Instructor: Dr. Susan E. Keith
Email: susan.keith@angelo.edu
Phone: (325) 486-6483
Office: CHP 201B
Office Hours: By appointment

Course Information

Course Description
The focus is on the growth years, though development concepts for all age groups are considered. Implications for sport, exercise, and physical activity will be discussed.

Course Credits
Three (3) credit hours

Prerequisite and Co-requisite Courses
Junior/Senior status or approval from instructor

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of this course: KIN 3333 Motor Development.

Program Outcomes
Upon completion of the program for the Kinesiology and Exercise Science major/minor, the graduate will be prepared to:

Student Learning Outcomes
### Student Learning Outcome

By completing all course requirements, students will be able to:

<table>
<thead>
<tr>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
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</thead>
<tbody>
<tr>
<td>Module exams, labs, discussion boards</td>
</tr>
</tbody>
</table>

1. The interrelated nature of the motor, physical, cognitive, and social, domains of human development

2. Factors affecting human development

3. Physical changes across the lifespan

4. Movement across the lifespan (infancy, childhood & adolescence, and adulthood)

### Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU’s Blackboard Learning Management System.

### Required Texts and Materials


### Technology Requirements

To successfully complete this course, students need to:

**TEST VIA Respondus™ LOCKDOWN BROWSER AND MONITOR**

Access to module exams will be administered through Respondus™ Lockdown Browser. Exams will also be video recorded via Respondus™ Monitor. [See Other Required Materials for a list of needed equipment]. Use of another electronic device is prohibited.

There is one practice test: a short 10 question practice test over ASU trivia. These tools will be available to the student to assure accessibility. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These tests, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

**To participate in one of ASU’s distance education programs, you need this technology:**

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements: Angelo State University's Distance Education Website

**Communication**

Dr. Keith will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** Written communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to me, include the course name and section number in your subject line.

**Grading**

**Evaluation and Grades**

Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
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</thead>
<tbody>
<tr>
<td>Labs 20 @ 20 points each</td>
<td>400</td>
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<tr>
<td>Exams 6 @ 40 points each</td>
<td>240</td>
</tr>
<tr>
<td>Article Review 1 @ 100 points</td>
<td>100</td>
</tr>
<tr>
<td>Discussion Boards @ 20 points each</td>
<td>80</td>
</tr>
<tr>
<td>Meeting with Dr. Keith 1 @ 30</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total points</strong></td>
<td><strong>850</strong></td>
</tr>
</tbody>
</table>

**Grading System**

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.
The following grading scale is in use for this course:
   A = 850 - 765 points
   B = 764 - 680 points
   C = 679 - 595 points
   D = 594 - 510 points
   F = Below 510 points (Grades are not rounded up)

Teaching Strategies
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material.

Assignment and Activity Descriptions

Discussion Board Activities: Discussion Boards provide an avenue for synthesis of material/information. A Discussion Board is provided in this course as a way to help students’ process course materials, express thoughts, and engage others opinions and ideas in a healthy and productive learning environment. Students are expected to respond to all discussion board assessments using the “Online Discussion Rubric” to support individual answers to the assigned questions throughout this course.

Labs: Lab activities provide an opportunity for students to apply the terminology, concepts, and ideas that are presented in the course. Videos, record sheets, and lab questions are available to enhance student learning and to enhance student success in KIN 3333 Motor Development. Students are expected to complete all lab assessments using the “Online Lab Rubric” to support individual answers to the assigned labs.

Assignment Submission
All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at susan.keith@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.
POLICY ON LATE OR MISSED ASSIGNMENTS
Due dates and times for assignments and exams are posted. Failure to submit your assignments and exams on the assigned date will result in a zero.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

Student Responsibility and Attendance
**Online**: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

**Academic Integrity**
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).

**Accommodations for Students with Disabilities**
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate
such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.
Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-
942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

