Instructor: Wrennah L. Gabbert, PhD, RN, CPNP, FNP-BC, APRN
Email: wrennah.gabbert@angelo.edu
Phone: 325-942-2224
Office: 318L
Office Hours: By individual arrangement by email with Instructor at wrennah.gabbert@angelo.edu

Course Information

Course Description

Individual research problems for superior students majoring in Nursing.

Course Credit Hours

One semester credit hour (1-0-0)
This course meets completely online using Blackboard as the delivery method.

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of on-line course delivery. Computer access requirements are further delineated in the Graduate Handbook. Tutorials for ASU Library and for Blackboard are available through Ram Port. The ASU Graduate Nursing Handbook should be reviewed before taking this course.
BSN Program Outcomes

Upon program completion, the BSN graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills, and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data, and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion and disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse to plan, and/or implement patient centered care.

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome By completing all course requirements, students will be able to:</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
<th>Mapping to BSN Program Outcomes</th>
<th>Mapping to BSN Essentials</th>
<th>Mapping to QSEN Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate knowledge and critical thinking skills in the research process applied to senior level nursing student patient care and management processes and topics.</td>
<td>Development and submission of Self Selected Learning Project.</td>
<td>2,3,4,9</td>
<td>5,9</td>
<td>1,6</td>
</tr>
</tbody>
</table>

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU's Blackboard Learning Management System.

Required Texts and Materials

Current required textbooks for 4th level, senior nursing student.
Recommended Texts and Materials
Current required textbooks for 4th level, senior nursing student.

Technology Requirements

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University’s Distance Education website for further technology requirements: Angelo State University's Distance Education Website

Communication

Include your course policy regarding communication timeframes and preferred method. Here are some examples:

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone and email, etc.

Use Good "Netiquette":
- Check the discussions frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
• Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
• Cite all quotes, references, and sources.
• When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
• It is extremely rude to forward someone else's messages without their permission.
• Use humor carefully. The absence of face-to-face cues can cause humor to be misinterpreted. Feel free to use emoticons such as :) to let others know you are being humorous.

(The above "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading

Evaluation and Grades
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self Selected Project</td>
<td></td>
</tr>
<tr>
<td>1. Initial Summary of Learning Contract Assignment</td>
<td>35</td>
</tr>
<tr>
<td>2. Summary Posting of Learning Contract on Discussion Board Forum</td>
<td>10</td>
</tr>
<tr>
<td>3. Summary Report of Completed Project (Formal Paper, Power Point or YouTube)</td>
<td>45</td>
</tr>
<tr>
<td>4. Course Surveys (Midterm &amp; Final Course IDEA Surveys)</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading System
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points
B = 80.00-89.99 points
C = 70.00-79.99 points
D = 60.00-69.99 points
F = 0-59.99 points (Grades are not rounded up)

Teaching Strategies
Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions
*Please note: Rubrics for all assignments and activities will be located under Course Documents online in Blackboard.

Self Selected Informatics Project: The self-selected topic research project provides the opportunity to explore a chosen topic (i.e., a patient care scenario, disease process, patient care management, etc) in-depth with a focus on application of in the role(s) of a Registered Nurse. The Project will include a Learning Contract in collaboration with your Instructor, a Summary of the answers to the Learning Contract questions posted on a Discussion Board Forum and a Formal Report (Summary) of the completed Project (Formal Paper, Power Point or YouTube presentation of your chosen topic or issue for your course colleagues and Instructor to read and review. You are expected to carefully review and use the Project Rubric (found at the end of this syllabus and posted within our Blackboard course) to guide you and, by completing all the necessary items, obtain the grade you desire on your Project.

Assignment Submission
All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at wrennah.gabbert@angelo.edu and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. Be sure to keep a backup of all work. As with all assignments, be sure to “Save” your work frequently and keep a backup of all your hard work. All due dates/times are Central Standard Time (CST).
Late Work or Missed Assignments Policy

Late Work Policy
The week begins on Monday and ends on Sunday. Assignment due dates are shown on the course calendar posted within Blackboard. Late assignments are not accepted without prior approval of faculty. If you experience extenuating circumstances hindering your submission of your assignment on time, please contact your course Faculty immediately. Failure to submit your assessments/assignments on the assigned date, except in the case of an emergency situation or personal misfortune and/or without prior approval by course faculty, will result in a grade of zero (0). Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.
Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.⁷

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day⁸ for more information.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

**Course Schedule**

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weeks 1 and 2</td>
<td>Course Orientation and Initial Summary of Learning Contract Assignment</td>
</tr>
<tr>
<td>Jan 13 – 19 and Jan 20 - 16</td>
<td></td>
</tr>
<tr>
<td>Weeks 3 and 4</td>
<td>Initial Summary of Learning Contract Assignment Continued</td>
</tr>
<tr>
<td>Jan 27 – Feb 2 and Feb 3 - 9</td>
<td></td>
</tr>
<tr>
<td>Weeks 5 and 6</td>
<td>Research and Development of Self Selected Project Topic</td>
</tr>
<tr>
<td>Feb 10 – 16 and Feb 17 - 23</td>
<td></td>
</tr>
<tr>
<td>Weeks 7 and 8</td>
<td>Summary Posting of Learning Contract on Discussion Board Forum</td>
</tr>
<tr>
<td>Feb 24 – March 1</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>SPRING BREAK!</td>
</tr>
<tr>
<td>March 9 – 15</td>
<td></td>
</tr>
<tr>
<td>Weeks 10 and 11</td>
<td>Summary Posting of Learning Contract on Discussion Board Forum</td>
</tr>
<tr>
<td>March 16 – 22 and March 23 - 29</td>
<td></td>
</tr>
<tr>
<td>Weeks 12 and 13</td>
<td>Presentation of Summary Report of Completed Project on Discussion Board (Formal Paper, Power Point or YouTube)</td>
</tr>
<tr>
<td>March 30–April 5 and April 6-12</td>
<td></td>
</tr>
<tr>
<td>Weeks 14 and 15</td>
<td>Complete IDEA Final Course Survey</td>
</tr>
<tr>
<td>April 13 - 19</td>
<td></td>
</tr>
<tr>
<td>Week 16</td>
<td>Course Wrap Up and Finals Week</td>
</tr>
<tr>
<td>April 27 – May 3</td>
<td></td>
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</tbody>
</table>
Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Student Learning Objectives for Course Evaluation Surveys

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

1 https://www.angelo.edu/student-handbook/
2 https://www.angelo.edu/catalogs/
3 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
4 https://www.angelo.edu/services/disability-services/
5 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
6 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
8 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of

End of Syllabus