
Mission statement of Angelo State University:
Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers. (Intercultural competence, including some second language awareness, will almost certainly be required for success in tomorrow’s world.)

Departmental purpose: ...to help students acquire the ability to read, write, speak, and understand world languages, and to appreciate and evaluate other literatures and cultures…to prepare students for certification to teach in the public schools.…

My personal and professional goals: ...to heighten awareness of the role of language in society; to encourage exploration of various learning models in second language learning.

Nature of course content: This upper-division elective is designed to help students understand how humans use language as tool and symbol. It is an introduction to language issues that shape and are shaped by political contexts: language as argument, language and technology, language and identity. Students will become familiar with both the theory and methodology of sociolinguistic inquiry through readings and class discussions, as well as in the context of their own writing.

Goals of Linguistics: Students will be encouraged to constantly question their (often commonly held) assumptions about language, while acquiring new knowledge based on (socio)linguistic research and theory. Course readings, writing assignments, and class discussions are designed to assist the student to better understand the role of language in society as well as how society in turn impacts language use; and to critically review and analyze sociolinguistic studies as well as non-academic writings that illuminate the role of language in social stratification along the lines of gender, ethnicity, culture, and class.

Idea Form Objectives

Essential (E)
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
11. Learning to analyze and critically evaluate ideas, arguments, and points of view (higher level thinking skills within or outside a disciplinary context)

Important (I)
1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories (connecting facts, understanding relationships)

Syllabus subject to revision.

Week One
Introduction to course, Preface, Forward, Intro pp v-ix, xxiii-xxxvi (reaction paper due)

Week Two
Language as Argument

Week Three
Language as Argument

Week Four
How writing changes language

Week Five
How writing changes language
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Six</td>
<td>Technology and / versus? language</td>
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<tr>
<td>Seven</td>
<td>Multilingual USA</td>
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<tr>
<td>Eight</td>
<td>Multilingual USA, Talking while black</td>
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<tr>
<td>Nine</td>
<td>Talking while black, His and Hers</td>
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<tr>
<td>Ten</td>
<td>His and Hers</td>
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<tr>
<td>Eleven</td>
<td>Language in deaf communities</td>
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<tr>
<td>Twelve</td>
<td>Languages and national identities</td>
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<tr>
<td>Thirteen</td>
<td>Languages and national identities</td>
</tr>
<tr>
<td>Fourteen</td>
<td><strong>Globalizing English</strong></td>
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<tr>
<td>Fifteen</td>
<td><strong>Final exam – reaction paper due</strong></td>
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**Requirements and Grading:**

- **25%** Reaction Paper 3+ page paper in reaction to Preface, Forward and Introduction. I will be interested in your exploration of emotions that are evoked at this first reading, any questions that arise as a result of what you read, any protestations or controversy, and your personal interests and goals for this class. There is no make-up.

- **50%** Daily work includes extensive reading and homework (‘about the text’ and ‘on language use’ activities in the text after each reading) in advance in preparation for discussions and presentations.

- **25%** Final exam The final will consist of a reaction paper written in class, reflecting on the first paper written before the course and also including your choice of a ‘for writing’ activity you’ve found particularly meaningful. There is no make-up.

**Students Handbook Statement of Academic Integrity**

Academic integrity is taking responsibility for one’s own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers.
Students must understand the principles of academic integrity and abide by them in all classes and/or course work at the University. Academic Misconduct violations are outlined in Part I, section B.1 of the Code of Student Conduct. If there are questions of interpretation of academic integrity policies or about what might constitute an academic integrity violation, students are responsible for seeking guidance from the faculty member teaching the course in question.

(9) Operating Policy 10.5 (student accommodation)
Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. All students at Angelo State University must have the capacity and ambition to undertake, with reasonable accommodation from the faculty and administration, the academic challenges necessary to fulfill the academic requirements for the degree or certification programs which they are pursuing.

(10) Operating Policy 10.19 (Holy Day):
“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

(11) Title IX at Angelo State University:
The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

(12) Student Absence / Make-Up Policy:
As this is an independent study course, student and professor will arrange a schedule of meetings.