Instructor: Patsy McCall, M.S., Clinical Instructor
Email: pmccall@angelo.edu
Phone: 325.227.0361
Office: 325.486.6134
Office Hours: MWF—12:00 Noon to 1:00 pm, 3:00 pm to 4:00 pm; TR 10:00 am to 11:00 am, 12:30 pm to 1:30 pm. An appt. may be made with me for any other time outside the scheduled office hours.

Course Information

Course Description
The objective for this course is to bring to the learner an overall view of the science of Psychology. The course is designed to assist the learner in mastering an understanding of various psychological concepts and principles through several modalities and their applicability in the world around us.

Course Credits
This class meets MWF ON-LINE at your convenience. Successful completion of this course earns 3 academic credits.

Prerequisite and Co-requisite Courses
General Psychology is a prerequisite to all other psychology courses with the exception of Psychology of Adjustment.

Prerequisite Skills
Example: Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the General Psychology 2301.020 course.
Program Outcomes
Upon completion of the program of study for the General Psychology course, the graduate will be prepared to:

Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
<th>Mapping to Program Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate critical thinking skills</td>
<td>Measured by class exams, quizzes, in-class activities, and a project of observational research.</td>
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<tr>
<td>Demonstrate communication skills</td>
<td>Measured by oral in class discussion participation, written in-class activities, and a formal research report related to course project.</td>
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<tr>
<td>Demonstrate empirical and quantitative skills</td>
<td>Measured by quizzes and exams related to research design, the research project that will require the student to conduct their own research, collect the data, analyze the data and produce a scientific report on the findings.</td>
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</tr>
<tr>
<td>Demonstrate social responsibility</td>
<td>Measured by group activity in class, and participation in Psychological research conducted at Angelo State University. Participation will demonstrate social responsibility insofar as research advances scientific understanding and the knowledge process.</td>
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</tr>
</tbody>
</table>

Course Delivery
This is an on-line course via Blackboard¹. Discussion boards and threads required there, blog tasks, quizzes and exams will all be done on line. All homeworks and other course requirements will be sent to me via an email attachment. Never post an assignment directly in
an email, rather as an attached file so I can print it out for grading purposes. You are responsible for reading all assigned chapters in your text and keeping up with the weekly discussion boards and the announcements. Questions can be addressed to me via email, by phone or by coming by my office if you are in town.

**Recommended Texts and Materials**
The required text for this course is *Experience Psychology* by Laura A. King, 4th edition. If purchased in the Bookstore the unique passcode comes with it allowing you to register for the Connect Lab.

**Technology Requirements**
To successfully complete this course, students need to purchase access to the Connect Lab which requires a unique passcode to register. I do not make graded assignments from the lab, but it is an excellent tool including flash cards on each chapter, practice tests to help you prepare for exams and interactive video clips to help you better visualize the application of information in each given chapter. If your text is purchased from the Bookstore the passcode will be included. It is not absolutely mandatory if you feel you can do well without the additional tools, but as the instructor, I would be remiss if I did not offer you every tool available to help you succeed.

I have been informed that your school does not have the required tools or technology to utilize Lock Down Browser or Respondus Monitoring I normally require for online courses. Therefore I will arrange for a proctor to monitor each major exam in a computer room that will accommodate all students in this class at one time and it will be up to you to get that scheduled time and be there to take the exam. You can take the quizzes any time in the 24 hour window, just be sure you take them from a grounded computer (See my WARNING in the orientation Discussion Board.

**To participate in one of ASU’s distance education programs, you need this technology:**

- A computer capable of running Windows 7 or later, or Mac OS X 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
• Webcam (this is not required of you since your exams will be proctored).

Refer to Angelo State University’s Distance Education website for further technology requirements: Angelo State University's Distance Education Website

**Topic Outline**
This is listed for you in the Course Schedule section.

**Communication**

Faculty will respond to email and/or telephone messages within 24-36 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line as I teach 5 courses and do not have time to look up which class you are in.

**Virtual communication:** Office hours may be done with the assistance of the telephone.

“**Netiquette**” Guidelines for making posts in Blackboard or in emails—do not use slang language or any form of inappropriate language.

