

Math 1342 Elementary Statistics

Summer I 2020 Syllabus

Disclaimer

This syllabus is current and accurate as of its posting date, but will not be updated. For the most complete and up-to-date course information, [contact the instructor](#)!

Instructor Information

Dr. David A. Huckaby
Office: MCS 219D
Phone: 486-5434
Email: david.huckaby@angelo.edu

Tests

We will have a midterm exam and a cumulative final examination. Both exams will be on the honor system. The exact dates and coverage of these tests will be announced in class and posted to MyLab; however, as a planning guide, you may expect to take the midterm exam the third week of the term.

There are no make-up exams. To compensate for unavoidable circumstances, however, if it helps you, I will replace your midterm exam score with your final exam score.

Daily Work

Daily work will consist primarily of traditional homework problems completed on a computer-based system. Late work is not accepted. To compensate for unavoidable circumstances, however, I will drop your lowest six homework scores.

Calculations

Your score on homework will count 10%, the midterm exam 40%, and the final exam 50% (90% if it replaces your lowest test grade). Then 90 and above is an A, 80-89 is a B, 70-79 is a C, 60-69 is a D, and less than 60 is an F. I reserve the right, however, to adjust grades upwards from these percentages.

Student Learning Outcomes

1. Students will read, interpret, and use the vocabulary, symbolism, and basic definitions used in statistics including definitions of measures of central tendency; standard deviation; standardized variable; regression line; coefficient of determination; normally distributed variable; sampling distribution of the mean; sampling distribution of the proportion; point estimate; confidence interval estimate; null hypothesis; alternative hypothesis; critical value; and test statistic.
2. Students will identify and apply the laws and formulas that result directly from the definitions; for example, calculation of measures of central tendency; standard deviations; coefficients of determination; critical values and test statistics.
3. Students will use the facts, formulas, and techniques learned in this course to find regression equations for data collected; use regression equations to make predictions; calculate probabilities; find confidence intervals for means and proportions; and perform a variety of hypothesis tests.
4. Students will acquire a level of proficiency in the fundamental concepts and applications necessary for further study in academic areas requiring statistics as a prerequisite, or for work in occupational fields requiring a background in statistics. These fields might include education, business, finance, marketing, computer science, physical sciences, and nursing, as well as further study in other statistics courses.

Subject Matter

We will be studying the basics of descriptive statistics, probability, and inferential statistics.

The subject matter schedule listed below is tentative, and subject to change and adaptation. For current, updated information about course topics, [contact the instructor](#).

Course Day	Topic
1	Introduction, Basics
2	Variables and Data
3	Measures of Center
4	Measures of Variation
5	Five-Number Summary
6	Probability
7	Discrete Random Variables
8	Normally Distributed Variables
9	Normally Distributed Variables
10	Sample Mean
11	Confidence Intervals

Course Day	Topic
12	Confidence Intervals
13	Midterm Exam
14	Confidence Intervals
15	Hypothesis Tests
16	Hypothesis Tests
17	Hypothesis Tests
18	Hypothesis Tests
19	Hypothesis Tests
20	Chi-Square Goodness-of-Fit
21	The Regression Equation
22	Linear Correlation

Required Texts or Readings

Elementary Statistics, Ninth Edition, by Neil A. Weiss.

Office Hours

Day	Time
Monday	10-3
Tuesday	10-3
Wednesday	(by appointment)
Thursday	(by appointment)
Friday	(by appointment)

ASU Statements

Student Disability Services

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu

Title IX at Angelo State University

The University prohibits discrimination based on sex, which includes pregnancy, sexual orientation, gender identity, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination including: sexual assault, sex-based discrimination, sexual exploitation, sexual harassment, public indecency, interpersonal violence (domestic violence and/or dating violence), and stalking. As a faculty member, I am a Responsible Employee meaning that I am obligated by law and ASU policy to report any allegations I am notified of to the Office of Title IX Compliance.

Students are encouraged to report any incidents of sexual misconduct directly to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator at:

Michelle Boone, J.D.

Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 210
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at [Title IX Incident Form](#)ⁱⁱⁱ

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center at 325-942-2173* or the *ASU Crisis Helpline at 325-486-6345*.

For more information about Title IX in general you may visit the [ASU Title IX website](#)^{iv}.

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. ([OP 10.19](#)^v)

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)^{vi} for more information.

Student Conduct Policies

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of [Academic Integrity](#)^{vii}.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)^{viii} in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the [ASU Writing Center](#)^{ix}.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

General Policies Related to this Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)^x
- [Angelo State University Catalog](#)^{xi}

ⁱ <mailto:david.huckaby@angelo.edu>

ⁱⁱ <mailto:david.huckaby@angelo.edu>

ⁱⁱⁱ <http://www.angelo.edu/incident-form>

^{iv} <http://www.angelo.edu/title-ix>

^v <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>

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- vi <http://www.angelo.edu/content/files/14197-op-1011-grading-procedures>
- vii <http://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- viii <http://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- ix http://www.angelo.edu/dept/writing_center/academic_honesty.php
- x <http://www.angelo.edu/student-handbook/>
- xi <http://www.angelo.edu/catalogs/>