MIS 3361 SECTION D10 Project Management Spring 2020

Course Description

This course provides the student with an introduction to the project management process. The course focuses on both the common body of knowledge associated with project management as well as the art of managing projects. Students will be introduced to current project management software and will complete a series of project exercises and a major project. Some assignments may be in teams. This course provides students with a foundation to facilitate a career and professional certification in project management.

Prerequisite Knowledge
Junior or Senior level standing and a general understanding of Management Information Systems is recommended.

Course Technology
Access to course materials, online assignments, quizzes, synchronous sessions and exams is via Blackboard. Some assignments may require the use of Microsoft Excel, Microsoft Word, and Microsoft Project. Please see the course website for instructions on obtaining Microsoft Project.

Class Meeting Times
This is an online class. Lectures are through weekly synchronous sessions whose times will be announced in the class announcements board.

Technical Support
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu

Faculty/Instructor Information

Jeremy St. John, PhD
Assistant Professor of Management Information Systems Office: Rassman 247
Phone: (325)486-6620 (office) E-mail: Jeremy.StJohn@angelo.edu
Office Hours: Monday 10:00 to 11:45 AM; 12:45 to 2:45. Tuesdays online during synchronous sessions. Other times by appointment.

Course Objectives

Learning Objectives:

1. Be familiar with fundamental Project Management concepts.
2. Learn techniques for managing and controlling complex projects.
3. Learn techniques for scheduling complex projects.
4. Gain familiarity with typical Project Management software tools.
Assessment Methods
Assignments, quizzes, tests, participation, and discussions.

Course Textbook and Required Readings

Required:
Successful Project Management 7th Edition
by Jack Gido (Author), Jim Clements (Author), Rose Baker (Author)

Other readings will be assigned in a timely manner as needed and will be provided to you as PDF, in MS Word format, or as a link to an online resource.

Grading Policies

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

A = 90 – 100 %
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = 59 % and below.

The table below shows how assignment points are allocated.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Each Worth</th>
<th>Course Total</th>
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</thead>
<tbody>
<tr>
<td>13 Assignments</td>
<td>10</td>
<td>130</td>
</tr>
<tr>
<td>13 Synchronous Sessions</td>
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<td>65</td>
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<tr>
<td>13 Quizzes</td>
<td>15</td>
<td>195</td>
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<tr>
<td>Midterm chapters 1-6</td>
<td>55</td>
<td>55</td>
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<tr>
<td>Final Exam chapters 7-13</td>
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<td>55</td>
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<tr>
<td>Total</td>
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Assignments
Weekly assignments vary and may include cases, projects, software assignments, short answers, essays, or exercises. Weekly assignments are normally graded within one week of the due date.

Synchronous Sessions
Students are expected to participate in a weekly synchronous session with the instructor. Each session will be recorded. To earn the full Synchronous Session points students must either attend the live session and submit a 3 to 5 sentence long response, or watch the recording and submit a 3 to 5 sentence long response.

The response may be a short description of what the session covered, questions you might have about session topics, or comments pertaining to any part of the session. It has to be substantive and specific to the session topic.
Weekly Quizzes
Quizzes cover that week’s material with a focus on the chapter reading and synchronous session. They are graded automatically, and you should see your score posted on Blackboard immediately on completion. Quizzes typically open after the synchronous session and can be taken at any time but are always due at the end of the week, by midnight Sunday. Quizzes are typically multiple-choice and timed so please prepare well for each test. Because each quiz is timed, familiarity with the material is key so watch the synchronous session, complete the chapter readings, and complete the assignments before attempting the quiz. Questions come from a test pool and will be ordered randomly. Each quiz is open book and open notes but collaboration with others is not allowed. These are individual assignments.

If you are found to be collaborating with other students on a test or cheating on your test, you will receive an F in the class and might be dismissed from ASU.

Exams
The midterm exam covers chapters 1 – 6. The final exam covers chapters 7 – 13. Questions will cover each week’s material with a focus on the chapter readings, required articles, and synchronous sessions.

Exams will be online, timed, and open book/notes. However, the final exam is an individual assignment and collaboration with others while taking the exam is considered cheating. If you are found to be collaborating with other students on a test or cheating on your test, you will receive a zero for the test and might receive an F in the class and/or be dismissed from ASU.

Familiarity with the material is key so watch the synchronous sessions, complete all required readings, and complete the assignments. Well organized notes will be most helpful.

Response Time
Response to emails will normally be within 24 hours Monday through Friday. I am here because I want you to learn, so please consider me a resource. Assignments are generally graded within 10 days of the due date.

Missed/Late Work
You are free to complete your work early. Quizzes cannot be taken after the due date. For all other assignments, 10% will be deducted each day an assignment is late. Late work and missed work will not be accepted beyond five days or beyond the last day of class. If you have a university approved excuse, notify the instructor as soon as possible. The instructor may extend due dates. “Placeholder” submissions i.e. “accidentally” submitting something other than what was assigned will be considered a missed assignment.

Participation/Absenteeism
Students are expected to check the course website a minimum of few times each week and read course announcements. Students are also expected to participate in a weekly or semi-weekly synchronous session with the instructor and weekly or semi-weekly discussion questions with other students. If you are unable to attend the synchronous session it will be recorded and watching the recording within the required time is considered full participation.
Course Policies

Academic Honesty and Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Code of Ethics

Students, faculty, administrators and professional staff of the College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one’s actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated

Courtesy and Respect

Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect others points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, religion, etc., violations of these rules will result in appropriate disciplinary actions.
Accommodations for Disability

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford  
Director of Student Development  
Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX  
Dallas.Swafford@angelo.edu

Student absence for religious holidays

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Course Drop

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrars_office/course_drop_provisions.php.

Incomplete as a Course grade

As stated in the Angelo State University Operating Policy and Procedures (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "I's".

Grade Appeal Process

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance.
# Course Outline

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<th>Topic</th>
<th>Textbook</th>
<th>Topic/Lecture</th>
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<tr>
<td>13-Jan</td>
<td>Ch 1</td>
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<td>20-Jan</td>
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<td>9-Mar</td>
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<td>23-Mar</td>
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Final