## Course Schedule

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
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</thead>
</table>
| **Week 1: Jan 13 - Jan 19** | Welcome!  
DUE Jan 19 by 11:59PM*  
- Review START HERE page  
- Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to terms of the course and ASU’s policies and access course content.  
- Post: Self-Introduction Discussion Board 1  
To access learning resources for each chapter  
- Send: ASU email to set appointment with Dr. Keith |
| **Week 2: Jan 20 - Jan 26** | DUE Jan 26  
- Respond: To Introduction Discussion Board 1  
- Submit: Lab 1.1 assignment |
| **Week 3: Jan 27 - Feb 2** | DUE Jan 28  
- Meet: Last day to meet with Dr. Keith  
DUE Feb 1  
- Submit: Labs 3.1, 3.2, 3.3, 3.4  
DUE Feb 2  
- Submit: Exam 1, Part I, Chapters 1, 2, 3 |
| **Week 4: Feb 3 - Feb 9** | DUE Feb 9  
- Submit: Labs 4.1, 4.2, 4.3 |
| **Week 5: Feb 10 - Feb 16** | DUE Feb 16  
- Submit: Labs 5.1, 5.2, 5.3 |
| **Week 6: Feb 17 - Feb 23** | DUE Feb 23  
- Submit: Labs 6.1, 6.2, 6.3  
- Submit: Journal Article for Dr. Keith’s Approval (Missing this due date for approval will result in a zero for article review assignment) |
<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
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<tbody>
<tr>
<td></td>
<td>• <strong>Post:</strong> To Discussion Board 2</td>
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<tr>
<td><strong>Week 7:</strong> Feb 24 - Mar 1</td>
<td><strong>DUE Feb 29</strong></td>
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<tr>
<td></td>
<td>• <strong>Submit:</strong> Labs 7.1, 7.2</td>
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<tr>
<td></td>
<td>• <strong>Respond:</strong> To Discussion Board 2</td>
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<td></td>
<td><strong>DUE Mar 1</strong></td>
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<td></td>
<td>• <strong>Submit:</strong> Exam 2, Part II, Chapters 4, 5, 6, 7</td>
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<td><strong>Week 8:</strong> Mar 2 - Mar 8</td>
<td><strong>DUE Mar 8</strong></td>
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<td>• <strong>Submit:</strong> Exam 3, Part III, Chapters 8, 9</td>
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<td><strong>Week 9:</strong> Mar 9 - Mar 15</td>
<td><strong>DUE Mar 15</strong></td>
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<td>• <strong>Post:</strong> To Discussion Board 3</td>
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<td></td>
<td>• <strong>Submit:</strong> Article Review</td>
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<td><strong>Week 10:</strong> Mar 16 - Mar 22</td>
<td><strong>DUE Mar 21</strong></td>
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<td>• <strong>Respond:</strong> To Discussion Board 3</td>
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<td></td>
<td><strong>DUE Mar 22</strong></td>
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<td></td>
<td>• <strong>Submit:</strong> Exam 4, Part IV, Chapters 10, 11, 12</td>
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<tr>
<td><strong>Week 11:</strong> Mar 23 - Mar 29</td>
<td><strong>No Assignment Due</strong></td>
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<tr>
<td><strong>Week 12:</strong> Mar 30 - Apr 5</td>
<td><strong>DUE Apr 5</strong></td>
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<td></td>
<td>• <strong>Submit:</strong> Exam #5, Part V, Chapters 13, 14</td>
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<tr>
<td><strong>Week 13:</strong> Apr 6 - Apr 12</td>
<td><strong>DUE Apr 12</strong></td>
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<td>• <strong>Submit:</strong> Lab 15.1</td>
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<td><strong>Week 14:</strong> Apr 13 - Apr 19</td>
<td><strong>DUE Apr 19</strong></td>
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<td></td>
<td>• <strong>Submit:</strong> Lab 15.2</td>
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<td></td>
<td>• <strong>Post:</strong> To Discussion Board 4</td>
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<tr>
<td><strong>Week 15:</strong> Apr 20 - Apr 26</td>
<td><strong>DUE Dec Apr 26</strong></td>
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<td></td>
<td>• <strong>Respond:</strong> To Discussion Board 4</td>
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<td></td>
<td><strong>Submit:</strong> Labs 16.4, 18.1</td>
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<tr>
<td><strong>Week 16:</strong> Apr 27 - May 3</td>
<td><strong>FINAL EXAMINATIONS WEEK!</strong></td>
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<td><strong>DUE May 3</strong></td>
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<td></td>
<td>• <strong>Submit:</strong> Exam 6, Part VI, Chapters 15, 16, 17, 18</td>
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</tbody>
</table>
Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences. Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing skill in expressing oneself orally or in writing

End of Syllabus

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of