Professor: Ola Seriki, Ph.D.

Office: RAS 210
Phone: 325-486-6599
E-mail: ola.seriki@angelo.edu

Office Hours: Please send me a note and we can easily set something up should we need to meet or talk on the phone.

I will work hard to return all emails and phone messages received within 24 hours of receiving them (in most cases I will be quicker than that).

Information contained in this syllabus is subject to change at the discretion of the instructor. Every attempt will be made to provide students with adequate notice of any change.

Required Materials
Harvard Business School Publishing Course Pack. To purchase this course pack, go to the following website: https://hbsp.harvard.edu/import/696135

- Once on the site you will need to sign-in or create an account and purchase the materials using a credit card. This course pack costs $96.50
- Assistance with Course Pack purchasing and issues can be obtained directly from the publisher’s customer service department at 800-545-7685 or custserv@hbsp.harvard.edu.

Required Reading: Reading the assigned materials is required in this course.

Required Technology
Students must have access to the Internet/World Wide Web and productivity software compatible with the Microsoft Office suite of software to complete this course. You can complete your work using any word processor, but you must turn it in electronically in a format Dr. Seriki can read, typically this is MS Word or as a PDF.

Blackboard and university computer lab technical support is provided by the university’s Technology Service Center by calling 325-942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu. All needed technological resources for this course are available in ASU computer labs.

Prerequisites and Special Requirements for the Course
Students are expected to have had some exposure to marketing prior to taking this course either through an undergraduate class or through the IVY Software module offered as part of the ASU MBA program (this is an MBA program prerequisite). However, there are no official prerequisites for this course in particular.
ASU Catalog Course Description
An analysis of the marketing management process for all types of organizations. Included are the topics of (1) planning marketing activities, (2) directing the implementation of the plans, and (3) controlling marketing plans.

More About the Course (Purpose of the Course)
The American Marketing Association defines marketing as “the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large.” This course explores the function and processes of marketing within the larger organization and the context of management decision making. We will spend time learning (and for some of you reviewing) the basics of marketing and marketing strategy—the plans and decisions a marketing manager makes.

Course Objectives
Upon completion of this course, students should be able to:
- Apply advanced knowledge skills and values to develop integrative solutions to marketing/managerial problems
- Understand and apply the customer-centric view of marketing to business decisions
- Demonstrate knowledge of the global nature of marketing
- Demonstrate ethical reasoning and awareness appropriate to marketing management decision making, social responsibility and sustainability
- Think and decide as a marketing manager would, whether in the marketing field or not.

Student Learning Outcomes
After completing this course, you should be able to:
- Define and explain the practice of marketing and the concept of a consumer-centric view for an organization.
- Discuss how marketing fits into the larger organization and be able to use tools from other areas of business (e.g., accounting, finance, and management) to help make better marketing decisions.
- Explain the processes of market segmentation, targeting, and positioning.
- Identify and describe the elements of the marketing mix and discuss how a marketing manager may use the mix to reach their business objectives.
- Describe and explain the current state of the marketing profession.

Methods of Assessing Learning Outcomes
Your learning in this course will be assessed based on your performance in the following areas:
- Quizzes associated with the assigned readings (Due in blackboard).
- Two Case study assignments- group assignment (Due in blackboard).
- Two exams (Due in blackboard).
- Individual Assignment: Discussion Board Assignment (Due in blackboard).
Course Format

This eight week course is designed so that you will learn major marketing concepts and understand how those concepts are put to work today in the field of marketing. There are a total of seven reading assignments related to marketing in this course. For each of these assignments you will first read the material and then answer ten multiple choice questions.

All of the work you complete for this course will be done individually, except the two case study write-ups. Case study assignments will be worked on in groups. Students will be assigned to groups on the first day of class.

Your written work should be thoughtful and at a level becoming a graduate business student. Specifically, when considering your written works (exams and assignments), the expectation is that you will provide work that:

1. Actually answers the questions asked.
2. Has depth and is meaningful, explaining your thoughts in a clear, concise manner with original thought.
3. Is coherent (the reader can understand what you are saying) and free of grammatical and spelling errors, and that makes appropriate use of paragraphs – as an effective way of explaining individual thought or point.

Deadlines for all tests and assignments are provided in the course schedule (below) and will be noted in Blackboard; late assignments will not be accepted.

All written assignments should be prepared using Word or as PDF files. If you need to use a different application to prepare your assignments, please contact the instructor.

Note that the readings are all available to you once you purchase your course pack. If you would like to read ahead, you may do so; however, the questions related to the readings may not always be available prior to the “start date” listed in the syllabus.

General assignment feedback will be provided on each assignment so that all students understand the expectations of the instructor and learn from the assignments.

