th>
<th>April 6th – 12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 31 – Employment, Worker Protection, and Immigration Law</td>
<td></td>
</tr>
</tbody>
</table>
| Chapter 33 – Equal Opportunity in Employment  
*Video – PowerPoint* |
| **Chapter 31**  
Dynamic Study Module – Lab  
Quiz – Lab |
| **Cases in Class:**  
*Wal-Mart Stores v. Henle;  
SeaWorld v. Dept of Labor;* |
| **Chapter 33**  
Dynamic Study Module – Lab  
Quiz – Lab |
| **Cases in Class:**  
*Bennett v. Nucor Corp.;  
Waldo v. Consumers Energy;  
EEOC v. Abercrombie & Fitch;* |

<table>
<thead>
<tr>
<th>Week Twelve</th>
<th>April 13th – 19th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 34 – Small Business, Entrepreneurships, and General Partnerships</td>
<td></td>
</tr>
<tr>
<td>Chapter 35 – Limited Partnerships and Special Partnerships (We will briefly touch on Corporations too)</td>
<td></td>
</tr>
</tbody>
</table>
| **Chapter 34**  
Dynamic Study Module – Lab  
Quiz – Lab |
| **Cases in Class:**  
*Bank of America v. Barr;  
Pegg v. Kohn;* |
| **Chapter 35**  
Dynamic Study Module – Lab  
Quiz – Lab |
| **Cases in Class:**  
*Bank of America v. Barr;  
Pegg v. Kohn;* |

<table>
<thead>
<tr>
<th>Week Thirteen</th>
<th>April 20th – 26th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 42 – Ethics and Social Responsibility of Business</td>
<td></td>
</tr>
<tr>
<td>Chapter 43 – Administrative Law and Regulatory Agencies</td>
<td></td>
</tr>
</tbody>
</table>
| **Chapter 42**  
Dynamic Study Module – Lab  
Quiz – Lab |
| **Cases in Class:**  
*Wal-Mart Stores, Inc. v. Samara Brothers, Inc.;  
POM Wonderful LLC v. Coca-Cola Company* |
| **Chapter 43**  
Dynamic Study Module – Lab  
Quiz – Lab |
| **Cases in Class:**  
*EPA v. EME Homer City Generation, L.P.* |
Week Fifteen
April 27th – May 4th

*** EXAM #3 ***

DUE BEFORE MIDNIGHT ON THE 5TH

*The schedule is subject to change.*