



**Archer College of Health and Human Services**  
**SWK 4321 D10/D20: Social Work and Domestic Violence**

**Course Dates, Time, and Location**

Summer Session I 2020: June 1, 2020 through July 1, 2020  
 Online Course  
 Collaborate Session 1 hour: Tuesday 10 am or Wednesday 6 pm

**Instructor Contact Information**

**Instructor:** Ingrid A. Russo, M.S.W., LCSW; Field Education Director/ Clinical Assistant Professor  
**Office:** Archer College of Health Sciences, Room 224K  
**Phone:** 325-486-6126  
**E-Mail:** [Ingrid.Russo@angelo.edu](mailto:Ingrid.Russo@angelo.edu)  
**Office Hours:** T 9 am to 10 am on and Wednesday from 5 pm to 6 pm through collaborate.

***Recycling and sustainability: Please consider if it is necessary to print the syllabus. If so, please help our fragile environment by recycling this paper when finished. Thank you!***

**Course Description:** This course is a general introduction to domestic violence. Course participants will be exposed to various models of defining domestic violence; the effects of domestic violence; intervention and treatment methods of domestic violence; as well as community response models.

**Course Introduction:** This course is designed to provide the student with a broad knowledge of issues and methods relevant to domestic violence (spousal violence; intimate partner violence). The course content is designed to provide the participant with a foundation of understanding of domestic violence dynamics and a knowledge base for working with those affected by domestic violence on a micro, mezzo, and macro level as a generalist social worker.

**Course Credits**

This is a 3 credit course.

**Prerequisite and Co-requisite courses**

No prerequisites for this course.

**Program Outcomes**

Upon completion of the program of study for the BSW Social Work Program, the graduate will be prepared to:

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

## Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to Program Outcomes
<b>Competency 1, 2</b>	Discussions, professional performance, exams	Implement course work and use peer reviewed references, implement use of NASW code of ethics, etc
<b>Competency 1, 6, 7, 8</b>	Group Presentation and Discussions	Implement appropriate use of knowledge, values and skills when intervening with families dealing with domestic violence issues

## Course Materials

### Required Text:

K. J. Wilson (2006) *When Violence Begins at Home; A Comprehensive Guide to Understanding and Ending Domestic Abuse*. Alameda, CA. Hunter House. ISBN: 9780897934558

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC: Author. ISBN: 978-1-4338-0561-5

*NOTE: All assignments submitted in this course are to be written in strict accordance with the Publication Manual of the American Psychological Association 7<sup>th</sup> ed.).*

### Required Reading Materials:

- Social Work Student Handbook and ASU student handbook
- NASW Code of Ethics
- Code of Conduct
- Scope of Practice

## Technology Requirements

**To participate in one of ASU's distance education programs, you need this technology:**

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam
- Access to Blackboard Collaborate

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

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## Grading System

### Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Professional Performance: Collaborate Sessions and Discussions	25
Group Presentation	35
Examinations	40
Total	100%

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points

B = 80.00-89.99 points

C = 70.00-79.99 points

D = 60.00-69.99 points

F = 0-59.99 points (Grades are not rounded up)

#### **Professional Performance: Discussions and Collaborate Sessions**

**25%**

This is relevant to attendance and participation in Required Collaborate Sessions on Tuesdays at 10 am or Wednesday at 6:00 pm, completing assignments, and completing discussions and peer posts in a timely manner, engaging in all course activities, and having professional and respectful communication with professor and peers; and so forth. The expectation for students in a social work program is that they are motivated to learn and are dedicated to their studies.

Students answer the discussion posts that is open for each week, the due dates for the discussion posts are on the course schedule, you must also answer one peers posts with substantive feedback (longer than a four sentences). The discussion posts will either be regarding something we learned from the weeks lecture, a case study, journal and/or news article or other media outlet, etc. The grading for the discussion posts are as follows: I am grading you on the frequency with which you are answering the discussion post (did you do the post on the date required and give feedback to peer on required day), initial assignment post (did you answer the question in its entirety, do you have references to support your answer), follow up postings (good feedback to at least one other peer that is longer than four sentences), content contribution (did you add your own thoughts and/or other information not just copied exactly from the textbook and contributed to the information already researched), did you add two peer reviewed works as your citations this is your references and support for your post, and lastly your clarity and mechanics (are there misspellings, grammar issues, apa issues, etc). If all these sections are met then you get a 40 for the discussion post.

