

COURSE NUMBER 6537
**COURSE TITLE Integrated Clinical
Practice: FNP**
SEMESTER Summer 2020



Course Information

Course Description

A guided clinical experience to synthesize skills acquired and to refine abilities in primary family centered care related to health promotion and the diagnosis and management of common acute and chronic conditions across the lifespan. Students have the opportunity to refine evidence-based pathophysiological and psychosocial interventions, theories, and concepts of care. For this class students complete a minimum of 250 clock hours of practicum. Grading will be either pass or fail. NUR 6318, NUR 6324, NUR 6331, NUR 6325, NUR 6327, NUR 6105, NUR 6326, NUR 6336 and acceptance into the FNP Program

Course Credits

(0-0-250) Online Class: Meets completely online using Blackboard

Prerequisite Courses

NUR 6326, 6336, 6351

Co-requisite Courses

NUR 6351 if not taken previously

Prerequisite Skills

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of on-line course delivery. Computer access requirements are further delineated in the Graduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Graduate Nursing Handbook should be reviewed before taking this course. <https://www.angelo.edu/content/files/18423-graduate-student-handbook-fall-2014>

Program Outcomes

Upon completion of the program of study for the MSN program, the graduate will be prepared to:

1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.
2. Apply organizational and systems leadership skills.
3. Design and implement quality improvement initiatives
4. Integrate best research evidence to improve health outcomes.
5. Utilize informatics, healthcare technology and information systems.
6. Advocate through system level policy development.
7. Employ effective communication in inter-professional teams
8. Synthesize the impact of health determinants for provision of culturally relevant health promotion/disease prevention strategies.
9. Practice at the level of a Master's prepared nurse.

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assessment(s) or activity(ies) validating outcome achievement:	Mapping to MSN Program Outcomes	Mapping to AACN Essentials	Mapping to NONPF Competencies
1. Functions independently with minimal supervision.	Precepted clinical experiences, DB	1, 5, 8, 9	1.1, 1.3, 1.4, 1.5, 2.1, 2.6, 3.5, 4.5, 5.6, 8.3, 9.13	Independent Practice 1
2. Demonstrates the highest level of accountability for professional practice.	Precepted clinical experiences	1, 5, 8, 9	1.1, 1.5, 5.6, 8.2, 9.13, 9.14	Independent Practice 2

3. Manages previously diagnosed and undiagnosed patients independently with minimal supervision.	Precepted clinical experiences, case study facilitation	1, 8, 9	1.1, 1.5, 1.6, 2.4, 4.3, 8.2, 9.13	Independent Practice 3
4. Provides a full spectrum of health care services to include health promotion, disease prevention, health protection, anticipatory guidance, counseling, disease management, palliative and end of life independently with minimal supervision.	Precepted clinical experiences; clinical logs, reflection	1, 8, 9	1.1, 1.5, 4.1, 4.5, 8.5, 8.3, 9.13	Independent Practice 3a
5. Applies advanced health assessment skills to differentiate between normal, variations of normal and abnormal findings independently with minimal supervision.	Precepted clinical experiences; Db, case study facilitation	1, 8, 9	1.1, 1.5, 5.2, 8.3, 9.13	Independent Practice 3b
6. Employs screening and diagnostic strategies in the development of diagnoses independently with minimal supervision.	Precepted clinical experiences;	1, 8, 9	1.1, 1.5, 8.3, 9.13	Independent Practice 3c
7. Prescribes medications within scope of practice independently with minimal supervision.	Precepted clinical experiences.	1, 8, 9	1.1, 1.5, 8.3, 9.13	Independent Practice 3d

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at ASU's Blackboard Learning Management System. For online classes the level of academic rigor is parallel to that of a face-to-face section of the same course and is aligned with departmental standards. Students are advised to approach this course with the same commitment they would make to a face-to-face course.

Required Texts and Materials

CULMINATION OF ALL TEXTBOOKS FROM FNP PROGRAM

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Mozilla Firefox is the recommended browser for blackboard
- Chrome is the required browser for online chat/collaborate
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Document scanner
- Webcam (Logitech highly recommended)
- Video recording capability (MAC or Windows Movie Maker, or camcorder)
- Audio recording device such as computer MP3 capability
- Logitech USB microphone headset
- No faxed items, JPEG, or other formats will be accepted for scanned documents. PDF/Word is the acceptable format. Scanner is required.