**Grading**

**Evaluation and Grades**
Course grades will be determined as indicated in the table below.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent/Points of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Major EXAMS</td>
<td>495 pts 32%</td>
</tr>
<tr>
<td>10 Chapter Quizzes</td>
<td>500 pts (50 pts ea) 32%</td>
</tr>
<tr>
<td>Mini Research Project</td>
<td>100 pts 6%</td>
</tr>
<tr>
<td>Dream Interpretation</td>
<td>50 pts 4%</td>
</tr>
<tr>
<td>4 Chapter Home works</td>
<td>200 pts (50 pts ea) 13%</td>
</tr>
<tr>
<td>9 Blogs</td>
<td>180 pts (20 pts ea) 12%</td>
</tr>
<tr>
<td>10 Threads</td>
<td>20 pts 1%</td>
</tr>
<tr>
<td>Total</td>
<td>1545 pts 100%</td>
</tr>
</tbody>
</table>
### Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- **A** = 90.00-100 points
- **B** = 80.00-89.99 points
- **C** = 70.00-79.99 points
- **D** = 60.00-69.99 points
- **F** = 0-59.99 points

(It has always been my policy that if at the end of the term a student is less than 1 percentage point away from the next grade level, that student is rounded to the next grade level.)

### Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

### Assignment and Activity Descriptions

Each assignment and in-class activity is designed to assess the student’s ability to apply concepts and principles of psychology being learned in any given chapter. Some activities will also include standardized measurements for the students to help them learn a bit more about themselves.

### Assignment Submission

All assignments MUST be submitted as a hard copy in class the day the assignment is due except in an online class. Online classes will submit all assignments as an email attachment file. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding any Blackboard function, email me at pmcall@angelo.edu and attach a copy (screen shot) of what you are trying to do. Please contact
the IT Service Center at (325) 942-2911 or go to your Technology Support tab in Blackboard to report the issue. Then follow up with me if the issue is not resolved within a reasonable amount of time. Once the problem is resolved, complete what you were trying to do. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

POLICY ON LATE OR MISSED ASSIGNMENTS
Acceptance of any late work must be approved by me on a case to case basis. Due dates and times for assignments are posted. Failure to submit your assignments on the assigned date will result in a five percent late penalty deduction for each day after the posted deadline. No papers or postings will be accepted more than one week past the assigned due date. No late work at all will be accepted after Friday May 1, 2020.

General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

Student Responsibility and Attendance
On-Line: The students in this class are expected to attend class each MWF at least or any time convenient for you to complete the required course work for each week. You are expected to login to Bb for announcements and to read your discussion boards and to complete blog tasks a minimum of 3 times per week. This class will probably require a minimum of 6-9 hours per week on average.

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU. “Faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.” Angelo State University Department of Psychology, Sociology, and Social Work adheres to the academic honesty statement as set forth in the University Student
Handbook and students are responsible for understanding the Academic Honor Code which is available on the web.

The College of Health and Human Services adheres to the university’s Statement of Academic Integrity.4

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).5 The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#) for more information.
**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**Syllabus Changes**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The
term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Course Schedule