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### Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles. (especially when responding to a peers post, use the peers name)
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as Jk or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

### **Group Presentation**

**35%**

Students will be grouped with other students to present (as if to a professional audience, symposium, or advocacy group) regarding an aspect of domestic violence. This project will be a group project. "Teams" will consist of 3-5 members, which will be picked by the instructor. The students will conduct research on a specific Domestic Violence issue and develop a presentation on the issue. All the presenters must participate in order to receive the same grade, if someone in your group does not participate then that person will receive a 0 for the presentation but the only way I would know is if someone in the group tells me (if someone is not participating email me right away). All students must adhere to the academic conduct/honesty/integrity code set forth by Angelo State University and the NASW Code of Ethics. The presentation needs to include a PowerPoint presentation, APA outline provided to the instructor via the assignment link, will be recorded through collaborate, and any other pertinent resources that students feel will help them get their point across to the professor/peers. The presentation should be no longer than 40 minutes in length and all group members must present a section of the information (each group member must speak for at least 10 minutes). The due dates for the presentation are specified on the course schedule. The rubric will be uploaded on the first week of class.

### **Examinations**

**40%**

There will be four (4) online examinations in this course. Each of these examinations is worth 10% of your total course grade.

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### Testing via Respondus™ Monitor

Access to Examinations/quizzes will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor [See Other Required Materials for a list of needed equipment]. Use of another electronic device is prohibited.

There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are highly encouraged to go through these practice quizzes in advance of taking a graded quiz. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These quizzes, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

#### OTHER REQUIRED MATERIALS

- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Ethernet Cable
- Webcam (Please note: a plug-in webcam allows the student to perform thorough environmental scans).

Refer to Angelo State University's Distance Education website for further technology requirements: [http://www.angelo.edu/distance\\_education](http://www.angelo.edu/distance_education).

### Teaching Strategies

This course is an asynchronous course with a synchronous Collaborate component (required). Collaborate sessions will be on Tuesday 10 am to 11 am or Wednesday 6 pm to 7 pm, students must join one of the collaborative sessions as part of their professional performance grades. Students will also participate in weekly Discussion posts, weekly exams, and a group presentation. Students are expected to be "active learners." It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

### Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at [Ingrid.russo@angelo.edu](mailto:Ingrid.russo@angelo.edu) and attach a copy of what you are trying to submit. Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

### POLICY ON LATE OR MISSED ASSIGNMENTS

Due dates and times for assignments are posted in the course schedule. Failure to submit your assignments on the assigned date will result in a 0 for that assignment, unless the student has spoken to the instructor ahead

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of time:

- **Late assignments** are generally not accepted and are only accepted if the reason is pre-approved by the course instructor. Any late assignment that the instructor agrees to accept will lose points at 10 points per day that it is late. Any assignment submitted any time after the deadline is late. No papers or discussion postings, that the instructor has agreed to accept late, will be accepted more than one week past the assigned due date.

### General Policies Related to this Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)<sup>i</sup>
- [Angelo State University Catalog](#)<sup>ii</sup>

### Student Responsibilities and Attendance

- **Online:** Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 4-6 study hours per week on average.
- Please do ask questions that are relevant to the course and feel free to utilize my office hours. I am here to help you and I want you to succeed.
- Collaborate session **attendance and participation** is necessary and required. Students are responsible for understanding Angelo State University's Student Handbook and Conduct code. Students must also follow the Social Work Department student handbook.
- All students are expected to follow the National Association of Social Workers *Code of Ethics*, *Code of Conduct*, and *Scope of Practice*.
- Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: [http://www.angelo.edu/forms/pdf/Honor\\_Code.pdf](http://www.angelo.edu/forms/pdf/Honor_Code.pdf)
- Make-up examinations will be considered on a case by case basis and will only be allowed for university and department approved absences.
- Late assignments are not accepted for any reason unless the reason is approved by the course instructor.
- Electronic devices, including cell phones, Blackberries, etc., are not to be turned on during collaborate sessions, exams, and/or group presentations.

### Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).<sup>iii</sup>

### Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

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Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the [Student Disability Services website](#).<sup>iv</sup> The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

**Dallas Swafford** credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available

**Director of Student Disability Services**

**Office of Student Affairs**

**325-942-2047**

**dallas.swafford@angelo.edu**

**Houston Harte University Center, Room 112**

### **Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work.

Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)<sup>v</sup> for more information.