Refer to Angelo State University's Distance Education website for further technology requirements: [Angelo State University's Distance Education Website](#)

Topic Outline

The topical outline is located at the end of the syllabus on the calendar.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via Blackboard: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 6th edition (2nd Printing or higher only) guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Skype, Join.me, Google Hangouts, etc.

Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous. (The above "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading

DESCRIPTION	FINAL GRADE
Precepted Clinical Experience -including successful passing of evaluations performed by preceptor and faculty, completing hours and submitting clinical paperwork on time, including clinical logs	P/F
Semester Objectives	P/F
Daily Objectives	P/F
Reflective Journal	P/F
Webinar	P/F
EHR Assignment	P/F
Total	(Must pass all assignments)

Evaluation and Grades

Course grades will be determined as indicated in the table below.

DESCRIPTION	FINAL GRADE
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<p>PRECEPTED CLINICAL EXPERIENCE-<u>core competency</u></p> <p>The student must successfully pass all of the following with a grade of 70% or greater for each:</p> <ol style="list-style-type: none"> 1. Preceptor evaluation (10 points) 2. Faculty evaluation (10 points) 3. Precepted Clinical Experience 250 hours, 70 hours of which must be with ONE preceptor. (7.5 points) 4. Submit all clinical paperwork on time as indicated by class schedule including: clinical Logs, input of data into Typhon, PRECEPTOR(S) EVAL OF STUDENT; STUDENT SELF EVAL; STUDENT EVAL OF PRECEPTOR (S)/ SITES; SIGNED CLINICAL HOURS LOG; Maintaining and revising CLINICAL CALENDAR (5 points) 5. Must successfully complete the online FNP competency exam with a grade of 70 or greater (7.0 points) 6. Must set up a phone conference between Preceptor and Faculty (P/F) 7. Submit Midterm documentation of satisfactory progress (0.5 points) <p>40 points total are required to pass this section.</p> <p><i>NOTE: if the student does not pass any one part of this section of the class then the student will fail the class regardless of success in other areas of the class and class assignments</i></p>	P/F
<p>Semester Objectives SO = 3 objectives (1.67 points each=5 points) 5 points total</p>	P/F
<p>Analyzed Daily Objectives ADO = 7 submissions (5 points each= 35 points) 35 points total</p>	P/F
<p>Proposed Daily Objectives PDO=7 submissions (1.42 points each=10) 10 points total</p>	P/F
<p>Reflective Journal Assignments (1) 2.4 points total</p>	P/F
<p>Webinar Assignment 2.3 points total</p>	P/F
<p>EHR Assignment 2.3 points total</p>	P/F
<p>Orientation video attestation 0.5 points</p>	P/F
<p>Idea Survey</p>	

3 bonus points	
100 points possible	P/F
70 points needed to pass class (must pass clinical as well)	

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for NP practicum courses: Pass / Fail. A passing grade 70% or higher is required to pass this class.

Late submissions are not accepted without prior approval of faculty. Students must complete all work for this course to pass this course, *even if the late submission is not accepted for a grade*. Faculty reserve the right to deduct points if late assignments are accepted past the original due date.

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers. A Discussion Board is provided in Blackboard specifically for students (“Student Water cooler”) to share websites, articles, apps, and clinical experiences relevant to the course topics. Precepted clinical experiences, clinical logs, collaborative experiences, and reflective writing are included in this course.

Assignment and Activity Descriptions

***Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

SEMESTER AND DAILY OBJECTIVES: Students will develop semester and daily objectives based upon the competencies of the National Organization of Nurse Practitioner Faculties (NONPF). The semester objectives will be submitted before the proposed daily objectives are developed. An analysis of daily objectives will be performed at least weekly. Students will submit these objectives under Submit Assignments. Three semester objectives and seven weekly submissions of daily objectives are required for this semester. Guidelines are provided in rubric format in Blackboard.

REFLECTIVE ASSIGNMENT: Reflection is an important aspect of learning about one's self and recognizing/adapting to change. The Reflective assignment is used to facilitate this process and to assist the student in understanding and adapting to their new role as an APRN. The reflective assignment has been developed to assist the student through this transition process.

WEBINAR ASSIGNMENT: The student will view a webinar on a timely and important topic related to the FNP role. The webinar is designed to help students bridge the gap between the classroom and clinical practice to ensure professional competency. The student will post an analysis of the topic and how to apply the information to their specific future role as an APRN.

