<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 3351.010</td>
<td>Measurement &amp; Evaluation</td>
<td>Three Semester Credit Hours</td>
</tr>
<tr>
<td></td>
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<td>(3-0-0)</td>
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</tbody>
</table>

**PREREQUISITE COURSES**  
None

**CO-REQUISITES**  
None

**PREREQUISITE SKILLS**  
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the program. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort.

**COURSE DELIVERY**  
This is a blended course offering. The course will be delivered via face-to-face instruction and the Blackboard Learning Management System. The course site can be accessed at [http://blackboard.angelo.edu](http://blackboard.angelo.edu)

**BROWSER COMPATIBILITY CHECK**  
It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. The professor reserves the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with the professor at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the “Support” tab from the Blackboard homepage (http://www.blackboard.angelo.edu) Select “Test your Browser” option.

**FACULTY**  
Dr. Doyle D. Carter, Professor of Kinesiology  
Office: Center for Human Performance, Room 201C  
Phone: (325) 486-6333; Email: [doyle.carter@angelo.edu](mailto:doyle.carter@angelo.edu)

**OFFICE HOURS**  
TR: 9:30-12:30; W: 11:00-12:00; 2:00-5:00

**COURSE DESCRIPTION**  
Measurement techniques unique to the evaluation of physical performance objectives, including physical fitness and acquisition of basic motor and sport skills. Practical experience is provided in test administration, scoring, and interpretation of results.

**KINESIOLOGY PROGRAM OUTCOMES**  
Upon completion of this program of study, a Kinesiology graduate will be able to demonstrate:  
1. Skills, knowledge, and professional behavior in the area of physical activity as it relates to health, wellness, and quality of life.
2. Skills, knowledge, and professional behavior as it relates to the scientific foundation of physical activity.
3. Skills, knowledge and professional behavior as it relates to the cultural, historical, and philosophical context of physical activity.
4. An appreciation and commitment to physical activity practice.

**STUDENT LEARNING OUTCOMES SPECIFIC TO THIS COURSE**

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>By successfully completing all course requirements, students will be able to demonstrate appropriate competency associated with:</td>
<td>Module 1 Assignments: Chapter Tests (1, 3, 4), Project 1, Project 4 Proposal, Unit Exam 1, Final Exam</td>
</tr>
<tr>
<td>1. Broad measurement and evaluation concepts, descriptive statistics and the normal curve, and correlation/regression</td>
<td>Module 2 Assignments: Chapter Tests (5, 6, 7), Project 2, Unit Exam 2, Final Exam</td>
</tr>
<tr>
<td>2. Inferential statistics and reliability/validity theory</td>
<td>Module 3 Assignments: Chapter Tests (9, 10, 11, 14), Project 3, Unit Exam 3; Final Exam</td>
</tr>
<tr>
<td>3. Best practices in assessing human performance</td>
<td>Module 4 Assignments: Project 4, Final Exam</td>
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<tr>
<td>4. Application of measurement/evaluation practices to human performance research</td>
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</tbody>
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**REQUIRED TEXT**

**TESTING VIA Respondus™ Lockdown Browser**
Chapter tests will be administered through Respondus™ Lockdown Browser. Unit exams and the final exam will be administered in class. Handheld calculators are permitted. Use of other electronic devices is prohibited.

A short 10 question practice test over ASU trivia is available to the student to assure accessibility. Students are highly encouraged to take this practice tests in advance of taking a graded chapter test. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. More information regarding Respondus Lockdown Browser can be found under the Blackboard Help tab in your Blackboard course.

**OTHER REQUIRED MATERIALS**
- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Ethernet Cable (highly recommended for taking chapter tests and exams)
- Refer to Angelo State University’s Distance Education website for further technology requirements: [http://www.angelo.edu/distance_education/](http://www.angelo.edu/distance_education/)

**GRADING SYSTEM**
Course grades will be dependent upon completing course requirements and meeting the student...
learning outcomes. The following grading scale is used for this course:

- A = 720+ points
- B = 640-719 points
- C = 560-639 points
- D = 480-599 points
- F = 0-479 points

ASSESSMENTS AND POINT VALUES
Graded assignments, activities, and the point value of each:
- Chapter Tests (10 tests @ 30 points each) 300 points
- Projects (4 projects @ 25 points each) 100 points
- Unit Exams (3 exams @ 100 points each) 300 points
- Final Exam (May 7 @ 10:30am) 100 points

TEACHING STRATEGIES
Students are expected to be “active learners.” It is a basic assumption of the professor that students will be involved (beyond the materials presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and personal experiences with their peers. Please see the Course Schedule for test, exam, and project due dates, etc.