### **Plagiarism**

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)<sup>vi</sup> in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate citations and references, you may get help from the [ASU Writing Center](#).<sup>vii</sup>

### **Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)<sup>viii</sup> for more information.

### **Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

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## Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

## Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

**Online:** [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

**Face to face:** Mayer Administration Building, Room 210

**Phone:** 325-942-2022

**Email:** [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report Incident's involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

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## Course Schedule

Week/Dates	Lecture Topics/Readings/Assignments
Week 1 June 1-June 5	<p><b>Welcome! Module 1 Introduction to Course</b></p> <p><b>DUE June 3rd by 11:59 PM*</b></p> <ul style="list-style-type: none"> <li>● Review START HERE page</li> <li>● Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to terms of the course and ASU’s policies and access course content.</li> </ul> <p><b>Post:</b> Self-Introduction in the discussion board, must be completed by everyone</p> <p><b>Reading-</b> Chapters 1 to 5 (Wilson) and review power point lectures for chapters.</p> <p><b>Discussion Topics:</b> the dynamics of abusive relationships, the effects of family violence on children, teen dating violence, intimate relationships between substance abuse and DV, and battered women and the legal system.</p> <p><b>Due:</b> Discussion Post due for Module 1 (self-Introductions and First Discussion) by 6/4 for original post and 6/6 for peer feedback both at 11:59 pm.</p> <p><b>Due:</b> Pick Topic for Group Presentations by June 5<sup>th</sup> at 5pm. Please post on Group Presentation Topic Discussion what your topic will be (be specific and make sure it is something you can research and break up information into 4 sections) the group must pick a group leader. All this information will be added to the group discussion post.</p> <p><b>Due:</b> Exam 1: Chapters 1-5 from 6/4 to 6/7 at 11:59 pm.</p> <p style="text-align: center;"><i>Course Schedule Continued on the Next Page</i></p>

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<p>Week 2 Jun 8-12</p>	<p>Module 2</p> <p><b>Reading:</b> Chapters 6 to 10</p> <p><b>Collaborate Tuesday at 10am or Wednesday 6pm.</b></p> <p><b>Discussion Topics:</b> Living underground, the oppression that binds, and for friends, family and loved ones, domestic violence and the workplace, and battered women’s health.</p> <p>Review power point Lectures on Chapters 6-10</p> <p><b>Exam 2:</b> Open on 6-11 to 6-14 at 11:59 pm Chapters 6 to 10</p> <p><b>Due:</b> Original Discussion Post due on 6/11 and peer response due by 6/13 both at 11:59 pm.</p>
<p>Week 3 June 15-19</p>	<p><b>Module 3</b></p> <p><b>Reading:</b> Chapters 11 to 14</p> <p><b>Discussion Topics:</b> Battered women and communities of faith, domestic violence and the military, creating a community response to domestic violence, and intervention strategies.</p> <p>Review power point Lectures on Chapters 11-14</p> <p><b>Due:</b> Original Discussion Post due on 6/18 and peer responses due on 6/20 both by 11:59 pm.</p> <p><b>Due:</b> Exam 3: Chapters 11-14 from 6/18 to 6/21 at 11:59 pm.</p>
<p>Week 4/5 June 22-26 June 29-Jul 1</p>	<p>Module 4/5</p> <p>Reading: Chapters 15 to 18</p> <p><b>Discussion Topics:</b> Advocacy/empowerment for battered women, Intervention and Prevention programs, loving ourselves, the national domestic violence hotline.</p> <p>Review Lectures on Chapters 15-18</p> <p><b>Due:</b> Original Discussion Post by 6/28 and peer response by 6/30 both at 11:59pm.</p> <p style="text-align: right;"><i>Course Schedule Continued on the Next Page</i></p>

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Week 4/5 June 22-26 June 29-Jul 1	<p><b>Due:</b> Term Group Presentations for Groups 1, 3, 5, 7, 9 on June 25th by 11:59 pm.</p> <p>--Term Group Presentations for Groups 2, 4, 6, 8, 10 on June 26<sup>th</sup> by 11:59pm.</p> <p>--All presentations will be recorded through collaborate and the final recording number will be placed on the group discussion board.</p> <p>Due: Final Exam 4: Chapters 15-18 from 6/29 to 7/1 by noon. (All students who have a 90 or higher on Exams 1-3 will be exempt from the final).</p>
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## Grading Rubrics

### Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Learning to apply course material (to improve thinking, problem solving, and decisions)
2. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
3. Learning how to find, evaluate, and use resources to explore a topic in depth
4. Developing ethical reasoning and/or ethical decision making
5. Learning to analyze and critically evaluate ideas, arguments, and points of view
6. Learning to apply knowledge and skills to benefit others or serve the public good

<sup>i</sup> <https://www.angelo.edu/student-handbook/>

<sup>ii</sup> <https://www.angelo.edu/catalogs/>

<sup>iii</sup> <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

<sup>iv</sup> <https://www.angelo.edu/services/disability-services/>

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v <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

vi <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

vii [https://www.angelo.edu/dept/writing\\_center/academic\\_honesty.php](https://www.angelo.edu/dept/writing_center/academic_honesty.php)

viii <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>

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