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<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Assignments/Assessments DUE</th>
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| Week 1 Jan 13-17 | Introduction & orientation, go over syllabus, course requirements and expectations. We will go over Chapter 1 dealing with The Science of Psychology. We will “discuss” psychological research and the goals of psychology. We will talk about the contemporary approaches to psychology as well as the scientific method of performing psychological research. Furthermore we will discuss the ethical guidelines required in conducting psychological research. We look at a brief history of the science, go over the modern perspective approaches to psychology, the types of psychological professionals, and the scientific research methods of psychological research.  
  Week 1 requirements: Read chapter 1 for comprehenasion, read the supplemental discussion board for chapter 1 under the Discussion Boards button in Bb, facilitate account for ConnectLab access for those who wish to take advantage of the tools found in the lab for you, complete the Research homework worksheets as assigned, take quiz 1 found under the exams and quizzes button in Bb. Also download the handout in the course content button on Critical Thinking to add to your chapter notes. |
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<tbody>
<tr>
<td>Week 2 Jan 20-24</td>
<td>Monday—MLK Day holiday—no classes. Chapter 2 dealing with the Brain and Behavior. We will discuss the nervous system and the role it plays in behavior, how neurotransmitters affect behavior, the organization of the nervous system, the role of the endocrine system, and heredity and behavior. Week 2 requirements: Read chapter 2 for comprehension, read the supplemental discussion board for chapter 2, complete Blog 1 found in the Blogs button in Bb using blog response, and no quiz or homework for this week.</td>
</tr>
<tr>
<td>Week 3 Jan 27-31</td>
<td>Chapter 3 dealing with Sensation and Perception. We will look at how we sense and perceive the world. As for perception based on sensory input, we focus on visual and auditory senses, the theories behind those perceptions, and touch on the chemical senses and the kinesthetic and vestibular senses. We will even touch on extrasensory perception. Introduction to the MINI RESEARCH Project assignment including criteria and due dates and preparation for EXAM 1. Week 3 requirements: Read chapter 3 for comprehension, read the supplemental discussion board for chapter 3, go over Mini Research Project all sheets found in Course content button of Bb, produce hypothesis for Mini Research project, take quiz 2, and study for Exam 1 covering chapters 1, 2, and 3.</td>
</tr>
<tr>
<td>Week 4 Feb 3-7</td>
<td>First Major Exam. Chapter 4 dealing with States of Consciousness. Here we will deal with the various states of consciousness by its nature, looking also at the concept of theory of mind. We talk about sleep and therefore dreams, psychoactive drugs, hypnosis, and meditation—all of which affect states of consciousness. We will go over the DREAM INTERPRETATION assignment including criteria and due date. I will also offer an optional chance to earn some extra credit points with this chapter which will be explained in an announcement and in the discussion board. Week 4 requirements: Take Exam 1 covering chapters 1, 2, and 3 in Exams and Quizzes button. Read chapter 4 for comprehension, complete Dream Interpretation assignment by date due, complete Blog 2, and take quiz 3.</td>
</tr>
<tr>
<td>Week 5 Feb 10-14</td>
<td>Chapter 5 dealing with Learning. We will go over the major forms of learning looking at Pavlov’s classical conditioning, Skinner’s operant conditioning, Bandura’s observational learning and some of the cognitive factors involved in the learning process. We will also touch on the biological, cultural, and psychological factors in learning. Week 5 requirements: Read chapter 5 for comprehension, complete the homework sheets assigned for this chapter found in the course content button of Bb, complete blog 3, and take quiz 4.</td>
</tr>
<tr>
<td>Week 6 Feb 17-21</td>
<td>Dream Interpretation Due. Chapter 6 dealing with Memory discussing the principles of memory and levels of processing information. We will look at forgetting and go over some tips from the science of memory for studying and for life. I will also go over a second optional extra credit opportunity associated with this chapter. Week 6 requirements: Turn in Dream Interp. Read chapter 6 for comprehension, no homework sheets and no quiz and no blog this week. Study for Exam 2 covering chapters 4, 5, and 6. Final on Research Project due.</td>
</tr>
<tr>
<td>Week 7 Feb 24-28</td>
<td>Second Major Exam. Chapter 7 dealing with Thinking, Intelligence, and Language. Discussion dealing with the concepts of thinking, problem solving, reasoning and decision making as well as critical thinking and creatively. We will also cover measuring intelligence, genetic and environmental influences on intelligence and some extremes of intelligence as well as the theories of multiple intelligences. This chapter also affords a</td>
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<tr>
<td>Week/Date</td>
<td>Topic/Assignments/Assessments DUE</td>
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<tr>
<td>Week 7</td>
<td>discussion of the basic properties of language, biological and environmental influences on language and the development of language over the life span.</td>
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<td>Week 7 requirements: Take Exam 2 covering chapters 4, 5, and 6. Read chapter 7 for comprehension, complete Blog 4, and complete quiz 5.</td>
</tr>
<tr>
<td>Week 8 Mar 2-6</td>
<td>Final on Research Projects due. Chapter 8 dealing with Human Development. We discuss the issues in studying physical development, cognitive development, socioemotional development, gender development, moral development and even look into issues relating to end of life with death, dying, and grieving. We will approach these issues from different age groups and go over some of the theories surrounding these concepts. Week 8 requirements: Read chapter 8 for comprehension, complete Blog 5, no homework but be sure to take quiz 6.</td>
