COMM 6301 - Teaching Communication In Higher Education
ONLINE

Course: COMM 6301  Instructor: Dr. Flor Leos Madero
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Office: 325-486-6077  Office Hours: By Appointment

COURSE DESCRIPTION
A course designed to prepare students to teach communication courses in higher education and other professional environments. This course is required for Graduate Teaching Assistants but all students are welcome. It can be taken concurrently with a teaching assignment.

COURSE OBJECTIVES
- Gain an understanding of personal attitudes, behaviors, and motives.
- Enhance teaching behaviors through clarity, immediacy, and communicator style.
- Move from theoretical to applied—put theory into practice.
- Develop an ongoing, reflective understanding of your identity as an educator.
- Begin to develop a philosophical approach to teaching.

REQUIRED COURSE MATERIALS

EXPECTATIONS
In order to engage in meaningful conversations, it is imperative that you read thoroughly and come to every class prepared to contribute in a scholarly and significant manner. The learning that will take place will be directly correlated to your ability to interact with others and to discuss the topics at hand.

ATTENDANCE
We will have a limited number of virtual classes. It is important that you attend every meeting.

ASSIGNMENTS/GRADING (more details will be shared as each assignment is given)

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Papers (5 @ 40)</td>
<td>200</td>
</tr>
<tr>
<td>Teaching Philosophy</td>
<td>100</td>
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<tr>
<td>Micro-teach (Pedagogical Approaches &amp; Theories)</td>
<td>100</td>
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<tr>
<td>Syllabus</td>
<td>100</td>
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<tr>
<td>Teaching Observations (2 @ 50)</td>
<td>100</td>
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<tr>
<td>Discussion Leader</td>
<td>100</td>
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<tr>
<td>Online Lecture</td>
<td>200</td>
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<tr>
<td>Discussion Boards (5 @ 20)</td>
<td>100</td>
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<tr>
<td>TOTAL</td>
<td>1,000</td>
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Discussion of Graded Assignments: As stated in Angelo State University Operating Policy and Procedure (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at http://www.angelo.edu/opmanual/docs/Section_10_Academic_PoliciesStudents/OP_10.03_Grade_Grievance.doc.

COURSE POLICIES
Reading and Participation. The course requires active participation by students therefore you should be prepared to summarize, discuss, and challenge each other on the readings. Readings must be completed on the day they are assigned on the course schedule.

Excused Absences: You will be given an excused absence when acting as an official representative of the University, provided you give me written verification from the faculty/staff supervisor of the event. For all other absences to be considered excused, official documentation must be submitted to me verifying the reason for your absence.

A student wishing to observe a religious holy day must notify me in writing at least 14 days prior to the classes scheduled on dates the student will be absent. For religious holy days that fall within the first two weeks of the semester, notice should be given on the first day of the semester.

Written Work must be typed. Any assignments completed in class as part of class participation may be hand written. No other handwritten work will be accepted.

Changes to the schedule may be made at my discretion and if circumstances require. It is your responsibility to note these changes when announced.

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation. Angelo State University complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Dean of Student Life and Student Services at 942-2191 If you need disability accommodations in this class, please see me as soon as possible.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s education records. These rights transfer to the student when he or she reaches the age of 18 or
attends a school beyond the high school level. Students to whom the rights have transferred are “eligible students.”

**Academic Integrity:** University standards regulating academic integrity (e.g., cheating, plagiarism, etc.) are strictly enforced. Infractions may result in a zero for the assignment or a failing grade in the course. Please see full Honor Code Policy at http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf

**Title IX at Angelo State University:** Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

- **Online:** www.angelo.edu/incident-form
- **Face to Face:** Mayer Administration Building, Room 210
- **Phone:** 325-942-2022
- **E-Mail:** michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-9422171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS / READINGS</th>
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| **1**  
June 1 – 5 | **Introduction to the Field**  
*Communication Education*, 42, 97-105.  
**Communication Education & Goals**  
Ch #1 - The Communication Discipline  
Ch #2 – The Goals of Communication Education |
| **2**  
June 8 – 12 | **Getting Started**  
Ch #4 – Becoming A Professional  
Ch #5 – Creating A New Course  
**In The Classroom**  
Ch. #6 - Teaching Public Speaking  
Ch. #18 – Classroom Role of the Teacher  
**Pedagogy**  
Ch. 24 – Lecturing |
| **3**  
June 15 – 19 | **Diversity In The Classroom**  
Ch. #19 – Diversity In Classroom Dynamics  
bell hooks, Teaching to Transgress,  
Ch. 8 - Feminist Thinking in the Classroom Right Now  
bell hooks, Teaching to Transgress,  
Ch. 12 – Confronting Class in the Classroom  
**Engaging With Students**  
Ch. #21 – The First Day  
Ch. #22 – Selected Tools and Methods to Engage Students in Learning |
| **4**  
June 22 – 26 | **Immediacy**  
| **5**  
June 29 – Jul 1 | **Ethics**  
Ch. #37 – Ethical Issues In Teaching  
The Chronicle of Higher Education  
[https://www.chronicle.com/specialreport/Academic-Ethics/181](https://www.chronicle.com/specialreport/Academic-Ethics/181) |