BUSI 6302-DS2-22575 – Legal and Social Environment of Business

Course Description/Overview

Analysis of the role of business in contemporary society with emphasis on the legal, social, political, and regulatory factors affecting business.

Course Technology
Students must be able to utilize Blackboard functionality.

Class Meeting Times
This class is 100% online.

Technical Support
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu

Faculty/Instructor Information

Dr. Conklin
Assistant Professor of Business Law
Office: Rassman 254
Phone: 325-486-6489
E-Mail: mconklin@angelo.edu
Office Hours: Monday-Thursday 7:30-8:45 a.m. and by appointment

Course Objectives

Learning Objectives:
Upon completion of this course, students will be able to...

1. Recognize the application of business practices within the context of existing social, political, and legal environments in the United States
2. Understand the importance of legal, social, and political boundaries placed on business behavior, and to begin to assess the bearing of these boundaries on individual value and normative systems
3. Explain the history and intent of political, social, and legislative structures

Assessment Methods
Various assessment methods such as quizzes, essays, and discussion posts will be utilized.
Course Textbook and Required Readings

Business Law and the Regulation of Business 12th edition by Richard Mann and Barry Roberts ISBN 978-1-305-50955-9. You do not have to pay for any extra online content. The textbook, whether in print or digital, is all you need for this class.

Grading Policies

This course employs the following to measure student learning.

<table>
<thead>
<tr>
<th>Grade Calculations</th>
<th>Percent of Grade</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Posts and Essays</td>
<td>50%</td>
<td>First discussion post due Friday, response posts due Sunday, essays due Sunday</td>
</tr>
<tr>
<td>Quizzes</td>
<td>50%</td>
<td>Due Sunday night</td>
</tr>
</tbody>
</table>

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

A = 90 – 100 %
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = 59 % and below.

Response Time
Students are expected to check their email every weekday. The instructor will do the same.

Late Work
Dealing with deadlines is a large part of being successful in the business world. Late work of any kind is not accepted in this course. If I do not have possession of your assignment by the due date, then it is late. Note that this includes accidentally submitting the wrong assignment and not realizing your error until after the due date. Also, “.pages” files (which I believe is the default word processor for Mac computers) are not acceptable. The business world runs on PC.

The only exception to the late work policy would be if it was impossible to complete the assignment due to complete physical incapacity such as being in a coma. Excuses short of this, such as weather, technology issues, health of your family members, pet issues, work
issues, and housing issues do not count. Pro Tip: turning in assignments early is a great way to avoid getting zeros due to unexpected occurrences.

Extra Credit
There is one extra credit offering in this class. The details are listed in Blackboard. This assignment can be submitted any time before the deadline of May 3rd at 11:59 PM. Absolutely no extra credit of any kind for any reason will be offered after this date.

Course Policies

Academic Honesty and Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do no violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Code of Ethics

Students, faculty, administrators and professional staff of the College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one’s actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated

Courtesy and Respect

Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect others points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, religion, etc., violations of these rules will result in appropriate disciplinary actions.

Accommodations for Disability

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.
Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford  
Director of Student Development  
Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX  
Dallas.Swafford@angelo.edu

Student absence for religious holidays

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Course Drop

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrars_office/course_drop_provisions.php.

Incomplete as a Course grade

As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "I's".

Grade Appeal Process

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance.
<table>
<thead>
<tr>
<th>Week</th>
<th>Chapters</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>N/A</td>
<td>Obergefell oral arguments essay</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion posts 1</td>
</tr>
<tr>
<td>2</td>
<td>1, 2, 3, 4</td>
<td>Obergefell opinion essay</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 1, 2, 3, 4 quizzes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion posts 2</td>
</tr>
<tr>
<td>3</td>
<td>5, 6, 7, 8</td>
<td>Constitutional Interpretation Assignment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 5, 6, 7, 8 quizzes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion posts 3</td>
</tr>
<tr>
<td>4</td>
<td>9, 10, 11, 12</td>
<td>Case brief 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 9, 10, 11, 12 quizzes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion posts 4</td>
</tr>
<tr>
<td>5</td>
<td>13, 14, 15, 16</td>
<td>Case brief 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 13, 14, 15, 16 quizzes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion posts 5</td>
</tr>
<tr>
<td>6</td>
<td>17, 18, 28, 37</td>
<td>Contributory Negligence</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 17, 18, 28, 37 quizzes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion posts 6</td>
</tr>
<tr>
<td>7</td>
<td>38, 40, 41, 44</td>
<td>Case Brief 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Optional extra credit due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 38, 40, 41, 44 quizzes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion posts 7</td>
</tr>
<tr>
<td>8</td>
<td>45, 46, 48, 49</td>
<td>Discussion posts 8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White-collar crime assignment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 45, 46, 48, 49 quizzes</td>
</tr>
</tbody>
</table>