Course Policies:

Professionalism / Courtesy and Respect
Students are expected to conduct themselves professionally in all matters related to this class. This means students should act professionally if they interact with other students and when they interact with the instructor. Inappropriate comments in assignments will not be tolerated. Unless otherwise noted, written assignments should be word processed and be free of spelling and grammatical errors.

Deadlines/Late Assignments
Deadlines for all assignments will be noted in Blackboard and assignments will generally be due at 11:59 p.m. central daylight time on the due date.
Late assignments will not be accepted, unless arrangements have been made with the instructor prior to the assignment due date. Plan ahead and be prepared to turn your assignments in when they are due.
Academic Honesty and Integrity
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. In essence, the willingness to cheat undermines our purpose at the university.

In general, all students are expected to conduct themselves in this course in a manner consistent with the University Honor Code policy which is at: http://www.angelo.edu/forms/pdf/Honor_Code.pdf

Cheating in any form will not be tolerated in MKT 6301; the work you hand in must be your own. Please keep in mind that plagiarism (presenting another person’s work as if it is your own) is considered a form of cheating. If you are caught plagiarizing in any way on your written assignments, your punishment, at the least, will be a grade of zero on that assignment. Such offenses may also lead to a failing grade in the course.

Policy on Disabilities
Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office, Room 112 University Center, at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process.

Policy on Religious Observances
A student who intends to observe a religious holy day that will interfere with their course work should make that intention known in writing to the instructor prior to the date of the religious observance. Your instructor will do everything in his power to accommodate the student so that they are not negatively impacted in the class by participating in the religious observance.

Incomplete Grades
Incomplete grades will only be given for legitimate circumstances. In order to be considered for an incomplete grade, the student should contact the instructor immediately after they realize they may not be able to complete a substantial portion of the course as scheduled.

Grade Appeal Process
A student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance.

Add/Drop Dates
To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit: http://www.angelo.edu/services/registrars_office/course_drop_provisions.php.
Course Grades:

Your semester grade will consist of the following components.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Assignments (2)</td>
<td>10%</td>
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<tr>
<td>10 Quizzes</td>
<td>25%</td>
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<tr>
<td>2 Group Assignments: Case Write-up</td>
<td>15%</td>
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<tr>
<td>2 Exams</td>
<td>50%</td>
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</tbody>
</table>

Total 100%

The following cutoffs will be used to determine final grades in MKT 6301:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%

Course Outline

Module 1: Marketing Strategy and Consumer Marketing

In this module you will learn about marketing strategy in general and a few ways to approach thinking about marketing issues. Also included in this module is coverage of customer centricity, consumer behavior, and segmentation and targeting.

Learning Goals

After completing this module, students should be able to:

1. Illustrate how various familiar marketing elements, like segmentation, targeting, and positioning, the 5Cs, and the 4Ps, function and complement each other in a successful marketing strategy.
2. Exhibit the sequence of marketing activities and decisions that form a marketing strategy.
3. Show how the strategies that best promote customer acquisition may not be those that are best suited for customer retention.
4. Explain the overall value of creating a truly customer-centric organization.
5. Show how companies can benefit from developing a value proposition and competitive positioning based on customer needs.
6. Describe and analyze four frameworks for understanding how consumers make decisions.
7. Explain the activities in which consumers engage during the three phases of the buying process: pre-purchase, purchase, and post-purchase.
8. Identify what a decision-making unit is and describe several roles often played within decision-making units.
9. Demonstrate the importance of segmentation and targeting for a marketing strategy.
10. Show the various approaches to segmentation, and what makes a segmentation successful.
11. Demonstrate how segmentation and targeting influence the formation of marketing strategy.
<table>
<thead>
<tr>
<th>Start Date</th>
<th>Reading / Subject</th>
<th>Assignments</th>
<th>Due Dates/Times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday, Jan 15</strong></td>
<td>Class Intro (via Blackboard Collaborate)</td>
<td></td>
<td><strong>Wednesday, January 15 at 6pm</strong></td>
</tr>
<tr>
<td><strong>Week 1:</strong></td>
<td>Framework for Marketing Strategy Formation</td>
<td>- Quiz 1</td>
<td>Sunday, January 19, @11:59 p.m.</td>
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<tr>
<td>Starting January 13</td>
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<td>- Student intro. video Submission</td>
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<tr>
<td><strong>Week 1:</strong></td>
<td>Customer Centricity</td>
<td>Quiz 2</td>
<td>Sunday, January 19, @11:59 p.m.</td>
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<tr>
<td>Starting January 13</td>
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<tr>
<td><strong>Week 2:</strong></td>
<td>Consumer Behavior and the Buying Process</td>
<td>Quiz 3</td>
<td>Sunday, January 26, @11:59 p.m.</td>
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<tr>
<td>Starting January 20</td>
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<tr>
<td><strong>Week 2:</strong></td>
<td>Segmentation and Targeting</td>
<td>Quiz 4</td>
<td>Sunday, January 26, @11:59 p.m.</td>
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<tr>
<td>Starting January 20</td>
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<tr>
<td><strong>Week 3:</strong></td>
<td>Brand Positioning</td>
<td>Quiz 5</td>
<td>Sunday, February 2, @11:59 p.m.</td>
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<tr>
<td>Starting January 27</td>
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<tr>
<td><strong>Week 3:</strong></td>
<td>Group Case Assignment 1</td>
<td>Red Lobster Case</td>
<td>Sunday, February 2, @11:59 p.m.</td>
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<tr>
<td>Starting January 27</td>
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<tr>
<td><strong>Week 4:</strong></td>
<td>Exam 1</td>
<td>Covers weeks 1-3 readings/topics</td>
<td>February 7 and 8</td>
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<tr>
<td>Starting February 3</td>
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<tr>
<td><strong>Week 4:</strong></td>
<td>Creating Customer Value</td>
<td>Quiz 6</td>
<td>Sunday, February 9, @11:59 p.m.</td>
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<tr>
<td>Starting February 3</td>
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Module 2: Pricing, Products Promotion, and Special Topics