ELECTRONIC MEDICAL RECORD ASSIGNMENT: Students will complete a case study utilizing an educational Electronic Health Record (EHR) and learning platform, designed to encourage students to see the holistic nature of healthcare while becoming proficient in its technology. Students are provided with discipline-relevant critical thinking questions throughout the case study.

Clinical Expectations and Requirements

Precepted Clinical Experience

Each student will spend **250 hours** in the clinical setting with an approved preceptor (Advanced Practice Nurse, MD/DO, and a Mental Health Professional in selected sites).

The clinical practicum provides the opportunity for the student to practice advanced skills in health assessment, diagnose common acute and chronic illnesses, and suggest management/treatments under an approved clinical preceptor. Detailed information is available in Blackboard and on the Graduate Student web site:

http://www.angelo.edu/dept/nursing/student_resources/grad_info.php.

Clinical Documents

All clinical documents are located in Bb in the Clinical Forms folder. Information regarding preceptor agreements and profiles, clinical evaluations, tally sheets and the student-preceptor

handbook as well as information on current clinical agencies and immunizations requirements is available on the nursing website:

http://www.angelo.edu/dept/nursing/student_resources/grad_info.php

Typhon clinical tracking system

Students will receive an email regarding access to the ASU MSN clinical tracking program NPST (Typhon). Students in clinical courses are required to input data on EVERY PATIENT seen each day spent at the clinic, up to 20 patients per day, within 48 hours of the clinical date. This data input is part of the required clinical paperwork for this course. Tutorials on using this software are available on the site once you sign in. Instructions for contacting Typhon regarding technical issues with the software are also provided. The log in page is:

<https://www2.typhongroup.net/np/index.asp?facility=7412>

Clinical Behavior Expectations

The student is expected to perform safely in the clinical setting, failure to do so may result in the student being removed from the clinical rotation. Students deemed unsafe or incompetent will fail the course and receive a course grade of "F."

The following behaviors constitute clinical failure:

- Demonstrates unsafe performance and makes questionable decisions
 - Lacks insight and understanding of own behaviors and behaviors of others
 - Needs continuous specific and detailed supervision
 - Fails any of the clinical evaluations-preceptor or faculty
 - Has difficulty adapting to new ideas and roles
 - Fails to submit required written clinical exercises/assignments
 - Falsifies clinical hours or other aspects of clinical practice
 - Violates student confidentiality agreement
-

Prior to the first clinical experience, the student will:

_____ Present each preceptor with a copy of the MSN Preceptor Orientation Packet and contact information of the course instructor (found in Blackboard under Faculty Information)

_____ Submit the signed and dated Preceptor Agreement, Preceptor CV, Preceptor Profile, Facility Agreement to the graduate secretary by the deadline indicated (if you did not use this preceptor last semester, ask them to also complete the biographical data sheets found in the Preceptor Orientation Packet).

_____ Develop and submit the **required** number of measurable Semester Objectives that you need to accomplish this semester AND the Daily Objectives for your first clinical week. Submit these under “Submit Assignments” link on Blackboard for instructor approval. Once they have been approved, share them with all preceptors.

_____ Provide the Clinical Faculty with a clinical calendar with all prearranged clinical dates and preceptor information for approval.

Each week, the student will:

- Submit three focused (proposed) daily objectives, which will help achieve the broad course objectives identified for the semester
 - Maintain a Clinical Log (one for each preceptor) of patient data, which will be signed EACH clinical day by the preceptor.
 - Maintain the clinical log system (Typhon) DAILY
 - Update and maintain clinical calendar
 - Communicate with the instructor if a student/preceptor issue arises in the clinical setting
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Midterm, the student will:

- Obtain and submit midterm clinical evaluations from **all** preceptors with 70 hours or more and a current clinical log signed daily by Preceptors.
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End of course, the student will:

Submit all completed forms and evaluations in Bb under the “Submit Assignments” link showing a successful completion of the clinical practicum of 250 hours (a total of 550 hours are required for the *FNP portion of the course* and 650 are required to graduate from the **MSN** program). The student is responsible for tallying all logs before submission. Additionally, all preceptor evaluations must be signed/dated by the preceptor AND student before submitting.

