COURSE NUMBER | COURSE TITLE | CREDITS
KIN 3333.D20 | Motor Development | Three Semester Credit Hours (3-0-0)

PREREQUISITE COURSES | CO-REQUISITES
None | None

PREREQUISITE SKILLS
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the program. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort.

COURSE DELIVERY
This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at http://blackboard.angelo.edu

BROWSER COMPATIBILITY CHECK
It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. The professor reserves the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with the professor at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the “Support” tab from the Blackboard homepage (http://www.blackboard.angelo.edu) Select “Test your Browser” option.

FACULTY
Dr. Doyle D. Carter, Professor of Kinesiology
Office: Center for Human Performanc1, Room 201C
Phone: (325) 486-6410
Email: doyle.carter@angelo.edu

OFFICE HOURS
TR: 9:30-12:30; W: 11:00-12:00; 2:00-5:00

COURSE DESCRIPTION
A study of psychomotor development. The focus is on the growth years, though development concepts for all age groups are considered. Implications for sport, exercise, and physical activity will be discussed.

KINESIOLOGY PROGRAM OUTCOMES
Upon completion of this program of study, a Kinesiology graduate will be able to demonstrate:

1. Skills, knowledge, and professional behavior in the area of physical activity as it relates to health, wellness, and quality of life.
2. Skills, knowledge, and professional behavior as it relates to the scientific foundation of physical activity.
3. Skills, knowledge and professional behavior as it relates to the cultural, historical, and philosophical context of physical activity.
4. An appreciation and commitment to physical activity practice.

STUDENT LEARNING OUTCOMES SPECIFIC TO THIS COURSE

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
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<tbody>
<tr>
<td>1. The interrelated nature of the motor, physical, cognitive, and social, domains of human development</td>
<td>Module 1 Assignments: Chapter Tests (1-3), Lab 1, Module 1 Discussion, Research Proposal, CONNECT! Activity Proposal, Exam 1 (Module 1)</td>
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<td>2. Factors affecting human development</td>
<td>Module 2 Assignments: Chapter Tests (4-5), Module 2 Discussion, Lab 2, Exam 1 (Module 2 &amp; 3)</td>
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<td>3. Physical changes across the lifespan</td>
<td>Module 3 Assignments: Chapter Tests (6-8), Module 3 Discussion, Exam 1 (Module 2 &amp; 3)</td>
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<td>4. Movement across the lifespan (infancy, childhood &amp; adolescence, and adulthood)</td>
<td>Module 4, 5, &amp; 6 Assignments: Chapter Tests (9-15), Labs 3 and 4, Module 4, 5 &amp; 6 Discussion, Exam 2</td>
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<tr>
<td>5. Motor development programming and assessment</td>
<td>Module 7 Assignments: Chapter Test (16), Article Reviews, CONNECT! Reflection, Module 7 Discussion, Exam 2</td>
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REQUIRED TEXT

TESTING VIA Respondus™ Lockdown Browser and Monitor
Access to chapter tests will be administered through Respondus™ Lockdown Browser. Exams will also be video recorded via Respondus™ Monitor [See Other Required Materials for a list of needed equipment]. Use of another electronic device is prohibited.

There are two practice tests: a) one is a Webcam test and b) a short 10 question practice test over course policies posted in the syllabus and schedule. These tests will be available to the student throughout the semester to assure internet accessibility. Students are highly encouraged to go through these practice tests in advance of taking a graded test. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These tests, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

OTHER REQUIRED MATERIALS
- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Webcam (Logitech highly recommended)
- Ethernet Cable (highly recommended for taking chapter tests and exams)
- Logitech USB microphone headset
• Refer to Angelo State University’s Distance Education website for further technology requirements: http://www.angelo.edu/distance_education/

GRADING SYSTEM
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The following grading scale is used for this course:
- A = 720-800 points
- B = 640-719 points
- C = 560-639 points
- D = 480-559 points
- F = 0-479 points

ASSESSMENTS AND POINT VALUES
Graded assignments, activities, and the point value of each:
- Practice Test: 10 points
- Webcam Check: 10 points
- Beginning-of-the Semester Office Visit: 10 points
- Chapter Tests (16 tests @ 10 points each): 160 points
- Labs (5 labs @ 30 points each): 150 points
- Discussion Boards (8 module discussions @ 20 points each): 160 points
- Research Project (Article Retrieval & Review): 40 points
- CONNECT! Assignment (Proposal, Progress Report & Reflection Paper): 100 points
- Exams (2 exams @ 80 points each): 160 points

TEACHING STRATEGIES
Students are expected to be “active learners.” It is a basic assumption of the professor that students will be involved (beyond the materials presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and personal experiences with their peers.

ASSIGNMENT/ACTIVITY DESCRIPTIONS
*Please note: More detailed instructions of these assignments and activities are posted with each one in Blackboard. Rubrics for these assignments and activities (excluding tests, labs, and exams) are posted with these assignments in Blackboard.

- Practice Test and Webcam Check: These assignments help prepare student for taking online quizzes and exams. Both are open throughout the semester, can be completed multiple times, but are only graded once (highest grade is recorded).
- Beginning-of-Semester Office Visit: Students are expected to visit the professor’s office during office hours within the first two weeks of the semester. Students unable to do so must email the professor within the first week of the semester for other available times and options. Subsequent visits are welcome.
- Chapter Tests: 16 chapter tests (one for each chapter of the required text) will be posted in Blackboard. The chapter tests are intended to provide the student with formative feedback regarding their respective level of comprehension of the required reading. These tests are posted in sequential order for a period not to exceed 36 hours. Students have 30 minutes to complete each individual chapter test.
• **Labs**: Five lab activities provide students with a variety of hands-on, kinesthetic experiences relative to selected course competencies. Since some of the lab activities require the involvement of other people, students are strongly encouraged to conduct these labs with 2 to 3 others enrolled in the course. Roommates, friends, or family members are permissible. Labs materials and instructions are posted in Blackboard.

