Instructor: Dr. Susan E. Keith
Email: susan.keith@angelo.edu
Phone: (325) 486-6483
Office: CHP 201B
Office Hours: By appointment

Course Information

Course Description
A course that addresses the written, oral, and technology-enhanced forms of communication required for professionals in sport, fitness, and recreational settings.

Course Credits
Three (3) credit hours

Prerequisite and Co-requisite Courses
None

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of this course: CSRF 6392

Program Outcomes
Upon completion of the program for Coaching, Recreation, Sport, and Fitness Administration, the graduate will be prepared to:

Student Learning Outcomes
**Student Learning Outcome**
By completing all course requirements, students will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate professional oral communication skills</td>
<td>Course discussions and presentations</td>
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<tr>
<td>2. Demonstrate professional written communication skills</td>
<td>Written assignments</td>
</tr>
<tr>
<td>3. Exhibit a high level of professionalism</td>
<td>Course discussions, readings, presentations, interactions with peers and Dr. Keith</td>
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<tr>
<td>4. Apply the American Psychological Association (APA) to all assignments.</td>
<td>APA Chapter Quizzes and assignments</td>
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</table>

**Course Delivery**
This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

**Required Texts and Materials**

**Communication**
Dr. Keith will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** Written communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to me, include the course name and section number in your subject line.

**Grading**
**Evaluation and Grades**
Course grades will be determined as indicated in the table below.
<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
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<tbody>
<tr>
<td>Article Critiques 5 @ 50 point each</td>
<td>250</td>
</tr>
<tr>
<td>APA Quizzes 11 @ 20</td>
<td>220</td>
</tr>
<tr>
<td>*Self-Reflections 6@20</td>
<td>120</td>
</tr>
<tr>
<td>Literature Review (10 references required)</td>
<td>100</td>
</tr>
<tr>
<td>Practice Plan</td>
<td>100</td>
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<tr>
<td>Strategic Plan</td>
<td>100</td>
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<tr>
<td>Résumé</td>
<td>50</td>
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<tr>
<td>Cover Letter</td>
<td>50</td>
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<tr>
<td>Personnel Assessment</td>
<td>40</td>
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<tr>
<td>**Presentation #1 All About Me</td>
<td>50</td>
</tr>
<tr>
<td>**Presentation #2 Team Building Activity</td>
<td>50</td>
</tr>
<tr>
<td>**Presentation #3 Interview</td>
<td>50</td>
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<tr>
<td>**Presentation #4 Article Critique #3</td>
<td>50</td>
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<tr>
<td>**Presentation #5 Mystery</td>
<td>50</td>
</tr>
<tr>
<td>**Presentation #6 Practice Plan Delivery</td>
<td>100</td>
</tr>
<tr>
<td>Final</td>
<td>120</td>
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<tr>
<td><strong>Total</strong></td>
<td>1,500</td>
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</table>

*Self-reflections due the next class period after presentation  
**Presentations: All graduate students will submit Powerpoint slides (3 to a page, black and white) the first night of presentations.

**Grading System**

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.
The following grading scale is in use for this course: A = 1500 - 1350 points  
  B = 1349 - 1200 points  
  C = 1199 - 1050 points  
  F = Below 1050 points (Grades are not rounded up)

*Attendance Policy*: Each absence will result in a letter grade deduction from the final course grade. Attending class late will result in a 50-point deduction for each infraction.

**Teaching Strategies**

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material.
POLICY ON LATE OR MISSED ASSIGNMENTS
Due dates and times for assignments and exams are posted. Failure to submit your assignments on the assigned date will result in a zero.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:
- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s [Statement of Academic Integrity](#).

Accommodations for Students with Disabilities
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate
such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.
Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:
Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210 Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-
942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

### Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
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</table>
| **Tuesday:** January 14 | Bring to class: APA Manual and copy of Course Syllabus  
Discuss course syllabus and graduate student expectations  
Discuss what you expect of Dr. Keith  
Develop CSRF 6392 Coat of Arms and Motto  
Discuss cover letter and résumé |
| **Tuesday:** January 21 | APA Quiz #1-Chapter 1  
Presentation #1: All About Me (Group 1) |
| **Tuesday:** January 28 | APA Quiz #2-Chapter 2  
Presentation #1: All About Me (Group 2)  
Discuss Interview process/business professional attire |
| **Tuesday:** February 4 | APA Quiz #3-Chapter 3  
Presentation #2: Interview (All)  
Article Critique #1 *Due*  
Discuss literature review |
| **Tuesday:** February 11 | **No Class:** Etiquette dinner (Dinner cannot be used as one of your professional development activities) |
| **Tuesday:** February 18 | APA Quiz #4-Chapter 4  
Discuss Strategic Plan: Career Philosophy, Vision Statement, Mission Statement, Program Motto, Goals, Objectives (First 3 months in new position)  
Career philosophy, vision statement, mission statement, program motto *Due* |
<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
</tr>
</thead>
</table>
| **Tuesday:** February 25 | APA Quiz #5-Chapter 5  
Article Critique #2 **Due**  
Presentation #3: Team Building Activity (Group 1)  
Discuss Practice Plan |
| **Tuesday:** March 3 | APA Quiz #6-Chapter 6  
Article Critique #3 **Due**  
Presentation #3: Team Building Activity (Group 2)  
Discuss Personnel Assessment |
| **Tuesday:** March 17 | APA Quiz #7-Chapter  
Presentation #4: Present material from Article Critique #3 (Group 1)  
Article Critique #4 **Due**  
Question and Answer Session: Bring all questions (typed) you have regarding remaining assignments! |
| **Tuesday:** March 24 | APA Quiz #8-Chapter 8  
Presentation #4: Present material from Article Critique #3 (Group 2)  
Article Critique #5 **Due** |
| **Tuesday:** March 31 | APA Quiz #9-Chapter 9  
Personnel Assessment **Due** |
| **Tuesday:** April 7 | APA Quiz #10-Chapter 10  
Presentation #5: Practice Plan Delivery (Group 1)  
Practice Plan **Due** |
| **Tuesday:** April 14 | APA Quiz #11-Chapter 12  
Presentation #5: Practice Plan Delivery (Group 2) |
| **Tuesday:** April 21 | Five-(5) page literature review **Due**  
Presentation #6: Mystery (All) |
| **Tuesday:** April 28 | Strategic plan **Due**  
Presentation #6: Final Presentation (Group 1) |
| **Tuesday:** May 5 | Final Presentation (Group 2) |
Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing skill in expressing oneself orally or in writing

End of Syllabus

1  https://www.angelo.edu/student-handbook/
2  https://www.angelo.edu/catalogs/
3  https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4  https://www.angelo.edu/services/disability-services/
5  https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6  https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7  https://www.angelo.edu/dept/writing_center/academic_honesty.php
8  https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of