Assignment Submission

In this class, all assignments need to be submitted through the Assignments link in the Blackboard course site. This is for grading purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assessment submission, email your instructor at their ASU email address and attach a copy of what you are trying to submit. *Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.* This lets your faculty know you completed the assessment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assessment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

The week begins on Monday and ends on Saturday. Assignment due dates are shown on the calendar/schedule and/or posted within Blackboard. Late submissions are not accepted without prior approval of faculty. Students must complete all work for this course to pass this course, even if the late submission is not accepted for a grade. Faculty reserve the right to deduct points if late assignments are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²
- ASU Graduate Catalog located on the ASU website <https://www.angelo.edu/catalogs/> and
- Preceptor/Student Orientation Handbook <https://www.angelo.edu/content/files/21361-msn-fnp-preceptor-student-orientation-handbook-->

Student Responsibility and Attendance

This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in

all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times.

The expectation is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Collaborate sessions may be conducted on a regular basis or as deemed necessary by faculty. Student participation is expected.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs

325-942-2047

dallas.swafford@angelo.edu

Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/date	Assignment	Due Dates Comments/notes
Week 1 6/1-6/06	Learning Module Week 1: Orientation. Attest that you watched the video under the SUBMIT ASSIGNMENT tab	6-2-20, by 2359

	<p>Submit Summary of clinical hours and plan of hours under the SUBMIT ASSIGNMENTS tab</p> <p>First set of proposed daily objectives (3)</p> <p>Submit Clinical Calendar</p> <p>Submit Semester Objectives</p> <p>May start clinicals-after letter of approval is received and course criteria met-clinical calendar submitted, first set of proposed DOs & first semester objective submitted</p>	<p>6-2-20, by 2359</p> <p>Due before the first clinical day then weekly on Saturdays (starting week two) for a total of 7 sets. Remember that 3 DOs are a set</p> <p>Due before the first clinical day</p> <p>6-2-20, by 2359pm</p>
<p>Week 2 6/08-6/13</p>	<p>Learning Module Week 2: CXR Interpretation</p> <p>Analyzed DO #1</p> <p>Proposed DOs set #2</p> <p>Update Typhon</p>	<p>Due by 6/10, by 11:59 PM</p> <p>Due by 6/13 11:59 PM</p>
<p>Week 3 6/15-6/20</p>	<p>Learning Module Week 3: Immunizations</p> <p>EHR case study submission</p> <p>Submit Analyzed DO #2</p> <p>Submit Proposed DOs set #3</p> <p>Update Typhon</p> <p>Set up Preceptor/Faculty phone conference</p>	<p>Due by 6/15/20, 2359pm</p> <p>Due by 6/17, 2359 pm</p> <p>Due by 6/20, 2359 pm</p> <p>Preceptor calls will start after 70 hours of practicum are completed.</p>
<p>Week 4 6/22-6/27</p>	<p>Learning Module Week 4: Practice Issues</p> <p>Submit Analyzed DO #3</p> <p>Submit Proposed DOs set #4</p> <p>Submit Reflection assignment</p> <p>Update Typhon</p>	<p>Due 6/24, by 2359pm</p> <p>Due by 6/27, 2359 PM</p> <p>Due 6/27, by 2359pm</p>

<p>Week 5 6/29-7/2</p> <p>7/3 and 7/4 are University holidays</p>	<p>Learning Module Week 5: FNP online competency exam</p> <p>Submit Analyzed DO #4</p> <p>Submit Proposed DOs set #5</p> <p>Update Typhon</p>	<p>Open 7/1 to 7-10 (2359), test is timed and you may retake it one time if you fail (7/15-7/18)</p> <p>Due by 7/1, 2359 pm</p> <p>Due by 7/2, 11:59 PM</p>
<p>Week 6 7/06-7/11</p>	<p>FNP online competency exam continues</p> <p>Submit Midterm preceptor evaluations & self-evaluation</p> <p>Submit Analyzed DO #5</p> <p>Submit Proposed DOs set #6</p> <p>Update Typhon</p> <p>Learning Module Week 6: Provider Issues</p>	<p>Open 7/1 to 7-10 (2359), test is timed and you may retake it one time if you fail (7/15-7/18)</p> <p>Due by 7-07-20, 2359pm</p> <p>Due by 7/08, 2359pm</p> <p>Due by 7/11, 11:59 PM</p>
<p>Week 7 7/13-7/18</p>	<p>Learning Module Week 7: Contract Negotiations & Billing</p> <p>Submit Analyzed DO #6</p> <p>Submit Proposed DOs set #7</p> <p>Update Typhon</p> <p>FNP Competency Exam Retakes (if needed)</p>	<p>Due by 7/15, 11:59 PM</p> <p>Due by 7/18 11:59 PM</p> <p>Opens 7/15, Closes 7/18 11:59PM</p>
<p>Week 8 7/20-7/25</p>	<p>Learning Module Week 8: View Webinar on Depression and comment on DB</p> <p>Submit Analyzed DO #7</p> <p>Update Typhon</p> <p>Complete IDEA final course survey. Submit attestation under the SUBMIT ASSIGNMENTS tab</p> <p>Submit Proposed DOs if you have clinicals next week</p>	<p>Webinar 7-20-20 0900. Comment on DB by 7-25-20, 2359pm.</p> <p>Due 7/22, 2359 pm</p> <p>7-25-20</p> <p>Due 7-25, 2359</p>
<p>Week 9 7/27-8/1</p>	<p>Learning Module Week 9: Board Certification</p> <p>Update Typhon</p>	