• **Discussion Boards**: Discussion Boards (one discussion per module) are provided to help students analyze, synthesize, apply, and evaluate course content, express thoughts, and engage others’ opinions and ideas in a healthy and productive learning environment. Students are expected to respond to the professor’s prompts and participate in the student discussions that ensue.

• **Research Project**: This research project provides students an opportunity to utilize the library resources of Angelo State University to locate, retrieve, review, and learn from current literature relative to human motor development. During Module 1, students are expected to submit electronic copies of one refereed journal article for approval. At the beginning of Module 7, students will submit their completed research project (a review of the article retrieved and approved at the beginning of the semester). Instructions and other materials are posted in Blackboard.

• **CONNECT! Project**: This project provides students an opportunity to “CONNECT!” learning that takes place during their personal and, therefore co-curricular physical activity with the content of this course. By the end of Module 1, students will submit a proposed physical activity program (a program he/she is committed to participating in this semester). By the end of Module 3, students will submit a progress report. After participating in the activity for the remainder of the semester, the students will submit a reflection paper at the beginning of Module 7. Instructions and other materials are posted in Blackboard.

• **Exams**: Through two exams, students have the opportunity to demonstrate their ability to comprehend, analyze, synthesize, apply, and evaluate the major concepts, principles, theories, and professional practices associated with human motor development. These exams are posted in Blackboard at the conclusion of Module 3, and 7 for 2 hours. Students have 90 minutes to complete and submit each exam. *The final exam is the second of these two exams. It is scheduled for Tuesday, May 5, beginning at 9:00pm.*

**STUDENT EXPECTATIONS BASED ON COURSE DELIVERY AND SEQUENCE**

For planning purposes, this course will require a minimum of 6-9 study hours per week on average. This class is delivered online and therefore asynchronously, meaning students are not required to be on-line at a certain time. However, the course content is delivered in a sequential order, meaning students must complete each component (module) of the course in a timely manner. To complete this course successfully, students are expected to complete all reading assignments, view all posted videos, complete all tests and exams, and actively engage in all discussion boards and projects. Students are expected to make substantive contributions to the learning environment through their individual integration of assigned reading materials and videos, outside readings (research assignment), and their personal experiences, as appropriate.

The course content is organized into seven modules and student must complete one module before progressing to the next. Each module has a due date for the completion of all assignments. Within each module there are readings and other activities that students will need to complete in order to successfully complete the chapter tests and participate in the discussion board for that module.
COMMUNICATION
The professor will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via Blackboard: Students are expected to use formal writing skills and give appropriate credit to the source for his/her ideas. Written work should conform to the APA (2010) 6th edition (2nd Printing or higher only) guidelines for referencing.

Written communication via email: All private communication will be done exclusively through students’ ASU email address. Check frequently for announcements and policy changes.

Face-to-face and Virtual face-to-face communication: Office hours and/or advising may be done face-to-face or with the assistance of the telephone or Blackboard Collaborate.

Use Good “Netiquette”:
- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else’s messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as :D or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald’s article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

ASSIGNMENT SUBMISSION
All assignments are to be submitted through the Blackboard course site. This is for grading purposes. Technology interruptions and other issues arise from time to time. If a technology issue does occur regarding an assignment submission, email the professor at doyle.carter@angelo.edu and attach a copy of the assignment. This lets the professor know that the assignment was completed on time and there are problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

LATE WORK POLICY
Prompt, timely completion of assignments is a scholarly and professional expectation. All students are expected to complete and submit each assignment by the posted due date and time. Assignment due dates and times are expressed in the course schedule (pdf document), which is posted in the “Course Schedule and Syllabus” tab in Blackboard. Late assignments are not accepted or awarded a grade without prior, written approval of the professor. Students are encouraged to submit their work well in advance of the due date or contact the professor well in advance of a due date (48 hours) if requesting
an extension. The professor reserves the right to deduct points for late assignments that are accepted past the original due date and time.

**GENERAL POLICIES RELATED TO THIS COURSE**
All students are required to follow the policies and procedures presented in the following documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

**STUDENT RESPONSIBILITIES AND ATTENDANCE**
This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

**ACADEMIC INTEGRITY**
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).

**PLAGIARISM**
Plagiarism is a serious topic covered in ASU’s [Academic Integrity policy](#) in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the
application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford, Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

INCOMPLETE GRADE POLICY
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

STUDENT ABSENCE FOR RELIGIOUS HOLIDAY
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

COPYRIGHT POLICY
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

TITLE IX AT ANGELO STATE UNIVERSITY
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu
Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

**STUDENT EVALUATION OF COURSE AND FACULTY**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation emphasized in the course include:

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Developing skill in expressing oneself orally or in writing

**END OF SYLABUS**

1. [https://www.angelo.edu/student-handbook/](https://www.angelo.edu/student-handbook/)
2. [https://www.angelo.edu/catalogs/](https://www.angelo.edu/catalogs/)
5. [https://www.angelo.edu/dept/writing_center/academic_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)
6. [https://www.angelo.edu/services/disability-services/](https://www.angelo.edu/services/disability-services/)
7. [https://www.angelo.edu/content/files/14197-op-1011-grading-procedures](https://www.angelo.edu/content/files/14197-op-1011-grading-procedures)
8. [https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of](https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of)