In this module we will explore the product and promotion elements of the marketing mix, the related topic of branding, and marketing in a global context.

Learning Goals

After completing this module, students should be able to:

1. Explain the concept of brand positioning and how companies use brand positioning to build a competitive advantage.
2. Identify possible brand positions and describe how companies can implement such positioning.
3. Demonstrate how a firm’s existing products can help identify new products that will lead to a beneficial product mix.
4. Explain key characteristics of new products that win in the market.
5. Identify marketing challenges during different stages of the product life cycle.
6. Demonstrate an understanding of the fundamentals for creating an integrated marketing communications plan.
7. Formulate the strategic intent of a program of marketing communications: setting objectives (mission), defining audiences (market), creating the story (message), and defining where, when, and how the message is delivered (media).
8. Determine the strategic impact of marketing communications: budgeting (money) and calculating return on investment (ROI) (measurement).
10. Explain the use of digital technologies to reach consumers via search and display ads (outbound marketing).
11. Explain the use of digital technologies to draw in customers via search engine optimization and content sites (inbound marketing).
12. Explain the use of social media to listen to consumers and amplify marketing messages.
14. Develop a global marketing strategy.
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<tr>
<th>Start Date</th>
<th>Reading / Subject</th>
<th>Assignments</th>
<th>Due Dates/Times</th>
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<tbody>
<tr>
<td>Week 5:</td>
<td>Pricing Strategy</td>
<td>Quiz 7</td>
<td>Sunday, February 16, 11:59 p.m.</td>
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<tr>
<td>Starting February 10</td>
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<tr>
<td>Week 5:</td>
<td>Marketing Research &amp; Overview of Research Methods</td>
<td>Quiz 8</td>
<td>Sunday, February 16, 11:59 p.m.</td>
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<tr>
<td>Starting February 10</td>
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<tr>
<td>Week 6:</td>
<td>Group Case Assignment 2</td>
<td>Tivo Case</td>
<td>Sunday, February 23, 11:59 p.m.</td>
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<tr>
<td>Starting February 17</td>
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<tr>
<td>Week 6:</td>
<td>Marketing Communications</td>
<td>Quiz 9</td>
<td>Sunday, February 23, 11:59 p.m.</td>
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<tr>
<td>Starting February 17</td>
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<tr>
<td>Week 7:</td>
<td>Digital Marketing</td>
<td>Quiz 10</td>
<td>Sunday, March 1, 11:59 p.m.</td>
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<tr>
<td>Starting February 24</td>
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<tr>
<td>Week 7:</td>
<td>Discussion Board Assignment: Marketing Ethics (Indiv. Assignment 2)</td>
<td>Case: Does it Pays to be good?</td>
<td>Sunday, March 1, 11:59 p.m.</td>
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<td>Starting February 24</td>
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<tr>
<td>Week 8:</td>
<td>Business-to-Business Marketing</td>
<td>Quiz 11</td>
<td>Friday, March 6, 11:59 p.m.</td>
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<td>Starting March 2</td>
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<tr>
<td>March 6</td>
<td>Exam 2</td>
<td>Covers weeks 4-8 readings/topics</td>
<td>March 6 – 7</td>
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