	<p>Last day of clinicals</p> <p>Submit ALL clinical document/assignments BEFORE Monday, 8/1/20, 2359pm</p> <ul style="list-style-type: none"> • PRECEPTOR (S) EVAL OF STUDENT for every preceptor this semester • STUDENT SELF EVAL FOR EACH SITE • STUDENT EVAL OF all PRECEPTOR (S)/ SITES • ALL SIGNED PRECEPTOR CLINICAL LOGS of 250 HOURS (tally hours on each page before submitting) • TYPHON (NPST) LOGS COMPLETED – Submit summary 	<p>Last day of clinical: 7/31/20</p> <p>All clinical document/assignments due BEFORE 8/1/20, 2359pm</p>
<p>Week 10 8/3-8/5</p> <p>8/5 Last day of class!</p> <p>Commencement 8-15-20</p>	<p>Learning Module Week 10: Course Wrap-up</p>	

Grading Rubrics

Specific instructions for all activities are located in the assignment course tab.

Grading Rubric: Semester Objectives

Criteria	Satisfactory	Unsatisfactory	Comments	Points
Submitted on time				___/0.5
Contains original work (no plagiarism or cut-and-paste)				___/0.25
Based upon a relevant NP Competency				___/1.0
Meets the SMART criteria (Specific, Measurable, Achievable, Relevant, Time-bound)				___/0.5
Develops a detailed and descriptive plan for the clinical encounter.				___/0.5

Demonstrates Clinical Decision Making (if appropriate)				___/0.75
Provides sufficient details for faculty to determine accomplishment of objectives by describing: Activities performed H&P data (subjective & objective) Lab/ diagnostic test results Differential diagnoses Plan with complete medication prescription information, referrals, therapies, follow-up, etc..				___/0.5
Includes patient education details and patient response, if appropriate.				___/0.25
Critically evaluates own clinical performance.				___/0.25
Utilizes appropriate evaluation terms from Bloom's Taxonomy in evaluation.				___/0.25
Cites relevant clinical guideline or other resources.				___/0.25
Other:				
			TOTAL	___/5

Grading Rubric: Daily Objectives

Criteria	Satisfactory	Unsatisfactory	Comments	Points
Submitted on time				___/0.13
Contains original work (no plagiarism or cut-and-paste)				___/0.13
Based upon a relevant NP Competency & a course Student Learning Objective				___/0.13
Meets the SMART criteria (Specific, Measurable, Achievable, Relevant, Time-bound)				___/0.13
Develops a detailed and descriptive plan for the clinical encounter.				___/0.13
Demonstrates Clinical Decision Making (if appropriate)				___/0.13

Provides sufficient details for faculty to determine accomplishment of objectives by describing: Activities performed H&P data (subjective & objective) Lab/diagnostic test results Differential diagnoses Plan with complete medication prescription information, referrals, therapies, follow-up, etc..				___/0.13
Includes patient education details and patient response, if appropriate.				___/0.13
Critically evaluates own clinical performance.				___/0.13
Utilizes appropriate evaluation terms from Bloom's Taxonomy in evaluation.				___/0.13
Cites relevant clinical guideline or other resources.				___/0.13
Other:				
			TOTAL	___/1.42