</tr>
<tr>
<td>Holidays Mar 9-13</td>
<td>Spring Break</td>
</tr>
<tr>
<td>Week 9 Mar 16-20</td>
<td>Chapter 9 dealing with Motivation and Emotion. Discussion of the approaches to understanding motivation and the various theories relating to each approach, the hunger &amp; thirst &amp; sex motivation in detail including maladaptive eating problems including obesity. Discussion on emotion, its elements and the theories of emotion including a look at motivation and emotion together with a focus on the pursuit of happiness. Week 9 requirements: Read chapter 9 for comprehension, there will be no homework, no blog, and no quiz this week, study for Exam 3 covering chapters 7, 8, and 9. I will also be offering an optional extra credit opportunity this week for those who wish to take advantage of it which will be explained in the discussion board for this chapter.</td>
</tr>
<tr>
<td>Week 10 Mar 23-27</td>
<td>Third major exam. Chapter 10 dealing with Personality. Discussion related to the psychology of personality, personality theories, the great personality debate and finally personality assessments. Week 10 requirements: Take Exam 3 covering chapters 7, 8, and 9. Read chapter 10 for comprehension, complete Blog 6 in blog response, and take quiz 7.</td>
</tr>
<tr>
<td>Week 11 Mar 30-Apr 3</td>
<td>Chapter 11 dealing with Social Psychology. We will first see what social cognition and social behavior refer to focusing on attribution, attitudes, and persuasion as well as altruism and aggression. We will explore close relationships such as attraction and love. We will also look at social influence and group processes. Week 11 requirements: Read chapter 11 for comprehension, complete Blog 7, and take quiz 8. I will be offering the final XC opportunity this week as well.</td>
</tr>
<tr>
<td>Week 12 Apr 6-10</td>
<td>Chapter 12 dealing with Psychological Disorders where we attempt to qualify “Normal”. We discuss the classification of mental disorders and focus on various types such as Psychotic and Delusional disorders, Schizophrenia, Mood disorders, Anxiety disorders, eating disorders, dissociative disorders, suicide, and personality disorders. We will also have a discussion related to the consequences of the stigma often associated with mental disorders. Week 12 requirements: Read chapter 12 for comprehension, complete the homework for this chapter, study for Exam 4 covering chapters 10, 11, and 12, complete Blog 8, and take quiz 9 this week.</td>
</tr>
<tr>
<td>Week 13 Apr 13-17</td>
<td>Fourth Major exam. Chapter 13 dealing with Therapies. We will look at various types of therapy available including psychoanalysis, humanistic therapies, cognitive and behavioral therapies. We also discuss medical</td>
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<tr>
<td>Week/Date</td>
<td>Topic/Assignments/Assessments DUE</td>
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<tr>
<td>Week 13</td>
<td>therapies including psychopharmacology in treatment of mental disorders as well as some of the sociocultural approaches and issues in treatment.</td>
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<td>Week 13 requirements: Take Exam 4 covering chapters 10, 11, and 12.  Read chapter 13 for comprehension, complete homework 5 this week, complete Blog 9, and no quiz this week.</td>
</tr>
<tr>
<td>Week 14 Apr 20-24</td>
<td>Chapter 14 dealing with Health Psychology. We will discuss behavioral medicine, making positive life changes and the resources needful in successfully implementing such changes. We will also focus on controlling stress (see handout in the course content button, download it and add to your notes for this chapter). We will also look at some behaviors that help us maintain a healthy lifestyle.</td>
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<td>Week 14 requirements: Read chapter 14 for comprehension, and take quiz 10 this week. Be sure to download the handout on Stress and the College Student in your course content button and add to your notes for this chapter.</td>
</tr>
<tr>
<td>Week 15 Apr 27-May 1</td>
<td>DEAD WEEK!! Providing we have finished the chapter course work, we will focus on preparation for the Final Exam covering chapters 13 and 14 to be given Monday May 04, 2020 online in Bb.</td>
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<td>Week 15 requirements: No homework or quiz this week, study for final exam covering chapters 13, and 14.</td>
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<tr>
<td>Week 16</td>
<td>NO CLASS—Final exam given Monday, May 04, 2020 from 8:00 AM Mon 05/04 in the Exams and Quizzes button on Bb and closing 12 NOON Tues 05/05/2020—open to you for 28 hours.</td>
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<td>As the instructor, I reserve the right to change this syllabus at any time during the semester as may be deemed necessary to complete the work and/or enhance the learning and application of this material. Thank you and I look forward to our working together this semester.</td>
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**Grading Rubrics**

**Student Evaluation of Faculty and Course**

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Select the SLO’s you use

1. Essential--Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Essential--Learning to apply course material (to improve thinking, problem solving, and decisions)

3. Important--Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

4. Important--Learning appropriate methods for collecting, analyzing, and interpreting numerical information

End of Syllabus

1 https://blackboard.angelo.edu
2 https://www.angelo.edu/student-handbook/
3 https://www.angelo.edu/catalogs/
4 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
5 https://www.angelo.edu/services/disability-services/
6 https://www.angelo.edu/content/files/14197-op-1011-grading-procedures
7 https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
8 https://www.angelo.edu/dept/writing_center/academic_honesty.php
9 https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of