ASSIGNMENT/ACTIVITY DESCRIPTIONS
- **Chapter Tests:** Ten chapter tests are administered through the lockdown browser. The chapter tests are intended to provide the student with formative feedback regarding their respective level of comprehension of the required reading. These tests are posted in sequential order for a period not to exceed 48 hours. Students have 30 minutes to complete each chapter test. Students may use their textbook and notes during chapter tests.
- **Projects:** Four projects provide students with a variety of “hands-on” or “kinesthetic” experiences relative to selected course competencies. Two projects focus on statistical analysis, one focuses on assessment practices, and one focuses on scientific research. Documents associated with these projects will be posted in Blackboard and students submit their work in Blackboard.
- **Exams:** Through three unit exams and a comprehensive final exam, students have the opportunity to demonstrate their ability to comprehend, analyze, synthesis, apply, and evaluate the major concepts, principles, theories, and professional practices associated with measurement and evaluation. These exams are administered in class at the conclusion of Module 1, 2, 3, and 4. **The final exam is scheduled for Thursday, May 7 beginning at 10:30m.**

STUDENT EXPECTATIONS BASED ON COURSE DELIVERY AND SEQUENCE
For planning purposes, this course will require a minimum of three hours of study per week on average during a long semester (fall and spring), and even more during a much shorter summer semester. As a blended course, a portion of the content is delivered synchronously, meaning students must either be in class (face-to-face instruction) or taking online tests at predetermined times. The other portion of the course content is delivered asynchronously, meaning student can complete reading and online course assignments at more flexible times. Course content is delivered in a sequential order, meaning students must complete each component (module) of the course in a timely manner and by predetermined
To complete this course successfully, students are expected to complete all reading assignments, view all posted videos, and complete all projects, tests and exams.

The course content is organized into five modules (Module 0 – Module 4) and student must complete one module before progressing to the next. Within each module there are readings and other activities that students should complete before beginning the chapter tests, projects, and exams associated with that module. Please see the Course Schedule for more information regarding course sequence.

**PROJECT SUBMISSION**
All projects are to be submitted through the Blackboard course site. This is for grading purposes. Technology interruptions and other issues arise from time to time. If a technology issue does occur regarding an assignment submission, email the professor at doyle.carter@angelo.edu and attach a copy of the assignment. This lets the professor know that the assignment was completed on time and there are problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

**LATE WORK POLICY**
The course is organized into modules. Students must complete the assignments associated with each module before progressing to the next. Some modules are longer than others but generally, student should plan to complete each module in approximately three weeks. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. **Late assignments are not accepted without prior approval of the professor.** The professor reserves the right to deduct points for late assignments that are accepted past the original due date.

**COMMUNICATION**
The professor will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

*Written communication via Blackboard:* Students are expected to use formal writing skills and give appropriate credit to the source for his/her ideas. Written work should conform to the APA (2010) 6th edition (2nd Printing or higher only) guidelines for referencing.

*Written communication via email:* All private communication will be done exclusively through students’ ASU email address. Check frequently for announcements and policy changes.

*Face-to-face and Virtual face-to-face communication:* Office hours and/or advising may be done face-to-face or with the assistance of the telephone or Blackboard Collaborate.

**Use Good "Netiquette":**
- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
• It is extremely rude to forward someone else’s messages without their permission.
• It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald’s article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

GENERAL POLICIES RELATED TO THIS COURSE
All students are required to follow the policies and procedures presented in the following documents:

• Angelo State University Student Handbook
• Angelo State University Catalog

STUDENT RESPONSIBILITIES AND ATTENDANCE
This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

ACADEMIC INTEGRITY
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.

PLAGIARISM
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

ACCOMODATIONS FOR STUDENTS WITH DISABILITIES
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.
Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford, Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

INCOMPLETE GRADE POLICY
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

STUDENT ABSENCE FOR RELIGIOUS HOLIDAY
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

COPYRIGHT POLICY
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

TITLE IX AT ANGELO STATE UNIVERSITY
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.
You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

**STUDENT EVALUATION OF COURSE AND FACULTY**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation emphasized in the course include:

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Developing skill in expressing oneself orally or in writing

**End of syllabus**

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i [https://www.angelo.edu/student-handbook/](http://www.angelo.edu/student-handbook/)

ii [https://www.angelo.edu/catalogs/](http://www.angelo.edu/catalogs/)


v [https://www.angelo.edu/dept/writing_center/academic_honesty.php](http://www.angelo.edu/dept/writing_center/academic_honesty.php)

vi [https://www.angelo.edu/services/disability-services/](http://www.angelo.edu/services/disability-services/)

vii [https://www.angelo.edu/content/files/14197-op-1011-grading-procedures](http://www.angelo.edu/content/files/14197-op-1011-grading-procedures)