Self-Reflection Rubric

VALUES	Criteria	Unacceptable – 0	Marginal – .585	Proficient – .885	Exemplary – 1.17
25%	Specific Reflection Log Items	Does not answer any Reflection Log Items.	Thoroughly answers a minority of Reflection Log item.	Thoroughly answers a majority, but not all Reflection Log Items.	Thoroughly answers each log specific reflective item.
50%	Evidence of evaluation and synthesis of material	Does not use concepts and terminology appropriately; Does not provide examples;	Occasionally uses concepts and terminology appropriately; when applicable, occasionally provides appropriate examples; format is	Most of the time uses concepts and terminology appropriately; when applicable, most of the time provides	Always uses concepts and terminology appropriately; when applicable, Always provides

		Answers not organized and easy to follow; Lacks evidence of insightful evaluation and synthesis	occasionally organized and easy to follow; evidence of insightful evaluation and synthesis is occasionally present	appropriate examples; presented in a format that is most often organized and easy to follow; evidence of insightful evaluation and synthesis is most often present	appropriate examples; Answers always presented in a format that is organized and easy to follow; evidence of insightful evaluation and synthesis is always present
25%	Scholarly writing and Citations using APA formatting	Does not cite sources or use consistent style.	Occasionally uses consistent citation style and cites sources. Greater than two mistakes noted.	Routinely uses consistent citation style and cites sources. Two or fewer mistakes noted.	Always uses consistent citation style and cites all sources. No mistakes noted.

GRADING RUBRIC Analyzed Daily Objectives

S = Satisfactory U = Unsatisfactory

Criteria	S	U	Comments	Points
The student will provide a detailed and descriptive analysis of proposed DO accomplishment including:				
Subjective (S) Data - Complete Patient History (hx) data: CC, HPI (includes all applicable OLD CARTS data), PMH/PSH, meds, allergies, Psychosocial History, Family History. Relevant and thorough ROS data related to the chief complaint				___/1.5
Subjective data includes: List of Pertinent Positives and Pertinent Negatives determined from the pt's Hx. (Statement from SOAP Format Instructions document: ...pertinent positives and negatives...help direct you toward identifying differential diagnoses. If you find any further pertinent positives or negatives after conducting the PE, you may add them at the end before listing your Assessment and Plan...).				___/1.0

<p>Objective (O) Data Complete Physical Exam data. Lab/diagnostic test results obtained during visit.</p> <p>Additional Positives and Negatives included after gathering PE data. (Additional pertinent positives and negatives - Statement from SOAP Format Instructions document: If any further pertinent positives or negatives were gathered from the PE, document them at the conclusion of this section).</p>				<p>___/1.6</p>
<p>Assessment (A) of Findings</p> <p>List of DDs – Includes at least three DDs.</p> <p>Documents rationale for the most likely diagnosis.</p>				<p>___/.10</p>
<p>Plan (P) of Care</p> <p>Develops a detailed and descriptive plan of care. Includes complete medication prescription information, referrals, therapies provided at visit and prescribed for patient, diet and exercise instructions, anticipatory guidance and health promotion endeavors, follow-up appointments.</p> <p>Provides additional data as appropriate.</p>				<p>___/.15</p>
<p>Evaluation (E) of Overall Practice and Outcomes</p> <p>Includes patient education details and patient responses.</p> <p>Demonstrates clinical decision making and critically evaluates own clinical performance.</p> <p>Describes interactions with preceptor relevant to DO accomplishment</p> <p>Clearly states if met the weekly objective(s)</p>				<p>___/.10</p>
<p>Cites relevant clinical guidelines or other resources in correct APA format within the text and within the reference list. Prescriptions included. Follow-up included.</p> <p>Reference list provided in APA format.</p>				<p>___/.10</p>
<p>The SOAP assignment document will have the following basic formatting characteristics:</p>				
<p>Contains original work (no plagiarism or cut-and-paste).</p>				<p>___/.2</p>
<p>Submitted on time.</p>				<p>___/.25</p>

Entire SOAP document is free of grammatical, spelling, punctuation, and APA format errors.				
			TOTAL	___/5

Late submissions are not accepted without prior approval of faculty. Students must complete all work for this course to pass this course, *even if the late submission is not accepted for a grade.* Faculty reserve the right to deduct points if late assignments are accepted past the original due date.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

1. Learning to apply course material (to improve thinking, problem solving, and decisions)
2. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>